Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Meeting Target
Collaborative Teachers	Exceeding Target
Supportive Environment	Exceeding Target
Effective School Leadership	Meeting Target
Strong Family-Community Ties	Approaching Target
Trust	Meeting Target
Student Achievement	Meeting Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 3.76
- Collaborative Teachers: 4.56
- Supportive Environment: 4.08
- Effective School Leadership: 3.56
- Strong Family-Community Ties: 2.80
- Trust: 3.68
- Student Achievement: 3.98

Scale: 1 — 2 — 3 — 4 — 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
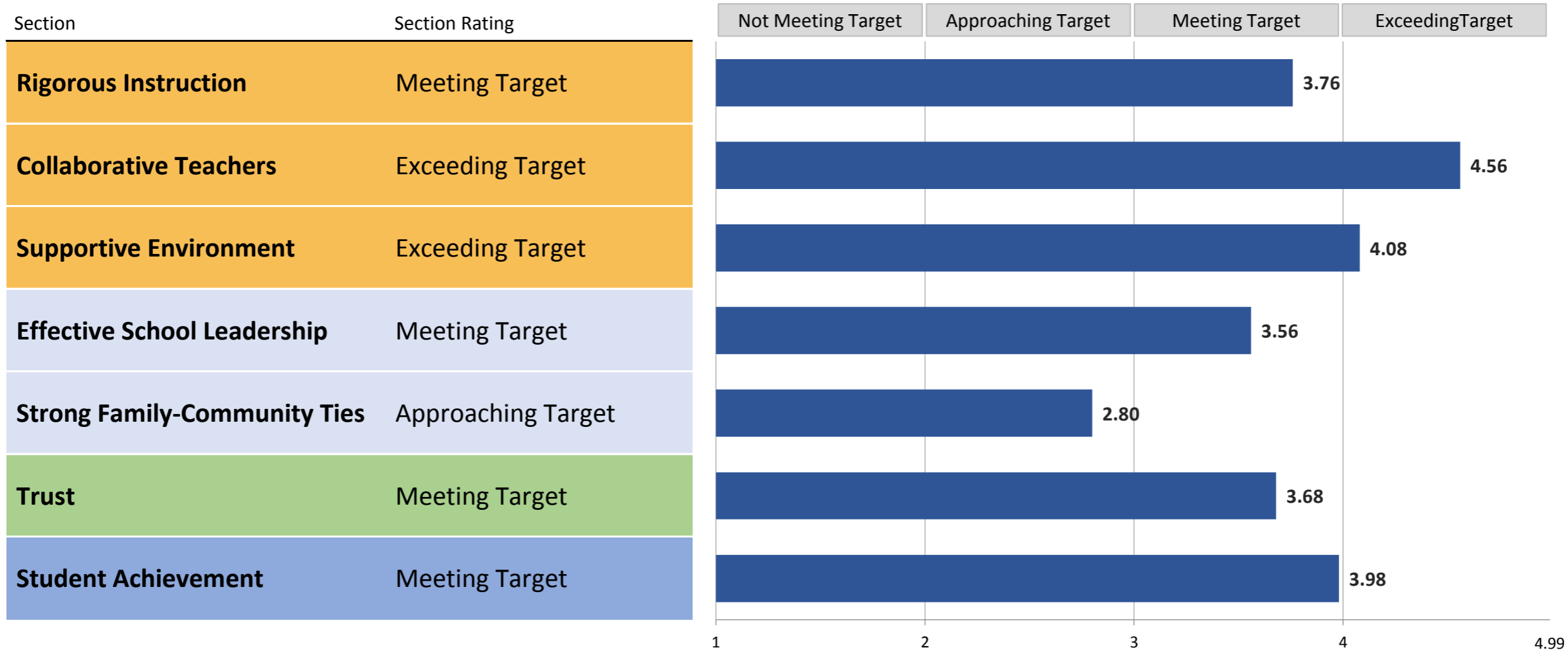
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	124	135	120
Grade 7	117	111	130
Grade 8	112	117	109
All students	**353**	**363**	**359**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	7%	8%
% Free Lunch Eligible	86%	86%	85%
% Student with IEPs	13%	13%	14%
% Student with IEPs (less than 20% time)	5%	4%	4%
% HRA Eligible	-	67%	68%
% Temporary Housing	-	13%	14%
% Asian	2%	3%	1%
% Black	37%	40%	42%
% Hispanic	61%	56%	56%
% White	1%	0%	0%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.93	2.72	2.69
Average Incoming Math Proficiency	3.36	2.95	2.88

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.98**

Student Achievement Metrics

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	351	**2.71**	2.21	2.49	2.61	2.76	2.96	**3.67**	9.80%
Percentage of Students at Level 3 or 4	351	**34.5%**	10.7%	20.6%	27.5%	35.2%	43.8%	**3.91**	9.80%
Median Adjusted Growth Percentile	339	**64.0**	50.8	55.6	62.5	67.2	75.5	**3.32**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	119	**73.0**	61.8	66.5	73.3	77.9	86.2	**2.96**	9.80%
State Test Results - Math									
● Average Student Proficiency	350	**2.95**	2.10	2.46	2.68	2.92	3.21	**4.10**	9.80%
● Percentage of Students at Level 3 or 4	350	**45.1%**	7.4%	20.8%	30.9%	42.2%	55.4%	**4.22**	9.80%
● Median Adjusted Growth Percentile	339	**73.0**	44.9	51.7	61.5	68.1	79.7	**4.42**	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	117	**80.0**	57.6	63.2	71.4	76.8	86.6	**4.33**	9.80%
Core Course Pass Rates									
● ELA	346	**95.1%**	76.4%	84.1%	88.8%	94.0%	100.0%	**4.18**	1.96%
Math	346	**89.9%**	75.6%	83.3%	88.2%	93.7%	100.0%	**3.31**	1.96%
Science	346	**93.4%**	76.9%	84.1%	88.8%	94.0%	100.0%	**3.88**	1.96%
Social Studies	346	**93.6%**	75.6%	83.7%	88.5%	93.9%	100.0%	**3.94**	1.96%
○ Percent of 8th Graders Earning HS Credit	104	**10.6%**	0.0%	19.3%	33.6%	49.6%	69.8%	**1.55**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	103	**90.0%**	73.0%	82.0%	87.0%	93.0%	100.0%	**3.50**	9.80%
							Weighted Average Score	**3.73**	

Closing the Achievement Gap (CtAG) Metrics

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
● Self-Contained	22	6.3%	32.6%	**4.5%**	0.0%	0.4%	0.8%	1.3%	2.2%	**4.99**	0.030	0.030
● Integrated Co-Teaching	23	6.6%	36.3%	**13.0%**	0.0%	1.6%	3.2%	5.1%	8.4%	**4.99**	0.030	0.030
SETSS	8	2.3%	24.7%	**0.0%**	0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
● Self-Contained	22	6.3%	33.3%	**4.5%**	0.0%	0.7%	1.4%	2.3%	3.8%	**4.99**	0.030	0.030
● Integrated Co-Teaching	23	6.6%	36.5%	**21.7%**	0.0%	2.4%	4.8%	7.6%	12.6%	**4.99**	0.030	0.030
● SETSS	8	2.3%	25.0%	**25.0%**	0.0%	3.3%	6.6%	10.4%	17.2%	**4.99**	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	65	19.2%	43.0%	**33.8%**	17.2%	27.0%	36.6%	47.8%	68.0%	**2.71**	0.030	0.013
Lowest Third Citywide	74	21.8%	24.8%	**55.4%**	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	49	14.5%	32.4%	**55.1%**	29.6%	38.0%	46.2%	55.9%	73.2%	**3.92**	0.030	0.022
● SC/ICT/SETSS	50	14.7%	28.3%	**60.0%**	35.0%	42.9%	50.8%	60.0%	76.4%	**4.00**	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
● ELL	66	19.5%	40.2%	**45.5%**	12.4%	22.8%	33.0%	45.0%	66.4%	**4.02**	0.030	0.023
Lowest Third Citywide	65	19.2%	23.1%	**66.2%**	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	32	9.4%	21.1%	**75.0%**	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	50	14.7%	29.2%	**48.0%**	25.8%	34.5%	43.0%	53.1%	71.0%	**3.50**	0.030	0.019
ELL Progress	28	7.8%	21.6%	**46.4%**	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
										CtAG Additional Points	**0.25**	
										Overall Student Achievement Score	**3.98**	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	88%	3.40	34%
Section Rating: Meeting Target	**Section Score:**	**3.76**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	93%	4.12	50%
Section Rating: Exceeding Target	**Section Score:**	**4.56**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	87%	3.56	35%
Percentage of students with 90%+ attendance			
EMS	89.5%	3.88	
HS			
Overall	89.5%	3.88	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.39	3.25	
HS			
Overall	0.39	3.25	5%
Section Rating: Exceeding Target	**Section Score:**	**4.08**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	88%	3.56	100%
Section Rating: Meeting Target	**Section Score:**	**3.56**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	76%	2.80	100%
Section Rating: Approaching Target	**Section Score:**	**2.80**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	92%	3.68	100%
Section Rating: Meeting Target	**Section Score:**	**3.68**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	89	79.4	91.4	100.0	0.44	2.76
Common Core shifts in math	Teachers	88	68.9	87.1	100.0	0.60	3.40
● Course clarity	Students	94	81.3	89.7	98.1	0.77	4.08
Quality of student discussion	Teachers	81	53.2	78.4	100.0	0.59	3.36
Section Results:		**88%**					**3.40**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	84.5	94.1	100.0	0.50	
Cultural awareness	Parents	92	87.1	93.3	99.5	0.50	
Cultural awareness	Students	87	70.6	84.2	97.8	0.61	
Cultural awareness	Combined	90				0.54	3.16
Inclusive classroom instruction	Teachers	90	81.7	93.3	100.0	0.50	3.00
Quality of professional development	Teachers	77	54.0	77.4	100.0	0.50	3.00
● School commitment	Teachers	98	59.7	84.3	100.0	0.96	4.84
● Innovation	Teachers	95	65.8	85.2	100.0	0.86	4.44
● Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
● Peer collaboration	Teachers	99	76.7	91.9	100.0	0.94	4.76
● Focus on student learning	Teachers	99	68.4	88.4	100.0	0.96	4.84
● Collective responsibility	Teachers	91	57.5	82.3	100.0	0.79	4.16
Section Results:		**93%**					**4.12**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	82	67.5	82.9	98.3	0.47	
Safety	Combined	82				0.47	2.88
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	82	63.4	79.2	95.0	0.58	
Classroom behavior	Combined	82				0.58	3.32
● Social-emotional measure	Teachers	97	84.7	95.3	100.0	0.82	4.28
Peer interactions	Students	81	67.5	80.7	93.9	0.50	3.00
● Next-level guidance	Students	95	76.9	88.3	99.7	0.81	4.24
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	93	80.6	88.2	95.8	0.79	
● Press toward academic achievement	Combined	93				0.79	4.16
Personal attention and support	Students	87	74.1	85.5	96.9	0.55	3.20
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	91	76.8	88.6	100.0	0.63	
Peer support for academic work	Students	67	48.0	66.6	85.2	0.51	
Peer support for academic work	Combined	79				0.57	3.28
Section Results:		**87%**					**3.56**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	82.1	90.7	99.3	0.30	2.20
Teacher influence	Teachers	80	34.5	67.1	99.7	0.70	3.80
Program coherence	Teachers	87	60.8	85.2	100.0	0.68	3.72
● Principal instructional leadership	Teachers	96	67.2	88.0	100.0	0.89	4.56
Section Results:		**88%**					**3.56**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	79.9	92.5	100.0	0.58	
Teacher outreach to parents	Parents	89	81.6	90.6	99.6	0.41	
Teacher outreach to parents	Combined	90				0.49	2.96
Parent involvement in the schools	Parents	62	47.1	66.3	85.5	0.40	2.60
Section Results:		**76%**					**2.80**
Trust							
Parent-teacher trust	Parents	93	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	91	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	82	69.2	82.0	94.8	0.51	3.04
● Teacher-principal trust	Teachers	95	63.2	87.4	100.0	0.86	4.44
● Teacher-teacher trust	Teachers	100	74.2	90.6	100.0	1.00	4.99
Section Results:		**92%**					**3.68**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.71	2.51 or lower	2.52 to 2.58	2.59 to 2.64	2.65 or higher
Average Student Proficiency - School's Lowest Third	2.14	1.94 or lower	1.95 to 2.03	2.04 to 2.10	2.11 or higher
Percentage of Students at Level 3 or 4	34.5%	25.3% or lower	25.4% to 29.0%	29.1% to 32.0%	32.1% or higher
State Test Results - Math*					
Average Student Proficiency	2.95	2.53 or lower	2.54 to 2.65	2.66 to 2.76	2.77 or higher
Average Student Proficiency - School's Lowest Third	2.25	1.91 or lower	1.92 to 2.03	2.04 to 2.13	2.14 or higher
Percentage of Students at Level 3 or 4	45.1%	25.8% or lower	25.9% to 31.6%	31.7% to 36.3%	36.4% or higher
Core Course Pass Rates					
ELA	95.1%	79.7% or lower	79.8% to 84.5%	84.6% to 88.3%	88.4% or higher
Math	89.9%	80.7% or lower	80.8% to 85.2%	85.3% to 88.9%	89.0% or higher
Science	93.4%	82.7% or lower	82.8% to 86.7%	86.8% to 90.0%	90.1% or higher
Social Studies	93.6%	78.0% or lower	78.1% to 83.2%	83.3% to 87.4%	87.5% or higher
Percent of 8th Graders Earning HS Credit	10.6%	20.3% or lower	20.4% to 31.9%	32.0% to 41.3%	41.4% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	90.0%	79.9% or lower	80.0% to 84.9%	85.0% to 88.9%	89.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.92	1.76 or lower	1.77 to 1.83	1.84 to 1.89	1.90 or higher
Integrated Co-Teaching	2.20	1.97 or lower	1.98 to 2.05	2.06 to 2.12	2.13 or higher
SETSS	2.22	2.01 or lower	2.02 to 2.13	2.14 to 2.22	2.23 or higher
ELL	2.40	2.12 or lower	2.13 to 2.24	2.25 to 2.33	2.34 or higher
Lowest Third Citywide	2.01	1.93 or lower	1.94 to 1.98	1.99 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.93	1.74 or lower	1.75 to 1.83	1.84 to 1.90	1.91 or higher
Integrated Co-Teaching	2.38	1.96 or lower	1.97 to 2.08	2.09 to 2.18	2.19 or higher
SETSS	2.45	2.02 or lower	2.03 to 2.17	2.18 to 2.30	2.31 or higher
ELL	2.61	2.27 or lower	2.28 to 2.43	2.44 to 2.56	2.57 or higher
Lowest Third Citywide	2.07	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	2.06	1.87 or lower	1.88 to 1.94	1.95 to 1.99	2.00 or higher
ELL Progress	46.4%	33.2% or lower	33.3% to 43.0%	43.1% to 51.0%	51.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	89.5%	71.4% or lower	71.5% to 77.3%	77.4% to 82.1%	82.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.39	0.21 or lower	0.22 to 0.33	0.34 to 0.43	0.44 or higher

* **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**