

# 2014-15 School Quality Guide / HS

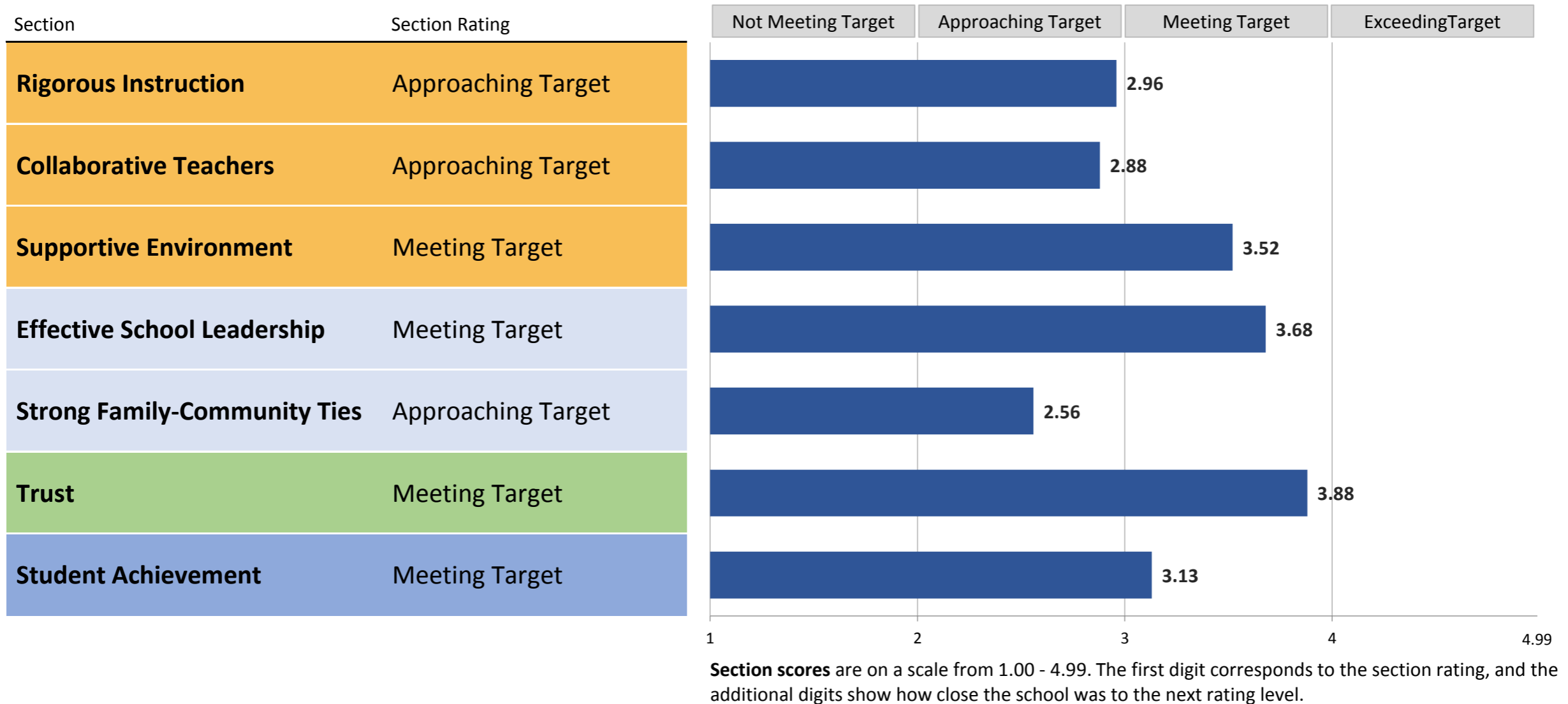
## Summary of Section Ratings

21K525

Edward R. Murrow High School

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / HS**  
**School Enrollment and Demographic Data**

21K525  
Edward R. Murrow High School

**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	1156	1185	1146
Grade 10	1257	1085	1122
Grade 11	810	869	798
Grade 12	808	882	902
<b>All students</b>	<b>4031</b>	<b>4021</b>	<b>3968</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	9%	8%	7%
% Free Lunch Eligible	45%	45%	46%
% Student with IEPs	17%	18%	19%
% Student with IEPs (less than 20% time)	8%	7%	7%
% Overage Under-credited	3%	2%	2%
% HRA Eligible	-	-	41%
% Temporary Housing	-	-	3%
% Asian	27%	27%	27%
% Black	23%	23%	23%
% Hispanic	19%	21%	22%
% White	30%	28%	27%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.92	2.73	2.73
Average Incoming Math Proficiency	3.32	2.71	2.71

**2014-15 School Quality Guide / HS**  
**Student Achievement Scoring Appendix**

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Student Achievement Rating <b>Meeting Target</b>	Student Achievement Score <b>3.13</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
Percent of Students Earning 10+ Credits in 1st Year	951	<b>83.4%</b>	69.1%	79.3%	85.4%	91.1%	100.0%	<b>2.67</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	304	<b>62.5%</b>	43.6%	60.5%	71.5%	81.9%	98.3%	<b>2.18</b>	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	954	<b>77.7%</b>	63.6%	75.2%	81.8%	88.0%	98.0%	<b>2.38</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	300	<b>57.3%</b>	38.1%	56.0%	67.3%	77.9%	95.1%	<b>2.12</b>	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	937	<b>78.5%</b>	62.1%	74.2%	80.6%	86.7%	96.8%	<b>2.67</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	295	<b>62.4%</b>	38.7%	56.4%	67.1%	77.2%	93.6%	<b>2.56</b>	4.17%
<b>Regents Performance</b>									
Average Completion Rate for Remaining Regents	2090	<b>61.5%</b>	39.9%	57.7%	67.1%	76.0%	90.6%	<b>2.40</b>	4.17%
Weighted Regents Pass Rate - ELA	1016	<b>1.07</b>	0.71	0.91	1.03	1.14	1.32	<b>3.36</b>	4.17%
Weighted Regents Pass Rate - Math	1521	<b>1.13</b>	0.71	1.00	1.18	1.34	1.61	<b>2.72</b>	4.17%
Weighted Regents Pass Rate - Science	1660	<b>1.17</b>	0.64	1.03	1.25	1.46	1.82	<b>2.64</b>	4.17%
Weighted Regents Pass Rate - Global History	1122	<b>0.80</b>	0.56	0.78	0.90	1.02	1.22	<b>2.17</b>	4.17%
Weighted Regents Pass Rate - U.S. History	926	<b>1.12</b>	0.64	0.87	1.02	1.15	1.38	<b>3.77</b>	4.17%
<b>Graduation / Diploma</b>									
4-Year Graduation Rate	986	<b>81.7%</b>	61.4%	74.1%	84.0%	91.1%	99.6%	<b>2.77</b>	6.25%
6-Year Graduation Rate	946	<b>84.1%</b>	67.5%	77.4%	86.2%	92.5%	100.0%	<b>2.76</b>	6.25%
4-Year Weighted Diploma Rate	986	<b>208.4%</b>	135.5%	175.3%	211.6%	237.3%	269.5%	<b>2.91</b>	6.25%
6-Year Weighted Diploma Rate	946	<b>220.4%</b>	129.2%	168.2%	207.6%	235.5%	269.3%	<b>3.46</b>	6.25%
<b>College and Career Readiness</b>									
College and Career Preparatory Course Index	986	<b>59.8%</b>	15.2%	30.9%	51.3%	67.9%	87.5%	<b>3.51</b>	5.00%
4-Year College Readiness Index	986	<b>49.8%</b>	10.3%	21.2%	35.9%	48.0%	62.7%	<b>4.12</b>	5.00%
6-Year College Readiness Index with Persistence	946	<b>70.8%</b>	32.8%	47.5%	62.4%	74.6%	89.3%	<b>3.69</b>	5.00%
Postsecondary Enrollment Rate - 6 Months	963	<b>70.9%</b>	39.0%	52.8%	66.1%	76.8%	90.0%	<b>3.45</b>	5.00%
Postsecondary Enrollment Rate - 18 Months	947	<b>77.5%</b>	48.1%	60.3%	72.7%	82.8%	95.0%	<b>3.48</b>	5.00%
								<b>Weighted Average Score</b>	<b>2.98</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners	168	17.0%	30.5%	<b>192.3%</b>	25.9%	103.0%	163.9%	225.7%	320.1%	<b>3.46</b>	0.036	0.022
Self-Contained / ICT / SETSS	161	16.3%	41.4%	<b>249.4%</b>	0.0%	110.0%	197.0%	285.2%	420.0%	<b>3.59</b>	0.036	0.023
Lowest Third Citywide	181	18.4%	27.6%	<b>164.6%</b>	0.0%	71.2%	127.5%	184.6%	271.8%	<b>3.65</b>	0.036	0.024
Black / Hispanic Males in Lowest Third Citywide	66	6.7%	17.2%	<b>94.7%</b>	0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
<b>College and Career Readiness</b>												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	181	18.4%	27.6%	<b>16.6%</b>	0.0%	7.3%	13.0%	18.9%	27.8%	<b>3.61</b>	0.036	0.024
Students in Lowest Third Citywide, 4-Year College Readiness Index	181	18.4%	27.6%	<b>4.4%</b>	0.0%	1.4%	2.5%	3.7%	5.4%	<b>4.41</b>	0.036	0.031
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	194	20.1%	33.1%	<b>32.5%</b>	0.0%	11.4%	20.4%	29.5%	43.4%	<b>4.22</b>	0.036	0.029
											<b>CtAG Additional Points</b>	<b>0.15</b>
											<b>Overall Student Achievement Score</b>	<b>3.13</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	84%	2.96	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.96</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	89%	3.72	50%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.88</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	84%	3.32	35%
Percentage of students with 90%+ attendance			
EMS			
HS	80.4%	3.96	
Overall	80.4%	3.96	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.44	2.82	
Overall	0.44	2.82	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.52</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	85%	3.68	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.68</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	70%	2.56	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.56</b>	

<b>Trust</b>			
NYC School Survey - Trust	92%	3.88	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.88</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	85	76.8	89.4	100.0	0.37	2.48
Common Core shifts in math	Teachers	82	69.2	85.8	100.0	0.43	2.72
Course clarity	Students	88	77.5	86.9	96.3	0.54	3.16
Quality of student discussion	Teachers	82	55.8	77.8	99.8	0.61	3.44
<b>Section Results:</b>		<b>84%</b>					<b>2.96</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	94	85.4	94.4	100.0	0.59	
Cultural awareness	Parents	92	82.3	91.9	100.0	0.55	
Cultural awareness	Students	82	66.6	80.6	94.6	0.56	
Cultural awareness	Combined	89				0.56	3.24
Inclusive classroom instruction	Teachers	93	82.7	93.1	100.0	0.61	3.44
Quality of professional development	Teachers	83	50.4	75.6	100.0	0.66	3.64
• School commitment	Teachers	94	53.7	82.3	100.0	0.88	4.52
Innovation	Teachers	84	65.9	84.5	100.0	0.53	3.12
• Reflective dialogue	Teachers	97	85.1	95.3	100.0	0.80	4.20
• Peer collaboration	Teachers	95	75.2	90.6	100.0	0.80	4.20
• Focus on student learning	Teachers	92	60.0	85.2	100.0	0.81	4.24
Collective responsibility	Teachers	76	58.1	80.7	100.0	0.43	2.72
<b>Section Results:</b>		<b>89%</b>					<b>3.72</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	85	67.5	82.9	98.3	0.58	
Safety	Combined	85				0.58	3.32
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	86	68.3	82.1	95.9	0.65	
Classroom behavior	Combined	86				0.65	3.60
• Social-emotional measure	Teachers	98	86.6	95.2	100.0	0.83	4.32
Peer interactions	Students	75	58.2	74.4	90.6	0.51	3.04
Next-level guidance	Students	84	71.4	83.6	95.8	0.50	3.00
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	76.3	86.1	95.9	0.53	
Press toward academic achievement	Combined	87				0.53	3.12
Personal attention and support	Students	79	69.0	81.8	94.6	0.38	2.52
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	90	68.1	85.5	100.0	0.70	
Peer support for academic work	Students	66	41.0	61.6	82.2	0.61	
Peer support for academic work	Combined	78				0.66	3.64
<b>Section Results:</b>		<b>84%</b>					<b>3.32</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	93	76.5	88.9	100.0	0.72	3.88
Teacher influence	Teachers	65	40.6	71.4	100.0	0.41	2.64
Program coherence	Teachers	87	57.0	82.6	100.0	0.71	3.84
• Principal instructional leadership	Teachers	93	58.2	84.6	100.0	0.84	4.36
<b>Section Results:</b>		85%					<b>3.68</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	75.2	89.0	100.0	0.61	
Teacher outreach to parents	Parents	86	76.7	88.1	99.5	0.42	
Teacher outreach to parents	Combined	88				0.52	3.08
Parent involvement in the schools	Parents	51	41.2	61.0	80.8	0.25	2.00
<b>Section Results:</b>		70%					<b>2.56</b>
<b>Trust</b>							
Parent-teacher trust	Parents	94	84.9	93.1	100.0	0.60	3.40
• Parent-principal trust	Parents	97	84.5	93.7	100.0	0.79	4.16
Student-teacher trust	Students	83	68.5	81.1	93.7	0.57	3.28
• Teacher-principal trust	Teachers	94	55.0	84.0	100.0	0.87	4.48
• Teacher-teacher trust	Teachers	94	75.7	90.9	100.0	0.77	4.08
<b>Section Results:</b>		92%					<b>3.88</b>

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

21K525

Edward R. Murrow High School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	83.4%	75.9% or lower	76.0% to 82.6%	82.7% to 87.3%	87.4% or higher
10+ Credits in 1st Year - School's Lowest Third	62.5%	62.1% or lower	62.2% to 72.6%	72.7% to 80.0%	80.1% or higher
10+ Credits in 2nd Year - All Students	77.7%	76.6% or lower	76.7% to 83.1%	83.2% to 87.7%	87.8% or higher
10+ Credits in 2nd Year - School's Lowest Third	57.3%	62.6% or lower	62.7% to 73.0%	73.1% to 80.3%	80.4% or higher
10+ Credits in 3rd Year - All Students	78.5%	74.6% or lower	74.7% to 81.6%	81.7% to 86.6%	86.7% or higher
10+ Credits in 3rd Year - School's Lowest Third	62.4%	59.6% or lower	59.7% to 70.2%	70.3% to 77.6%	77.7% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	61.5%	61.9% or lower	62.0% to 68.8%	68.9% to 73.7%	73.8% or higher
Average Regents Score - English (non-Common Core)*	78.0	72.4 or lower	72.5 to 75.7	75.8 to 78.1	78.2 or higher
Average Regents Score - English (Common Core)*	92.0	76.8 or lower	76.9 to 80.6	80.7 to 83.3	83.4 or higher
Average Regents Score - Living Environment*	74.0	69.3 or lower	69.4 to 72.7	72.8 to 75.0	75.1 or higher
Average Regents Score - Global History*	70.0	69.9 or lower	70.0 to 73.4	73.5 to 75.9	76.0 or higher
Average Regents Score - US History*	83.0	75.4 or lower	75.5 to 79.4	79.5 to 82.2	82.3 or higher
Average Regents Score - Algebra I (Common Core)*	70.0	62.3 or lower	62.4 to 65.1	65.2 to 67.0	67.1 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	81.7%	77.9% or lower	78.0% to 84.0%	84.1% to 88.4%	88.5% or higher
6-Year Graduation Rate	84.1%	82.3% or lower	82.4% to 87.2%	87.3% to 90.7%	90.8% or higher
4-Year Non-Dropout Rate	92.5%	88.1% or lower	88.2% to 91.4%	91.5% to 93.7%	93.8% or higher
6-Year Non-Dropout Rate	89.1%	85.1% or lower	85.2% to 89.2%	89.3% to 92.1%	92.2% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	59.8%	52.6% or lower	52.7% to 65.1%	65.2% to 73.8%	73.9% or higher
4-Year College Readiness Index	49.8%	44.0% or lower	44.1% to 52.3%	52.4% to 58.0%	58.1% or higher
6-Year College Readiness Index with Persistence	70.8%	63.4% or lower	63.5% to 70.3%	70.4% to 75.2%	75.3% or higher
Postsecondary Enrollment Rate - 6 Months	70.9%	68.4% or lower	68.5% to 76.8%	76.9% to 82.6%	82.7% or higher
Postsecondary Enrollment Rate - 18 Months	77.5%	72.4% or lower	72.5% to 78.5%	78.6% to 82.8%	82.9% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners	62.5%	64.0% or lower	64.1% to 74.0%	74.1% to 81.0%	81.1% or higher
Self-Contained / ICT / SETSS	47.8%	57.0% or lower	57.1% to 68.4%	68.5% to 76.5%	76.6% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	47.0%	51.6% or lower	51.7% to 62.6%	62.7% to 70.3%	70.4% or higher
Black / Hispanic Males in Lowest Third Citywide	27.3%	48.7% or lower	48.8% to 60.5%	60.6% to 68.8%	68.9% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	16.6%	18.1% or lower	18.2% to 27.3%	27.4% to 33.8%	33.9% or higher
4-Year College Readiness Index	4.4%	5.3% or lower	5.4% to 8.0%	8.1% to 9.9%	10.0% or higher
Postsecondary Enrollment Rate - 6 Months	32.5%	26.4% or lower	26.5% to 35.2%	35.3% to 41.3%	41.4% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	80.4%	69.9% or lower	70.0% to 77.2%	77.3% to 82.3%	82.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.44	0.42 or lower	0.43 to 0.58	0.59 to 0.69	0.70 or higher