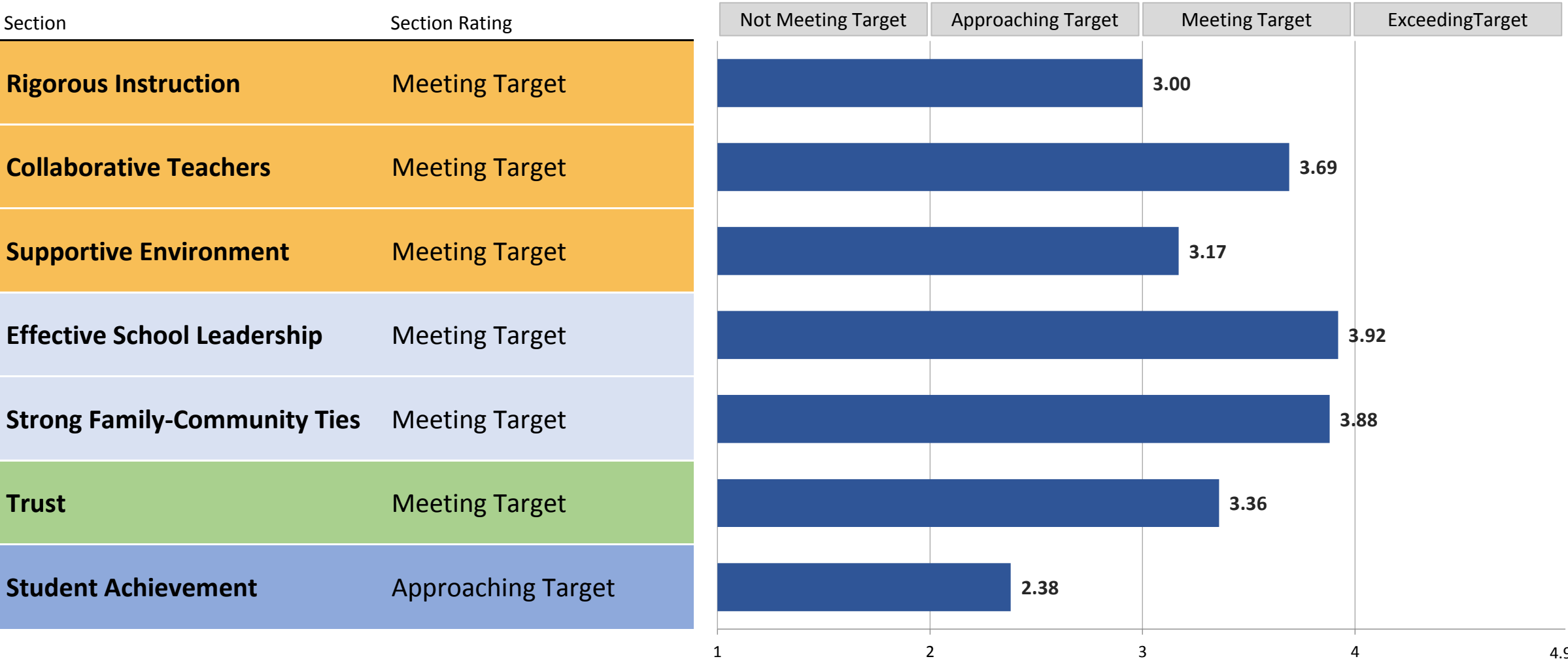## Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Meeting Target
Collaborative Teachers	Meeting Target
Supportive Environment	Meeting Target
Effective School Leadership	Meeting Target
Strong Family-Community Ties	Meeting Target
Trust	Meeting Target
Student Achievement	Approaching Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 3.00
- Collaborative Teachers: 3.69
- Supportive Environment: 3.17
- Effective School Leadership: 3.92
- Strong Family-Community Ties: 3.88
- Trust: 3.36
- Student Achievement: 2.38

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	46	47	50
Grade 1	47	50	44
Grade 2	48	50	51
Grade 3	55	45	49
Grade 4	37	52	48
Grade 5	48	37	49
Grade 6	52	51	32
Grade 7	51	51	49
Grade 8	48	47	40
All students	**432**	**430**	**412**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	8%	11%
% Free Lunch Eligible	69%	74%	77%
% Student with IEPs	19%	18%	17%
% Student with IEPs (less than 20% time)	0%	0%	1%
% HRA Eligible	-	60%	66%
% Temporary Housing	-	7%	8%
% Asian	1%	1%	1%
% Black	36%	34%	34%
% Hispanic	61%	61%	62%
% White	1%	2%	1%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.38**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	259	**2.32**	2.05	2.31	2.51	2.66	2.95	**2.05**	8.20%
Percentage of Students at Level 3 or 4	259	**15.1%**	2.2%	14.4%	24.5%	32.4%	45.9%	**2.07**	8.20%
Median Adjusted Growth Percentile	187	**60.0**	50.2	56.4	61.7	65.8	74.6	**2.68**	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	69	**71.0**	61.1	67.4	72.8	77.0	86.0	**2.67**	8.20%
Early Grade Progress	48	**1.32**	0.20	1.19	2.03	2.69	4.09	**2.15**	8.20%
State Test Results - Math									
○ Average Student Proficiency	259	**2.34**	1.96	2.35	2.67	2.92	3.34	**1.97**	8.20%
○ Percentage of Students at Level 3 or 4	259	**16.6%**	0.0%	17.9%	32.7%	44.4%	63.7%	**1.93**	8.20%
○ Median Adjusted Growth Percentile	188	**46.5**	45.4	54.3	62.0	68.0	80.6	**1.12**	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	66	**67.0**	58.9	66.2	72.4	77.2	87.4	**2.13**	8.20%
Early Grade Progress	49	**2.01**	0.03	1.55	2.85	3.87	6.08	**2.35**	8.20%
Core Course Pass Rates									
○ ELA	119	**62.2%**	66.5%	76.2%	83.9%	90.0%	100.0%	**1.00**	1.64%
○ Math	119	**58.8%**	68.3%	77.7%	84.9%	90.6%	100.0%	**1.00**	1.64%
○ Science	119	**58.0%**	70.7%	79.7%	86.3%	91.4%	100.0%	**1.00**	1.64%
○ Social Studies	119	**62.2%**	68.8%	78.4%	85.4%	90.9%	100.0%	**1.00**	1.64%
○ Percent of 8th Graders Earning HS Credit	39	**0.0%**	0.0%	13.5%	24.6%	33.4%	48.0%	**1.00**	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	37	**94.0%**	36.0%	56.0%	70.0%	81.0%	100.0%	**4.68**	8.20%
							Weighted Average Score		**2.21**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	5	1.9%	10.7%	**20.0%**	0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
● Integrated Co-Teaching	25	9.7%	54.2%	**12.0%**	0.0%	3.1%	5.0%	7.4%	12.4%	**4.92**	0.030	0.029
○ SETSS	15	5.8%	49.6%	**0.0%**	0.0%	3.9%	6.3%	9.3%	15.6%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	5	1.9%	10.7%	**0.0%**	0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
Integrated Co-Teaching	26	10.0%	56.5%	**7.7%**	0.0%	5.2%	8.3%	12.3%	20.6%	**2.81**	0.030	0.014
SETSS	15	5.8%	50.0%	**13.3%**	0.0%	6.1%	9.6%	14.4%	24.0%	**3.77**	0.030	0.021
ELA - Percent at 75th+ Growth Percentile												
● ELL	19	10.2%	26.9%	**52.6%**	14.1%	28.3%	36.6%	47.7%	70.3%	**4.22**	0.030	0.024
○ Lowest Third Citywide	76	40.6%	63.3%	**40.8%**	33.6%	43.2%	48.8%	56.2%	71.4%	**1.75**	0.030	0.006
○ Black and Hispanic Males in Lowest Third Citywide	45	24.1%	67.1%	**40.0%**	29.1%	40.6%	47.4%	56.4%	74.7%	**1.95**	0.030	0.007
○ SC/ICT/SETSS	37	19.8%	53.0%	**40.5%**	30.2%	41.5%	48.2%	57.0%	75.0%	**1.91**	0.030	0.007
Math - Percent at 75th+ Growth Percentile												
ELL	20	10.6%	26.8%	**35.0%**	13.4%	26.8%	34.7%	45.1%	66.4%	**3.03**	0.030	0.015
○ Lowest Third Citywide	78	41.5%	59.5%	**32.1%**	28.0%	39.6%	46.4%	55.5%	74.0%	**1.35**	0.030	0.003
○ Black and Hispanic Males in Lowest Third Citywide	40	21.3%	59.2%	**37.5%**	26.0%	38.8%	46.2%	56.1%	76.4%	**1.90**	0.030	0.007
SC/ICT/SETSS	38	20.2%	54.7%	**42.1%**	26.0%	36.6%	42.8%	51.1%	68.0%	**2.89**	0.030	0.014
ELL Progress	46	11.2%	39.0%	**58.7%**	24.5%	40.7%	50.2%	62.8%	88.5%	**3.67**	0.030	0.020
									CtAG Additional Points			**0.17**
									Overall Student Achievement Score			**2.38**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	88%	2.88	100%
Section Rating: Meeting Target	**Section Score:***	**3.00**	
Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	89%	3.52	100%
Section Rating: Meeting Target	**Section Score:***	**3.69**	
Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	84%	2.88	95%
Percentage of students with 90%+ attendance			
EMS			
HS			
Overall			
Movement of students with disabilities to less restrictive environments			
EMS	0.27	2.64	
HS			
Overall	0.27	2.64	5%
Section Rating: Meeting Target	**Section Score:***	**3.17**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	87%	3.92	100%
Section Rating: Meeting Target	**Section Score:**	**3.92**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	89%	3.88	100%
Section Rating: Meeting Target	**Section Score:**	**3.88**	
Trust			
NYC School Survey - Trust	90%	3.36	100%
Section Rating: Meeting Target	**Section Score:**	**3.36**	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	86.5	94.1	100.0	0.25	2.00
Common Core shifts in math	Teachers	92	81.3	91.9	100.0	0.56	3.24
Course clarity	Students	92	82.2	90.6	99.0	0.60	3.40
Quality of student discussion	Teachers	81	64.9	83.3	100.0	0.47	2.88
Section Results:		**88%**					**2.88**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	86.2	94.8	100.0	0.75	
Cultural awareness	Parents	94	89.5	94.1	98.7	0.53	
Cultural awareness	Students	83	69.6	84.0	98.4	0.48	
Cultural awareness	Combined	91				0.59	3.36
Inclusive classroom instruction	Teachers	93	84.7	94.1	100.0	0.54	3.16
Quality of professional development	Teachers	82	52.2	76.8	100.0	0.62	3.48
● School commitment	Teachers	91	60.2	84.6	100.0	0.77	4.08
Innovation	Teachers	82	66.7	84.9	100.0	0.45	2.80
● Reflective dialogue	Teachers	96	87.4	95.2	100.0	0.75	4.00
● Peer collaboration	Teachers	98	79.2	92.0	100.0	0.89	4.56
● Focus on student learning	Teachers	93	67.5	88.5	100.0	0.77	4.08
Collective responsibility	Teachers	71	59.6	82.2	100.0	0.29	2.16
Section Results:		**89%**					**3.52**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	74	72.2	86.2	100.0	0.06	
○ Safety	Combined	74				0.06	1.24
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	78	64.2	80.8	97.4	0.40	
Classroom behavior	Combined	78				0.40	2.60
● Social-emotional measure	Teachers	98	88.0	96.2	100.0	0.80	4.20
Peer interactions	Students	76	67.8	82.0	96.2	0.28	2.12
● Next-level guidance	Students	96	77.9	89.3	100.0	0.83	4.32
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	82.4	89.4	96.4	0.25	
Press toward academic achievement	Combined	85				0.25	2.00
Personal attention and support	Students	87	75.7	86.3	96.9	0.55	3.20
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	96	84.4	92.8	100.0	0.75	
Peer support for academic work	Students	62	45.8	67.0	88.2	0.38	
Peer support for academic work	Combined	79				0.56	3.24
Section Results:		**84%**					**2.88**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	79.5	89.7	99.9	0.61	3.44
Teacher influence	Teachers	71	30.2	60.2	90.2	0.69	3.76
● Program coherence	Teachers	90	61.1	85.1	100.0	0.75	4.00
● Principal instructional leadership	Teachers	95	63.6	87.0	100.0	0.87	4.48
Section Results:		**87%**					**3.92**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	84.4	93.8	100.0	0.78	
Teacher outreach to parents	Parents	92	83.7	91.1	98.5	0.56	
Teacher outreach to parents	Combined	94				0.67	3.68
● Parent involvement in the schools	Parents	83	59.7	74.7	89.7	0.77	4.08
Section Results:		**89%**					**3.88**
Trust							
Parent-teacher trust	Parents	94	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	94	83.1	92.7	100.0	0.63	3.52
Student-teacher trust	Students	80	67.7	81.9	96.1	0.42	2.68
● Teacher-principal trust	Teachers	94	62.0	86.8	100.0	0.85	4.40
Teacher-teacher trust	Teachers	90	77.3	91.1	100.0	0.54	3.16
Section Results:		**90%**					**3.36**

Targets for 2015-16   Beginning With Children Charter School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	**2014-15 School Value**	**2015-16 Targets**			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
State Test Results - ELA*					
Average Student Proficiency	2.32	2.36 or lower	2.37 to 2.43	2.44 to 2.49	2.50 or higher
Average Student Proficiency - School's Lowest Third	1.94	1.92 or lower	1.93 to 2.02	2.03 to 2.10	2.11 or higher
Percentage of Students at Level 3 or 4	15.1%	17.2% or lower	17.3% to 21.5%	21.6% to 24.7%	24.8% or higher
State Test Results - Math*					
Average Student Proficiency	2.34	2.44 or lower	2.45 to 2.57	2.58 to 2.66	2.67 or higher
Average Student Proficiency - School's Lowest Third	1.91	1.89 or lower	1.90 to 2.04	2.05 to 2.15	2.16 or higher
Percentage of Students at Level 3 or 4	16.6%	22.8% or lower	22.9% to 28.9%	29.0% to 33.4%	33.5% or higher
Core Course Pass Rates					
ELA	62.2%	73.5% or lower	73.6% to 79.9%	80.0% to 84.9%	85.0% or higher
Math	58.8%	73.3% or lower	73.4% to 79.7%	79.8% to 84.9%	85.0% or higher
Science	58.0%	76.1% or lower	76.2% to 81.8%	81.9% to 86.1%	86.2% or higher
Social Studies	62.2%	72.1% or lower	72.2% to 78.8%	78.9% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	16.9% or lower	17.0% to 26.2%	26.3% to 33.0%	33.1% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	94.0%	75.9% or lower	76.0% to 80.9%	81.0% to 83.9%	84.0% or higher

Closing the Achievement Gap Metrics*	**2014-15 School Value**	**2015-16 Targets**			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
ELA - Average Proficiency Rating					
Self-Contained	2.12	1.83 or lower	1.84 to 1.89	1.90 to 1.94	1.95 or higher
Integrated Co-Teaching	2.06	1.94 or lower	1.95 to 2.02	2.03 to 2.09	2.10 or higher
SETSS	2.14	1.93 or lower	1.94 to 2.05	2.06 to 2.14	2.15 or higher
ELL	2.15	2.08 or lower	2.09 to 2.21	2.22 to 2.30	2.31 or higher
Lowest Third Citywide	1.95	1.93 or lower	1.94 to 1.98	1.99 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.89 or lower	1.90 to 1.95	1.96 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	1.95	1.76 or lower	1.77 to 1.87	1.88 to 1.96	1.97 or higher
Integrated Co-Teaching	2.01	1.99 or lower	2.00 to 2.12	2.13 to 2.21	2.22 or higher
SETSS	2.03	1.92 or lower	1.93 to 2.08	2.09 to 2.21	2.22 or higher
ELL	2.07	2.20 or lower	2.21 to 2.38	2.39 to 2.51	2.52 or higher
Lowest Third Citywide	1.91	1.91 or lower	1.92 to 1.98	1.99 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.88 or lower	1.89 to 1.95	1.96 to 2.01	2.02 or higher
ELL Progress	58.7%	45.4% or lower	45.5% to 54.2%	54.3% to 60.7%	60.8% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	**2014-15 School Value**	**2015-16 Targets**			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Percentage of Students with 90%+ Attendance		68.5% or lower	68.6% to 76.1%	76.2% to 81.7%	81.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.27	0.14 or lower	0.15 to 0.21	0.22 to 0.27	0.28 or higher

* **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**