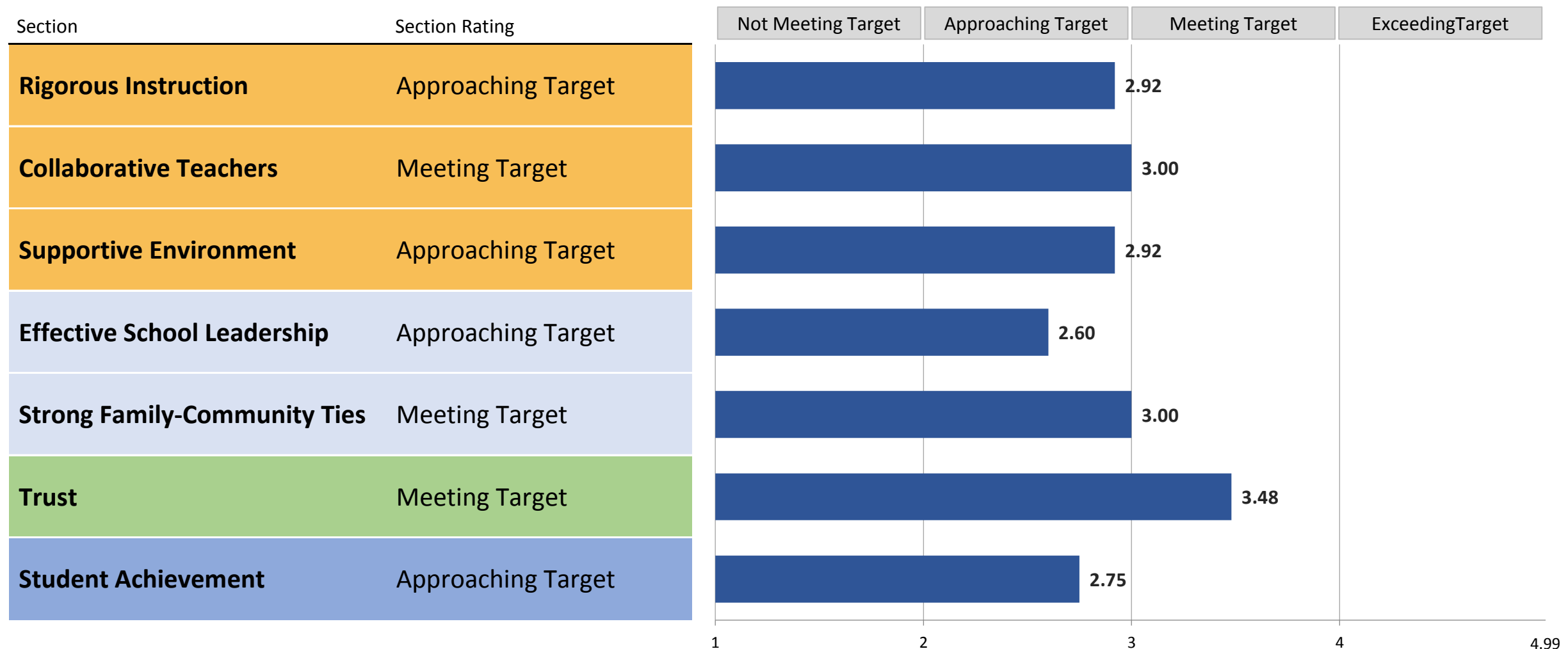


Summary of Section Ratings

Brownsville Collaborative Middle School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	78	48	36
Grade 7	-	72	44
Grade 8	-	-	66
All students	78	120	146

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	10%	10%
% Free Lunch Eligible	96%	96%	96%
% Student with IEPs	21%	27%	28%
% Student with IEPs (less than 20% time)	9%	12%	11%
% HRA Eligible	-	82%	80%
% Temporary Housing	-	26%	29%
% Asian	1%	1%	1%
% Black	73%	68%	68%
% Hispanic	21%	28%	29%
% White	0%	1%	1%
% Other	0%	3%	1%
Average Incoming ELA Proficiency	2.56	2.10	2.13
Average Incoming Math Proficiency	2.67	2.08	2.15

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Approaching Target	2.75

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	135	2.07	1.87	2.03	2.12	2.22	2.49	2.44	10.87%
Percentage of Students at Level 3 or 4	135	3.0%	0.2%	4.3%	7.3%	10.7%	19.2%	1.68	10.87%
Median Adjusted Growth Percentile	130	67.0	51.2	55.8	62.3	66.7	74.6	4.04	10.87%
Median Adjusted Growth Percentile - School's Lowest Third	48	82.0	65.5	70.7	78.2	83.3	92.1	3.75	10.87%
State Test Results - Math									
Average Student Proficiency	135	1.98	1.77	1.98	2.10	2.23	2.56	2.00	10.87%
Percentage of Students at Level 3 or 4	135	4.4%	0.0%	4.2%	7.3%	10.7%	20.3%	2.06	10.87%
Median Adjusted Growth Percentile	131	66.0	41.4	48.8	59.6	66.8	79.6	3.89	10.87%
Median Adjusted Growth Percentile - School's Lowest Third	47	67.0	59.2	65.1	73.7	79.3	89.4	2.22	10.87%
Core Course Pass Rates									
ELA	133	82.0%	58.4%	70.5%	79.2%	88.9%	100.0%	3.29	2.17%
Math	133	78.9%	59.8%	71.4%	79.8%	89.3%	100.0%	2.89	2.17%
Science	133	69.9%	60.8%	72.2%	80.4%	89.6%	100.0%	1.80	2.17%
Social Studies	133	64.7%	54.6%	67.9%	77.4%	87.9%	100.0%	1.76	2.17%
Percent of 8th Graders Earning HS Credit	62	0.0%	0.0%	5.5%	9.6%	14.1%	24.8%	1.00	4.35%
9th Grade Adjusted Credit Accumulation of Former 8th Graders			63.0%	71.0%	78.0%	85.0%	93.0%		0.00%
Weighted Average Score								2.65	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	16	11.9%	61.7%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	6	4.4%	24.2%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
SETSS	14	10.4%	100.0%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	17	12.6%	66.7%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	6	4.4%	24.3%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
SETSS	14	10.4%	100.0%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	13	10.0%	22.4%	61.5%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	92	70.8%	92.8%	53.3%	31.5%	39.4%	47.2%	56.3%	72.7%	3.67	0.030	0.020
Black and Hispanic Males in Lowest Third Citywide	41	31.5%	70.5%	46.3%	29.6%	38.0%	46.2%	55.9%	73.2%	3.01	0.030	0.015
SC/ICT/SETSS	35	26.9%	65.3%	74.3%	35.0%	42.9%	50.8%	60.0%	76.4%	4.87	0.030	0.029
Math - Percent at 75th+ Growth Percentile												
ELL	13	9.9%	20.4%	23.1%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	102	77.9%	96.1%	37.3%	24.4%	34.1%	43.7%	54.9%	75.0%	2.33	0.030	0.010
Black and Hispanic Males in Lowest Third Citywide	37	28.2%	63.4%	40.5%	24.1%	34.0%	43.7%	55.1%	75.5%	2.67	0.030	0.013
SC/ICT/SETSS	37	28.2%	70.8%	40.5%	25.8%	34.5%	43.0%	53.1%	71.0%	2.71	0.030	0.013
ELL Progress	13	8.9%	24.7%	23.1%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
CtAG Additional Points											0.10	
Overall Student Achievement Score											2.75	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	79%	2.84	34%
Section Rating: Approaching Target	Section Score:	2.92	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	80%	2.60	50%
Section Rating: Meeting Target	Section Score:	3.00	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	85%	3.16	35%
Percentage of students with 90%+ attendance			
EMS	58.5%	2.08	
HS			
Overall	58.5%	2.08	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.38	3.20	
HS			
Overall	0.38	3.20	5%
Section Rating: Approaching Target	Section Score:	2.92	

Effective School Leadership			
NYC School Survey - Effective School Leadership	76%	2.60	100%
Section Rating: Approaching Target	Section Score:	2.60	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	3.00	100%
Section Rating: Meeting Target	Section Score:	3.00	

Trust			
NYC School Survey - Trust	89%	3.48	100%
Section Rating: Meeting Target	Section Score:	3.48	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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Brownsville Collaborative Middle School

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	79.4	91.4	100.0	0.39	2.56
Common Core shifts in math	Teachers	89	68.9	87.1	100.0	0.65	3.60
● Course clarity	Students	94	81.3	89.7	98.1	0.78	4.12
○ Quality of student discussion	Teachers	44	53.2	78.4	100.0	0.00	1.00
Section Results:		79%					2.84
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	84.5	94.1	100.0	0.75	
Cultural awareness	Parents	93	87.1	93.3	99.5	0.50	
Cultural awareness	Students	93	70.6	84.2	97.8	0.82	
Cultural awareness	Combined	94				0.69	3.76
Inclusive classroom instruction	Teachers	86	81.7	93.3	100.0	0.25	2.00
Quality of professional development	Teachers	67	54.0	77.4	100.0	0.27	2.08
○ School commitment	Teachers	69	59.7	84.3	100.0	0.22	1.88
Innovation	Teachers	80	65.8	85.2	100.0	0.42	2.68
● Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
Peer collaboration	Teachers	83	76.7	91.9	100.0	0.28	2.12
○ Focus on student learning	Teachers	73	68.4	88.4	100.0	0.16	1.64
Collective responsibility	Teachers	72	57.5	82.3	100.0	0.33	2.32
Section Results:		80%					2.60
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	82	67.5	82.9	98.3	0.46	
Safety	Combined	82				0.46	2.84
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	80	63.4	79.2	95.0	0.52	
Classroom behavior	Combined	80				0.52	3.08
Social-emotional measure	Teachers	88	84.7	95.3	100.0	0.25	2.00
Peer interactions	Students	82	67.5	80.7	93.9	0.56	3.24
● Next-level guidance	Students	97	76.9	88.3	99.7	0.88	4.52
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	80.6	88.2	95.8	0.65	
Press toward academic achievement	Combined	90				0.65	3.60
● Personal attention and support	Students	93	74.1	85.5	96.9	0.84	4.36
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	75	76.8	88.6	100.0	0.00	
Peer support for academic work	Students	57	48.0	66.6	85.2	0.25	
○ Peer support for academic work	Combined	66				0.13	1.52
Section Results:		85%					3.16

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Effective School Leadership								
	Inclusive principal leadership	Parents	92	82.1	90.7	99.3	0.58	3.32
	Teacher influence	Teachers	61	34.5	67.1	99.7	0.41	2.64
○	Program coherence	Teachers	67	60.8	85.2	100.0	0.15	1.60
	Principal instructional leadership	Teachers	82	67.2	88.0	100.0	0.44	2.76
Section Results:			76%					2.60
Strong Family Community Ties								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	79	79.9	92.5	100.0	0.00	
	Teacher outreach to parents	Parents	93	81.6	90.6	99.6	0.61	
	Teacher outreach to parents	Combined	86				0.30	2.20
	Parent involvement in the schools	Parents	74	47.1	66.3	85.5	0.69	3.76
Section Results:			80%					3.00
Trust								
	Parent-teacher trust	Parents	94	88.9	94.3	99.7	0.50	3.00
●	Parent-principal trust	Parents	100	88.6	94.8	100.0	0.96	4.84
	Student-teacher trust	Students	84	69.2	82.0	94.8	0.57	3.28
○	Teacher-principal trust	Teachers	70	63.2	87.4	100.0	0.20	1.80
●	Teacher-teacher trust	Teachers	97	74.2	90.6	100.0	0.89	4.56
Section Results:			89%					3.48

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.07	2.11 or lower	2.12 to 2.18	2.19 to 2.24	2.25 or higher
Average Student Proficiency - School's Lowest Third	1.85	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	3.0%	5.9% or lower	6.0% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	1.98	1.96 or lower	1.97 to 2.09	2.10 to 2.20	2.21 or higher
Average Student Proficiency - School's Lowest Third	1.71	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	4.4%	5.2% or lower	5.3% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	82.0%	76.6% or lower	76.7% to 82.1%	82.2% to 86.5%	86.6% or higher
Math	78.9%	76.4% or lower	76.5% to 81.7%	81.8% to 86.0%	86.1% or higher
Science	69.9%	79.0% or lower	79.1% to 83.9%	84.0% to 87.9%	88.0% or higher
Social Studies	64.7%	75.2% or lower	75.3% to 81.0%	81.1% to 85.7%	85.8% or higher
Percent of 8th Graders Earning HS Credit	0.0%	6.6% or lower	6.7% to 10.4%	10.5% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders		70.9% or lower	71.0% to 75.9%	76.0% to 79.9%	80.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.83	1.79 or lower	1.80 to 1.85	1.86 to 1.91	1.92 or higher
Integrated Co-Teaching	1.86	1.97 or lower	1.98 to 2.05	2.06 to 2.12	2.13 or higher
SETSS	1.95	1.99 or lower	2.00 to 2.11	2.12 to 2.20	2.21 or higher
ELL	1.96	1.90 or lower	1.91 to 2.01	2.02 to 2.11	2.12 or higher
Lowest Third Citywide	1.94	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.86 or lower	1.87 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.68	1.71 or lower	1.72 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.64	1.79 or lower	1.80 to 1.91	1.92 to 2.00	2.01 or higher
SETSS	1.84	1.86 or lower	1.87 to 2.01	2.02 to 2.13	2.14 or higher
ELL	1.83	1.86 or lower	1.87 to 2.01	2.02 to 2.14	2.15 or higher
Lowest Third Citywide	1.83	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	23.1%	39.2% or lower	39.3% to 49.0%	49.1% to 57.0%	57.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	58.5%	59.8% or lower	59.9% to 65.7%	65.8% to 70.5%	70.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.38	0.23 or lower	0.24 to 0.37	0.38 to 0.48	0.49 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.