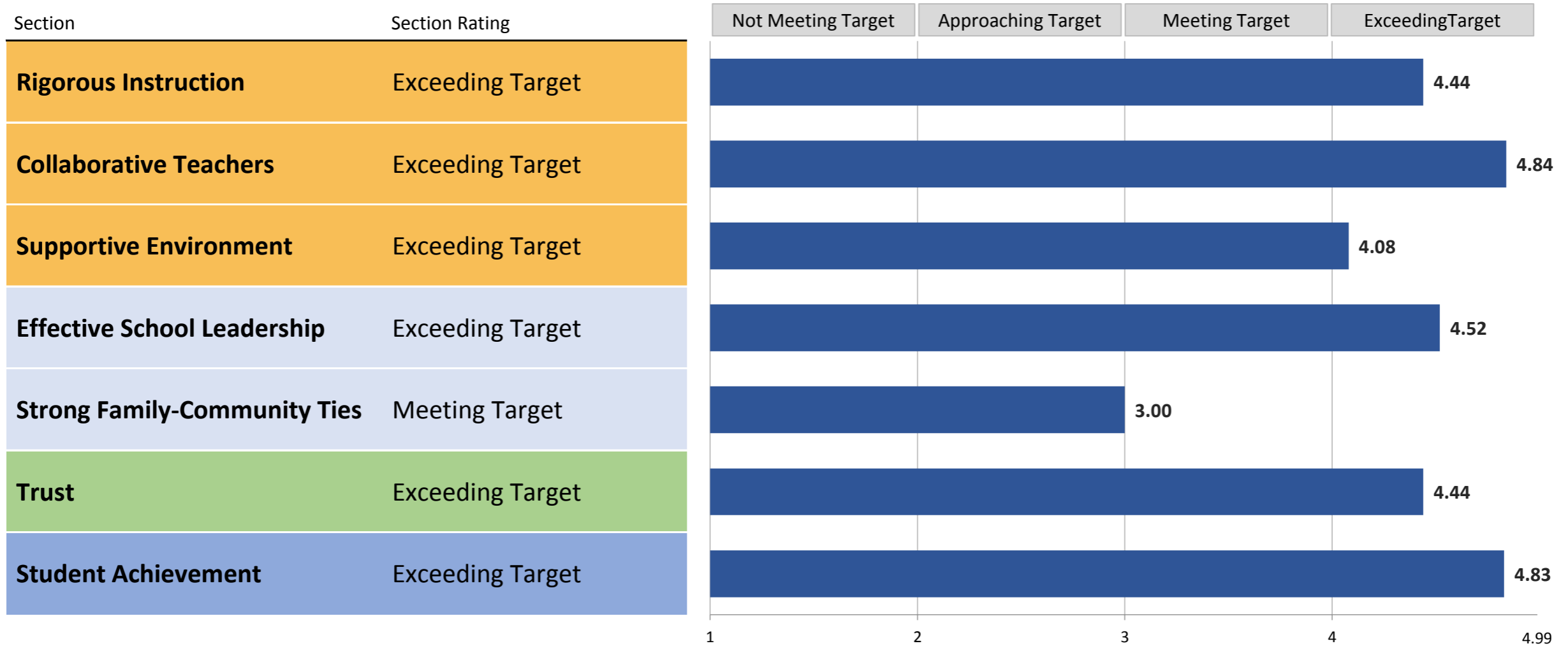## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Rigorous Instruction	Exceeding Target					4.44
Collaborative Teachers	Exceeding Target					4.84
Supportive Environment	Exceeding Target					4.08
Effective School Leadership	Exceeding Target					4.52
Strong Family-Community Ties	Meeting Target				3.00	
Trust	Exceeding Target					4.44
Student Achievement	Exceeding Target					4.83

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	71	78	75
Grade 10	73	72	67
Grade 11	66	70	73
Grade 12	41	56	56
All students	**251**	**276**	**271**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	17%	17%	17%
% Free Lunch Eligible	69%	69%	71%
% Student with IEPs	14%	18%	18%
% Student with IEPs (less than 20% time)	6%	8%	7%
% Overage Under-credited	11%	11%	9%
% HRA Eligible	-	-	47%
% Temporary Housing	-	-	10%
% Asian	17%	16%	15%
% Black	21%	21%	17%
% Hispanic	41%	43%	42%
% White	18%	18%	23%
% Other	0%	2%	2%
Average Incoming ELA Proficiency	2.66	2.36	2.39
Average Incoming Math Proficiency	2.97	2.32	2.36

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.83**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	69	**94.2%**	56.2%	68.6%	77.3%	85.5%	98.4%	**4.67**	5.26%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	21	**85.7%**	32.1%	49.6%	61.7%	73.2%	91.5%	**4.68**	5.26%
● Percent of Students Earning 10+ Credits in 2nd Year	66	**89.4%**	50.4%	62.7%	71.0%	78.8%	91.8%	**4.82**	5.26%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	17	**76.5%**	25.8%	42.4%	53.6%	64.1%	82.5%	**4.67**	5.26%
● Percent of Students Earning 10+ Credits in 3rd Year	68	**97.1%**	49.9%	61.6%	69.3%	76.5%	89.1%	**4.99**	5.26%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	16	**100.0%**	25.4%	41.8%	52.6%	62.9%	80.9%	**4.99**	5.26%
Regents Performance									
Average Completion Rate for Remaining Regents			24.9%	40.2%	49.4%	58.1%	74.9%		0.00%
● Weighted Regents Pass Rate - ELA	84	**1.05**	0.56	0.76	0.89	1.02	1.24	**4.14**	5.26%
Weighted Regents Pass Rate - Math			0.50	0.80	1.00	1.19	1.50		0.00%
Weighted Regents Pass Rate - Science			0.46	0.82	1.04	1.25	1.64		0.00%
Weighted Regents Pass Rate - Global History			0.39	0.63	0.79	0.94	1.18		0.00%
Weighted Regents Pass Rate - U.S. History			0.46	0.71	0.88	1.04	1.29		0.00%
Graduation / Diploma									
● 4-Year Graduation Rate	68	**82.4%**	45.0%	57.2%	69.7%	78.5%	90.1%	**4.34**	7.89%
6-Year Graduation Rate	52	**80.8%**	55.2%	65.7%	76.9%	84.9%	94.8%	**3.49**	7.89%
● 4-Year Weighted Diploma Rate	68	**230.1%**	94.5%	134.6%	177.1%	207.2%	246.2%	**4.59**	7.89%
● 6-Year Weighted Diploma Rate	52	**251.9%**	102.0%	139.8%	180.4%	209.1%	245.7%	**4.99**	7.89%
College and Career Readiness									
● College and Career Preparatory Course Index	68	**85.3%**	0.0%	13.7%	31.7%	46.4%	64.4%	**4.99**	6.32%
● 4-Year College Readiness Index	68	**33.8%**	0.2%	7.9%	18.1%	26.4%	37.2%	**4.69**	6.32%
● 6-Year College Readiness Index with Persistence	52	**57.7%**	19.6%	30.8%	42.6%	52.2%	67.5%	**4.36**	6.32%
● Postsecondary Enrollment Rate - 6 Months	69	**71.0%**	23.1%	33.9%	45.7%	55.4%	70.3%	**4.99**	6.32%
● Postsecondary Enrollment Rate - 18 Months	52	**73.1%**	34.3%	44.4%	55.9%	65.4%	79.0%	**4.57**	6.32%
							Weighted Average Score	**4.60**	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
● English Language Learners	14	20.6%	37.0%	**314.3%**	25.9%	103.0%	163.9%	225.7%	320.1%	**4.94**	0.036	0.036
● Self-Contained / ICT / SETSS	12	17.6%	44.7%	**316.7%**	0.0%	110.0%	197.0%	285.2%	420.0%	**4.23**	0.036	0.029
Lowest Third Citywide	18	26.5%	39.8%	**252.8%**	0.0%	71.2%	127.5%	184.6%	271.8%	**4.78**	0.036	0.034
Black / Hispanic Males in Lowest Third Citywide	7	10.3%	26.4%	**164.3%**	0.0%	65.3%	116.9%	169.2%	249.2%	**3.91**	0.036	0.026
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	18	26.5%	39.8%	**61.1%**	0.0%	7.3%	13.0%	18.9%	27.8%	**4.99**	0.036	0.036
● Students in Lowest Third Citywide, 4-Year College Readiness Index	18	26.5%	39.8%	**11.1%**	0.0%	1.4%	2.5%	3.7%	5.4%	**4.99**	0.036	0.036
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	24	34.8%	57.2%	**50.0%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.99**	0.036	0.036
									CtAG Additional Points			**0.23**
									Overall Student Achievement Score			**4.83**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	95%	4.40	34%
Section Rating: Exceeding Target	**Section Score:**	**4.44**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	97%	4.64	50%
Section Rating: Exceeding Target	**Section Score:**	**4.84**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	90%	4.28	35%
Percentage of students with 90%+ attendance			
EMS			
HS	56.5%	3.04	
Overall	56.5%	3.04	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.60	3.61	
Overall	0.60	3.61	5%
Section Rating: Exceeding Target	**Section Score:**	**4.08**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	96%	4.52	100%
Section Rating: Exceeding Target	**Section Score:**	**4.52**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	74%	3.00	100%
Section Rating: Meeting Target	**Section Score:**	**3.00**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	97%	4.44	100%
Section Rating: Exceeding Target	**Section Score:**	**4.44**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	99	76.8	89.4	100.0	0.94	4.76
Common Core shifts in math	Teachers	90	69.2	85.8	100.0	0.67	3.68
• Course clarity	Students	93	77.5	86.9	96.3	0.85	4.40
• Quality of student discussion	Teachers	97	55.8	77.8	99.8	0.93	4.72
Section Results:		**95%**					**4.40**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	94.4	100.0	0.85	
Cultural awareness	Parents	90	82.3	91.9	100.0	0.50	
Cultural awareness	Students	91	66.6	80.6	94.6	0.86	
Cultural awareness	Combined	93				0.74	3.96
• Inclusive classroom instruction	Teachers	98	82.7	93.1	100.0	0.86	4.44
• Quality of professional development	Teachers	92	50.4	75.6	100.0	0.84	4.36
• School commitment	Teachers	100	53.7	82.3	100.0	1.00	4.99
• Innovation	Teachers	100	65.9	84.5	100.0	1.00	4.99
• Reflective dialogue	Teachers	98	85.1	95.3	100.0	0.87	4.48
• Peer collaboration	Teachers	99	75.2	90.6	100.0	0.96	4.84
• Focus on student learning	Teachers	100	60.0	85.2	100.0	1.00	4.99
• Collective responsibility	Teachers	97	58.1	80.7	100.0	0.93	4.72
Section Results:		**97%**					**4.64**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	91	67.5	82.9	98.3	0.76	
• Safety	Combined	91				0.76	4.04
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	89	68.3	82.1	95.9	0.73	
Classroom behavior	Combined	89				0.73	3.92
• Social-emotional measure	Teachers	100	86.6	95.2	100.0	1.00	4.99
• Peer interactions	Students	86	58.2	74.4	90.6	0.86	4.44
• Next-level guidance	Students	92	71.4	83.6	95.8	0.86	4.44
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	92	76.3	86.1	95.9	0.78	
• Press toward academic achievement	Combined	92				0.78	4.12
• Personal attention and support	Students	92	69.0	81.8	94.6	0.90	4.60
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	90	68.1	85.5	100.0	0.67	
Peer support for academic work	Students	71	41.0	61.6	82.2	0.74	
Peer support for academic work	Combined	80				0.70	3.80
Section Results:		**90%**					**4.28**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	76.5	88.9	100.0	0.65	3.60
● Teacher influence	Teachers	94	40.6	71.4	100.0	0.90	4.60
● Program coherence	Teachers	100	57.0	82.6	100.0	1.00	4.99
● Principal instructional leadership	Teachers	99	58.2	84.6	100.0	0.98	4.92
Section Results:		**96%**					**4.52**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	75.2	89.0	100.0	0.88	
Teacher outreach to parents	Parents	87	76.7	88.1	99.5	0.43	
Teacher outreach to parents	Combined	92				0.65	3.60
Parent involvement in the schools	Parents	55	41.2	61.0	80.8	0.34	2.36
Section Results:		**74%**					**3.00**
Trust							
Parent-teacher trust	Parents	94	84.9	93.1	100.0	0.59	3.36
● Parent-principal trust	Parents	96	84.5	93.7	100.0	0.75	4.00
● Student-teacher trust	Students	93	68.5	81.1	93.7	0.98	4.92
● Teacher-principal trust	Teachers	100	55.0	84.0	100.0	1.00	4.99
● Teacher-teacher trust	Teachers	100	75.7	90.9	100.0	1.00	4.99
Section Results:		**97%**					**4.44**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	94.2%	72.1% or lower	72.2% to 79.8%	79.9% to 85.3%	85.4% or higher
10+ Credits in 1st Year - School's Lowest Third	85.7%	54.1% or lower	54.2% to 65.2%	65.3% to 72.9%	73.0% or higher
10+ Credits in 2nd Year - All Students	89.4%	67.0% or lower	67.1% to 74.6%	74.7% to 79.9%	80.0% or higher
10+ Credits in 2nd Year - School's Lowest Third	76.5%	49.3% or lower	49.4% to 60.0%	60.1% to 67.5%	67.6% or higher
10+ Credits in 3rd Year - All Students	97.1%	61.6% or lower	61.7% to 69.3%	69.4% to 74.6%	74.7% or higher
10+ Credits in 3rd Year - School's Lowest Third	100.0%	42.4% or lower	42.5% to 53.0%	53.1% to 60.4%	60.5% or higher
Regents Performance					
Average Completion Rate for Remaining Regents		43.7% or lower	43.8% to 50.6%	50.7% to 55.5%	55.6% or higher
Average Regents Score - English (non-Common Core)*	78.0	67.4 or lower	67.5 to 70.7	70.8 to 73.1	73.2 or higher
Average Regents Score - English (Common Core)*	74.0	71.8 or lower	71.9 to 75.6	75.7 to 78.2	78.3 or higher
Average Regents Score - Living Environment*		65.9 or lower	66.0 to 69.2	69.3 to 71.5	71.6 or higher
Average Regents Score - Global History*		61.9 or lower	62.0 to 65.4	65.5 to 67.9	68.0 or higher
Average Regents Score - US History*		67.1 or lower	67.2 to 71.1	71.2 to 73.9	74.0 or higher
Average Regents Score - Algebra I (Common Core)*		60.8 or lower	60.9 to 63.6	63.7 to 65.6	65.7 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	82.4%	67.9% or lower	68.0% to 75.1%	75.2% to 80.1%	80.2% or higher
6-Year Graduation Rate	80.8%	68.3% or lower	68.4% to 73.9%	74.0% to 77.8%	77.9% or higher
4-Year Non-Dropout Rate	85.3%	81.7% or lower	81.8% to 86.0%	86.1% to 89.0%	89.1% or higher
6-Year Non-Dropout Rate	82.7%	71.6% or lower	71.7% to 76.6%	76.7% to 80.1%	80.2% or higher
College and Career Readiness					
College and Career Preparatory Course Index	85.3%	35.3% or lower	35.4% to 48.2%	48.3% to 57.4%	57.5% or higher
4-Year College Readiness Index	33.8%	26.2% or lower	26.3% to 34.4%	34.5% to 40.2%	40.3% or higher
6-Year College Readiness Index with Persistence	57.7%	39.2% or lower	39.3% to 46.1%	46.2% to 51.0%	51.1% or higher
Postsecondary Enrollment Rate - 6 Months	71.0%	50.5% or lower	50.6% to 58.9%	59.0% to 64.8%	64.9% or higher
Postsecondary Enrollment Rate - 18 Months	73.1%	53.0% or lower	53.1% to 59.1%	59.2% to 63.4%	63.5% or higher

*   Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	92.9%	55.7% or lower	55.8% to 66.5%	66.6% to 74.1%	74.2% or higher
Self-Contained / ICT / SETSS	58.3%	46.9% or lower	47.0% to 58.3%	58.4% to 66.4%	66.5% or higher
Lowest Third Citywide	61.1%	35.8% or lower	35.9% to 46.8%	46.9% to 54.6%	54.7% or higher
Black / Hispanic Males in Lowest Third Citywide	42.9%	26.8% or lower	26.9% to 38.6%	38.7% to 46.9%	47.0% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	61.1%	13.5% or lower	13.6% to 20.4%	20.5% to 25.2%	25.3% or higher
4-Year College Readiness Index	11.1%	4.8% or lower	4.9% to 7.2%	7.3% to 8.9%	9.0% or higher
Postsecondary Enrollment Rate - 6 Months	50.0%	26.3% or lower	26.4% to 35.1%	35.2% to 41.2%	41.3% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	56.5%	57.5% or lower	57.6% to 64.8%	64.9% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.60	0.43 or lower	0.44 to 0.58	0.59 to 0.69	0.70 or higher