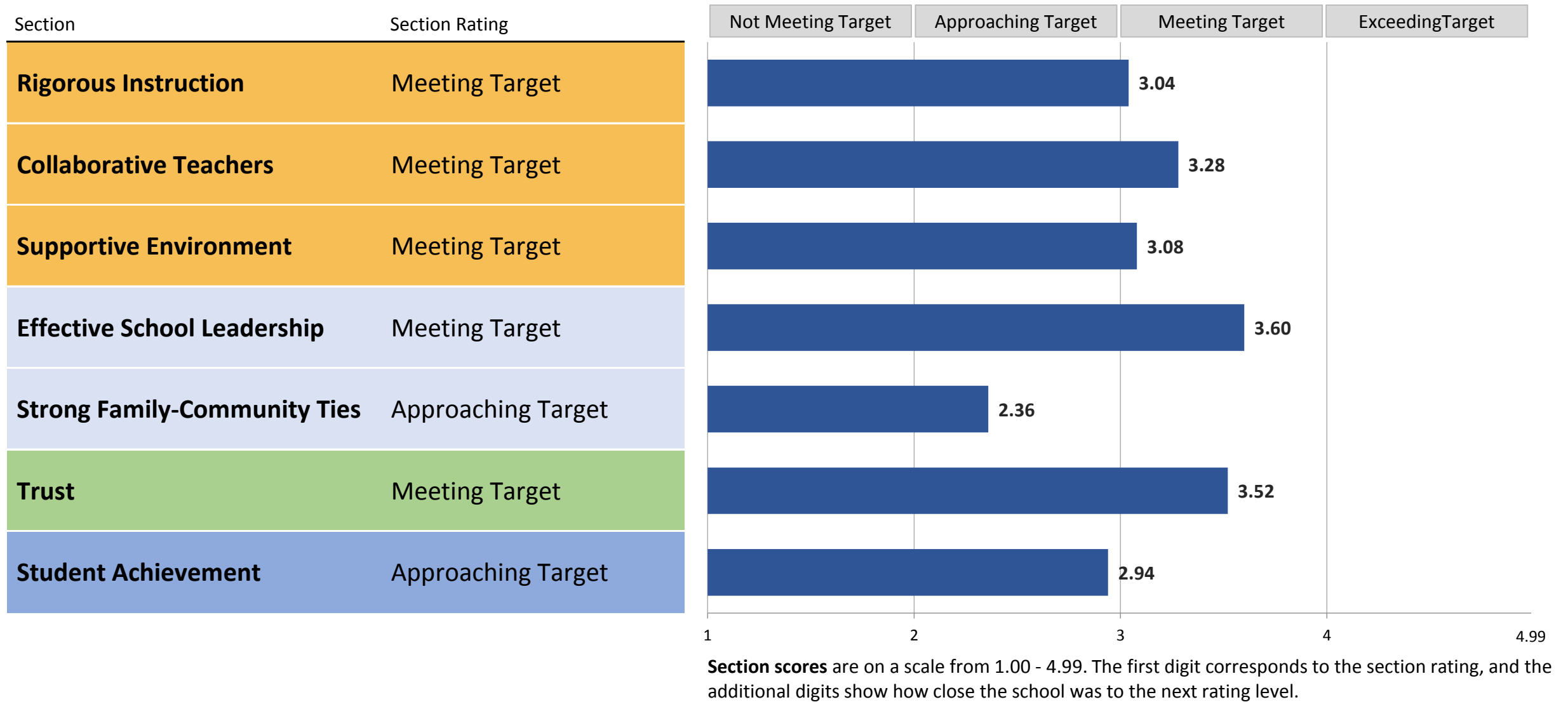


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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 East New York Family Academy

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	102	81	78
Grade 10	84	91	87
Grade 11	43	70	58
Grade 12	48	43	55
All students	277	285	278

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	1%	3%
% Free Lunch Eligible	72%	72%	75%
% Student with IEPs	7%	12%	17%
% Student with IEPs (less than 20% time)	2%	4%	7%
% Overage Under-credited	1%	2%	4%
% HRA Eligible	-	59%	52%
% Temporary Housing	-	9%	6%
% Asian	0%	1%	2%
% Black	69%	67%	68%
% Hispanic	29%	30%	29%
% White	1%	1%	0%
% Other	0%	1%	0%
Average Incoming ELA Proficiency	2.88	2.57	2.51
Average Incoming Math Proficiency	3.31	2.60	2.48

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.94

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	65	76.9%	66.2%	76.9%	83.6%	90.0%	100.0%	2.00	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	21	57.1%	40.0%	58.1%	70.4%	81.9%	100.0%	1.94	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	77	87.0%	62.4%	74.7%	82.1%	89.1%	100.0%	3.70	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	26	69.2%	36.0%	55.7%	68.6%	80.9%	100.0%	3.05	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	65	83.1%	58.9%	72.1%	80.3%	88.0%	100.0%	3.36	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	21	76.2%	36.3%	56.0%	68.8%	80.8%	99.7%	3.62	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	126	65.9%	39.4%	58.4%	69.4%	79.7%	95.8%	2.68	4.17%
● Weighted Regents Pass Rate - ELA	33	1.22	0.65	0.88	1.02	1.16	1.38	4.27	4.17%
○ Weighted Regents Pass Rate - Math	100	0.92	0.64	0.96	1.18	1.38	1.70	1.88	4.17%
○ Weighted Regents Pass Rate - Science	106	0.92	0.60	0.99	1.22	1.44	1.81	1.82	4.17%
○ Weighted Regents Pass Rate - Global History	58	0.50	0.55	0.80	0.96	1.10	1.33	1.00	4.17%
○ Weighted Regents Pass Rate - U.S. History	86	0.99	0.53	0.81	1.01	1.19	1.48	2.90	4.17%
Graduation / Diploma									
4-Year Graduation Rate	69	87.0%	60.1%	72.9%	83.5%	91.0%	100.0%	3.47	6.25%
● 6-Year Graduation Rate	60	95.0%	68.9%	78.7%	87.1%	93.0%	100.0%	4.29	6.25%
4-Year Weighted Diploma Rate	69	195.7%	125.7%	168.8%	211.7%	242.2%	278.8%	2.63	6.25%
6-Year Weighted Diploma Rate	60	200.0%	124.0%	165.3%	208.6%	239.3%	275.9%	2.80	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	69	31.9%	8.6%	25.9%	48.7%	67.4%	90.0%	2.26	5.00%
4-Year College Readiness Index	69	31.9%	3.3%	15.3%	31.2%	44.2%	60.4%	3.05	5.00%
6-Year College Readiness Index with Persistence	60	65.0%	28.2%	43.2%	60.1%	73.8%	90.2%	3.36	5.00%
Postsecondary Enrollment Rate - 6 Months	55	54.5%	37.2%	51.3%	65.7%	77.5%	91.6%	2.22	5.00%
Postsecondary Enrollment Rate - 18 Months	60	80.0%	46.6%	59.1%	72.6%	83.5%	96.5%	3.68	5.00%
								Weighted Average Score	2.90

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	2	2.9%	5.2%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	2	2.9%	7.4%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide	12	17.4%	26.1%	183.3%	0.0%	71.2%	127.5%	184.6%	271.8%	3.98	0.036	0.027
Black / Hispanic Males in Lowest Third Citywide	6	8.7%	22.3%	266.7%	0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	12	17.4%	26.1%	8.3%	0.0%	7.3%	13.0%	18.9%	27.8%	2.18	0.036	0.011
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	12	17.4%	26.1%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	7	12.7%	20.9%	57.1%	0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
											CtAG Additional Points	0.04
											Overall Student Achievement Score	2.94

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	87%	3.20	34%
Section Rating: Meeting Target		Section Score:	3.04

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	85%	3.16	50%
Section Rating: Meeting Target		Section Score:	3.28

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	80%	2.68	35%
Percentage of students with 90%+ attendance			
EMS	92.5%	4.16	
HS	60.1%	1.64	
Overall	76.3%	2.92	30%
Movement of students with disabilities to less restrictive environments			
EMS	1.18	4.99	
HS	1.20	4.99	
Overall	1.19	4.99	5%
Section Rating: Meeting Target		Section Score:	3.08

Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.60	100%
Section Rating: Meeting Target		Section Score:	3.60

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	71%	2.36	100%
Section Rating: Approaching Target		Section Score:	2.36

Trust			
NYC School Survey - Trust	90%	3.52	100%
Section Rating: Meeting Target		Section Score:	3.52

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	78.0	90.2	100.0	0.63	3.52
Common Core shifts in math	Teachers	89	73.4	86.8	100.0	0.58	3.32
Course clarity	Students	86	79.8	87.6	95.4	0.42	2.68
Quality of student discussion	Teachers	82	58.6	79.2	99.8	0.57	3.28
Section Results:		87%					3.20
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	85.7	94.3	100.0	0.50	
Cultural awareness	Parents	91	85.4	92.4	99.4	0.50	
Cultural awareness	Students	75	69.5	80.9	92.3	0.26	
Cultural awareness	Combined	86				0.42	2.68
Inclusive classroom instruction	Teachers	87	81.4	92.4	100.0	0.29	2.16
Quality of professional development	Teachers	80	45.8	75.2	100.0	0.62	3.48
School commitment	Teachers	83	60.1	85.3	100.0	0.57	3.28
Innovation	Teachers	85	63.0	84.2	100.0	0.60	3.40
• Reflective dialogue	Teachers	96	85.6	95.2	100.0	0.75	4.00
Peer collaboration	Teachers	90	72.0	89.8	100.0	0.65	3.60
Focus on student learning	Teachers	80	64.0	86.6	100.0	0.46	2.84
Collective responsibility	Teachers	78	54.5	80.5	100.0	0.51	3.04
Section Results:		85%					3.16
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	79	69.7	83.1	96.5	0.36	
Safety	Combined	79				0.36	2.44
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	80	67.0	80.4	93.8	0.49	
Classroom behavior	Combined	80				0.49	2.96
• Social-emotional measure	Teachers	97	86.5	95.3	100.0	0.79	4.16
Peer interactions	Students	74	63.1	76.5	89.9	0.41	2.64
○ Next-level guidance	Students	76	72.1	83.3	94.5	0.19	1.76
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	80.3	87.9	95.5	0.38	
Press toward academic achievement	Combined	86				0.38	2.52
Personal attention and support	Students	81	73.6	83.0	92.4	0.42	2.68
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	79	72.8	86.8	100.0	0.23	
Peer support for academic work	Students	58	45.3	61.7	78.1	0.40	
Peer support for academic work	Combined	69				0.31	2.24
Section Results:		80%					2.68

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	94	76.7	88.9	100.0	0.76	4.04
Teacher influence	Teachers	71	44.5	71.1	97.7	0.49	2.96
Program coherence	Teachers	82	52.0	80.8	100.0	0.63	3.52
Principal instructional leadership	Teachers	88	56.6	85.0	100.0	0.73	3.92
Section Results:		84%					3.60
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	77.3	90.9	100.0	0.64	
Teacher outreach to parents	Parents	85	76.9	88.1	99.3	0.37	
Teacher outreach to parents	Combined	88				0.50	3.00
○ Parent involvement in the schools	Parents	54	48.2	65.0	81.8	0.17	1.68
Section Results:		71%					2.36
Trust							
Parent-teacher trust	Parents	93	86.5	93.3	100.0	0.51	3.04
● Parent-principal trust	Parents	96	84.5	93.1	100.0	0.76	4.04
Student-teacher trust	Students	75	69.1	79.9	90.7	0.28	2.12
● Teacher-principal trust	Teachers	90	56.9	85.9	100.0	0.77	4.08
● Teacher-teacher trust	Teachers	96	74.0	90.8	100.0	0.85	4.40
Section Results:		90%					3.52

2014-15 School Quality Reports / HS
Targets for 2015-16

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East New York Family Academy

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	76.9%	70.1% or lower	70.2% to 78.0%	78.1% to 83.6%	83.7% or higher
10+ Credits in 1st Year - School's Lowest Third	57.1%	56.6% or lower	56.7% to 67.7%	67.8% to 75.4%	75.5% or higher
10+ Credits in 2nd Year - All Students	87.0%	67.1% or lower	67.2% to 74.6%	74.7% to 80.0%	80.1% or higher
10+ Credits in 2nd Year - School's Lowest Third	69.2%	52.3% or lower	52.4% to 63.0%	63.1% to 70.5%	70.6% or higher
10+ Credits in 3rd Year - All Students	83.1%	71.9% or lower	72.0% to 79.5%	79.6% to 84.9%	85.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	76.2%	58.4% or lower	58.5% to 68.9%	69.0% to 76.3%	76.4% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	65.9%	50.5% or lower	50.6% to 57.4%	57.5% to 62.2%	62.3% or higher
Average Regents Score - English (non-Common Core)*		70.0 or lower	70.1 to 73.4	73.5 to 75.7	75.8 or higher
Average Regents Score - English (Common Core)*	80.0	72.0 or lower	72.1 to 75.8	75.9 to 78.5	78.6 or higher
Average Regents Score - Living Environment*	67.0	64.4 or lower	64.5 to 67.7	67.8 to 70.1	70.2 or higher
Average Regents Score - Global History*	61.0	61.9 or lower	62.0 to 65.4	65.5 to 67.9	68.0 or higher
Average Regents Score - US History*	72.0	72.4 or lower	72.5 to 76.4	76.5 to 79.2	79.3 or higher
Average Regents Score - Algebra I (Common Core)*	60.0	59.7 or lower	59.8 to 62.4	62.5 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	87.0%	78.4% or lower	78.5% to 84.4%	84.5% to 88.6%	88.7% or higher
6-Year Graduation Rate	95.0%	85.4% or lower	85.5% to 89.5%	89.6% to 92.3%	92.4% or higher
4-Year Non-Dropout Rate	95.7%	88.5% or lower	88.6% to 91.7%	91.8% to 93.9%	94.0% or higher
6-Year Non-Dropout Rate	96.7%	87.3% or lower	87.4% to 90.8%	90.9% to 93.3%	93.4% or higher
College and Career Readiness					
College and Career Preparatory Course Index	31.9%	41.8% or lower	41.9% to 54.8%	54.9% to 63.9%	64.0% or higher
4-Year College Readiness Index	31.9%	30.8% or lower	30.9% to 39.0%	39.1% to 44.8%	44.9% or higher
6-Year College Readiness Index with Persistence	65.0%	65.2% or lower	65.3% to 72.1%	72.2% to 77.0%	77.1% or higher
Postsecondary Enrollment Rate - 6 Months	54.5%	71.9% or lower	72.0% to 79.6%	79.7% to 84.9%	85.0% or higher
Postsecondary Enrollment Rate - 18 Months	80.0%	76.8% or lower	76.9% to 82.9%	83.0% to 87.2%	87.3% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		64.5% or lower	64.6% to 74.3%	74.4% to 81.3%	81.4% or higher
Self-Contained / ICT / SETSS		52.1% or lower	52.2% to 63.5%	63.6% to 71.6%	71.7% or higher
Lowest Third Citywide	66.7%	53.5% or lower	53.6% to 64.5%	64.6% to 72.3%	72.4% or higher
Black / Hispanic Males in Lowest Third Citywide	100.0%	49.5% or lower	49.6% to 61.3%	61.4% to 69.6%	69.7% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	8.3%	14.2% or lower	14.3% to 21.4%	21.5% to 26.5%	26.6% or higher
4-Year College Readiness Index	0.0%	3.0% or lower	3.1% to 4.6%	4.7% to 5.7%	5.8% or higher
Postsecondary Enrollment Rate - 6 Months	57.1%	45.9% or lower	46.0% to 54.6%	54.7% to 60.7%	60.8% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	60.1%	61.9% or lower	62.0% to 69.2%	69.3% to 74.3%	74.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	1.20	0.41 or lower	0.42 to 0.57	0.58 to 0.68	0.69 or higher