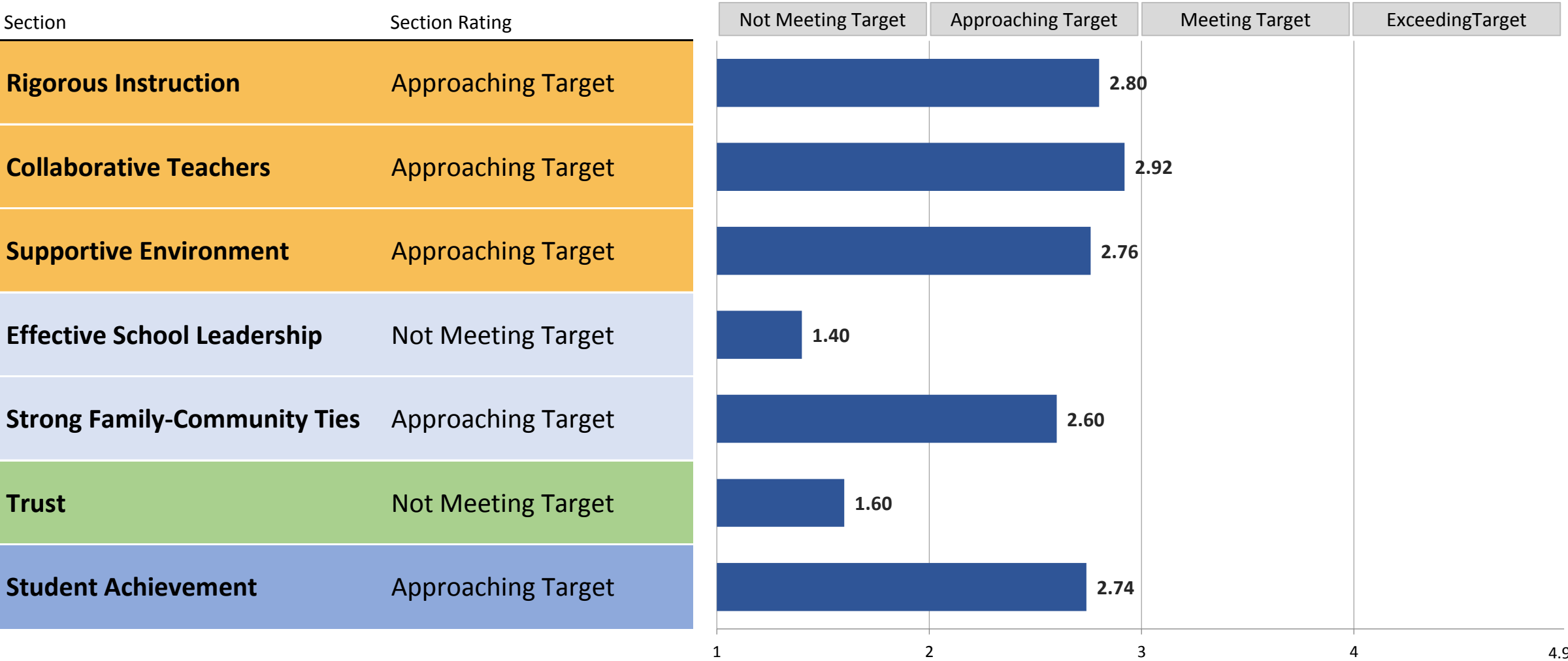


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Priority

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS

School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	195	177	191
Grade 7	240	207	167
Grade 8	226	222	197
All students	661	606	555

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	33%	29%	26%
% Free Lunch Eligible	94%	94%	93%
% Student with IEPs	25%	26%	27%
% Student with IEPs (less than 20% time)	12%	11%	12%
% HRA Eligible	-	79%	77%
% Temporary Housing	-	23%	26%
% Asian	1%	1%	1%
% Black	31%	31%	30%
% Hispanic	67%	67%	67%
% White	0%	1%	1%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.51	2.15	2.10
Average Incoming Math Proficiency	2.82	2.31	2.25

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.74

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	530	2.05	1.90	2.06	2.14	2.23	2.49	1.94	9.80%
Percentage of Students at Level 3 or 4	530	4.7%	0.6%	4.9%	7.9%	11.4%	19.8%	1.95	9.80%
Median Adjusted Growth Percentile	486	57.5	51.5	56.1	62.5	66.8	74.6	2.22	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	168	74.5	65.8	70.9	78.2	83.1	91.7	2.49	9.80%
State Test Results - Math									
Average Student Proficiency	528	2.04	1.79	2.00	2.12	2.25	2.57	2.33	9.80%
Percentage of Students at Level 3 or 4	528	4.7%	0.0%	4.7%	8.2%	12.0%	21.5%	2.00	9.80%
Median Adjusted Growth Percentile	496	54.5	42.6	49.5	59.6	66.3	78.2	2.50	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	179	77.0	59.9	65.7	74.1	79.6	89.5	3.53	9.80%
Core Course Pass Rates									
ELA	518	85.7%	55.3%	68.6%	77.9%	88.2%	100.0%	3.76	1.96%
Math	518	85.3%	56.4%	69.3%	78.4%	88.5%	100.0%	3.68	1.96%
Science	518	90.9%	58.5%	70.8%	79.4%	89.0%	100.0%	4.17	1.96%
Social Studies	518	87.1%	53.5%	67.3%	76.9%	87.7%	100.0%	3.94	1.96%
Percent of 8th Graders Earning HS Credit	192	4.2%	0.0%	5.2%	9.0%	13.3%	24.1%	1.81	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	196	79.0%	64.0%	72.0%	77.0%	84.0%	92.0%	3.29	9.80%
								Weighted Average Score	2.56

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	74	14.0%	72.5%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	37	7.0%	38.5%	2.7%	0.0%	1.6%	3.2%	5.1%	8.4%	2.69	0.030	0.013
SETSS	31	5.8%	62.4%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	70	13.3%	70.4%	2.9%	0.0%	0.7%	1.4%	2.3%	3.8%	4.40	0.030	0.026
Integrated Co-Teaching	37	7.0%	38.7%	2.7%	0.0%	2.4%	4.8%	7.6%	12.6%	2.13	0.030	0.008
SETSS	31	5.9%	64.1%	3.2%	0.0%	3.3%	6.6%	10.4%	17.2%	1.97	0.030	0.007
ELA - Percent at 75th+ Growth Percentile												
ELL	177	36.4%	81.4%	33.9%	17.2%	27.0%	36.6%	47.8%	68.0%	2.72	0.030	0.013
Lowest Third Citywide	304	62.6%	81.4%	38.2%	31.5%	39.4%	47.2%	56.3%	72.7%	1.85	0.030	0.006
Black and Hispanic Males in Lowest Third Citywide	177	36.4%	81.4%	35.6%	29.6%	38.0%	46.2%	55.9%	73.2%	1.71	0.030	0.005
SC/ICT/SETSS	137	28.2%	69.3%	46.7%	35.0%	42.9%	50.8%	60.0%	76.4%	2.48	0.030	0.011
Math - Percent at 75th+ Growth Percentile												
ELL	191	38.5%	79.4%	37.7%	12.4%	22.8%	33.0%	45.0%	66.4%	3.39	0.030	0.018
Lowest Third Citywide	299	60.3%	74.3%	44.1%	24.4%	34.1%	43.7%	54.9%	75.0%	3.04	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	177	35.7%	80.2%	48.6%	24.1%	34.0%	43.7%	55.1%	75.5%	3.43	0.030	0.018
SC/ICT/SETSS	133	26.8%	66.5%	46.6%	25.8%	34.5%	43.0%	53.1%	71.0%	3.36	0.030	0.018
ELL Progress	138	24.9%	69.0%	37.0%	11.3%	22.8%	34.2%	47.5%	71.3%	3.21	0.030	0.017
											CtAG Additional Points	0.18
											Overall Student Achievement Score	2.74

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	25%
Quality Review 1.2	Developing	2.00	25%
Quality Review 2.2	Proficient	3.40	25%
NYC School Survey - Rigorous Instruction	82%	2.32	25%
Section Rating: Approaching Target	Section Score:	2.80	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	67%
NYC School Survey - Collaborative Teachers	75%	1.96	33%
Section Rating: Approaching Target	Section Score:	2.92	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	77%	1.84	35%
Percentage of students with 90%+ attendance			
EMS	68.7%	3.24	
HS			
Overall	68.7%	3.24	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.28	2.65	
HS			
Overall	0.28	2.65	5%
Section Rating: Approaching Target	Section Score:	2.76	

Effective School Leadership			
NYC School Survey - Effective School Leadership	66%	1.40	100%
Section Rating: Not Meeting Target	Section Score:	1.40	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	77%	2.60	100%
Section Rating: Approaching Target	Section Score:	2.60	

Trust			
NYC School Survey - Trust	77%	1.60	100%
Section Rating: Not Meeting Target	Section Score:	1.60	

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
○ Common Core shifts in literacy	Teachers	78	79.4	91.4	100.0	0.00	1.00
Common Core shifts in math	Teachers	89	68.9	87.1	100.0	0.66	3.64
○ Course clarity	Students	84	81.3	89.7	98.1	0.19	1.76
Quality of student discussion	Teachers	75	53.2	78.4	100.0	0.47	2.88
Section Results:		82%					2.32
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	91	84.5	94.1	100.0	0.50	
Cultural awareness	Parents	90	87.1	93.3	99.5	0.50	
Cultural awareness	Students	77	70.6	84.2	97.8	0.23	
Cultural awareness	Combined	86				0.41	2.64
Inclusive classroom instruction	Teachers	91	81.7	93.3	100.0	0.50	3.00
○ Quality of professional development	Teachers	56	54.0	77.4	100.0	0.04	1.16
○ School commitment	Teachers	62	59.7	84.3	100.0	0.06	1.24
○ Innovation	Teachers	71	65.8	85.2	100.0	0.15	1.60
Reflective dialogue	Teachers	91	86.6	95.8	100.0	0.50	3.00
○ Peer collaboration	Teachers	82	76.7	91.9	100.0	0.24	1.96
○ Focus on student learning	Teachers	68	68.4	88.4	100.0	0.00	1.00
○ Collective responsibility	Teachers	68	57.5	82.3	100.0	0.24	1.96
Section Results:		75%					1.96
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	71	67.5	82.9	98.3	0.10	
○ Safety	Combined	71				0.10	1.40
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	71	63.4	79.2	95.0	0.23	
○ Classroom behavior	Combined	71				0.23	1.92
Social-emotional measure	Teachers	90	84.7	95.3	100.0	0.50	3.00
○ Peer interactions	Students	72	67.5	80.7	93.9	0.18	1.72
○ Next-level guidance	Students	80	76.9	88.3	99.7	0.15	1.60
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	82	80.6	88.2	95.8	0.07	
○ Press toward academic achievement	Combined	82				0.07	1.28
○ Personal attention and support	Students	78	74.1	85.5	96.9	0.17	1.68
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	83	76.8	88.6	100.0	0.25	
Peer support for academic work	Students	58	48.0	66.6	85.2	0.28	
Peer support for academic work	Combined	70				0.26	2.04
Section Results:		77%					1.84

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	81	82.1	90.7	99.3	0.00	1.00
○ Teacher influence	Teachers	46	34.5	67.1	99.7	0.17	1.68
○ Program coherence	Teachers	70	60.8	85.2	100.0	0.24	1.96
○ Principal instructional leadership	Teachers	67	67.2	88.0	100.0	0.00	1.00
Section Results:		66%					1.40
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	85	79.9	92.5	100.0	0.26	
Teacher outreach to parents	Parents	86	81.6	90.6	99.6	0.26	
Teacher outreach to parents	Combined	86				0.26	2.04
Parent involvement in the schools	Parents	68	47.1	66.3	85.5	0.54	3.16
Section Results:		77%					2.60
Trust							
Parent-teacher trust	Parents	89	88.9	94.3	99.7	0.25	2.00
Parent-principal trust	Parents	89	88.6	94.8	100.0	0.25	2.00
○ Student-teacher trust	Students	70	69.2	82.0	94.8	0.04	1.16
○ Teacher-principal trust	Teachers	57	63.2	87.4	100.0	0.00	1.00
○ Teacher-teacher trust	Teachers	79	74.2	90.6	100.0	0.19	1.76
Section Results:		77%					1.60

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.05	2.05 or lower	2.06 to 2.13	2.14 to 2.19	2.20 or higher
Average Student Proficiency - School's Lowest Third	1.80	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	4.7%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.04	1.95 or lower	1.96 to 2.08	2.09 to 2.19	2.20 or higher
Average Student Proficiency - School's Lowest Third	1.82	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	4.7%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	85.7%	77.6% or lower	77.7% to 82.8%	82.9% to 87.1%	87.2% or higher
Math	85.3%	77.6% or lower	77.7% to 82.8%	82.9% to 87.1%	87.2% or higher
Science	90.9%	80.6% or lower	80.7% to 85.1%	85.2% to 88.8%	88.9% or higher
Social Studies	87.1%	75.9% or lower	76.0% to 81.6%	81.7% to 86.2%	86.3% or higher
Percent of 8th Graders Earning HS Credit	4.2%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	79.0%	71.9% or lower	72.0% to 76.9%	77.0% to 79.9%	80.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.79	1.74 or lower	1.75 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	1.91	1.93 or lower	1.94 to 2.01	2.02 to 2.07	2.08 or higher
SETSS	1.99	1.96 or lower	1.97 to 2.07	2.08 to 2.16	2.17 or higher
ELL	1.94	1.86 or lower	1.87 to 1.98	1.99 to 2.07	2.08 or higher
Lowest Third Citywide	1.89	1.87 or lower	1.88 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.87	1.84 or lower	1.85 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.83	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.92	1.84 or lower	1.85 to 1.96	1.97 to 2.06	2.07 or higher
SETSS	1.93	1.86 or lower	1.87 to 2.01	2.02 to 2.13	2.14 or higher
ELL	1.99	1.83 or lower	1.84 to 1.99	2.00 to 2.12	2.13 or higher
Lowest Third Citywide	1.87	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.86	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	37.0%	27.2% or lower	27.3% to 37.1%	37.2% to 45.1%	45.2% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	68.7%	59.7% or lower	59.8% to 65.6%	65.7% to 70.3%	70.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.28	0.20 or lower	0.21 to 0.32	0.33 to 0.42	0.43 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.