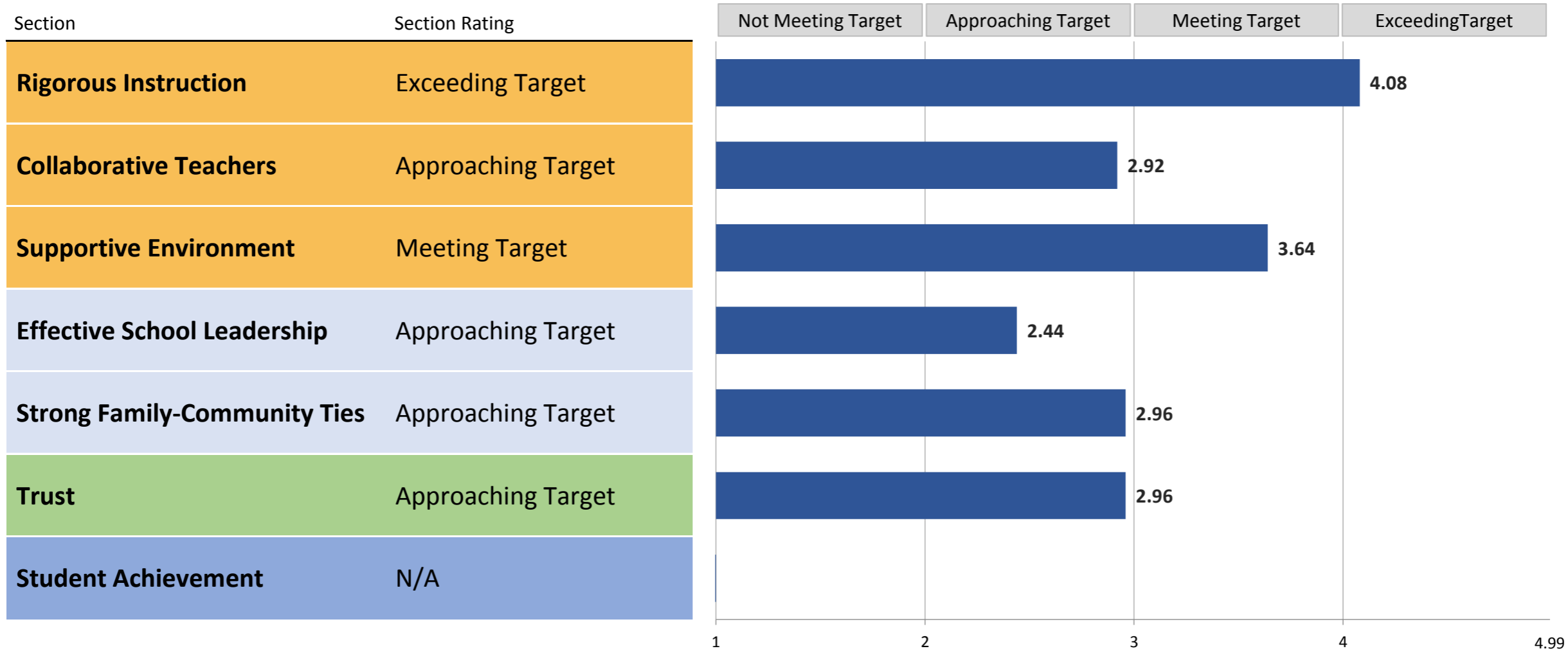## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Exceeding Target				4.08
Collaborative Teachers	Approaching Target		2.92		
Supportive Environment	Meeting Target			3.64	
Effective School Leadership	Approaching Target		2.44		
Strong Family-Community Ties	Approaching Target		2.96		
Trust	Approaching Target		2.96		
Student Achievement	N/A				

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	77	75	94
Grade 10	-	73	72
Grade 11	-	-	71
All students	**77**	**148**	**237**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	30%	45%	42%
% Free Lunch Eligible	90%	90%	92%
% Student with IEPs	27%	25%	23%
% Student with IEPs (less than 20% time)	14%	15%	12%
% Overage Under-credited	12%	9%	12%
% HRA Eligible	-	71%	65%
% Temporary Housing	-	22%	25%
% Asian	3%	1%	1%
% Black	23%	16%	13%
% Hispanic	69%	80%	83%
% White	1%	1%	2%
% Other	0%	1%	0%
Average Incoming ELA Proficiency	2.67	2.25	2.15
Average Incoming Math Proficiency	2.95	2.17	2.14

Student Achievement Rating	Student Achievement Score

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	76	**88.2%**	53.6%	65.9%	74.4%	82.5%	95.2%	**4.45**	8.33%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	26	**80.8%**	28.0%	46.0%	58.7%	70.5%	89.6%	**4.54**	8.33%
● Percent of Students Earning 10+ Credits in 2nd Year	66	**90.9%**	45.9%	59.1%	68.3%	77.0%	91.1%	**4.99**	8.33%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	19	**84.2%**	19.9%	38.6%	51.8%	64.1%	84.5%	**4.99**	8.33%
● Percent of Students Earning 10+ Credits in 3rd Year	67	**86.6%**	44.5%	56.9%	65.4%	73.5%	87.3%	**4.95**	8.33%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	19	**68.4%**	20.4%	37.2%	48.8%	59.6%	78.7%	**4.46**	8.33%
Regents Performance									
Average Completion Rate for Remaining Regents	112	**37.8%**	21.2%	36.0%	45.4%	54.3%	71.7%	**2.19**	8.33%
○ Weighted Regents Pass Rate - ELA	27	**0.50**	0.46	0.70	0.86	1.02	1.27	**1.17**	8.33%
○ Weighted Regents Pass Rate - Math	130	**0.39**	0.32	0.70	0.96	1.21	1.59	**1.18**	8.33%
○ Weighted Regents Pass Rate - Science	129	**0.66**	0.34	0.74	1.00	1.25	1.69	**1.80**	8.33%
○ Weighted Regents Pass Rate - Global History	40	**0.49**	0.31	0.59	0.79	0.97	1.26	**1.64**	8.33%
○ Weighted Regents Pass Rate - U.S. History	97	**0.57**	0.36	0.66	0.87	1.07	1.38	**1.70**	8.33%
Graduation / Diploma									
4-Year Graduation Rate	2		42.8%	55.1%	68.0%	77.0%	89.0%		0.00%
6-Year Graduation Rate			53.3%	63.6%	74.8%	82.8%	92.7%		0.00%
4-Year Weighted Diploma Rate	2		101.0%	138.4%	177.0%	204.4%	241.4%		0.00%
6-Year Weighted Diploma Rate			103.6%	139.8%	178.3%	205.6%	241.2%		0.00%
College and Career Readiness									
College and Career Preparatory Course Index	2		0.0%	10.9%	25.2%	36.9%	53.2%		0.00%
4-Year College Readiness Index	2		0.0%	5.8%	13.3%	19.5%	29.5%		0.00%
6-Year College Readiness Index with Persistence			13.1%	24.8%	38.9%	50.3%	67.2%		0.00%
Postsecondary Enrollment Rate - 6 Months	1		17.5%	29.5%	44.4%	56.6%	73.3%		0.00%
Postsecondary Enrollment Rate - 18 Months			27.9%	39.2%	53.9%	65.9%	81.4%		0.00%

Weighted Average Score

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	1	50.0%	89.8%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	1	50.0%	100.0%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide	2	100.0%	100.0%		0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide		0.0%	0.0%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	2	100.0%	100.0%		0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	2	100.0%	100.0%		0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	1	100.0%	100.0%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000

CtAG Additional Points

Overall Student Achievement Score

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	87%	3.28	34%
Section Rating: Exceeding Target	**Section Score:**	**4.08**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	77%	2.40	50%
Section Rating: Approaching Target	**Section Score:**	**2.92**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	84%	3.24	35%
Percentage of students with 90%+ attendance			
EMS	64.9%	2.92	
HS	49.0%	2.60	
Overall	57.0%	2.76	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.31	2.82	
HS	0.71	4.07	
Overall	0.51	3.45	5%
Section Rating: Meeting Target	**Section Score:**	**3.64**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	72%	2.44	100%
Section Rating: Approaching Target	**Section Score:**	**2.44**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	77%	2.96	100%
Section Rating: Approaching Target	**Section Score:**	**2.96**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	85%	2.96	100%
Section Rating: Approaching Target	**Section Score:**	**2.96**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	78.0	90.2	100.0	0.46	2.84
Common Core shifts in math	Teachers	93	73.4	86.8	100.0	0.72	3.88
Course clarity	Students	90	79.8	87.6	95.4	0.64	3.56
Quality of student discussion	Teachers	78	58.6	79.2	99.8	0.46	2.84
Section Results:		**87%**					**3.28**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	85.7	94.3	100.0	0.55	
Cultural awareness	Parents	94	85.4	92.4	99.4	0.61	
Cultural awareness	Students	87	69.5	80.9	92.3	0.79	
Cultural awareness	Combined	92				0.65	3.60
Inclusive classroom instruction	Teachers	94	81.4	92.4	100.0	0.68	3.72
Quality of professional development	Teachers	70	45.8	75.2	100.0	0.44	2.76
School commitment	Teachers	71	60.1	85.3	100.0	0.28	2.12
○ Innovation	Teachers	65	63.0	84.2	100.0	0.05	1.20
Reflective dialogue	Teachers	88	85.6	95.2	100.0	0.25	2.00
Peer collaboration	Teachers	82	72.0	89.8	100.0	0.34	2.36
Focus on student learning	Teachers	74	64.0	86.6	100.0	0.29	2.16
○ Collective responsibility	Teachers	61	54.5	80.5	100.0	0.14	1.56
Section Results:		**77%**					**2.40**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	86	69.7	83.1	96.5	0.61	
Safety	Combined	86				0.61	3.44
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	83	67.0	80.4	93.8	0.59	
Classroom behavior	Combined	83				0.59	3.36
Social-emotional measure	Teachers	87	86.5	95.3	100.0	0.25	2.00
Peer interactions	Students	81	63.1	76.5	89.9	0.66	3.64
Next-level guidance	Students	85	72.1	83.3	94.5	0.58	3.32
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	80.3	87.9	95.5	0.48	
Press toward academic achievement	Combined	88				0.48	2.92
Personal attention and support	Students	86	73.6	83.0	92.4	0.68	3.72
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	89	72.8	86.8	100.0	0.59	
Peer support for academic work	Students	66	45.3	61.7	78.1	0.62	
Peer support for academic work	Combined	77				0.60	3.40
Section Results:		**84%**					**3.24**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	86	76.7	88.9	100.0	0.40	2.60
○ Teacher influence	Teachers	53	44.5	71.1	97.7	0.15	1.60
Program coherence	Teachers	69	52.0	80.8	100.0	0.36	2.44
Principal instructional leadership	Teachers	79	56.6	85.0	100.0	0.52	3.08
Section Results:		**72%**					**2.44**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	84	77.3	90.9	100.0	0.28	
Teacher outreach to parents	Parents	91	76.9	88.1	99.3	0.61	
Teacher outreach to parents	Combined	87				0.45	2.80
Parent involvement in the schools	Parents	66	48.2	65.0	81.8	0.53	3.12
Section Results:		**77%**					**2.96**
Trust							
Parent-teacher trust	Parents	94	86.5	93.3	100.0	0.56	3.24
Parent-principal trust	Parents	94	84.5	93.1	100.0	0.63	3.52
Student-teacher trust	Students	83	69.1	79.9	90.7	0.65	3.60
Teacher-principal trust	Teachers	76	56.9	85.9	100.0	0.44	2.76
○ Teacher-teacher trust	Teachers	79	74.0	90.8	100.0	0.18	1.72
Section Results:		**85%**					**2.96**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	88.2%	65.9% or lower	66.0% to 73.9%	74.0% to 79.5%	79.6% or higher
10+ Credits in 1st Year - School's Lowest Third	80.8%	54.1% or lower	54.2% to 65.2%	65.3% to 72.9%	73.0% or higher
10+ Credits in 2nd Year - All Students	90.9%	61.9% or lower	62.0% to 69.5%	69.6% to 74.8%	74.9% or higher
10+ Credits in 2nd Year - School's Lowest Third	84.2%	51.9% or lower	52.0% to 62.6%	62.7% to 70.0%	70.1% or higher
10+ Credits in 3rd Year - All Students	86.6%	64.1% or lower	64.2% to 71.7%	71.8% to 77.1%	77.2% or higher
10+ Credits in 3rd Year - School's Lowest Third	68.4%	53.8% or lower	53.9% to 64.3%	64.4% to 71.7%	71.8% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	37.8%	35.6% or lower	35.7% to 42.5%	42.6% to 47.4%	47.5% or higher
Average Regents Score - English (non-Common Core)*	67.0	64.1 or lower	64.2 to 67.4	67.5 to 69.7	69.8 or higher
Average Regents Score - English (Common Core)*		63.8 or lower	63.9 to 67.6	67.7 to 70.2	70.3 or higher
Average Regents Score - Living Environment*	58.0	62.4 or lower	62.5 to 65.7	65.8 to 68.1	68.2 or higher
Average Regents Score - Global History*	60.0	55.8 or lower	55.9 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	61.0	66.1 or lower	66.2 to 70.1	70.2 to 72.9	73.0 or higher
Average Regents Score - Algebra I (Common Core)*	53.0	57.5 or lower	57.6 to 60.3	60.4 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate		58.1% or lower	58.2% to 65.3%	65.4% to 70.3%	70.4% or higher
6-Year Graduation Rate					
4-Year Non-Dropout Rate		79.2% or lower	79.3% to 83.5%	83.6% to 86.5%	86.6% or higher
6-Year Non-Dropout Rate					
College and Career Readiness					
College and Career Preparatory Course Index		18.3% or lower	18.4% to 27.7%	27.8% to 34.2%	34.3% or higher
4-Year College Readiness Index		12.7% or lower	12.8% to 19.2%	19.3% to 23.8%	23.9% or higher
6-Year College Readiness Index with Persistence					
Postsecondary Enrollment Rate - 6 Months					
Postsecondary Enrollment Rate - 18 Months					

* **Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides** *estimated* **targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		51.2% or lower	51.3% to 62.0%	62.1% to 69.5%	69.6% or higher
Self-Contained / ICT / SETSS		33.9% or lower	34.0% to 45.4%	45.5% to 53.5%	53.6% or higher
Lowest Third Citywide		35.7% or lower	35.8% to 46.8%	46.9% to 54.5%	54.6% or higher
Black / Hispanic Males in Lowest Third Citywide		31.1% or lower	31.2% to 42.9%	43.0% to 51.2%	51.3% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index		9.3% or lower	9.4% to 14.0%	14.1% to 17.4%	17.5% or higher
4-Year College Readiness Index		2.6% or lower	2.7% to 4.0%	4.1% to 5.0%	5.1% or higher
Postsecondary Enrollment Rate - 6 Months		13.7% or lower	13.8% to 20.6%	20.7% to 25.5%	25.6% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	49.0%	52.2% or lower	52.3% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.71	0.41 or lower	0.42 to 0.58	0.59 to 0.69	0.70 or higher