Summary of Section Ratings
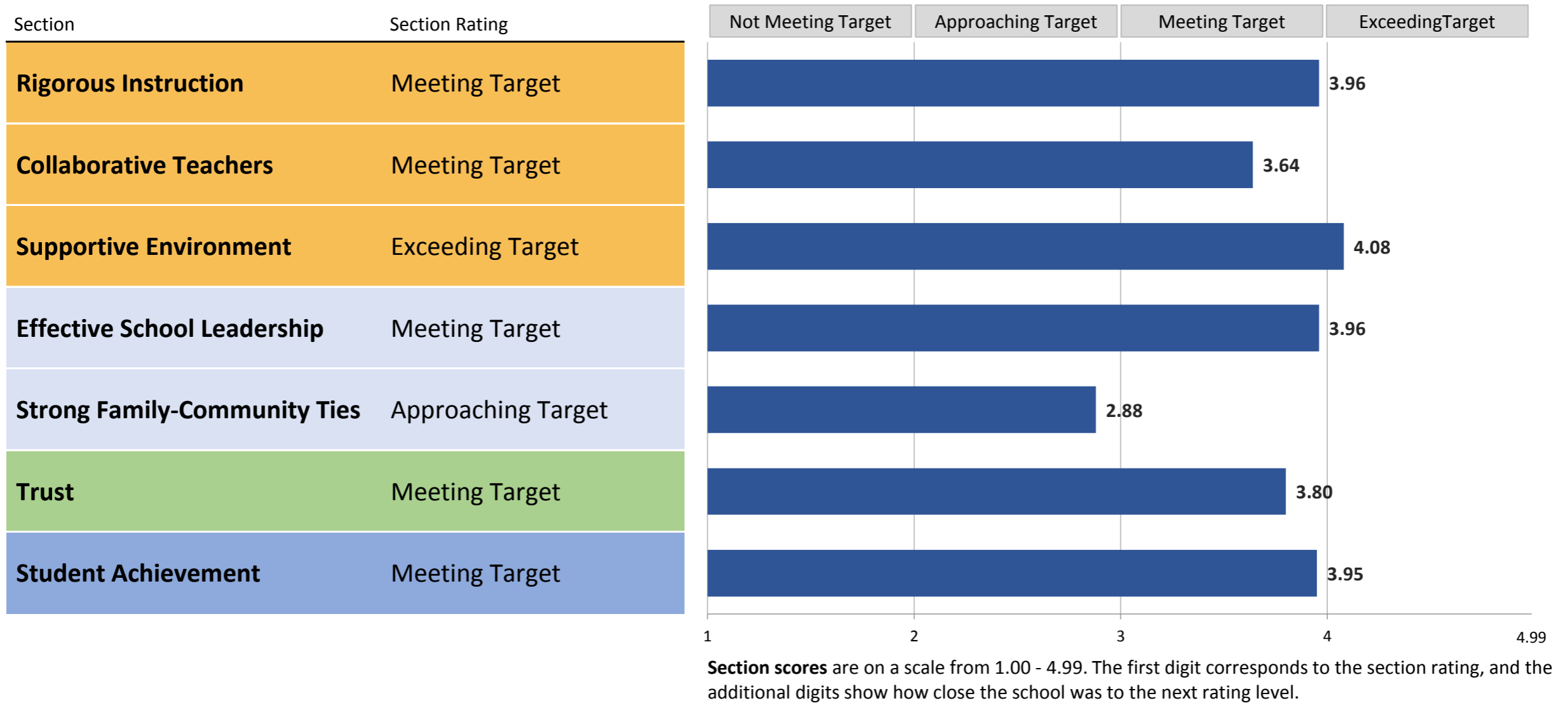
Robert F. Kennedy Community High School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Rigorous Instruction	Meeting Target					3.96
Collaborative Teachers	Meeting Target				3.64	
Supportive Environment	Exceeding Target					4.08
Effective School Leadership	Meeting Target					3.96
Strong Family-Community Ties	Approaching Target			2.88		
Trust	Meeting Target				3.80	
Student Achievement	Meeting Target					3.95

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	217	217	226
Grade 10	185	186	170
Grade 11	146	150	162
Grade 12	143	132	143
All students	**691**	**685**	**701**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	12%	13%	10%
% Free Lunch Eligible	66%	66%	71%
% Student with IEPs	23%	25%	24%
% Student with IEPs (less than 20% time)	4%	6%	7%
% Overage Under-credited	4%	4%	5%
% HRA Eligible	-	-	45%
% Temporary Housing	-	-	4%
% Asian	30%	32%	31%
% Black	11%	12%	13%
% Hispanic	35%	36%	36%
% White	24%	20%	18%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.76	2.42	2.41
Average Incoming Math Proficiency	3.10	2.42	2.40

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.95**

Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
					Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation										
Percent of Students Earning 10+ Credits in 1st Year		183	**80.3%**	63.7%	74.1%	80.9%	87.2%	97.4%	**2.91**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year		57	**59.6%**	36.5%	53.4%	65.0%	75.8%	93.3%	**2.53**	4.17%
Percent of Students Earning 10+ Credits in 2nd Year		187	**75.9%**	56.9%	69.2%	77.2%	84.7%	96.7%	**2.84**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year		60	**58.3%**	30.1%	48.7%	61.2%	72.9%	92.0%	**2.77**	4.17%
Percent of Students Earning 10+ Credits in 3rd Year		174	**78.7%**	54.4%	66.8%	74.7%	82.1%	94.3%	**3.54**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year		56	**64.3%**	29.6%	47.6%	59.4%	70.5%	88.9%	**3.44**	4.17%
Regents Performance										
Average Completion Rate for Remaining Regents		383	**61.5%**	31.5%	48.6%	58.5%	67.9%	84.2%	**3.32**	4.17%
Weighted Regents Pass Rate - ELA		178	**1.05**	0.62	0.82	0.94	1.06	1.27	**3.92**	4.17%
● Weighted Regents Pass Rate - Math		327	**1.46**	0.53	0.85	1.07	1.27	1.59	**4.59**	4.17%
Weighted Regents Pass Rate - Science		386	**1.12**	0.54	0.90	1.11	1.31	1.68	**3.05**	4.17%
Weighted Regents Pass Rate - Global History		216	**0.84**	0.43	0.68	0.84	1.00	1.24	**3.00**	4.17%
Weighted Regents Pass Rate - U.S. History		177	**1.00**	0.55	0.81	0.97	1.13	1.38	**3.19**	4.17%
Graduation / Diploma										
4-Year Graduation Rate		159	**84.3%**	52.6%	65.4%	77.6%	86.3%	96.9%	**3.77**	6.25%
6-Year Graduation Rate		179	**88.8%**	61.1%	71.6%	82.5%	90.1%	99.3%	**3.83**	6.25%
● 4-Year Weighted Diploma Rate		159	**237.7%**	116.6%	157.1%	197.5%	226.1%	262.2%	**4.32**	6.25%
● 6-Year Weighted Diploma Rate		179	**228.8%**	118.5%	156.1%	194.9%	222.4%	256.8%	**4.19**	6.25%
College and Career Readiness										
● College and Career Preparatory Course Index		159	**66.7%**	0.0%	16.1%	37.2%	54.3%	74.8%	**4.60**	5.00%
● 4-Year College Readiness Index		159	**47.2%**	0.9%	10.9%	24.0%	34.7%	47.4%	**4.98**	5.00%
● 6-Year College Readiness Index with Persistence		179	**67.6%**	22.0%	35.9%	51.6%	64.4%	80.8%	**4.20**	5.00%
● Postsecondary Enrollment Rate - 6 Months		149	**76.5%**	27.9%	41.2%	56.4%	68.7%	84.3%	**4.50**	5.00%
Postsecondary Enrollment Rate - 18 Months		179	**75.4%**	39.2%	51.0%	64.7%	75.8%	89.7%	**3.96**	5.00%
								Weighted Average Score	**3.75**	

Closing the Achievement Gap (CtAG) Metrics		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
							Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate													
English Language Learners		28	17.6%	31.6%	**214.3%**	25.9%	103.0%	163.9%	225.7%	320.1%	**3.82**	0.036	0.025
● Self-Contained / ICT / SETSS		34	21.4%	54.3%	**429.4%**	0.0%	110.0%	197.0%	285.2%	420.0%	**4.99**	0.036	0.036
● Lowest Third Citywide		38	23.9%	35.9%	**202.6%**	0.0%	71.2%	127.5%	184.6%	271.8%	**4.21**	0.036	0.029
Black / Hispanic Males in Lowest Third Citywide		11	6.9%	17.7%	**286.4%**	0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness													
● Students in Lowest Third Citywide, College and Career Preparatory Course Index		38	23.9%	35.9%	**50.0%**	0.0%	7.3%	13.0%	18.9%	27.8%	**4.99**	0.036	0.036
● Students in Lowest Third Citywide, 4-Year College Readiness Index		38	23.9%	35.9%	**23.7%**	0.0%	1.4%	2.5%	3.7%	5.4%	**4.99**	0.036	0.036
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months		31	20.8%	34.2%	**48.4%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.99**	0.036	0.036
										CtAG Additional Points			0.20
										Overall Student Achievement Score			3.95

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

2014-15 School Quality Reports

2014-15 School Quality Reports
Framework Elements Scoring Appendix

25Q670

Robert F. Kennedy Community High School

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	84%	2.96	34%
Section Rating: Meeting Target	**Section Score:**	**3.96**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	90%	3.84	50%
Section Rating: Meeting Target	**Section Score:**	**3.64**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	83%	3.20	35%
Percentage of students with 90%+ attendance			
EMS			
HS	75.2%	4.12	
Overall	75.2%	4.12	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.72	4.12	
Overall	0.72	4.12	5%
Section Rating: Exceeding Target	**Section Score:**	**4.08**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	89%	3.96	100%
Section Rating: Meeting Target	**Section Score:**	**3.96**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	73%	2.88	100%
Section Rating: Approaching Target	**Section Score:**	**2.88**	
Trust			
NYC School Survey - Trust	92%	3.80	100%
Section Rating: Meeting Target	**Section Score:**	**3.80**	

| | | | City Range | | | | |
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Rigorous Instruction							
Common Core shifts in literacy	Teachers	89	76.8	89.4	100.0	0.52	3.08
Common Core shifts in math	Teachers	87	69.2	85.8	100.0	0.58	3.32
Course clarity	Students	86	77.5	86.9	96.3	0.44	2.76
Quality of student discussion	Teachers	74	55.8	77.8	99.8	0.41	2.64
Section Results:		**84%**					**2.96**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	85.4	94.4	100.0	0.76	
Cultural awareness	Parents	91	82.3	91.9	100.0	0.50	
Cultural awareness	Students	84	66.6	80.6	94.6	0.63	
Cultural awareness	Combined	91				0.63	3.52
● Inclusive classroom instruction	Teachers	96	82.7	93.1	100.0	0.79	4.16
Quality of professional development	Teachers	81	50.4	75.6	100.0	0.62	3.48
● School commitment	Teachers	97	53.7	82.3	100.0	0.92	4.68
Innovation	Teachers	83	65.9	84.5	100.0	0.49	2.96
● Reflective dialogue	Teachers	99	85.1	95.3	100.0	0.93	4.72
Peer collaboration	Teachers	92	75.2	90.6	100.0	0.66	3.64
● Focus on student learning	Teachers	93	60.0	85.2	100.0	0.83	4.32
Collective responsibility	Teachers	78	58.1	80.7	100.0	0.48	2.92
Section Results:		**90%**					**3.84**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	84	67.5	82.9	98.3	0.52	
Safety	Combined	84				0.52	3.08
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	87	68.3	82.1	95.9	0.67	
Classroom behavior	Combined	87				0.67	3.68
● Social-emotional measure	Teachers	97	86.6	95.2	100.0	0.78	4.12
Peer interactions	Students	74	58.2	74.4	90.6	0.49	2.96
Next-level guidance	Students	86	71.4	83.6	95.8	0.59	3.36
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	76.3	86.1	95.9	0.42	
Press toward academic achievement	Combined	85				0.42	2.68
Personal attention and support	Students	80	69.0	81.8	94.6	0.43	2.72
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	80	68.1	85.5	100.0	0.36	
Peer support for academic work	Students	65	41.0	61.6	82.2	0.57	
Peer support for academic work	Combined	72				0.46	2.84
Section Results:		**83%**					**3.20**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	76.5	88.9	100.0	0.67	3.68
Teacher influence	Teachers	81	40.6	71.4	100.0	0.68	3.72
Program coherence	Teachers	88	57.0	82.6	100.0	0.71	3.84
● Principal instructional leadership	Teachers	96	58.2	84.6	100.0	0.91	4.64
Section Results:		**89%**					**3.96**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	75.2	89.0	100.0	0.66	
Teacher outreach to parents	Parents	87	76.7	88.1	99.5	0.45	
Teacher outreach to parents	Combined	89				0.56	3.24
Parent involvement in the schools	Parents	56	41.2	61.0	80.8	0.37	2.48
Section Results:		**73%**					**2.88**
Trust							
Parent-teacher trust	Parents	94	84.9	93.1	100.0	0.62	3.48
● Parent-principal trust	Parents	95	84.5	93.7	100.0	0.75	4.00
Student-teacher trust	Students	79	68.5	81.1	93.7	0.41	2.64
● Teacher-principal trust	Teachers	96	55.0	84.0	100.0	0.91	4.64
● Teacher-teacher trust	Teachers	96	75.7	90.9	100.0	0.82	4.28
Section Results:		**92%**					**3.80**

Targets for 2015-16   Robert F. Kennedy Community High School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	80.3%	73.4% or lower	73.5% to 80.8%	80.9% to 86.0%	86.1% or higher
10+ Credits in 1st Year - School's Lowest Third	59.6%	58.4% or lower	58.5% to 69.5%	69.6% to 77.2%	77.3% or higher
10+ Credits in 2nd Year - All Students	75.9%	73.1% or lower	73.2% to 80.6%	80.7% to 85.8%	85.9% or higher
10+ Credits in 2nd Year - School's Lowest Third	58.3%	60.0% or lower	60.1% to 70.7%	70.8% to 78.2%	78.3% or higher
10+ Credits in 3rd Year - All Students	78.7%	68.8% or lower	68.9% to 76.4%	76.5% to 81.8%	81.9% or higher
10+ Credits in 3rd Year - School's Lowest Third	64.3%	54.7% or lower	54.8% to 65.3%	65.4% to 72.7%	72.8% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	61.5%	50.6% or lower	50.7% to 57.5%	57.6% to 62.3%	62.4% or higher
Average Regents Score - English (non-Common Core)*	74.0	69.3 or lower	69.4 to 72.6	72.7 to 75.0	75.1 or higher
Average Regents Score - English (Common Core)*	90.0	73.3 or lower	73.4 to 77.1	77.2 to 79.8	79.9 or higher
Average Regents Score - Living Environment*	67.0	67.1 or lower	67.2 to 70.4	70.5 to 72.7	72.8 or higher
Average Regents Score - Global History*	68.0	63.5 or lower	63.6 to 67.1	67.2 to 69.6	69.7 or higher
Average Regents Score - US History*	75.0	70.4 or lower	70.5 to 74.4	74.5 to 77.2	77.3 or higher
Average Regents Score - Algebra I (Common Core)*	68.0	61.6 or lower	61.7 to 64.4	64.5 to 66.4	66.5 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	84.3%	69.9% or lower	70.0% to 77.1%	77.2% to 82.1%	82.2% or higher
6-Year Graduation Rate	88.8%	80.2% or lower	80.3% to 85.7%	85.8% to 89.6%	89.7% or higher
4-Year Non-Dropout Rate	91.2%	84.0% or lower	84.1% to 88.3%	88.4% to 91.4%	91.5% or higher
6-Year Non-Dropout Rate	91.6%	83.1% or lower	83.2% to 87.8%	87.9% to 91.1%	91.2% or higher
College and Career Readiness					
College and Career Preparatory Course Index	66.7%	37.1% or lower	37.2% to 50.1%	50.2% to 59.2%	59.3% or higher
4-Year College Readiness Index	47.2%	23.8% or lower	23.9% to 32.0%	32.1% to 37.8%	37.9% or higher
6-Year College Readiness Index with Persistence	67.6%	53.6% or lower	53.7% to 60.5%	60.6% to 65.4%	65.5% or higher
Postsecondary Enrollment Rate - 6 Months	76.5%	65.7% or lower	65.8% to 74.1%	74.2% to 80.0%	80.1% or higher
Postsecondary Enrollment Rate - 18 Months	75.4%	68.3% or lower	68.4% to 74.4%	74.5% to 78.7%	78.8% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	82.1%	51.6% or lower	51.7% to 62.3%	62.4% to 69.9%	70.0% or higher
Self-Contained / ICT / SETSS	88.2%	54.5% or lower	54.6% to 65.9%	66.0% to 74.0%	74.1% or higher
Lowest Third Citywide	65.8%	47.0% or lower	47.1% to 58.0%	58.1% to 65.7%	65.8% or higher
Black / Hispanic Males in Lowest Third Citywide	81.8%	43.4% or lower	43.5% to 55.2%	55.3% to 63.5%	63.6% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	50.0%	18.4% or lower	18.5% to 27.8%	27.9% to 34.3%	34.4% or higher
4-Year College Readiness Index	23.7%	5.2% or lower	5.3% to 7.9%	8.0% to 9.8%	9.9% or higher
Postsecondary Enrollment Rate - 6 Months	48.4%	32.4% or lower	32.5% to 41.1%	41.2% to 47.3%	47.4% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	75.2%	63.2% or lower	63.3% to 70.5%	70.6% to 75.6%	75.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.72	0.35 or lower	0.36 to 0.53	0.54 to 0.66	0.67 or higher