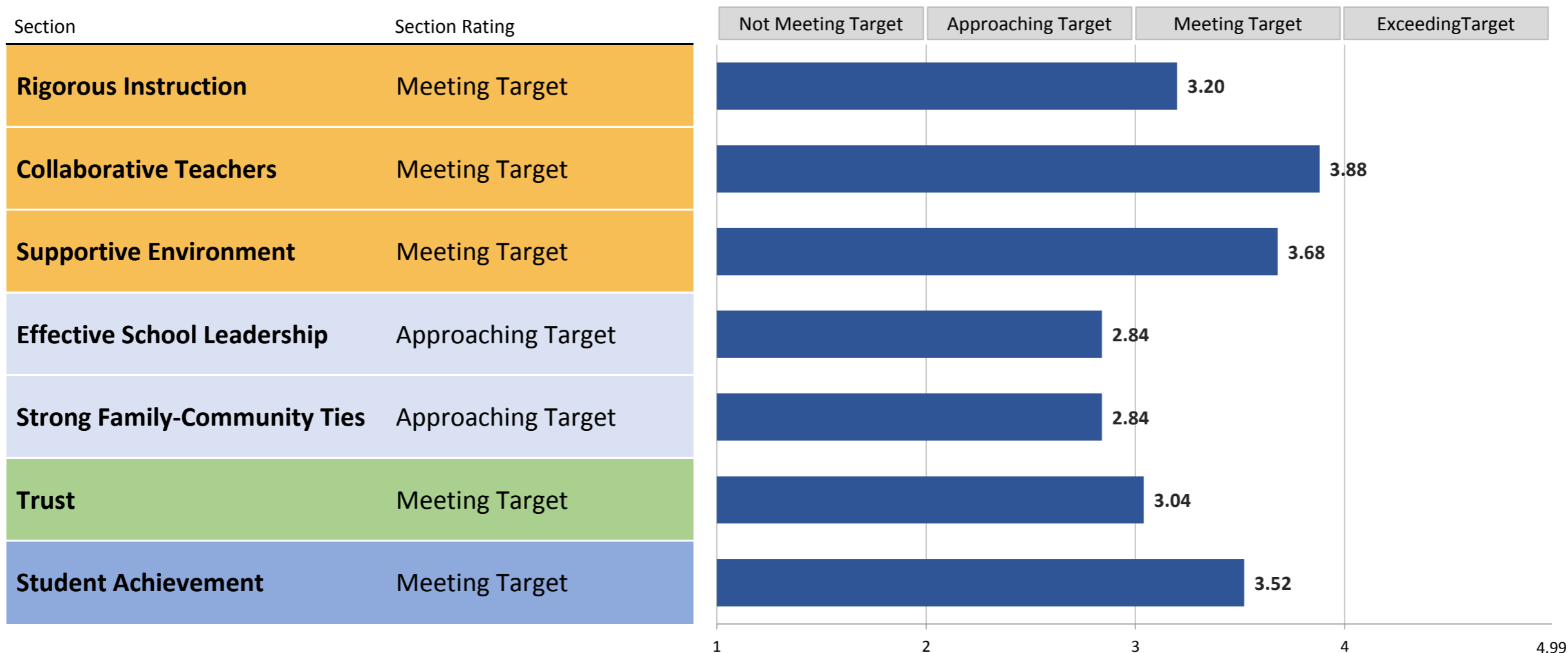


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	182	215	229
Grade 10	190	174	208
Grade 11	123	137	127
Grade 12	143	142	136
All students	638	668	700

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	4%	5%
% Free Lunch Eligible	44%	44%	46%
% Student with IEPs	20%	22%	23%
% Student with IEPs (less than 20% time)	6%	6%	9%
% Overage Under-credited	3%	2%	3%
% HRA Eligible	-	32%	32%
% Temporary Housing	-	7%	4%
% Asian	8%	8%	8%
% Black	14%	14%	12%
% Hispanic	55%	55%	56%
% White	23%	23%	24%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.82	2.53	2.56
Average Incoming Math Proficiency	3.06	2.47	2.48

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

10X141

Riverdale / Kingsbridge Academy (Middle School / High School 141)

Student Achievement Rating Meeting Target	Student Achievement Score 3.52
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	208	78.4%	65.3%	75.8%	82.5%	88.8%	98.8%	2.39	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	69	56.5%	37.8%	55.2%	67.1%	78.3%	96.0%	2.11	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	175	77.1%	59.7%	71.8%	79.3%	86.4%	97.7%	2.71	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	58	60.3%	32.8%	51.5%	63.9%	75.6%	94.4%	2.71	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	152	82.9%	57.0%	69.4%	76.8%	83.9%	95.4%	3.86	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	46	65.2%	32.1%	50.2%	61.9%	73.0%	91.0%	3.30	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	370	64.7%	34.9%	52.0%	61.6%	70.7%	86.2%	3.34	4.17%
● Weighted Regents Pass Rate - ELA	159	1.16	0.62	0.84	0.98	1.11	1.32	4.24	4.17%
● Weighted Regents Pass Rate - Math	337	1.13	0.63	0.91	1.09	1.26	1.54	3.24	4.17%
● Weighted Regents Pass Rate - Science	350	1.42	0.57	0.92	1.13	1.32	1.69	4.27	4.17%
● Weighted Regents Pass Rate - Global History	210	0.79	0.47	0.72	0.88	1.04	1.28	2.44	4.17%
● Weighted Regents Pass Rate - U.S. History	156	1.33	0.52	0.80	0.99	1.18	1.46	4.54	4.17%
Graduation / Diploma									
4-Year Graduation Rate	160	79.4%	55.7%	68.4%	79.8%	87.8%	97.7%	2.96	6.25%
6-Year Graduation Rate	162	89.5%	64.9%	75.0%	84.7%	91.5%	99.7%	3.71	6.25%
4-Year Weighted Diploma Rate	160	190.6%	126.5%	165.4%	201.9%	227.8%	261.1%	2.69	6.25%
6-Year Weighted Diploma Rate	162	214.8%	128.1%	164.6%	200.5%	225.9%	258.1%	3.56	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	160	51.9%	1.4%	18.6%	41.2%	59.7%	81.7%	3.58	5.00%
● 4-Year College Readiness Index	160	43.1%	2.9%	13.6%	27.9%	39.5%	53.4%	4.26	5.00%
6-Year College Readiness Index with Persistence	162	64.2%	26.6%	40.8%	56.1%	68.7%	84.3%	3.64	5.00%
Postsecondary Enrollment Rate - 6 Months	149	67.1%	31.6%	45.2%	60.1%	72.2%	87.2%	3.58	5.00%
Postsecondary Enrollment Rate - 18 Months	162	75.3%	43.0%	55.0%	68.0%	78.7%	91.9%	3.68	5.00%
Weighted Average Score								3.38	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	15	9.4%	16.9%	100.0%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	27	16.9%	42.9%	155.6%	0.0%	110.0%	197.0%	285.2%	420.0%	2.52	0.036	0.014
Lowest Third Citywide	38	23.8%	35.7%	121.1%	0.0%	71.2%	127.5%	184.6%	271.8%	2.89	0.036	0.017
Black / Hispanic Males in Lowest Third Citywide	24	15.0%	38.5%	108.3%	0.0%	65.3%	116.9%	169.2%	249.2%	2.83	0.036	0.017
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	38	23.8%	35.7%	13.2%	0.0%	7.3%	13.0%	18.9%	27.8%	3.03	0.036	0.018
● Students in Lowest Third Citywide, 4-Year College Readiness Index	38	23.8%	35.7%	5.3%	0.0%	1.4%	2.5%	3.7%	5.4%	4.94	0.036	0.036
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	52	34.9%	57.4%	51.9%	0.0%	11.4%	20.4%	29.5%	43.4%	4.99	0.036	0.036
CtAG Additional Points											0.14	
Overall Student Achievement Score											3.52	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	84%	2.76	34%
Section Rating: Meeting Target	Section Score:	3.20	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	81%	2.72	50%
Section Rating: Meeting Target	Section Score:	3.88	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	82%	2.80	35%
Percentage of students with 90%+ attendance			
EMS	86.8%	3.68	
HS	70.6%	3.40	
Overall	78.7%	3.56	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.35	3.05	
HS	0.28	2.06	
Overall	0.32	2.56	5%
Section Rating: Meeting Target	Section Score:	3.68	

Effective School Leadership			
NYC School Survey - Effective School Leadership	75%	2.84	100%
Section Rating: Approaching Target	Section Score:	2.84	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	75%	2.84	100%
Section Rating: Approaching Target	Section Score:	2.84	

Trust			
NYC School Survey - Trust	86%	3.04	100%
Section Rating: Meeting Target	Section Score:	3.04	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	85	78.0	90.2	100.0	0.32	2.28
Common Core shifts in math	Teachers	85	73.4	86.8	100.0	0.45	2.80
Course clarity	Students	87	79.8	87.6	95.4	0.49	2.96
Quality of student discussion	Teachers	79	58.6	79.2	99.8	0.49	2.96
Section Results:		84%					2.76
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	88	85.7	94.3	100.0	0.25	
Cultural awareness	Parents	92	85.4	92.4	99.4	0.50	
Cultural awareness	Students	77	69.5	80.9	92.3	0.35	
Cultural awareness	Combined	86				0.37	2.48
o Inclusive classroom instruction	Teachers	84	81.4	92.4	100.0	0.13	1.52
Quality of professional development	Teachers	64	45.8	75.2	100.0	0.33	2.32
School commitment	Teachers	85	60.1	85.3	100.0	0.61	3.44
Innovation	Teachers	75	63.0	84.2	100.0	0.32	2.28
Reflective dialogue	Teachers	91	85.6	95.2	100.0	0.50	3.00
Peer collaboration	Teachers	88	72.0	89.8	100.0	0.58	3.32
Focus on student learning	Teachers	83	64.0	86.6	100.0	0.53	3.12
Collective responsibility	Teachers	76	54.5	80.5	100.0	0.46	2.84
Section Results:		81%					2.72
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	83	69.7	83.1	96.5	0.51	
Safety	Combined	83				0.51	3.04
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	85	67.0	80.4	93.8	0.66	
Classroom behavior	Combined	85				0.66	3.64
Social-emotional measure	Teachers	93	86.5	95.3	100.0	0.50	3.00
Peer interactions	Students	75	63.1	76.5	89.9	0.45	2.80
Next-level guidance	Students	78	72.1	83.3	94.5	0.28	2.12
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	80.3	87.9	95.5	0.37	
Press toward academic achievement	Combined	86				0.37	2.48
Personal attention and support	Students	78	73.6	83.0	92.4	0.25	2.00
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	88	72.8	86.8	100.0	0.57	
Peer support for academic work	Students	63	45.3	61.7	78.1	0.54	
Peer support for academic work	Combined	76				0.56	3.24
Section Results:		82%					2.80

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	76.7	88.9	100.0	0.64	3.56
○ Teacher influence	Teachers	53	44.5	71.1	97.7	0.16	1.64
Program coherence	Teachers	79	52.0	80.8	100.0	0.56	3.24
Principal instructional leadership	Teachers	77	56.6	85.0	100.0	0.47	2.88
Section Results:		75%					2.84
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	77.3	90.9	100.0	0.61	
Teacher outreach to parents	Parents	85	76.9	88.1	99.3	0.36	
Teacher outreach to parents	Combined	88				0.49	2.96
Parent involvement in the schools	Parents	62	48.2	65.0	81.8	0.42	2.68
Section Results:		75%					2.84
Trust							
Parent-teacher trust	Parents	94	86.5	93.3	100.0	0.56	3.24
Parent-principal trust	Parents	91	84.5	93.1	100.0	0.50	3.00
Student-teacher trust	Students	77	69.1	79.9	90.7	0.38	2.52
Teacher-principal trust	Teachers	80	56.9	85.9	100.0	0.53	3.12
Teacher-teacher trust	Teachers	89	74.0	90.8	100.0	0.59	3.36
Section Results:		86%					3.04

2014-15 School Quality Reports / HS
Targets for 2015-16

10X141

Riverdale / Kingsbridge Academy (Middle School / H

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	78.4%	75.3% or lower	75.4% to 82.2%	82.3% to 87.0%	87.1% or higher
10+ Credits in 1st Year - School's Lowest Third	56.5%	60.4% or lower	60.5% to 71.4%	71.5% to 79.1%	79.2% or higher
10+ Credits in 2nd Year - All Students	77.1%	75.1% or lower	75.2% to 82.0%	82.1% to 86.9%	87.0% or higher
10+ Credits in 2nd Year - School's Lowest Third	60.3%	61.0% or lower	61.1% to 71.7%	71.8% to 79.1%	79.2% or higher
10+ Credits in 3rd Year - All Students	82.9%	74.9% or lower	75.0% to 81.8%	81.9% to 86.7%	86.8% or higher
10+ Credits in 3rd Year - School's Lowest Third	65.2%	63.9% or lower	64.0% to 73.9%	74.0% to 81.0%	81.1% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	64.7%	59.3% or lower	59.4% to 66.2%	66.3% to 71.1%	71.2% or higher
Average Regents Score - English (non-Common Core)*	78.0	72.5 or lower	72.6 to 75.8	75.9 to 78.2	78.3 or higher
Average Regents Score - English (Common Core)*	81.0	76.0 or lower	76.1 to 79.8	79.9 to 82.5	82.6 or higher
Average Regents Score - Living Environment*	74.0	69.0 or lower	69.1 to 72.3	72.4 to 74.6	74.7 or higher
Average Regents Score - Global History*	70.0	67.1 or lower	67.2 to 70.7	70.8 to 73.1	73.2 or higher
Average Regents Score - US History*	83.0	75.1 or lower	75.2 to 79.1	79.2 to 81.9	82.0 or higher
Average Regents Score - Algebra I (Common Core)*	66.0	61.1 or lower	61.2 to 63.9	64.0 to 65.8	65.9 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	79.4%	77.0% or lower	77.1% to 83.4%	83.5% to 87.9%	88.0% or higher
6-Year Graduation Rate	89.5%	81.5% or lower	81.6% to 86.6%	86.7% to 90.2%	90.3% or higher
4-Year Non-Dropout Rate	88.8%	87.3% or lower	87.4% to 90.8%	90.9% to 93.3%	93.4% or higher
6-Year Non-Dropout Rate	92.6%	83.8% or lower	83.9% to 88.3%	88.4% to 91.5%	91.6% or higher
College and Career Readiness					
College and Career Preparatory Course Index	51.9%	46.3% or lower	46.4% to 59.3%	59.4% to 68.4%	68.5% or higher
4-Year College Readiness Index	43.1%	32.3% or lower	32.4% to 40.5%	40.6% to 46.3%	46.4% or higher
6-Year College Readiness Index with Persistence	64.2%	58.2% or lower	58.3% to 65.1%	65.2% to 70.0%	70.1% or higher
Postsecondary Enrollment Rate - 6 Months	67.1%	65.5% or lower	65.6% to 73.8%	73.9% to 79.7%	79.8% or higher
Postsecondary Enrollment Rate - 18 Months	75.3%	69.0% or lower	69.1% to 75.1%	75.2% to 79.4%	79.5% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	46.7%	66.3% or lower	66.4% to 75.6%	75.7% to 82.2%	82.3% or higher
Self-Contained / ICT / SETSS	48.1%	61.0% or lower	61.1% to 71.7%	71.8% to 79.2%	79.3% or higher
Lowest Third Citywide					
Lowest Third Citywide	47.4%	55.0% or lower	55.1% to 66.0%	66.1% to 73.8%	73.9% or higher
Black / Hispanic Males in Lowest Third Citywide	41.7%	46.8% or lower	46.9% to 58.7%	58.8% to 67.0%	67.1% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	13.2%	20.9% or lower	21.0% to 31.5%	31.6% to 39.0%	39.1% or higher
4-Year College Readiness Index	5.3%	4.1% or lower	4.2% to 6.2%	6.3% to 7.7%	7.8% or higher
Postsecondary Enrollment Rate - 6 Months	51.9%	32.6% or lower	32.7% to 41.3%	41.4% to 47.4%	47.5% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	70.6%	68.6% or lower	68.7% to 75.8%	75.9% to 81.0%	81.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.28	0.37 or lower	0.38 to 0.54	0.55 to 0.66	0.67 or higher