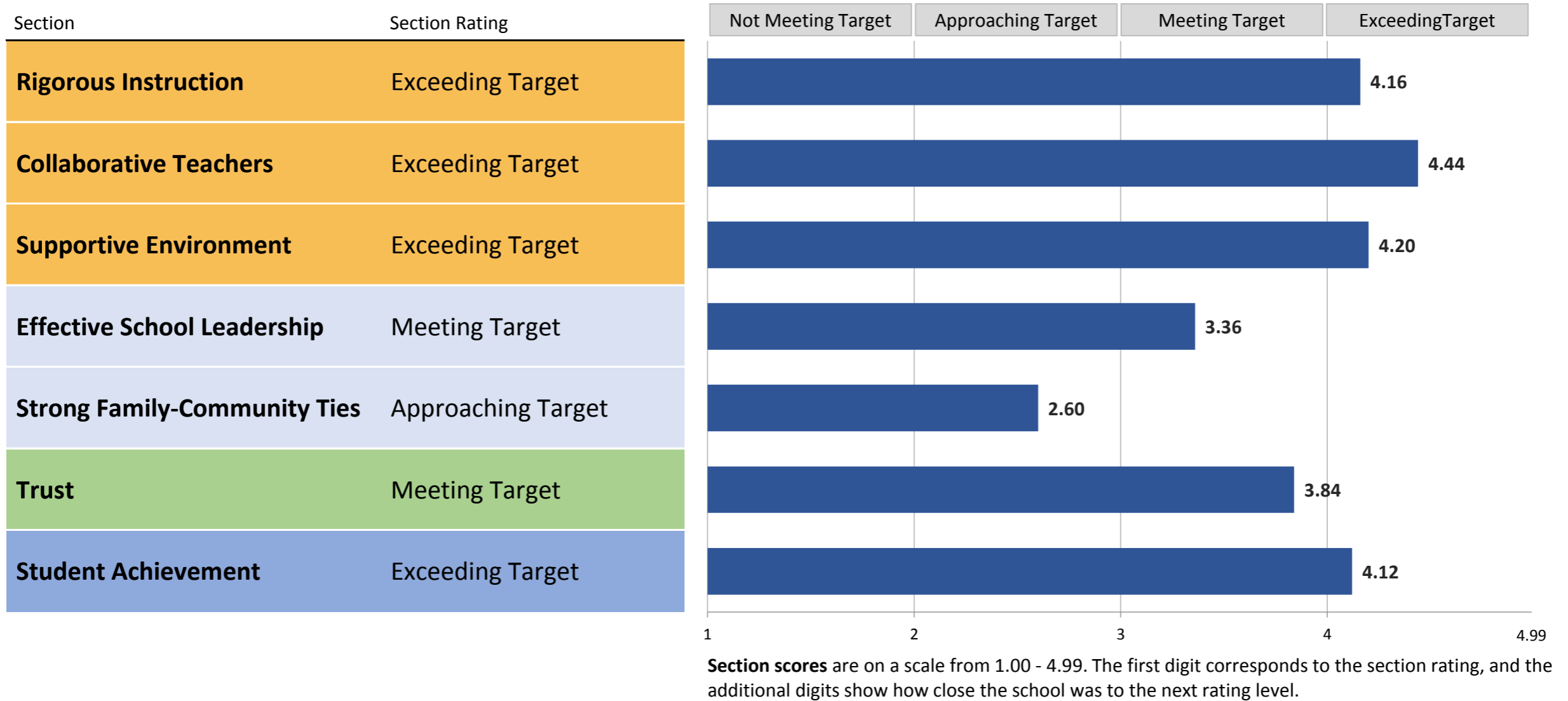


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 5	189	212	-
Grade 6	374	351	394
Grade 7	576	588	535
Grade 8	531	583	611
All students	1670	1734	1540

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	19%	17%	17%
% Free Lunch Eligible	71%	71%	71%
% Student with IEPs	13%	15%	16%
% Student with IEPs (less than 20% time)	5%	5%	5%
% HRA Eligible	-	52%	49%
% Temporary Housing	-	6%	7%
% Asian	39%	38%	37%
% Black	2%	1%	2%
% Hispanic	52%	53%	56%
% White	6%	6%	5%
% Other	0%	1%	0%
Average Incoming ELA Proficiency	2.93	2.63	2.62
Average Incoming Math Proficiency	3.44	3.02	3.03

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.12

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	1495	2.65	2.17	2.42	2.54	2.66	2.87	3.92	9.80%
● Percentage of Students at Level 3 or 4	1495	31.8%	9.3%	18.1%	23.8%	30.3%	37.9%	4.20	9.80%
Median Adjusted Growth Percentile	1444	63.0	50.2	55.3	62.6	67.5	76.1	3.08	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	505	71.0	62.3	67.1	74.1	78.7	87.0	2.56	9.80%
State Test Results - Math									
● Average Student Proficiency	1514	2.96	2.08	2.41	2.59	2.80	3.08	4.57	9.80%
● Percentage of Students at Level 3 or 4	1514	46.7%	6.9%	18.8%	27.5%	37.2%	48.2%	4.86	9.80%
● Median Adjusted Growth Percentile	1467	71.0	43.7	50.8	60.9	67.6	79.6	4.28	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	514	74.0	57.0	62.8	71.2	76.8	86.9	3.50	9.80%
Core Course Pass Rates									
● ELA	1507	96.9%	75.5%	83.2%	88.1%	93.7%	100.0%	4.51	1.96%
● Math	1507	94.0%	73.8%	81.7%	87.1%	93.1%	100.0%	4.13	1.96%
● Science	1507	95.2%	76.5%	83.8%	88.6%	93.9%	100.0%	4.21	1.96%
● Social Studies	1507	96.5%	72.6%	81.0%	86.6%	92.9%	100.0%	4.51	1.96%
Percent of 8th Graders Earning HS Credit	595	28.9%	0.0%	18.6%	32.5%	48.0%	67.1%	2.74	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	555	94.0%	72.0%	80.0%	86.0%	93.0%	100.0%	4.14	9.80%
								Weighted Average Score	3.89

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	91	6.1%	31.6%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
● Integrated Co-Teaching	106	7.1%	39.0%	5.7%	0.0%	1.6%	3.2%	5.1%	8.4%	4.18	0.030	0.024
SETSS	43	2.9%	31.2%	7.0%	0.0%	2.6%	5.2%	8.2%	13.6%	3.60	0.030	0.020
Math - Percent at Level 3 or 4												
Self-Contained	91	6.0%	31.7%	1.1%	0.0%	0.7%	1.4%	2.3%	3.8%	2.57	0.030	0.012
● Integrated Co-Teaching	106	7.0%	38.7%	12.3%	0.0%	2.4%	4.8%	7.6%	12.6%	4.94	0.030	0.030
● SETSS	42	2.8%	30.4%	14.3%	0.0%	3.3%	6.6%	10.4%	17.2%	4.57	0.030	0.027
ELA - Percent at 75th+ Growth Percentile												
ELL	437	30.3%	67.8%	36.6%	17.2%	27.0%	36.6%	47.8%	68.0%	3.00	0.030	0.015
Lowest Third Citywide	375	26.0%	30.7%	48.8%	31.5%	39.4%	47.2%	56.3%	72.7%	3.18	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	160	11.1%	24.8%	50.0%	29.6%	38.0%	46.2%	55.9%	73.2%	3.00	0.030	0.000
SC/ICT/SETSS	235	16.3%	33.1%	46.4%	35.0%	42.9%	50.8%	60.0%	76.4%	2.44	0.030	0.011
Math - Percent at 75th+ Growth Percentile												
ELL	464	31.6%	65.2%	42.2%	12.4%	22.8%	33.0%	45.0%	66.4%	3.77	0.030	0.021
Lowest Third Citywide	299	20.4%	24.6%	54.5%	24.4%	34.1%	43.7%	54.9%	75.0%	3.00	0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	114	7.8%	17.5%	47.4%	24.1%	34.0%	43.7%	55.1%	75.5%	3.00	0.030	0.000
SC/ICT/SETSS	237	16.2%	33.8%	48.5%	25.8%	34.5%	43.0%	53.1%	71.0%	3.54	0.030	0.019
● ELL Progress	245	15.9%	44.0%	73.9%	11.3%	22.8%	34.2%	47.5%	71.3%	4.99	0.030	0.030
											CtAG Additional Points	0.23
											Overall Student Achievement Score	4.12

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	90%	3.60	34%
Section Rating: Exceeding Target	Section Score:	4.16	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	91%	3.88	50%
Section Rating: Exceeding Target	Section Score:	4.44	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	88%	3.60	35%
Percentage of students with 90%+ attendance			
EMS	90.3%	4.28	
HS			
Overall	90.3%	4.28	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.43	3.45	
HS			
Overall	0.43	3.45	5%
Section Rating: Exceeding Target	Section Score:	4.20	

Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.36	100%
Section Rating: Meeting Target	Section Score:	3.36	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	73%	2.60	100%
Section Rating: Approaching Target	Section Score:	2.60	

Trust			
NYC School Survey - Trust	93%	3.84	100%
Section Rating: Meeting Target	Section Score:	3.84	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	79.4	91.4	100.0	0.63	3.52
Common Core shifts in math	Teachers	89	68.9	87.1	100.0	0.64	3.56
Course clarity	Students	92	81.3	89.7	98.1	0.61	3.44
Quality of student discussion	Teachers	86	53.2	78.4	100.0	0.71	3.84
Section Results:		90%					3.60
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	84.5	94.1	100.0	0.75	
Cultural awareness	Parents	92	87.1	93.3	99.5	0.50	
Cultural awareness	Students	83	70.6	84.2	97.8	0.44	
Cultural awareness	Combined	90				0.56	3.24
• Inclusive classroom instruction	Teachers	99	81.7	93.3	100.0	0.92	4.68
Quality of professional development	Teachers	79	54.0	77.4	100.0	0.54	3.16
• School commitment	Teachers	90	59.7	84.3	100.0	0.76	4.04
Innovation	Teachers	87	65.8	85.2	100.0	0.62	3.48
• Reflective dialogue	Teachers	98	86.6	95.8	100.0	0.81	4.24
• Peer collaboration	Teachers	95	76.7	91.9	100.0	0.76	4.04
• Focus on student learning	Teachers	95	68.4	88.4	100.0	0.83	4.32
Collective responsibility	Teachers	85	57.5	82.3	100.0	0.64	3.56
Section Results:		91%					3.88
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	90	67.5	82.9	98.3	0.73	
Safety	Combined	90				0.73	3.92
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	80	63.4	79.2	95.0	0.53	
Classroom behavior	Combined	80				0.53	3.12
• Social-emotional measure	Teachers	99	84.7	95.3	100.0	0.92	4.68
Peer interactions	Students	85	67.5	80.7	93.9	0.68	3.72
Next-level guidance	Students	91	76.9	88.3	99.7	0.62	3.48
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	80.6	88.2	95.8	0.61	
Press toward academic achievement	Combined	90				0.61	3.44
Personal attention and support	Students	86	74.1	85.5	96.9	0.51	3.04
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	89	76.8	88.6	100.0	0.52	
Peer support for academic work	Students	72	48.0	66.6	85.2	0.65	
Peer support for academic work	Combined	81				0.59	3.36
Section Results:		88%					3.60

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	82.1	90.7	99.3	0.33	2.32
Teacher influence	Teachers	63	34.5	67.1	99.7	0.43	2.72
Program coherence	Teachers	90	60.8	85.2	100.0	0.74	3.96
● Principal instructional leadership	Teachers	95	67.2	88.0	100.0	0.84	4.36
Section Results:		84%					3.36
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	79.9	92.5	100.0	0.70	
Teacher outreach to parents	Parents	91	81.6	90.6	99.6	0.52	
Teacher outreach to parents	Combined	92				0.61	3.44
○ Parent involvement in the schools	Parents	54	47.1	66.3	85.5	0.18	1.72
Section Results:		73%					2.60
Trust							
Parent-teacher trust	Parents	94	88.9	94.3	99.7	0.50	3.00
● Parent-principal trust	Parents	96	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	88	69.2	82.0	94.8	0.72	3.88
● Teacher-principal trust	Teachers	94	63.2	87.4	100.0	0.85	4.40
Teacher-teacher trust	Teachers	93	74.2	90.6	100.0	0.74	3.96
Section Results:		93%					3.84

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.65	2.52 or lower	2.53 to 2.59	2.60 to 2.65	2.66 or higher
Average Student Proficiency - School's Lowest Third	2.08	1.98 or lower	1.99 to 2.07	2.08 to 2.13	2.14 or higher
Percentage of Students at Level 3 or 4	31.8%	26.8% or lower	26.9% to 30.5%	30.6% to 33.5%	33.6% or higher
State Test Results - Math*					
Average Student Proficiency	2.96	2.59 or lower	2.60 to 2.72	2.73 to 2.82	2.83 or higher
Average Student Proficiency - School's Lowest Third	2.16	1.95 or lower	1.96 to 2.07	2.08 to 2.16	2.17 or higher
Percentage of Students at Level 3 or 4	46.7%	29.3% or lower	29.4% to 35.1%	35.2% to 39.9%	40.0% or higher
Core Course Pass Rates					
ELA	96.9%	82.3% or lower	82.4% to 86.4%	86.5% to 89.8%	89.9% or higher
Math	94.0%	83.2% or lower	83.3% to 87.1%	87.2% to 90.3%	90.4% or higher
Science	95.2%	84.5% or lower	84.6% to 88.2%	88.3% to 91.1%	91.2% or higher
Social Studies	96.5%	80.5% or lower	80.6% to 85.1%	85.2% to 88.8%	88.9% or higher
Percent of 8th Graders Earning HS Credit	28.9%	19.2% or lower	19.3% to 30.1%	30.2% to 39.0%	39.1% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	94.0%	82.9% or lower	83.0% to 86.9%	87.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.86	1.77 or lower	1.78 to 1.84	1.85 to 1.89	1.90 or higher
Integrated Co-Teaching	2.13	1.99 or lower	2.00 to 2.07	2.08 to 2.13	2.14 or higher
SETSS	2.27	2.07 or lower	2.08 to 2.18	2.19 to 2.27	2.28 or higher
ELL	2.22	2.05 or lower	2.06 to 2.17	2.18 to 2.26	2.27 or higher
Lowest Third Citywide	2.01	1.95 or lower	1.96 to 1.99	2.00 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.97	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.87	1.74 or lower	1.75 to 1.83	1.84 to 1.90	1.91 or higher
Integrated Co-Teaching	2.28	1.96 or lower	1.97 to 2.08	2.09 to 2.18	2.19 or higher
SETSS	2.47	2.01 or lower	2.02 to 2.16	2.17 to 2.29	2.30 or higher
ELL	2.46	2.21 or lower	2.22 to 2.37	2.38 to 2.50	2.51 or higher
Lowest Third Citywide	1.97	1.87 or lower	1.88 to 1.95	1.96 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.86 or lower	1.87 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress	73.9%	35.4% or lower	35.5% to 45.2%	45.3% to 53.2%	53.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	90.3%	76.5% or lower	76.6% to 82.0%	82.1% to 86.5%	86.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.43	0.15 or lower	0.16 to 0.25	0.26 to 0.32	0.33 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.