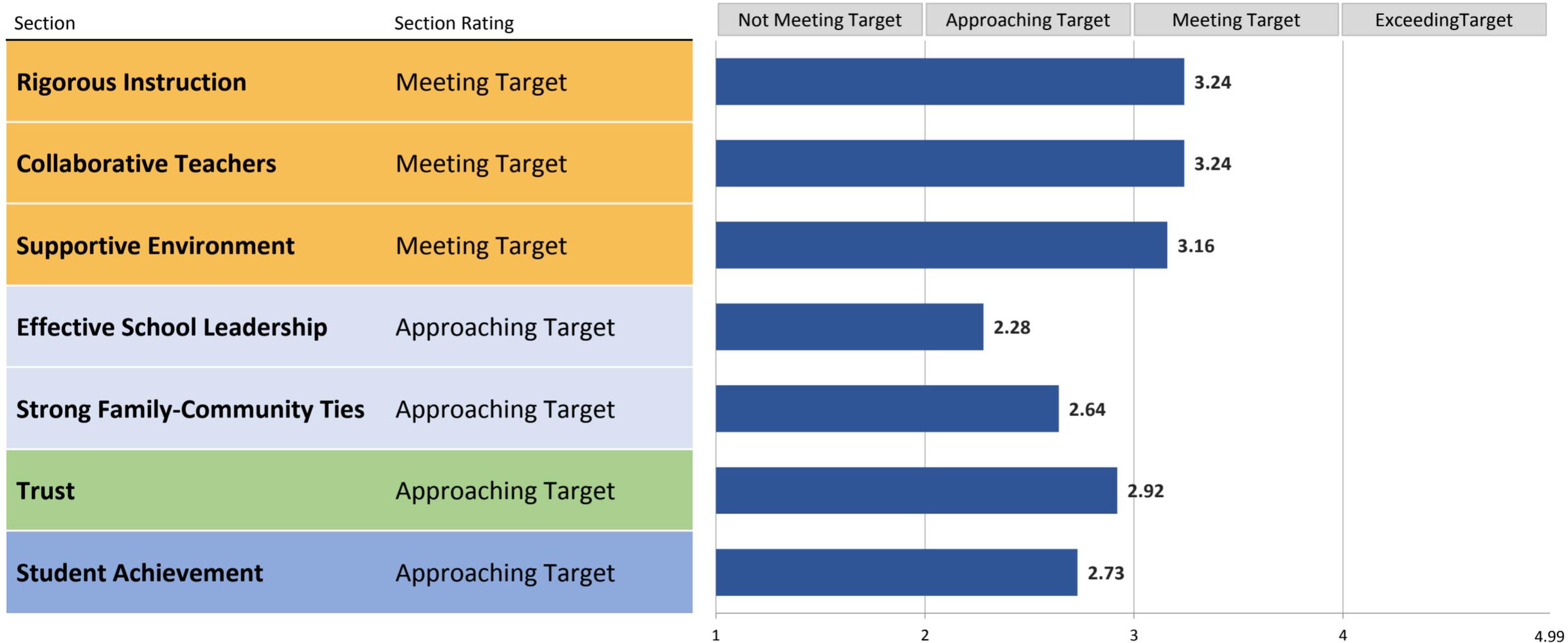


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	118	111	118
Grade 1	119	124	120
Grade 2	115	112	116
Grade 3	76	97	107
Grade 4	89	86	99
Grade 5	80	81	92
All students	650	665	723

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	22%	14%	15%
% Free Lunch Eligible	92%	92%	92%
% Student with IEPs	19%	19%	24%
% Student with IEPs (less than 20% time)	5%	4%	6%
% HRA Eligible	-	73%	73%
% Temporary Housing	-	26%	26%
% Asian	0%	0%	0%
% Black	25%	26%	27%
% Hispanic	73%	71%	71%
% White	1%	2%	2%
% Other	0%	1%	0%

2014-15 School Quality Guide / ES
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Approaching Target	2.73

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	278	2.20	1.95	2.14	2.27	2.41	2.68	2.46	9.09%
Percentage of Students at Level 3 or 4	278	12.9%	1.1%	9.3%	15.0%	21.6%	33.5%	2.63	9.09%
Median Adjusted Growth Percentile	169	64.0	45.1	54.3	62.3	67.8	81.1	3.31	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	61	78.0	58.9	67.7	75.5	80.9	93.7	3.46	9.09%
Early Grade Progress	100	1.20	0.34	1.00	1.58	1.99	2.97	2.34	9.09%
State Test Results - Math									
Average Student Proficiency	285	2.20	1.93	2.19	2.37	2.57	2.93	2.06	9.09%
Percentage of Students at Level 3 or 4	285	13.7%	1.0%	12.0%	19.8%	28.7%	43.7%	2.22	9.09%
Median Adjusted Growth Percentile	174	54.5	36.5	48.5	58.9	66.1	83.3	2.58	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	58	64.0	54.3	64.1	72.7	78.6	92.8	1.99	9.09%
Early Grade Progress	103	1.10	0.17	1.17	2.04	2.65	4.14	1.93	9.09%
MS Adjusted Core Course Pass Rate of Former Students	73	86.8%	73.2%	80.8%	86.2%	92.3%	100.0%	3.10	9.09%
								Weighted Average Score	2.55

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	26	9.4%	46.3%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
Integrated Co-Teaching	35	12.6%	64.0%	2.9%	0.0%	3.7%	6.5%	9.3%	15.8%	1.78	0.030	0.006
SETSS	11	4.0%	38.1%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	26	9.1%	45.3%	3.8%	0.0%	2.9%	5.2%	7.4%	12.6%	2.39	0.030	0.010
Integrated Co-Teaching	34	11.9%	60.7%	2.9%	0.0%	7.2%	12.9%	18.4%	31.2%	1.40	0.030	0.003
SETSS	11	3.9%	37.5%	0.0%	0.0%	6.6%	11.7%	16.8%	28.4%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	40	23.7%	50.6%	40.0%	12.7%	26.0%	36.3%	46.4%	69.9%	3.37	0.030	0.018
Lowest Third Citywide	79	46.7%	67.5%	58.2%	28.0%	38.8%	47.1%	55.4%	74.4%	4.15	0.030	0.024
Black and Hispanic Males in Lowest Third Citywide	46	27.2%	68.9%	54.3%	23.6%	36.2%	45.9%	55.6%	77.8%	3.87	0.030	0.022
SC/ICT/SETSS	42	24.9%	60.2%	59.5%	22.0%	34.9%	44.8%	54.7%	77.4%	4.21	0.030	0.024
Math - Percent at 75th+ Growth Percentile												
ELL	46	26.4%	54.2%	41.3%	7.8%	22.3%	33.5%	44.6%	70.2%	3.70	0.030	0.020
Lowest Third Citywide	87	50.0%	68.7%	36.8%	19.1%	32.5%	42.8%	53.1%	76.7%	2.42	0.030	0.011
Black and Hispanic Males in Lowest Third Citywide	48	27.6%	71.9%	41.7%	14.4%	29.5%	41.2%	52.8%	79.4%	3.04	0.030	0.015
SC/ICT/SETSS	41	23.6%	57.3%	34.1%	15.4%	29.5%	40.4%	51.3%	76.2%	2.42	0.030	0.011
ELL Progress	92	14.1%	35.8%	50.0%	31.6%	44.8%	55.1%	65.2%	88.6%	2.50	0.030	0.011
											CtAG Additional Points	0.18
											Overall Student Achievement Score	2.73

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	87%	2.92	34%
Section Rating: Meeting Target	Section Score:	3.24	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	85%	3.04	50%
Section Rating: Meeting Target	Section Score:	3.24	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	87%	2.80	35%
Percentage of students with 90%+ attendance			
EMS	69.2%	3.12	
HS			
Overall	69.2%	3.12	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.41	4.24	
HS			
Overall	0.41	4.24	5%
Section Rating: Meeting Target	Section Score:	3.16	

Effective School Leadership			
NYC School Survey - Effective School Leadership	69%	2.28	100%
Section Rating: Approaching Target	Section Score:	2.28	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	2.64	100%
Section Rating: Approaching Target	Section Score:	2.64	

Trust			
NYC School Survey - Trust	87%	2.92	100%
Section Rating: Approaching Target	Section Score:	2.92	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	95	86.4	94.8	100.0	0.75	4.00
Common Core shifts in math	Teachers	92	83.3	93.1	100.0	0.51	3.04
Course clarity	Students		84.3	92.7	100.0		
○ Quality of student discussion	Teachers	75	68.7	85.3	100.0	0.19	1.76
Section Results:		87%					2.92
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	95.0	100.0	0.85	
Cultural awareness	Parents	93	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	95				0.67	3.68
Inclusive classroom instruction	Teachers	94	84.2	94.6	100.0	0.59	3.36
Quality of professional development	Teachers	69	51.4	77.4	100.0	0.35	2.40
School commitment	Teachers	84	59.9	85.3	100.0	0.61	3.44
Innovation	Teachers	82	70.3	86.7	100.0	0.40	2.60
• Reflective dialogue	Teachers	97	87.9	95.9	100.0	0.75	4.00
Peer collaboration	Teachers	88	77.6	92.2	100.0	0.44	2.76
Focus on student learning	Teachers	82	68.2	89.0	100.0	0.42	2.68
Collective responsibility	Teachers	77	65.7	84.7	100.0	0.32	2.28
Section Results:		85%					3.04
Supportive Environment							
Safety:							
Safety	Teachers	88	80.0	94.6	100.0	0.40	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	88				0.40	2.60
Classroom behavior:							
Classroom behavior	Teachers	77	66.9	85.5	100.0	0.31	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	77				0.31	2.24
Social-emotional measure	Teachers	90	89.0	96.6	100.0	0.50	3.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	88	75.0	88.8	100.0	0.50	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	88				0.50	3.00
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	85	76.5	91.5	100.0	0.34	
Peer support for academic work	Parents	97	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	91				0.55	3.20
Section Results:		87%					2.80

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	79.3	90.9	100.0	0.44	2.76
○ Teacher influence	Teachers	42	28.8	60.8	92.8	0.20	1.80
Program coherence	Teachers	76	60.0	85.2	100.0	0.39	2.56
○ Principal instructional leadership	Teachers	70	61.6	87.0	100.0	0.23	1.92
Section Results:		69%					2.28
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	89	84.5	94.5	100.0	0.32	
Teacher outreach to parents	Parents	90	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	90				0.41	2.64
Parent involvement in the schools	Parents	74	62.4	76.6	90.8	0.40	2.60
Section Results:		82%					2.64
Trust							
Parent-teacher trust	Parents	94	90.9	95.3	99.7	0.50	3.00
Parent-principal trust	Parents	92	82.7	93.3	100.0	0.51	3.04
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	72	56.4	85.0	100.0	0.36	2.44
Teacher-teacher trust	Teachers	88	74.1	90.5	100.0	0.53	3.12
Section Results:		87%					2.92

2014-15 School Quality Reports / ES
Targets for 2015-16

12X066

P.S. 066 School of Higher Expectations

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.20	2.15 or lower	2.16 to 2.26	2.27 to 2.34	2.35 or higher
Average Student Proficiency - School's Lowest Third	1.91	1.80 or lower	1.81 to 1.92	1.93 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	12.9%	9.9% or lower	10.0% to 15.4%	15.5% to 19.6%	19.7% or higher
State Test Results - Math*					
Average Student Proficiency	2.20	2.23 or lower	2.24 to 2.38	2.39 to 2.50	2.51 or higher
Average Student Proficiency - School's Lowest Third	1.81	1.79 or lower	1.80 to 1.94	1.95 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	13.7%	14.3% or lower	14.4% to 21.5%	21.6% to 27.0%	27.1% or higher
MS Adjusted Core Course Pass Rate of Former Students	86.8%	85.9% or lower	86.0% to 89.5%	89.6% to 92.2%	92.3% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.79	1.72 or lower	1.73 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	1.92	1.90 or lower	1.91 to 2.01	2.02 to 2.09	2.10 or higher
SETSS	1.79	1.86 or lower	1.87 to 1.98	1.99 to 2.08	2.09 or higher
ELL	2.08	1.97 or lower	1.98 to 2.10	2.11 to 2.21	2.22 or higher
Lowest Third Citywide	1.96	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.90	1.81 or lower	1.82 to 1.95	1.96 to 2.06	2.07 or higher
Integrated Co-Teaching	1.93	1.98 or lower	1.99 to 2.15	2.16 to 2.28	2.29 or higher
SETSS	1.81	1.93 or lower	1.94 to 2.10	2.11 to 2.24	2.25 or higher
ELL	2.09	2.06 or lower	2.07 to 2.25	2.26 to 2.40	2.41 or higher
Lowest Third Citywide	1.91	1.87 or lower	1.88 to 1.95	1.96 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.84 or lower	1.85 to 1.93	1.94 to 2.00	2.01 or higher
ELL Progress	50.0%	36.8% or lower	36.9% to 46.8%	46.9% to 54.3%	54.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	69.2%	62.5% or lower	62.6% to 69.4%	69.5% to 74.5%	74.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.41	0.12 or lower	0.13 to 0.19	0.20 to 0.25	0.26 or higher