

2014-15 School Quality Guide / MS

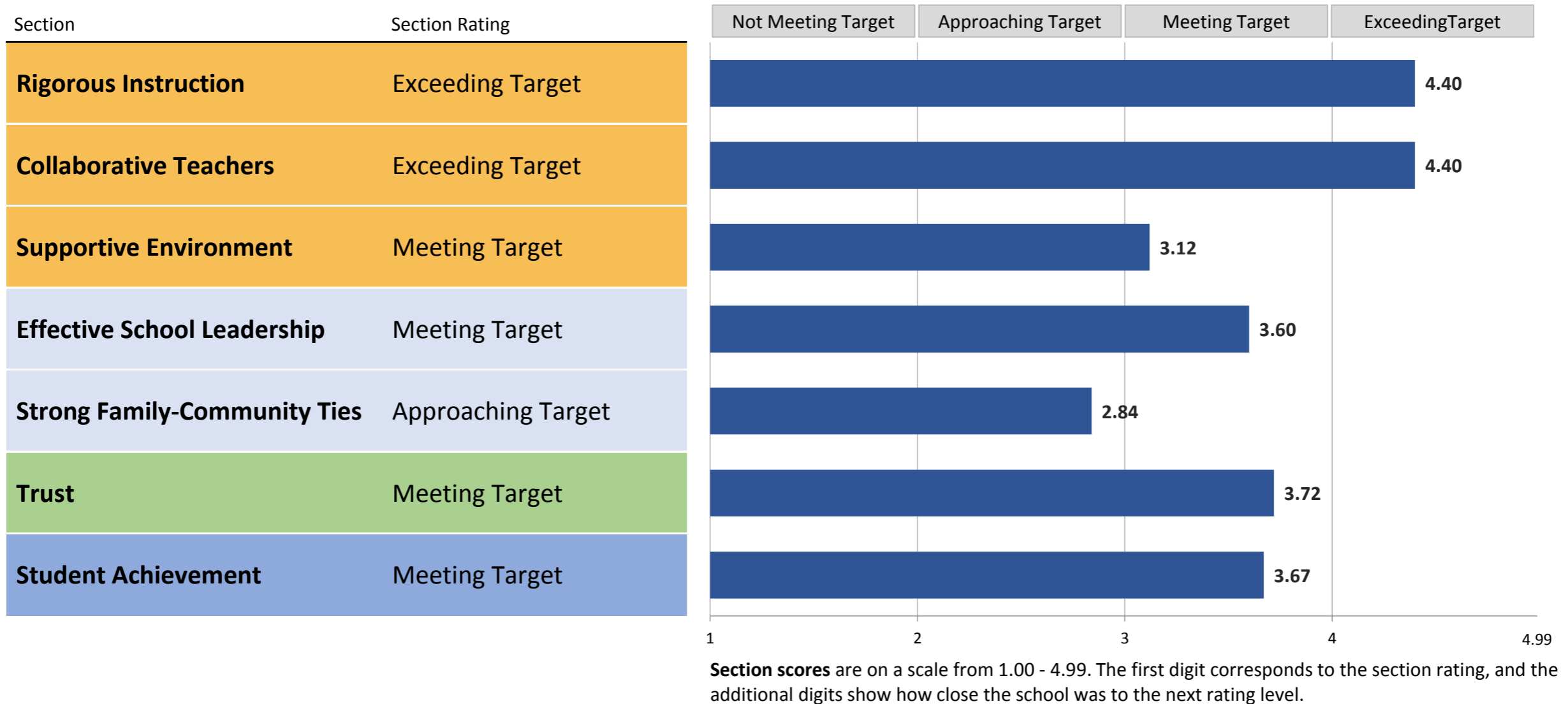
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	308	302	274
Grade 7	256	315	286
Grade 8	213	256	313
All students	777	873	873

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	1%	2%
% Free Lunch Eligible	58%	58%	64%
% Student with IEPs	20%	20%	24%
% Student with IEPs (less than 20% time)	9%	8%	9%
% HRA Eligible	-	40%	40%
% Temporary Housing	-	5%	6%
% Asian	5%	6%	5%
% Black	65%	64%	66%
% Hispanic	26%	25%	25%
% White	4%	3%	3%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.97	2.63	2.65
Average Incoming Math Proficiency	3.36	2.83	2.82

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Student Achievement Scoring Appendix

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Student Achievement Rating Meeting Target	Student Achievement Score 3.67
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	842	2.66	2.15	2.41	2.53	2.66	2.87	4.00	9.80%
● Percentage of Students at Level 3 or 4	842	35.3%	8.9%	17.6%	23.3%	29.8%	37.5%	4.71	9.80%
Median Adjusted Growth Percentile	812	66.0	51.7	56.4	63.2	67.7	75.8	3.62	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	282	75.5	64.1	68.6	75.2	79.5	87.4	3.07	9.80%
State Test Results - Math									
Average Student Proficiency	843	2.67	2.05	2.38	2.56	2.76	3.05	3.55	9.80%
Percentage of Students at Level 3 or 4	843	34.5%	6.1%	17.7%	26.1%	35.6%	46.3%	3.88	9.80%
Median Adjusted Growth Percentile	820	57.0	45.2	51.7	61.1	67.2	78.4	2.56	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	277	66.0	58.5	64.0	71.7	76.9	86.2	2.26	9.80%
Core Course Pass Rates									
● ELA	840	89.6%	75.3%	83.1%	88.1%	93.6%	100.0%	3.27	1.96%
● Math	840	92.0%	72.1%	80.3%	86.1%	92.6%	100.0%	3.91	1.96%
● Science	840	97.6%	74.5%	82.2%	87.4%	93.3%	100.0%	4.64	1.96%
● Social Studies	840	92.9%	72.0%	80.5%	86.2%	92.7%	100.0%	4.03	1.96%
Percent of 8th Graders Earning HS Credit	300	43.3%	0.0%	18.8%	32.7%	48.3%	67.7%	3.68	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	226	90.0%	72.0%	80.0%	86.0%	92.0%	99.0%	3.67	9.80%
								Weighted Average Score	3.52

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	77	9.1%	47.2%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
● Integrated Co-Teaching	77	9.1%	50.0%	5.2%	0.0%	1.6%	3.2%	5.1%	8.4%	4.03	0.030	0.023
SETSS	31	3.7%	39.8%	6.5%	0.0%	2.6%	5.2%	8.2%	13.6%	3.43	0.030	0.018
Math - Percent at Level 3 or 4												
○ Self-Contained	77	9.1%	48.1%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
● Integrated Co-Teaching	78	9.3%	51.4%	10.3%	0.0%	2.4%	4.8%	7.6%	12.6%	4.54	0.030	0.027
○ SETSS	31	3.7%	40.2%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	31	3.8%	8.5%	41.9%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	257	31.7%	38.6%	52.5%	31.5%	39.4%	47.2%	56.3%	72.7%	3.58	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	142	17.5%	39.1%	52.1%	29.6%	38.0%	46.2%	55.9%	73.2%	3.61	0.030	0.020
SC/ICT/SETSS	174	21.4%	48.6%	48.9%	35.0%	42.9%	50.8%	60.0%	76.4%	2.76	0.030	0.013
Math - Percent at 75th+ Growth Percentile												
ELL	33	4.0%	8.2%	36.4%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	268	32.7%	39.9%	34.3%	24.4%	34.1%	43.7%	54.9%	75.0%	2.02	0.030	0.008
Black and Hispanic Males in Lowest Third Citywide	136	16.6%	37.3%	36.0%	24.1%	34.0%	43.7%	55.1%	75.5%	2.21	0.030	0.009
SC/ICT/SETSS	179	21.8%	51.1%	35.2%	25.8%	34.5%	43.0%	53.1%	71.0%	2.08	0.030	0.008
ELL Progress	14	1.6%	4.4%	42.9%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.15
											Overall Student Achievement Score	3.67

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	87%	3.20	34%
Section Rating: Exceeding Target	Section Score:	4.40	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	90%	3.76	50%
Section Rating: Exceeding Target	Section Score:	4.40	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	86%	3.28	35%
Percentage of students with 90%+ attendance			
EMS	78.9%	2.84	
HS			
Overall	78.9%	2.84	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.19	2.12	
HS			
Overall	0.19	2.12	5%
Section Rating: Meeting Target	Section Score:	3.12	

Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	77%	2.84	100%
Section Rating: Approaching Target	Section Score:	2.84	

Trust			
NYC School Survey - Trust	91%	3.72	100%
Section Rating: Meeting Target	Section Score:	3.72	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	79.4	91.4	100.0	0.68	3.72
Common Core shifts in math	Teachers	87	68.9	87.1	100.0	0.57	3.28
Course clarity	Students	89	81.3	89.7	98.1	0.45	2.80
Quality of student discussion	Teachers	77	53.2	78.4	100.0	0.51	3.04
Section Results:		87%					3.20
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	84.5	94.1	100.0	0.79	
Cultural awareness	Parents	92	87.1	93.3	99.5	0.50	
Cultural awareness	Students	76	70.6	84.2	97.8	0.18	
Cultural awareness	Combined	88				0.49	2.96
• Inclusive classroom instruction	Teachers	97	81.7	93.3	100.0	0.85	4.40
Quality of professional development	Teachers	79	54.0	77.4	100.0	0.55	3.20
• School commitment	Teachers	94	59.7	84.3	100.0	0.85	4.40
Innovation	Teachers	83	65.8	85.2	100.0	0.50	3.00
• Reflective dialogue	Teachers	98	86.6	95.8	100.0	0.85	4.40
• Peer collaboration	Teachers	97	76.7	91.9	100.0	0.87	4.48
• Focus on student learning	Teachers	97	68.4	88.4	100.0	0.89	4.56
Collective responsibility	Teachers	75	57.5	82.3	100.0	0.40	2.60
Section Results:		90%					3.76
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	84	67.5	82.9	98.3	0.55	
Safety	Combined	84				0.55	3.20
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	81	63.4	79.2	95.0	0.57	
Classroom behavior	Combined	81				0.57	3.28
• Social-emotional measure	Teachers	100	84.7	95.3	100.0	0.97	4.88
Peer interactions	Students	78	67.5	80.7	93.9	0.41	2.64
Next-level guidance	Students	92	76.9	88.3	99.7	0.65	3.60
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	80.6	88.2	95.8	0.55	
Press toward academic achievement	Combined	89				0.55	3.20
Personal attention and support	Students	82	74.1	85.5	96.9	0.35	2.40
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	89	76.8	88.6	100.0	0.54	
Peer support for academic work	Students	67	48.0	66.6	85.2	0.51	
Peer support for academic work	Combined	78				0.52	3.08
Section Results:		86%					3.28

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	82.1	90.7	99.3	0.62	3.48
Teacher influence	Teachers	56	34.5	67.1	99.7	0.33	2.32
● Program coherence	Teachers	91	60.8	85.2	100.0	0.76	4.04
● Principal instructional leadership	Teachers	97	67.2	88.0	100.0	0.90	4.60
Section Results:		84%					3.60
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	79.9	92.5	100.0	0.81	
Teacher outreach to parents	Parents	86	81.6	90.6	99.6	0.25	
Teacher outreach to parents	Combined	91				0.53	3.12
Parent involvement in the schools	Parents	62	47.1	66.3	85.5	0.38	2.52
Section Results:		77%					2.84
Trust							
● Parent-teacher trust	Parents	95	88.9	94.3	99.7	0.75	4.00
● Parent-principal trust	Parents	98	88.6	94.8	100.0	0.83	4.32
○ Student-teacher trust	Students	75	69.2	82.0	94.8	0.23	1.92
● Teacher-principal trust	Teachers	97	63.2	87.4	100.0	0.91	4.64
Teacher-teacher trust	Teachers	92	74.2	90.6	100.0	0.69	3.76
Section Results:		91%					3.72

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.66	2.51 or lower	2.52 to 2.58	2.59 to 2.64	2.65 or higher
Average Student Proficiency - School's Lowest Third	2.01	1.94 or lower	1.95 to 2.03	2.04 to 2.10	2.11 or higher
Percentage of Students at Level 3 or 4	35.3%	25.6% or lower	25.7% to 29.2%	29.3% to 32.3%	32.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.67	2.42 or lower	2.43 to 2.55	2.56 to 2.66	2.67 or higher
Average Student Proficiency - School's Lowest Third	1.89	1.83 or lower	1.84 to 1.95	1.96 to 2.04	2.05 or higher
Percentage of Students at Level 3 or 4	34.5%	21.6% or lower	21.7% to 27.4%	27.5% to 32.1%	32.2% or higher
Core Course Pass Rates					
ELA	89.6%	79.2% or lower	79.3% to 84.1%	84.2% to 88.0%	88.1% or higher
Math	92.0%	82.4% or lower	82.5% to 86.5%	86.6% to 89.8%	89.9% or higher
Science	97.6%	83.7% or lower	83.8% to 87.5%	87.6% to 90.6%	90.7% or higher
Social Studies	92.9%	76.9% or lower	77.0% to 82.3%	82.4% to 86.7%	86.8% or higher
Percent of 8th Graders Earning HS Credit	43.3%	17.8% or lower	17.9% to 28.0%	28.1% to 36.3%	36.4% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	90.0%	79.9% or lower	80.0% to 84.9%	85.0% to 88.9%	89.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.84	1.79 or lower	1.80 to 1.85	1.86 to 1.91	1.92 or higher
Integrated Co-Teaching	2.06	2.04 or lower	2.05 to 2.12	2.13 to 2.18	2.19 or higher
SETSS	2.14	2.07 or lower	2.08 to 2.18	2.19 to 2.27	2.28 or higher
ELL	2.28	2.09 or lower	2.10 to 2.20	2.21 to 2.30	2.31 or higher
Lowest Third Citywide	1.98	1.93 or lower	1.94 to 1.98	1.99 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.73	1.73 or lower	1.74 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.09	1.91 or lower	1.92 to 2.03	2.04 to 2.13	2.14 or higher
SETSS	2.09	2.01 or lower	2.02 to 2.16	2.17 to 2.29	2.30 or higher
ELL	2.12	2.15 or lower	2.16 to 2.31	2.32 to 2.44	2.45 or higher
Lowest Third Citywide	1.88	1.82 or lower	1.83 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	42.9%	38.0% or lower	38.1% to 47.8%	47.9% to 55.8%	55.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	78.9%	72.8% or lower	72.9% to 78.7%	78.8% to 83.5%	83.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.19	0.19 or lower	0.20 to 0.31	0.32 to 0.40	0.41 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.