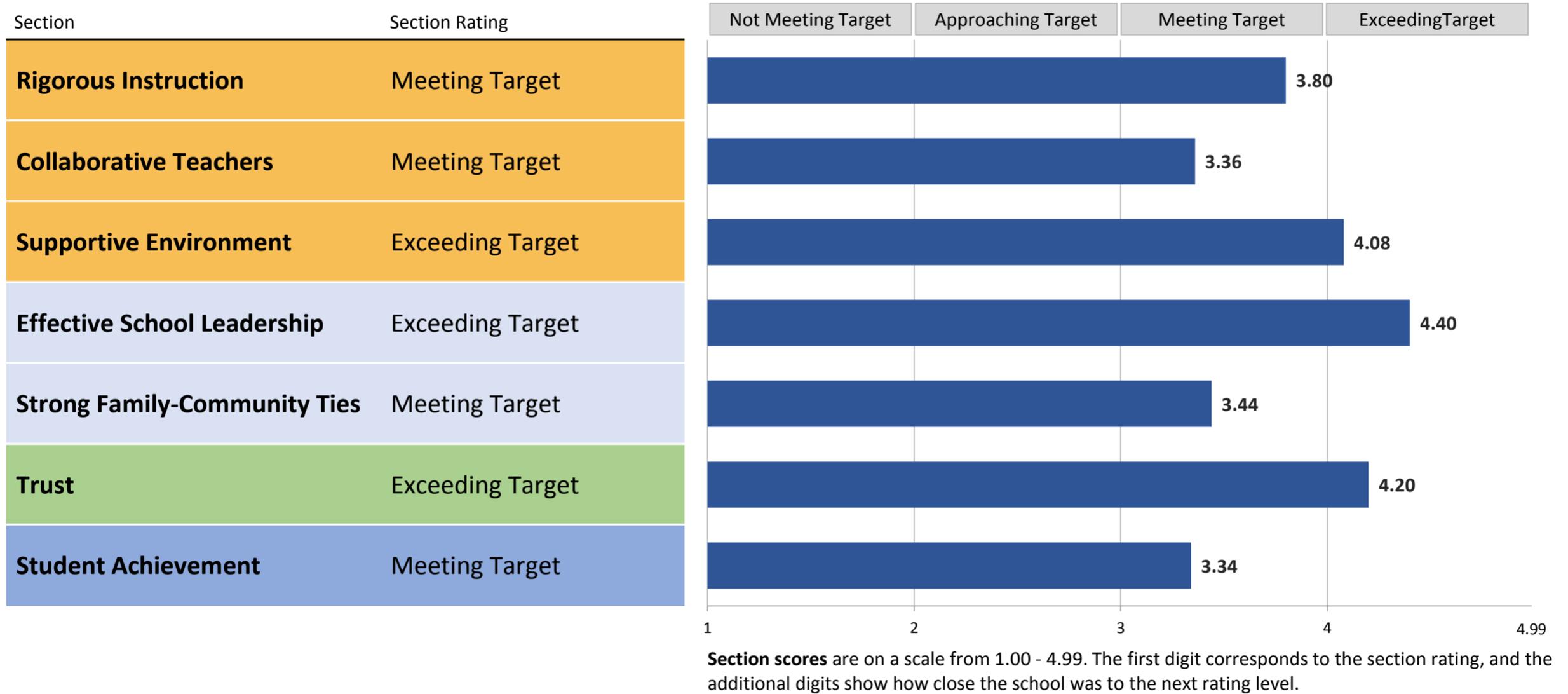


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 6	-	100	120
Grade 7	-	-	92
<b>All students</b>	-	<b>100</b>	<b>212</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	-	45%	22%
% Free Lunch Eligible	-	60%	93%
% Student with IEPs	-	12%	14%
% Student with IEPs (less than 20% time)	-	0%	0%
% HRA Eligible	-	63%	66%
% Temporary Housing	-	19%	9%
% Asian	-	6%	3%
% Black	-	0%	1%
% Hispanic	-	92%	95%
% White	-	2%	1%
% Other	-	0%	0%
Average Incoming ELA Proficiency	-	2.42	2.41
Average Incoming Math Proficiency	-	2.80	2.75

2014-15 School Quality Guide / MS  
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.34</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	207	2.47	2.11	2.37	2.50	2.64	2.87	2.77	11.36%
Percentage of Students at Level 3 or 4	207	20.3%	6.7%	15.8%	22.2%	29.3%	37.7%	2.70	11.36%
Median Adjusted Growth Percentile	197	67.0	50.6	55.7	63.1	68.0	76.8	3.80	11.36%
● Median Adjusted Growth Percentile - School's Lowest Third	68	80.5	62.9	67.7	74.5	79.1	87.3	4.17	11.36%
<b>State Test Results - Math</b>									
Average Student Proficiency	207	2.54	2.02	2.38	2.60	2.84	3.15	2.73	11.36%
Percentage of Students at Level 3 or 4	207	24.2%	3.4%	17.2%	27.6%	39.2%	52.7%	2.67	11.36%
Median Adjusted Growth Percentile	206	57.5	45.8	52.7	62.4	68.9	80.4	2.49	11.36%
Median Adjusted Growth Percentile - School's Lowest Third	70	74.5	57.4	63.4	72.0	77.7	87.9	3.44	11.36%
<b>Core Course Pass Rates</b>									
ELA	205	85.4%	74.8%	82.6%	87.7%	93.5%	100.0%	2.55	2.27%
Math	205	84.9%	72.4%	80.5%	86.3%	92.7%	100.0%	2.76	2.27%
Science	205	91.7%	74.8%	82.4%	87.6%	93.4%	100.0%	3.71	2.27%
● Social Studies	205	97.1%	71.5%	80.1%	86.0%	92.5%	100.0%	4.61	2.27%
Percent of 8th Graders Earning HS Credit			0.0%	17.0%	29.6%	43.6%	60.2%		0.00%
9th Grade Adjusted Credit Accumulation of Former 8th Graders			57.0%	69.0%	78.0%	88.0%	100.0%		0.00%
								<b>Weighted Average Score</b>	<b>3.12</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
Self-Contained	10	4.8%	24.9%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
● Integrated Co-Teaching	17	8.2%	45.1%	11.8%	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
SETSS	3	1.4%	15.1%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained	10	4.8%	25.4%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	17	8.2%	45.3%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS	3	1.4%	15.2%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
● ELL	76	38.6%	86.4%	50.0%	17.2%	27.0%	36.6%	47.8%	68.0%	4.11	0.030	0.023
● Lowest Third Citywide	74	37.6%	46.7%	58.1%	31.5%	39.4%	47.2%	56.3%	72.7%	4.11	0.030	0.023
Black and Hispanic Males in Lowest Third Citywide	46	23.4%	52.3%	52.2%	29.6%	38.0%	46.2%	55.9%	73.2%	3.62	0.030	0.020
● SC/ICT/SETSS	30	15.2%	29.8%	63.3%	35.0%	42.9%	50.8%	60.0%	76.4%	4.20	0.030	0.024
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	85	41.3%	85.2%	36.5%	12.4%	22.8%	33.0%	45.0%	66.4%	3.29	0.030	0.017
Lowest Third Citywide	65	31.6%	38.6%	53.8%	24.4%	34.1%	43.7%	54.9%	75.0%	3.90	0.030	0.022
Black and Hispanic Males in Lowest Third Citywide	40	19.4%	43.6%	47.5%	24.1%	34.0%	43.7%	55.1%	75.5%	3.33	0.030	0.018
SC/ICT/SETSS	30	14.6%	28.9%	46.7%	25.8%	34.5%	43.0%	53.1%	71.0%	3.37	0.030	0.018
● ELL Progress	45	21.2%	58.7%	66.7%	11.3%	22.8%	34.2%	47.5%	71.3%	4.81	0.030	0.029
											<b>CtAG Additional Points</b>	<b>0.22</b>
											<b>Overall Student Achievement Score</b>	<b>3.34</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	98%	4.56	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.80</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	98%	4.72	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.36</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	89%	3.88	35%
Percentage of students with 90%+ attendance			
EMS	99.1%	4.99	
HS			
Overall	99.1%	4.99	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.65	4.31	
HS			
Overall	0.65	4.31	5%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.08</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	96%	4.40	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.40</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	80%	3.44	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.44</b>	

<b>Trust</b>			
NYC School Survey - Trust	96%	4.20	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.20</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
• Common Core shifts in literacy	Teachers	100	79.4	91.4	100.0	1.00	4.99
• Common Core shifts in math	Teachers	100	68.9	87.1	100.0	1.00	4.99
Course clarity	Students	92	81.3	89.7	98.1	0.61	3.44
• Quality of student discussion	Teachers	98	53.2	78.4	100.0	0.95	4.80
<b>Section Results:</b>		<b>98%</b>					<b>4.56</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	100	84.5	94.1	100.0	1.00	
Cultural awareness	Parents	94	87.1	93.3	99.5	0.56	
Cultural awareness	Students	92	70.6	84.2	97.8	0.78	
• Cultural awareness	Combined	95				0.78	4.12
Inclusive classroom instruction	Teachers	94	81.7	93.3	100.0	0.69	3.76
• Quality of professional development	Teachers	98	54.0	77.4	100.0	0.95	4.80
• School commitment	Teachers	100	59.7	84.3	100.0	1.00	4.99
• Innovation	Teachers	98	65.8	85.2	100.0	0.95	4.80
• Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
• Peer collaboration	Teachers	100	76.7	91.9	100.0	1.00	4.99
• Focus on student learning	Teachers	100	68.4	88.4	100.0	1.00	4.99
• Collective responsibility	Teachers	100	57.5	82.3	100.0	1.00	4.99
<b>Section Results:</b>		<b>98%</b>					<b>4.72</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	88	67.5	82.9	98.3	0.67	
Safety	Combined	88				0.67	3.68
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	85	63.4	79.2	95.0	0.69	
Classroom behavior	Combined	85				0.69	3.76
• Social-emotional measure	Teachers	98	84.7	95.3	100.0	0.87	4.48
• Peer interactions	Students	88	67.5	80.7	93.9	0.76	4.04
Next-level guidance	Students	92	76.9	88.3	99.7	0.66	3.64
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	92	80.6	88.2	95.8	0.73	
Press toward academic achievement	Combined	92				0.73	3.92
Personal attention and support	Students	90	74.1	85.5	96.9	0.70	3.80
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	92	76.8	88.6	100.0	0.63	
Peer support for academic work	Students	72	48.0	66.6	85.2	0.64	
Peer support for academic work	Combined	82				0.64	3.56
<b>Section Results:</b>		<b>89%</b>					<b>3.88</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	90	82.1	90.7	99.3	0.50	3.00
• Teacher influence	Teachers	95	34.5	67.1	99.7	0.92	4.68
• Program coherence	Teachers	100	60.8	85.2	100.0	1.00	4.99
• Principal instructional leadership	Teachers	99	67.2	88.0	100.0	0.96	4.84
<b>Section Results:</b>		96%					<b>4.40</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	100	79.9	92.5	100.0	1.00	
Teacher outreach to parents	Parents	92	81.6	90.6	99.6	0.58	
• Teacher outreach to parents	Combined	96				0.79	4.16
Parent involvement in the schools	Parents	63	47.1	66.3	85.5	0.42	2.68
<b>Section Results:</b>		80%					<b>3.44</b>
<b>Trust</b>							
Parent-teacher trust	Parents	94	88.9	94.3	99.7	0.50	3.00
• Parent-principal trust	Parents	96	88.6	94.8	100.0	0.75	4.00
• Student-teacher trust	Students	88	69.2	82.0	94.8	0.75	4.00
• Teacher-principal trust	Teachers	100	63.2	87.4	100.0	1.00	4.99
• Teacher-teacher trust	Teachers	100	74.2	90.6	100.0	1.00	4.99
<b>Section Results:</b>		96%					<b>4.20</b>

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.47	2.36 or lower	2.37 to 2.43	2.44 to 2.49	2.50 or higher
Average Student Proficiency - School's Lowest Third	2.03	1.92 or lower	1.93 to 2.00	2.01 to 2.07	2.08 or higher
Percentage of Students at Level 3 or 4	20.3%	17.0% or lower	17.1% to 20.6%	20.7% to 23.7%	23.8% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.54	2.41 or lower	2.42 to 2.54	2.55 to 2.65	2.66 or higher
Average Student Proficiency - School's Lowest Third	2.01	1.91 or lower	1.92 to 2.03	2.04 to 2.13	2.14 or higher
Percentage of Students at Level 3 or 4	24.2%	20.3% or lower	20.4% to 26.1%	26.2% to 30.8%	30.9% or higher
<b>Core Course Pass Rates</b>					
ELA	85.4%	81.8% or lower	81.9% to 86.0%	86.1% to 89.5%	89.6% or higher
Math	84.9%	81.8% or lower	81.9% to 86.1%	86.2% to 89.5%	89.6% or higher
Science	91.7%	83.7% or lower	83.8% to 87.5%	87.6% to 90.6%	90.7% or higher
Social Studies	97.1%	79.5% or lower	79.6% to 84.3%	84.4% to 88.2%	88.3% or higher
Percent of 8th Graders Earning HS Credit		16.4% or lower	16.5% to 25.8%	25.9% to 33.4%	33.5% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders					

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.83	1.77 or lower	1.78 to 1.84	1.85 to 1.89	1.90 or higher
Integrated Co-Teaching	2.21	1.96 or lower	1.97 to 2.04	2.05 to 2.11	2.12 or higher
SETSS		2.08 or lower	2.09 to 2.20	2.21 to 2.29	2.30 or higher
ELL	2.15	2.02 or lower	2.03 to 2.14	2.15 to 2.23	2.24 or higher
Lowest Third Citywide	2.05	1.93 or lower	1.94 to 1.98	1.99 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.82	1.75 or lower	1.76 to 1.84	1.85 to 1.91	1.92 or higher
Integrated Co-Teaching	2.15	1.99 or lower	2.00 to 2.11	2.12 to 2.21	2.22 or higher
SETSS		2.12 or lower	2.13 to 2.28	2.29 to 2.40	2.41 or higher
ELL	2.20	2.15 or lower	2.16 to 2.31	2.32 to 2.44	2.45 or higher
Lowest Third Citywide	2.01	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.87 or lower	1.88 to 1.93	1.94 to 1.99	2.00 or higher
ELL Progress	66.7%	33.9% or lower	34.0% to 43.8%	43.9% to 51.8%	51.9% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	99.1%	76.4% or lower	76.5% to 81.9%	82.0% to 86.4%	86.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.65	0.16 or lower	0.17 to 0.25	0.26 to 0.33	0.34 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.