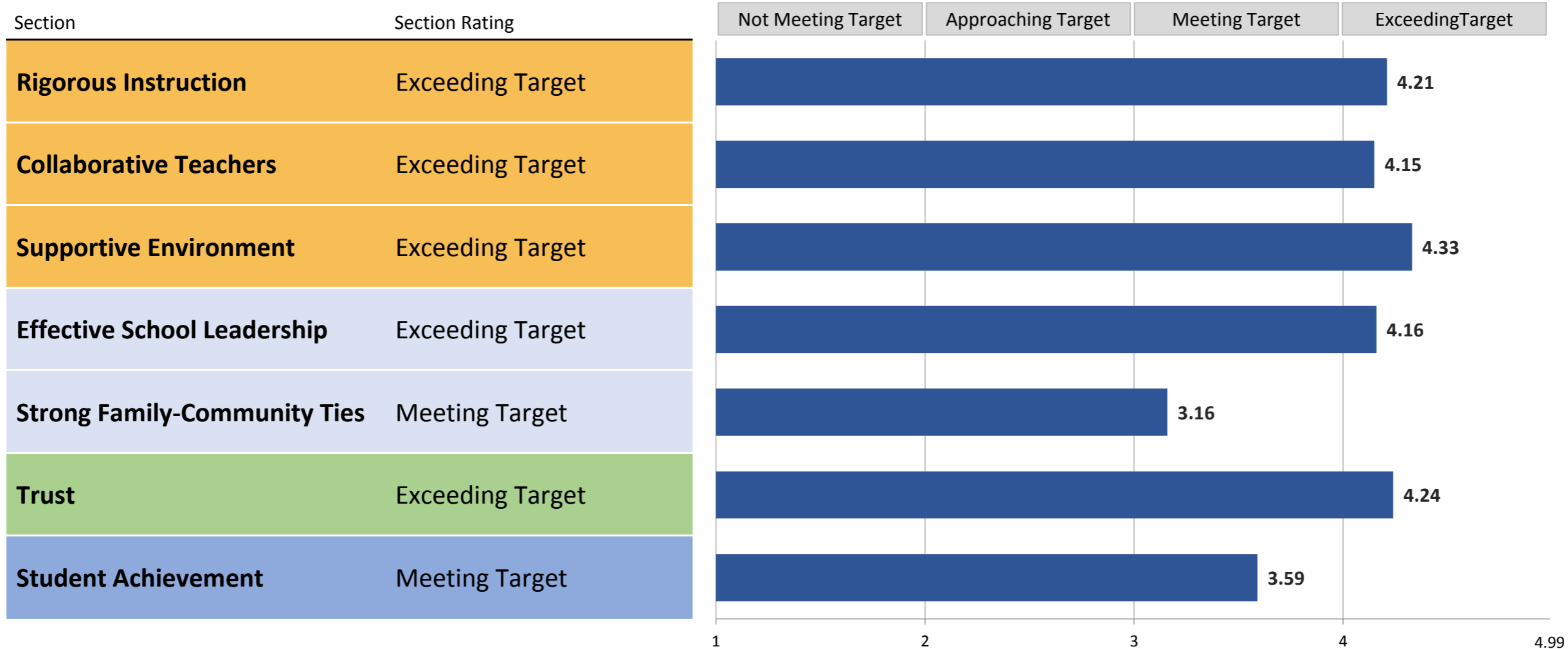


Summary of Section Ratings

Bronx Academy of Promise Charter School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

### Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	61	64	64
Grade 1	65	70	63
Grade 2	64	71	77
Grade 3	68	69	67
Grade 4	67	70	71
Grade 5	59	68	65
Grade 6	51	60	64
Grade 7	-	52	56
Grade 8	-	-	52
<b>All students</b>	<b>435</b>	<b>524</b>	<b>579</b>

### Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	23%	23%	21%
% Free Lunch Eligible	87%	83%	68%
% Student with IEPs	14%	15%	15%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	68%	66%
% Temporary Housing	-	7%	8%
% Asian	1%	1%	1%
% Black	49%	46%	44%
% Hispanic	49%	53%	54%
% White	0%	0%	0%
% Other	0%	1%	1%

2014-15 School Quality Guide / K-8  
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.59</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
● Average Student Proficiency	367	2.59	2.02	2.23	2.39	2.51	2.79	4.29	9.62%
● Percentage of Students at Level 3 or 4	367	25.9%	3.8%	12.6%	19.5%	24.9%	36.4%	4.09	9.62%
○ Median Adjusted Growth Percentile	274	60.0	51.0	57.1	62.3	66.4	75.0	2.56	9.62%
○ Median Adjusted Growth Percentile - School's Lowest Third	102	76.0	63.8	70.0	75.2	79.2	87.7	3.20	9.62%
● Early Grade Progress	66	3.03	0.52	1.18	1.74	2.17	3.12	4.91	9.62%
<b>State Test Results - Math</b>									
● Average Student Proficiency	366	2.76	1.93	2.25	2.50	2.69	3.07	4.18	9.62%
● Percentage of Students at Level 3 or 4	366	37.7%	0.0%	13.7%	25.0%	33.9%	49.9%	4.24	9.62%
○ Median Adjusted Growth Percentile	274	50.0	46.6	54.7	61.6	67.0	78.3	1.42	9.62%
○ Median Adjusted Growth Percentile - School's Lowest Third	94	59.5	60.9	67.1	72.4	76.5	85.1	1.00	9.62%
● Early Grade Progress	65	5.48	0.28	1.38	2.33	3.06	4.61	4.99	9.62%
<b>Core Course Pass Rates</b>									
○ ELA	167		59.9%	71.2%	80.5%	87.8%	100.0%		0.00%
○ Math	167		59.6%	70.9%	80.3%	87.7%	100.0%		0.00%
○ Science	167		61.9%	72.6%	81.5%	88.5%	100.0%		0.00%
○ Social Studies	167		62.4%	73.1%	81.8%	88.7%	100.0%		0.00%
○ Percent of 8th Graders Earning HS Credit	51	0.0%	0.0%	11.6%	21.3%	28.8%	42.0%	1.00	3.85%
○ 9th Grade Adjusted Credit Accumulation of Former 8th Graders			55.0%	67.0%	78.0%	86.0%	100.0%		0.00%
								<b>Weighted Average Score</b>	<b>3.39</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	3	0.8%	4.5%		0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
○ Integrated Co-Teaching	33	9.0%	50.3%	6.1%	0.0%	3.1%	5.0%	7.4%	12.4%	3.46	0.030	0.018
● SETSS	17	4.6%	39.3%	17.6%	0.0%	3.9%	6.3%	9.3%	15.6%	4.99	0.030	0.030
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained	3	0.8%	4.5%		0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
○ Integrated Co-Teaching	33	9.0%	50.8%	12.1%	0.0%	5.2%	8.3%	12.3%	20.6%	3.95	0.030	0.022
● SETSS	17	4.6%	39.7%	17.6%	0.0%	6.1%	9.6%	14.4%	24.0%	4.33	0.030	0.025
<b>ELA - Percent at 75th+ Growth Percentile</b>												
○ ELL	83	30.3%	79.9%	37.3%	14.1%	28.3%	36.6%	47.7%	70.3%	3.06	0.030	0.015
● Lowest Third Citywide	67	24.5%	38.2%	64.2%	33.6%	43.2%	48.8%	56.2%	71.4%	4.53	0.030	0.027
● Black and Hispanic Males in Lowest Third Citywide	35	12.8%	35.7%	62.9%	29.1%	40.6%	47.4%	56.4%	74.7%	4.36	0.030	0.025
○ SC/ICT/SETSS	31	11.3%	27.4%	54.8%	30.2%	41.5%	48.2%	57.0%	75.0%	3.75	0.030	0.021
<b>Math - Percent at 75th+ Growth Percentile</b>												
○ ELL	83	30.3%	76.7%	22.9%	13.4%	26.8%	34.7%	45.1%	66.4%	1.71	0.030	0.005
○ Lowest Third Citywide	44	16.1%	23.1%	45.5%	28.0%	39.6%	46.4%	55.5%	74.0%		0.030	0.000
○ Black and Hispanic Males in Lowest Third Citywide	15	5.5%	15.3%	40.0%	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
○ SC/ICT/SETSS	31	11.3%	27.7%	32.3%	26.0%	36.6%	42.8%	51.1%	68.0%	1.59	0.030	0.004
○ ELL Progress	114	19.7%	68.6%	36.8%	24.5%	40.7%	50.2%	62.8%	88.5%	1.76	0.030	0.006
											<b>CtAG Additional Points</b>	<b>0.20</b>
											<b>Overall Student Achievement Score</b>	<b>3.59</b>

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).  
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	95%	4.08	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:*</b>	<b>4.21</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	93%	4.08	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:*</b>	<b>4.15</b>	

<b>Supportive Environment</b>			
Quality Review 3.4			
NYC School Survey - Supportive Environment	93%	4.24	65%
Percentage of students with 90%+ attendance			
EMS	88.7%	4.00	
HS			
Overall	88.7%	4.00	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.31	3.00	
HS			
Overall	0.31	3.00	5%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:*</b>	<b>4.33</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	90%	4.16	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.16</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	84%	3.16	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.16</b>	

<b>Trust</b>			
NYC School Survey - Trust	95%	4.24	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.24</b>	

\* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
•	Common Core shifts in literacy	Teachers	95	86.5	94.1	100.0	0.75	4.00
	Common Core shifts in math	Teachers	93	81.3	91.9	100.0	0.63	3.52
•	Course clarity	Students	98	82.2	90.6	99.0	0.92	4.68
•	Quality of student discussion	Teachers	92	64.9	83.3	100.0	0.76	4.04
<b>Section Results:</b>			95%					<b>4.08</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	100	86.2	94.8	100.0	0.96	
	Cultural awareness	Parents	96	89.5	94.1	98.7	0.75	
	Cultural awareness	Students	93	69.6	84.0	98.4	0.83	
•	Cultural awareness	Combined	96				0.85	4.40
•	Inclusive classroom instruction	Teachers	99	84.7	94.1	100.0	0.90	4.60
	Quality of professional development	Teachers	83	52.2	76.8	100.0	0.65	3.60
•	School commitment	Teachers	95	60.2	84.6	100.0	0.86	4.44
•	Innovation	Teachers	92	66.7	84.9	100.0	0.75	4.00
	Reflective dialogue	Teachers	91	87.4	95.2	100.0	0.50	3.00
•	Peer collaboration	Teachers	97	79.2	92.0	100.0	0.83	4.32
•	Focus on student learning	Teachers	96	67.5	88.5	100.0	0.88	4.52
	Collective responsibility	Teachers	90	59.6	82.2	100.0	0.74	3.96
<b>Section Results:</b>			93%					<b>4.08</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers						
	Safety	Students	96	72.2	86.2	100.0	0.86	
•	Safety	Combined	96				0.86	4.44
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	86	64.2	80.8	97.4	0.65	
	Classroom behavior	Combined	86				0.65	3.60
•	Social-emotional measure	Teachers	98	88.0	96.2	100.0	0.80	4.20
•	Peer interactions	Students	93	67.8	82.0	96.2	0.89	4.56
•	Next-level guidance	Students	98	77.9	89.3	100.0	0.91	4.64
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	94	82.4	89.4	96.4	0.81	
•	Press toward academic achievement	Combined	94				0.81	4.24
•	Personal attention and support	Students	93	75.7	86.3	96.9	0.84	4.36
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	95	84.4	92.8	100.0	0.75	
	Peer support for academic work	Students	74	45.8	67.0	88.2	0.67	
	Peer support for academic work	Combined	84				0.71	3.84
<b>Section Results:</b>			93%					<b>4.24</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	94	79.5	89.7	99.9	0.71	3.84
• Teacher influence	Teachers	79	30.2	60.2	90.2	0.82	4.28
• Program coherence	Teachers	90	61.1	85.1	100.0	0.75	4.00
• Principal instructional leadership	Teachers	95	63.6	87.0	100.0	0.87	4.48
<b>Section Results:</b>		90%					<b>4.16</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.4	93.8	100.0	0.58	
Teacher outreach to parents	Parents	94	83.7	91.1	98.5	0.70	
Teacher outreach to parents	Combined	94				0.64	3.56
Parent involvement in the schools	Parents	73	59.7	74.7	89.7	0.44	2.76
<b>Section Results:</b>		84%					<b>3.16</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	97	90.0	94.6	99.2	0.76	4.04
• Parent-principal trust	Parents	97	83.1	92.7	100.0	0.79	4.16
• Student-teacher trust	Students	92	67.7	81.9	96.1	0.84	4.36
• Teacher-principal trust	Teachers	98	62.0	86.8	100.0	0.94	4.76
Teacher-teacher trust	Teachers	93	77.3	91.1	100.0	0.70	3.80
<b>Section Results:</b>		95%					<b>4.24</b>

**2014-15 School Quality Reports / K-8**  
**Targets for 2015-16**

84X419

Bronx Academy of Promise Charter School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.59	2.47 or lower	2.48 to 2.55	2.56 to 2.61	2.62 or higher
Average Student Proficiency - School's Lowest Third	2.25	1.96 or lower	1.97 to 2.07	2.08 to 2.15	2.16 or higher
Percentage of Students at Level 3 or 4	25.9%	22.5% or lower	22.6% to 26.8%	26.9% to 30.0%	30.1% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.76	2.62 or lower	2.63 to 2.75	2.76 to 2.84	2.85 or higher
Average Student Proficiency - School's Lowest Third	2.26	1.95 or lower	1.96 to 2.09	2.10 to 2.20	2.21 or higher
Percentage of Students at Level 3 or 4	37.7%	31.5% or lower	31.6% to 37.6%	37.7% to 42.1%	42.2% or higher
<b>Core Course Pass Rates</b>					
ELA		76.6% or lower	76.7% to 82.2%	82.3% to 86.4%	86.5% or higher
Math		75.8% or lower	75.9% to 81.7%	81.8% to 86.0%	86.1% or higher
Science		77.4% or lower	77.5% to 82.9%	83.0% to 86.9%	87.0% or higher
Social Studies		73.7% or lower	73.8% to 80.0%	80.1% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	17.0% or lower	17.1% to 26.3%	26.4% to 33.1%	33.2% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders		81.9% or lower	82.0% to 85.9%	86.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained		1.83 or lower	1.84 to 1.89	1.90 to 1.94	1.95 or higher
Integrated Co-Teaching	2.19	1.97 or lower	1.98 to 2.05	2.06 to 2.11	2.12 or higher
SETSS	2.47	1.96 or lower	1.97 to 2.08	2.09 to 2.17	2.18 or higher
ELL	2.44	2.16 or lower	2.17 to 2.29	2.30 to 2.38	2.39 or higher
Lowest Third Citywide	2.16	1.98 or lower	1.99 to 2.03	2.04 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide	2.17	1.92 or lower	1.93 to 1.98	1.99 to 2.02	2.03 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained		1.90 or lower	1.91 to 2.01	2.02 to 2.10	2.11 or higher
Integrated Co-Teaching	2.37	2.03 or lower	2.04 to 2.16	2.17 to 2.25	2.26 or higher
SETSS	2.43	2.03 or lower	2.04 to 2.20	2.21 to 2.32	2.33 or higher
ELL	2.60	2.36 or lower	2.37 to 2.54	2.55 to 2.67	2.68 or higher
Lowest Third Citywide	2.19	1.95 or lower	1.96 to 2.02	2.03 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide	2.19	1.93 or lower	1.94 to 2.00	2.01 to 2.06	2.07 or higher
ELL Progress	36.8%	42.3% or lower	42.4% to 51.1%	51.2% to 57.5%	57.6% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	88.7%	73.0% or lower	73.1% to 79.5%	79.6% to 84.3%	84.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.31	0.11 or lower	0.12 to 0.18	0.19 to 0.23	0.24 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.