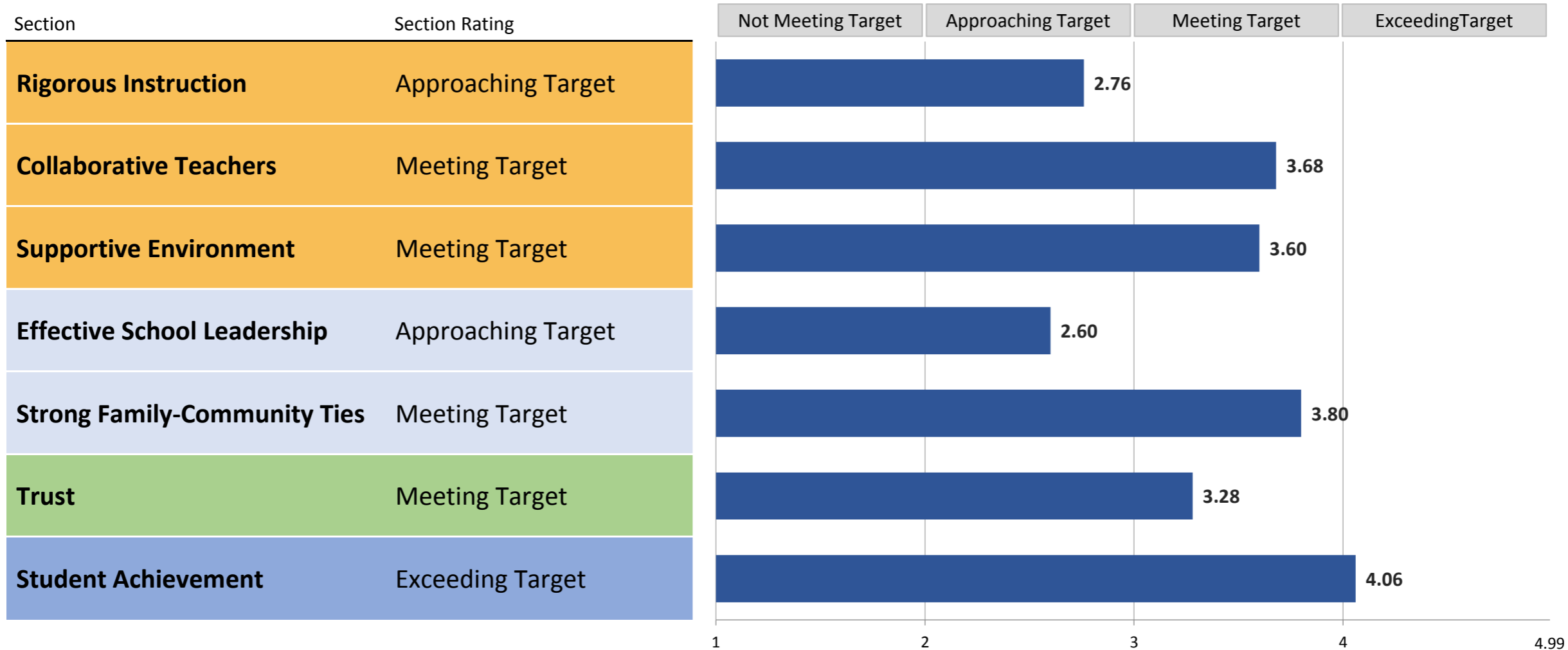


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	36	33	40
Grade 1	34	32	32
Grade 2	37	35	29
Grade 3	44	34	35
Grade 4	50	45	32
Grade 5	32	43	44
Grade 6	60	43	63
Grade 7	48	57	43
Grade 8	54	53	59
All students	413	393	395

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	9%	7%	7%
% Free Lunch Eligible	89%	89%	89%
% Student with IEPs	33%	33%	31%
% Student with IEPs (less than 20% time)	5%	3%	3%
% HRA Eligible	-	76%	70%
% Temporary Housing	-	21%	23%
% Asian	7%	6%	6%
% Black	25%	28%	28%
% Hispanic	66%	63%	62%
% White	2%	2%	4%
% Other	0%	0%	0%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Exceeding Target	4.06

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	263	2.48	1.95	2.12	2.25	2.35	2.63	4.46	8.20%
● Percentage of Students at Level 3 or 4	263	26.2%	1.2%	7.8%	13.2%	17.4%	28.9%	4.77	8.20%
Median Adjusted Growth Percentile	223	67.0	53.8	59.9	64.9	68.8	77.0	3.54	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	82	82.5	68.8	74.9	79.5	83.1	90.5	3.83	8.20%
Early Grade Progress	33	1.77	0.17	0.82	1.39	1.83	2.80	3.86	8.20%
State Test Results - Math									
● Average Student Proficiency	268	2.47	1.85	2.10	2.29	2.45	2.82	4.05	8.20%
● Percentage of Students at Level 3 or 4	268	22.8%	0.0%	8.6%	15.8%	21.4%	35.8%	4.10	8.20%
Median Adjusted Growth Percentile	223	57.0	48.2	55.5	61.5	66.3	76.4	2.25	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	78	78.0	63.1	69.6	75.0	79.1	87.8	3.73	8.20%
Early Grade Progress	34	1.84	0.03	0.96	1.76	2.38	3.78	3.13	8.20%
Core Course Pass Rates									
ELA	158	86.1%	60.5%	71.6%	80.8%	88.0%	100.0%	3.74	1.64%
Math	158	84.8%	55.7%	68.2%	78.5%	86.6%	100.0%	3.78	1.64%
Science	158	82.9%	55.4%	68.0%	78.4%	86.5%	100.0%	3.56	1.64%
Social Studies	158	82.3%	54.4%	67.3%	77.9%	86.2%	100.0%	3.53	1.64%
● Percent of 8th Graders Earning HS Credit	58	25.9%	0.0%	6.1%	11.2%	15.1%	26.6%	4.94	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	50	89.0%	61.0%	72.0%	80.0%	87.0%	98.0%	4.18	8.20%
								Weighted Average Score	3.84

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	17	6.5%	36.5%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000
● Integrated Co-Teaching	55	20.9%	100.0%	9.1%	0.0%	3.1%	5.0%	7.4%	12.4%	4.34	0.030	0.025
○ SETSS	9	3.4%	29.1%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	17	6.3%	35.6%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	54	20.1%	100.0%	5.6%	0.0%	5.2%	8.3%	12.3%	20.6%	2.13	0.030	0.008
○ SETSS	9	3.4%	29.3%	0.0%	0.0%	6.1%	9.6%	14.4%	24.0%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	30	13.5%	35.6%	43.3%	14.1%	28.3%	36.6%	47.7%	70.3%	3.60	0.030	0.020
● Lowest Third Citywide	78	35.0%	54.6%	64.1%	33.6%	43.2%	48.8%	56.2%	71.4%	4.52	0.030	0.026
● Black and Hispanic Males in Lowest Third Citywide	38	17.0%	47.4%	57.9%	29.1%	40.6%	47.4%	56.4%	74.7%	4.08	0.030	0.023
SC/ICT/SETSS	69	30.9%	86.4%	56.5%	30.2%	41.5%	48.2%	57.0%	75.0%	3.94	0.030	0.022
Math - Percent at 75th+ Growth Percentile												
● ELL	31	13.9%	35.2%	58.1%	13.4%	26.8%	34.7%	45.1%	66.4%	4.61	0.030	0.027
● Lowest Third Citywide	80	35.9%	51.4%	56.3%	28.0%	39.6%	46.4%	55.5%	74.0%	4.04	0.030	0.023
● Black and Hispanic Males in Lowest Third Citywide	37	16.6%	46.1%	56.8%	26.0%	38.8%	46.2%	56.1%	76.4%	4.03	0.030	0.023
● SC/ICT/SETSS	68	30.5%	86.0%	57.4%	26.0%	36.6%	42.8%	51.1%	68.0%	4.37	0.030	0.025
ELL Progress	26	7.0%	24.4%	42.3%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
											CtAG Additional Points	0.22
											Overall Student Achievement Score	4.06

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	85%	2.48	34%
Section Rating: Approaching Target	Section Score:	2.76	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	78%	2.32	50%
Section Rating: Meeting Target	Section Score:	3.68	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	82%	2.60	35%
Percentage of students with 90%+ attendance			
EMS	71.8%	3.60	
HS			
Overall	71.8%	3.60	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.26	2.55	
HS			
Overall	0.26	2.55	5%
Section Rating: Meeting Target	Section Score:	3.60	

Effective School Leadership			
NYC School Survey - Effective School Leadership	73%	2.60	100%
Section Rating: Approaching Target	Section Score:	2.60	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	89%	3.80	100%
Section Rating: Meeting Target	Section Score:	3.80	

Trust			
NYC School Survey - Trust	88%	3.28	100%
Section Rating: Meeting Target	Section Score:	3.28	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	86.5	94.1	100.0	0.56	3.24
Common Core shifts in math	Teachers	88	81.3	91.9	100.0	0.36	2.44
Course clarity	Students	89	82.2	90.6	99.0	0.43	2.72
○ Quality of student discussion	Teachers	70	64.9	83.3	100.0	0.13	1.52
Section Results:		85%					2.48
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	86.2	94.8	100.0	0.51	
Cultural awareness	Parents	92	89.5	94.1	98.7	0.50	
Cultural awareness	Students	78	69.6	84.0	98.4	0.28	
Cultural awareness	Combined	88				0.43	2.72
● Inclusive classroom instruction	Teachers	95	84.7	94.1	100.0	0.75	4.00
○ Quality of professional development	Teachers	63	52.2	76.8	100.0	0.22	1.88
School commitment	Teachers	71	60.2	84.6	100.0	0.27	2.08
Innovation	Teachers	76	66.7	84.9	100.0	0.27	2.08
Reflective dialogue	Teachers	91	87.4	95.2	100.0	0.50	3.00
Peer collaboration	Teachers	85	79.2	92.0	100.0	0.26	2.04
○ Focus on student learning	Teachers	74	67.5	88.5	100.0	0.19	1.76
○ Collective responsibility	Teachers	61	59.6	82.2	100.0	0.04	1.16
Section Results:		78%					2.32
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	82	72.2	86.2	100.0	0.35	
Safety	Combined	82				0.35	2.40
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	74	64.2	80.8	97.4	0.28	
Classroom behavior	Combined	74				0.28	2.12
● Social-emotional measure	Teachers	95	88.0	96.2	100.0	0.75	4.00
Peer interactions	Students	77	67.8	82.0	96.2	0.33	2.32
Next-level guidance	Students	87	77.9	89.3	100.0	0.43	2.72
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	82.4	89.4	96.4	0.25	
Press toward academic achievement	Combined	85				0.25	2.00
Personal attention and support	Students	85	75.7	86.3	96.9	0.44	2.76
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	94	84.4	92.8	100.0	0.62	
Peer support for academic work	Students	51	45.8	67.0	88.2	0.12	
Peer support for academic work	Combined	72				0.37	2.48
Section Results:		82%					2.60

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	79.5	89.7	99.9	0.68	3.72
Teacher influence	Teachers	52	30.2	60.2	90.2	0.37	2.48
Program coherence	Teachers	74	61.1	85.1	100.0	0.33	2.32
○ Principal instructional leadership	Teachers	72	63.6	87.0	100.0	0.22	1.88
Section Results:		73%					2.60
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.4	93.8	100.0	0.58	
Teacher outreach to parents	Parents	92	83.7	91.1	98.5	0.58	
Teacher outreach to parents	Combined	93				0.58	3.32
● Parent involvement in the schools	Parents	84	59.7	74.7	89.7	0.81	4.24
Section Results:		89%					3.80
Trust							
● Parent-teacher trust	Parents	95	90.0	94.6	99.2	0.75	4.00
● Parent-principal trust	Parents	96	83.1	92.7	100.0	0.75	4.00
Student-teacher trust	Students	77	67.7	81.9	96.1	0.32	2.28
Teacher-principal trust	Teachers	83	62.0	86.8	100.0	0.55	3.20
Teacher-teacher trust	Teachers	88	77.3	91.1	100.0	0.47	2.88
Section Results:		88%					3.28

2014-15 School Quality Reports / K-8
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.48	2.22 or lower	2.23 to 2.30	2.31 to 2.36	2.37 or higher
Average Student Proficiency - School's Lowest Third	1.98	1.82 or lower	1.83 to 1.93	1.94 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	26.2%	11.3% or lower	11.4% to 15.6%	15.7% to 18.8%	18.9% or higher
State Test Results - Math*					
Average Student Proficiency	2.47	2.19 or lower	2.20 to 2.32	2.33 to 2.41	2.42 or higher
Average Student Proficiency - School's Lowest Third	1.92	1.79 or lower	1.80 to 1.89	1.90 to 2.00	2.01 or higher
Percentage of Students at Level 3 or 4	22.8%	11.0% or lower	11.1% to 17.0%	17.1% to 21.5%	21.6% or higher
Core Course Pass Rates					
ELA	86.1%	72.6% or lower	72.7% to 79.2%	79.3% to 84.9%	85.0% or higher
Math	84.8%	71.3% or lower	71.4% to 78.3%	78.4% to 84.9%	85.0% or higher
Science	82.9%	74.1% or lower	74.2% to 80.3%	80.4% to 84.9%	85.0% or higher
Social Studies	82.3%	69.3% or lower	69.4% to 76.7%	76.8% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	25.9%	12.2% or lower	12.3% to 18.9%	19.0% to 23.8%	23.9% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	89.0%	77.9% or lower	78.0% to 82.9%	83.0% to 85.9%	86.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.77	1.71 or lower	1.72 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.13	1.92 or lower	1.93 to 2.01	2.02 to 2.07	2.08 or higher
SETSS	1.85	1.95 or lower	1.96 to 2.07	2.08 to 2.16	2.17 or higher
ELL	2.34	1.98 or lower	1.99 to 2.11	2.12 to 2.20	2.21 or higher
Lowest Third Citywide	1.97	1.90 or lower	1.91 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.86	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.06	1.92 or lower	1.93 to 2.05	2.06 to 2.14	2.15 or higher
SETSS	1.83	1.93 or lower	1.94 to 2.09	2.10 to 2.22	2.23 or higher
ELL	2.40	2.05 or lower	2.06 to 2.23	2.24 to 2.36	2.37 or higher
Lowest Third Citywide	1.90	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	42.3%	37.2% or lower	37.3% to 46.1%	46.2% to 52.5%	52.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	71.8%	62.2% or lower	62.3% to 70.5%	70.6% to 76.6%	76.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.26	0.13 or lower	0.14 to 0.21	0.22 to 0.26	0.27 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.