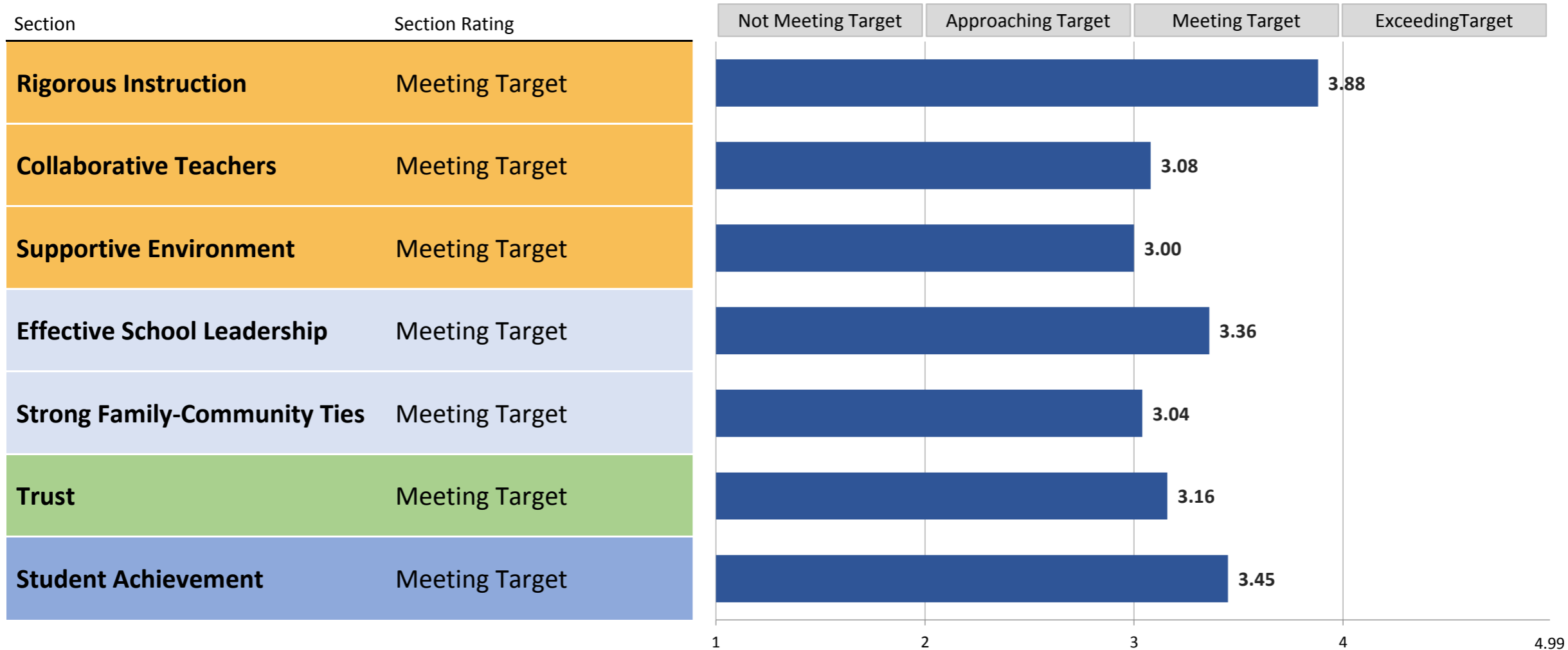


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	97	130	127
Grade 1	135	103	132
Grade 2	130	132	108
Grade 3	114	127	130
Grade 4	142	100	125
Grade 5	111	142	101
All students	765	770	787

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	17%	15%	15%
% Free Lunch Eligible	88%	88%	85%
% Student with IEPs	15%	19%	20%
% Student with IEPs (less than 20% time)	2%	5%	6%
% HRA Eligible	-	60%	56%
% Temporary Housing	-	8%	9%
% Asian	14%	17%	17%
% Black	29%	26%	25%
% Hispanic	42%	41%	42%
% White	2%	2%	2%
% Other	0%	14%	13%

2014-15 School Quality Guide / ES
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Meeting Target	3.45

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	346	2.55	2.13	2.35	2.47	2.61	2.85	3.57	9.09%
Percentage of Students at Level 3 or 4	346	32.1%	9.8%	19.6%	25.5%	32.2%	42.7%	3.99	9.09%
● Median Adjusted Growth Percentile	207	66.0	50.1	56.6	62.2	66.0	75.5	4.00	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	77	70.0	59.6	66.9	73.1	77.5	88.1	2.50	9.09%
Early Grade Progress	124	1.97	0.88	1.47	1.95	2.28	3.12	3.06	9.09%
State Test Results - Math									
Average Student Proficiency	350	2.76	2.11	2.44	2.65	2.88	3.23	3.48	9.09%
Percentage of Students at Level 3 or 4	350	40.0%	7.6%	22.5%	32.7%	44.3%	59.7%	3.63	9.09%
Median Adjusted Growth Percentile	211	64.0	44.0	53.8	62.2	68.0	81.9	3.31	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	73	61.0	55.5	64.2	71.5	76.7	89.0	1.63	9.09%
Early Grade Progress	126	2.19	0.48	1.53	2.43	3.06	4.57	2.73	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	125	94.1%	76.7%	83.3%	88.0%	93.3%	100.0%	4.12	9.09%
								Weighted Average Score	3.27

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	28	8.1%	39.9%	3.6%	0.0%	1.1%	1.9%	2.7%	4.6%	4.47	0.030	0.026
Integrated Co-Teaching	48	13.9%	70.6%	4.2%	0.0%	3.7%	6.5%	9.3%	15.8%	2.18	0.030	0.009
SETSS	4	1.2%	11.4%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	28	8.0%	39.8%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%	1.00	0.030	0.000
Integrated Co-Teaching	49	14.0%	71.4%	12.2%	0.0%	7.2%	12.9%	18.4%	31.2%	2.88	0.030	0.014
SETSS	4	1.1%	10.6%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	41	19.8%	42.3%	43.9%	12.7%	26.0%	36.3%	46.4%	69.9%	3.75	0.030	0.021
Lowest Third Citywide	61	29.5%	41.8%	49.2%	28.0%	38.8%	47.1%	55.4%	74.4%	3.25	0.030	0.017
Black and Hispanic Males in Lowest Third Citywide	28	13.5%	34.2%	53.6%	23.6%	36.2%	45.9%	55.6%	77.8%	3.79	0.030	0.021
SC/ICT/SETSS	48	23.2%	55.3%	43.8%	22.0%	34.9%	44.8%	54.7%	77.4%	2.90	0.030	0.014
Math - Percent at 75th+ Growth Percentile												
ELL	45	21.3%	43.7%	26.7%	7.8%	22.3%	33.5%	44.6%	70.2%	2.39	0.030	0.010
Lowest Third Citywide	46	21.8%	29.9%	41.3%	19.1%	32.5%	42.8%	53.1%	76.7%	2.85	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide	23	10.9%	28.4%	39.1%	14.4%	29.5%	41.2%	52.8%	79.4%	2.82	0.030	0.014
SC/ICT/SETSS	48	22.7%	54.8%	31.3%	15.4%	29.5%	40.4%	51.3%	76.2%	2.17	0.030	0.009
ELL Progress	107	14.8%	37.6%	52.3%	31.6%	44.8%	55.1%	65.2%	88.6%	2.73	0.030	0.013
											CtAG Additional Points	0.18
											Overall Student Achievement Score	3.45

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	93%	3.80	34%
Section Rating: Meeting Target		Section Score:	3.88

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	84%	2.72	50%
Section Rating: Meeting Target		Section Score:	3.08

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	90%	3.12	35%
Percentage of students with 90%+ attendance			
EMS	76.3%	2.60	
HS			
Overall	76.3%	2.60	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.14	2.00	
HS			
Overall	0.14	2.00	5%
Section Rating: Meeting Target		Section Score:	3.00

Effective School Leadership			
NYC School Survey - Effective School Leadership	80%	3.36	100%
Section Rating: Meeting Target		Section Score:	3.36

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	3.04	100%
Section Rating: Meeting Target		Section Score:	3.04

Trust			
NYC School Survey - Trust	89%	3.16	100%
Section Rating: Meeting Target		Section Score:	3.16

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	98	86.4	94.8	100.0	0.85	4.40
• Common Core shifts in math	Teachers	95	83.3	93.1	100.0	0.75	4.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	85	68.7	85.3	100.0	0.51	3.04
Section Results:		93%					3.80
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	87	85.4	95.0	100.0	0.25	
Cultural awareness	Parents	94	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	90				0.38	2.52
Inclusive classroom instruction	Teachers	89	84.2	94.6	100.0	0.29	2.16
Quality of professional development	Teachers	78	51.4	77.4	100.0	0.55	3.20
School commitment	Teachers	80	59.9	85.3	100.0	0.49	2.96
Innovation	Teachers	78	70.3	86.7	100.0	0.25	2.00
• Reflective dialogue	Teachers	95	87.9	95.9	100.0	0.75	4.00
Peer collaboration	Teachers	91	77.6	92.2	100.0	0.59	3.36
Focus on student learning	Teachers	87	68.2	89.0	100.0	0.58	3.32
○ Collective responsibility	Teachers	64	65.7	84.7	100.0	0.00	1.00
Section Results:		84%					2.72
Supportive Environment							
Safety:							
Safety	Teachers	83	80.0	94.6	100.0	0.15	
Safety	Students		74.5	88.5	100.0		
○ Safety	Combined	83				0.15	1.60
Classroom behavior:							
Classroom behavior	Teachers	86	66.9	85.5	100.0	0.57	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	86				0.57	3.28
• Social-emotional measure	Teachers	97	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	91	75.0	88.8	100.0	0.63	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	91				0.63	3.52
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	83	76.5	91.5	100.0	0.29	
Peer support for academic work	Parents	98	88.4	94.8	100.0	0.83	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	91				0.56	3.24
Section Results:		90%					3.12

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	79.3	90.9	100.0	0.55	3.20
Teacher influence	Teachers	53	28.8	60.8	92.8	0.38	2.52
Program coherence	Teachers	89	60.0	85.2	100.0	0.72	3.88
Principal instructional leadership	Teachers	88	61.6	87.0	100.0	0.69	3.76
Section Results:		80%					3.36
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	84.5	94.5	100.0	0.57	
Teacher outreach to parents	Parents	91	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	92				0.54	3.16
Parent involvement in the schools	Parents	76	62.4	76.6	90.8	0.48	2.92
Section Results:		84%					3.04
Trust							
• Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
Parent-principal trust	Parents	89	82.7	93.3	100.0	0.35	2.40
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	83	56.4	85.0	100.0	0.61	3.44
Teacher-teacher trust	Teachers	86	74.1	90.5	100.0	0.46	2.84
Section Results:		89%					3.16

2014-15 School Quality Reports / ES
Targets for 2015-16

28Q050

P.S. 050 Talfourd Lawn Elementary School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.55	2.40 or lower	2.41 to 2.51	2.52 to 2.59	2.60 or higher
Average Student Proficiency - School's Lowest Third	2.09	1.90 or lower	1.91 to 2.02	2.03 to 2.11	2.12 or higher
Percentage of Students at Level 3 or 4	32.1%	21.4% or lower	21.5% to 26.9%	27.0% to 31.1%	31.2% or higher
State Test Results - Math*					
Average Student Proficiency	2.76	2.58 or lower	2.59 to 2.73	2.74 to 2.85	2.86 or higher
Average Student Proficiency - School's Lowest Third	2.11	1.93 or lower	1.94 to 2.10	2.11 to 2.23	2.24 or higher
Percentage of Students at Level 3 or 4	40.0%	31.2% or lower	31.3% to 38.5%	38.6% to 43.9%	44.0% or higher
MS Adjusted Core Course Pass Rate of Former Students	94.1%	87.0% or lower	87.1% to 90.3%	90.4% to 92.8%	92.9% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.79	1.72 or lower	1.73 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	2.03	1.96 or lower	1.97 to 2.07	2.08 to 2.15	2.16 or higher
SETSS		1.96 or lower	1.97 to 2.08	2.09 to 2.17	2.18 or higher
ELL	2.24	2.09 or lower	2.10 to 2.23	2.24 to 2.33	2.34 or higher
Lowest Third Citywide	2.01	1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	2.01	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.83	1.82 or lower	1.83 to 1.96	1.97 to 2.06	2.07 or higher
Integrated Co-Teaching	2.22	2.12 or lower	2.13 to 2.29	2.30 to 2.42	2.43 or higher
SETSS		2.05 or lower	2.06 to 2.23	2.24 to 2.36	2.37 or higher
ELL	2.37	2.32 or lower	2.33 to 2.51	2.52 to 2.66	2.67 or higher
Lowest Third Citywide	1.99	1.94 or lower	1.95 to 2.02	2.03 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	1.99	1.89 or lower	1.90 to 1.97	1.98 to 2.04	2.05 or higher
ELL Progress	52.3%	49.0% or lower	49.1% to 58.9%	59.0% to 66.5%	66.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	76.3%	73.1% or lower	73.2% to 79.9%	80.0% to 85.0%	85.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.14	0.14 or lower	0.15 to 0.22	0.23 to 0.28	0.29 or higher