

Summary of Section Ratings

Leadership Prep Bedford Stuyvesant Charter School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	88	88	87
Grade 1	85	90	87
Grade 2	87	84	88
Grade 3	82	86	81
Grade 4	77	75	86
Grade 5	53	83	91
Grade 6	37	65	93
Grade 7	26	29	65
Grade 8	-	20	20
All students	535	620	698

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	2%	1%
% Free Lunch Eligible	70%	69%	67%
% Student with IEPs	10%	11%	12%
% Student with IEPs (less than 20% time)	0%	0%	1%
% HRA Eligible	-	54%	51%
% Temporary Housing	-	4%	6%
% Asian	1%	1%	1%
% Black	90%	89%	88%
% Hispanic	8%	9%	9%
% White	0%	0%	1%
% Other	0%	1%	2%

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.05

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
• Average Student Proficiency	413	2.79	2.06	2.36	2.59	2.78	3.09	4.03	8.20%
• Percentage of Students at Level 3 or 4	413	40.2%	1.7%	16.5%	28.8%	38.5%	54.6%	4.11	8.20%
Median Adjusted Growth Percentile	314	53.0	45.6	52.9	59.1	63.9	74.0	2.02	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	108	66.5	55.7	63.0	69.2	74.2	84.5	2.56	8.20%
• Early Grade Progress	79	3.75	0.51	1.42	2.20	2.81	4.10	4.73	8.20%
State Test Results - Math									
• Average Student Proficiency	414	3.30	2.02	2.44	2.78	3.05	3.49	4.57	8.20%
• Percentage of Students at Level 3 or 4	414	66.4%	1.7%	21.5%	37.9%	50.9%	72.5%	4.72	8.20%
• Median Adjusted Growth Percentile	314	68.5	41.7	51.2	59.2	65.5	78.6	4.23	8.20%
• Median Adjusted Growth Percentile - School's Lowest Third	107	74.0	53.6	61.7	68.5	73.9	85.0	4.01	8.20%
• Early Grade Progress	79	7.08	0.55	1.94	3.16	4.11	6.16	4.99	8.20%
Core Course Pass Rates									
ELA	171	77.2%	59.2%	70.6%	80.1%	87.6%	100.0%	2.69	1.64%
Math	171	77.2%	50.6%	64.8%	76.2%	85.2%	100.0%	3.11	1.64%
Science	171	77.2%	52.0%	65.8%	76.9%	85.6%	100.0%	3.03	1.64%
Social Studies	171	77.2%	57.7%	69.6%	79.4%	87.2%	100.0%	2.78	1.64%
• Percent of 8th Graders Earning HS Credit	20	95.0%	0.0%	18.2%	33.2%	45.1%	65.9%	4.99	3.28%
• 9th Grade Adjusted Credit Accumulation of Former 8th Graders	18	94.0%	43.0%	60.0%	73.0%	83.0%	100.0%	4.65	8.20%
								Weighted Average Score	4.01

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	4	1.0%	5.6%		0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
Integrated Co-Teaching	5	1.2%	6.7%	40.0%	0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
SETSS	24	5.8%	49.6%	8.3%	0.0%	3.9%	6.3%	9.3%	15.6%	3.67	0.030	0.020
Math - Percent at Level 3 or 4												
Self-Contained	4	1.0%	5.6%		0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
Integrated Co-Teaching	5	1.2%	6.8%	60.0%	0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
• SETSS	24	5.8%	50.0%	16.7%	0.0%	6.1%	9.6%	14.4%	24.0%	4.24	0.030	0.024
ELA - Percent at 75th+ Growth Percentile												
ELL	12	3.8%	10.0%	25.0%	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	44	14.0%	21.8%	54.5%	33.6%	43.2%	48.8%	56.2%	71.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	24	7.6%	21.2%	50.0%	29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
SC/ICT/SETSS	23	7.3%	15.4%	39.1%	30.2%	41.5%	48.2%	57.0%	75.0%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	12	3.8%	9.6%	66.7%	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	47	15.0%	21.5%	57.4%	28.0%	39.6%	46.4%	55.5%	74.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	25	8.0%	22.2%	52.0%	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
SC/ICT/SETSS	23	7.3%	15.5%	30.4%	26.0%	36.6%	42.8%	51.1%	68.0%		0.030	0.000
ELL Progress	17	2.4%	8.4%	58.8%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
											CtAG Additional Points	0.04
											Overall Student Achievement Score	4.05

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	92%	3.72	100%
Section Rating: Meeting Target	Section Score:*	3.88	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	89%	3.36	100%
Section Rating: Meeting Target	Section Score:*	3.56	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	94%	3.52	
Percentage of students with 90%+ attendance			
EMS	88.3%	3.20	
HS			
Overall	88.3%	3.20	
Movement of students with disabilities to less restrictive environments			
EMS	0.34	3.19	
HS			
Overall	0.34	3.19	
Section Rating:	Section Score:*		

Effective School Leadership			
NYC School Survey - Effective School Leadership	83%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	87%	3.72	100%
Section Rating: Meeting Target	Section Score:	3.72	

Trust			
NYC School Survey - Trust	94%	3.96	100%
Section Rating: Meeting Target	Section Score:	3.96	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	95	86.5	94.1	100.0	0.75	4.00
	Common Core shifts in math	Teachers	93	81.3	91.9	100.0	0.64	3.56
	Course clarity	Students		82.2	90.6	99.0		
	Quality of student discussion	Teachers	88	64.9	83.3	100.0	0.65	3.60
Section Results:			92%					3.72
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	86	86.2	94.8	100.0	0.25	
	Cultural awareness	Parents	94	89.5	94.1	98.7	0.50	
	Cultural awareness	Students		69.6	84.0	98.4		
	Cultural awareness	Combined	90				0.38	2.52
○	Inclusive classroom instruction	Teachers	83	84.7	94.1	100.0	0.00	1.00
•	Quality of professional development	Teachers	91	52.2	76.8	100.0	0.80	4.20
	School commitment	Teachers	77	60.2	84.6	100.0	0.42	2.68
	Innovation	Teachers	87	66.7	84.9	100.0	0.62	3.48
•	Reflective dialogue	Teachers	100	87.4	95.2	100.0	1.00	4.99
	Peer collaboration	Teachers	93	79.2	92.0	100.0	0.68	3.72
	Focus on student learning	Teachers	87	67.5	88.5	100.0	0.59	3.36
•	Collective responsibility	Teachers	92	59.6	82.2	100.0	0.80	4.20
Section Results:			89%					3.36
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students		72.2	86.2	100.0		
	Safety	Combined						
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students		64.2	80.8	97.4		
	Classroom behavior	Combined						
	Social-emotional measure	Teachers	92	88.0	96.2	100.0	0.50	3.00
	Peer interactions	Students		67.8	82.0	96.2		
	Next-level guidance	Students		77.9	89.3	100.0		
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students		82.4	89.4	96.4		
	Press toward academic achievement	Combined						
	Personal attention and support	Students		75.7	86.3	96.9		
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	96	84.4	92.8	100.0	0.76	
	Peer support for academic work	Students		45.8	67.0	88.2		
•	Peer support for academic work	Combined	96				0.76	4.04
Section Results:			94%					3.52

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	79.5	89.7	99.9	0.53	3.12
Teacher influence	Teachers	54	30.2	60.2	90.2	0.40	2.60
• Program coherence	Teachers	94	61.1	85.1	100.0	0.85	4.40
• Principal instructional leadership	Teachers	93	63.6	87.0	100.0	0.80	4.20
Section Results:		83%					3.60
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	84.4	93.8	100.0	0.50	
Teacher outreach to parents	Parents	95	83.7	91.1	98.5	0.75	
Teacher outreach to parents	Combined	93				0.63	3.52
Parent involvement in the schools	Parents	81	59.7	74.7	89.7	0.72	3.88
Section Results:		87%					3.72
Trust							
• Parent-teacher trust	Parents	97	90.0	94.6	99.2	0.80	4.20
• Parent-principal trust	Parents	95	83.1	92.7	100.0	0.75	4.00
Student-teacher trust	Students		67.7	81.9	96.1		
Teacher-principal trust	Teachers	89	62.0	86.8	100.0	0.71	3.84
Teacher-teacher trust	Teachers	93	77.3	91.1	100.0	0.71	3.84
Section Results:		94%					3.96

2014-15 School Quality Reports / K-8
Targets for 2015-16

84K517

Leadership Prep Bedford Stuyvesant Uncommon Prep C

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.79	2.63 or lower	2.64 to 2.71	2.72 to 2.77	2.78 or higher
Average Student Proficiency - School's Lowest Third	2.24	2.12 or lower	2.13 to 2.23	2.24 to 2.30	2.31 or higher
Percentage of Students at Level 3 or 4	40.2%	31.5% or lower	31.6% to 35.8%	35.9% to 39.0%	39.1% or higher
State Test Results - Math*					
Average Student Proficiency	3.30	2.76 or lower	2.77 to 2.89	2.90 to 2.98	2.99 or higher
Average Student Proficiency - School's Lowest Third	2.56	2.13 or lower	2.14 to 2.28	2.29 to 2.39	2.40 or higher
Percentage of Students at Level 3 or 4	66.4%	38.7% or lower	38.8% to 44.8%	44.9% to 49.3%	49.4% or higher
Core Course Pass Rates					
ELA	77.2%	76.6% or lower	76.7% to 82.3%	82.4% to 86.4%	86.5% or higher
Math	77.2%	76.8% or lower	76.9% to 82.4%	82.5% to 86.5%	86.6% or higher
Science	77.2%	78.1% or lower	78.2% to 83.4%	83.5% to 87.3%	87.4% or higher
Social Studies	77.2%	73.8% or lower	73.9% to 80.1%	80.2% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	95.0%	21.5% or lower	21.6% to 33.3%	33.4% to 41.9%	42.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	94.0%	87.9% or lower	88.0% to 90.9%	91.0% to 92.9%	93.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained		1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
Integrated Co-Teaching	2.55	2.14 or lower	2.15 to 2.22	2.23 to 2.28	2.29 or higher
SETSS	2.18	2.10 or lower	2.11 to 2.22	2.23 to 2.31	2.32 or higher
ELL	2.52	2.44 or lower	2.45 to 2.57	2.58 to 2.66	2.67 or higher
Lowest Third Citywide	2.09	1.99 or lower	2.00 to 2.05	2.06 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide	2.04	1.97 or lower	1.98 to 2.03	2.04 to 2.08	2.09 or higher
Math - Average Proficiency Rating					
Self-Contained		1.90 or lower	1.91 to 2.01	2.02 to 2.10	2.11 or higher
Integrated Co-Teaching	3.09	2.26 or lower	2.27 to 2.39	2.40 to 2.49	2.50 or higher
SETSS	2.27	2.18 or lower	2.19 to 2.35	2.36 to 2.47	2.48 or higher
ELL	3.01	2.71 or lower	2.72 to 2.89	2.90 to 3.02	3.03 or higher
Lowest Third Citywide	2.18	1.94 or lower	1.95 to 2.01	2.02 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	2.20	1.93 or lower	1.94 to 2.00	2.01 to 2.06	2.07 or higher
ELL Progress	58.8%	43.1% or lower	43.2% to 51.9%	52.0% to 58.4%	58.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	88.3%	73.0% or lower	73.1% to 79.6%	79.7% to 84.3%	84.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.34	0.18 or lower	0.19 to 0.28	0.29 to 0.35	0.36 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.