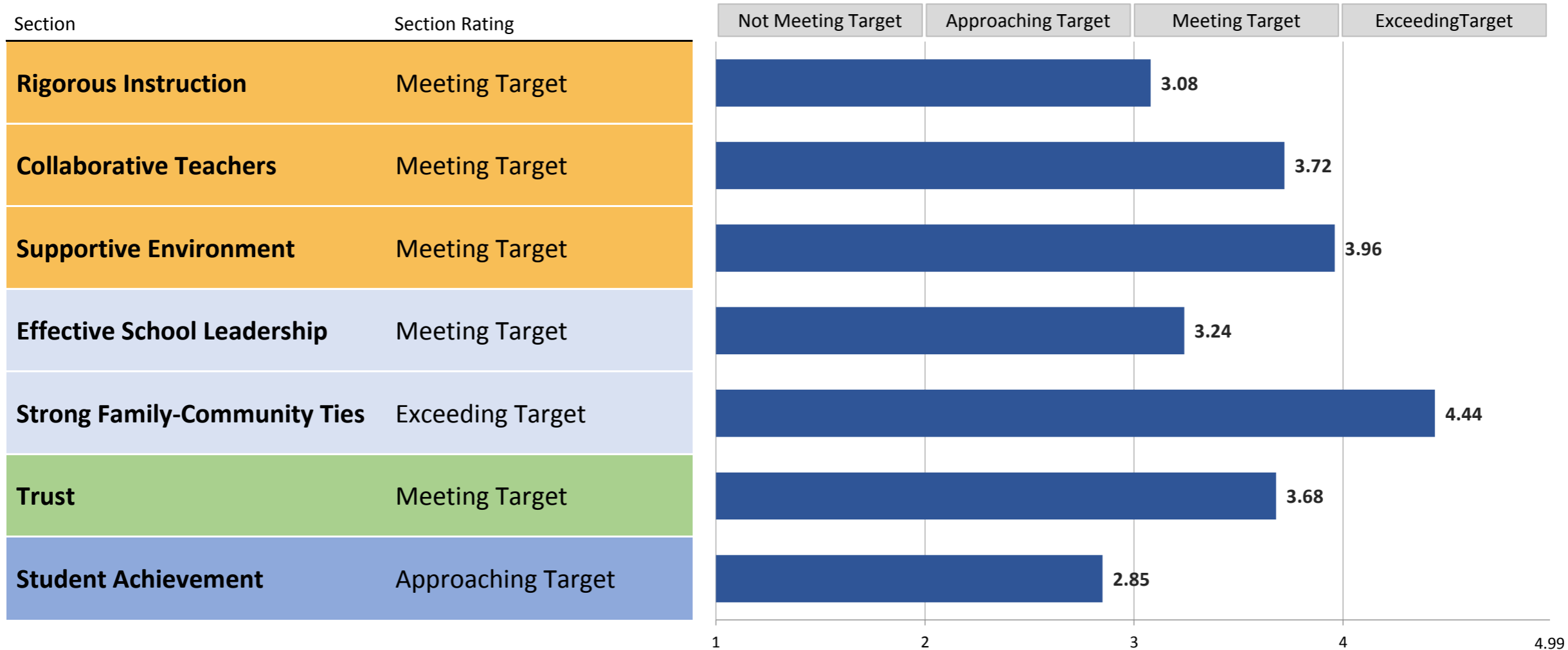


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	47	50	55
Grade 1	43	50	54
Grade 2	51	49	54
Grade 3	57	53	54
Grade 4	47	49	53
Grade 5	60	50	54
All students	305	301	324

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	2%	3%
% Free Lunch Eligible	74%	69%	69%
% Student with IEPs	12%	12%	13%
% Student with IEPs (less than 20% time)	1%	0%	0%
% HRA Eligible	-	46%	50%
% Temporary Housing	-	10%	9%
% Asian	3%	2%	3%
% Black	77%	75%	70%
% Hispanic	17%	18%	23%
% White	3%	4%	2%
% Other	0%	1%	2%

2014-15 School Quality Guide / ES
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Approaching Target	2.85

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	143	2.53	2.00	2.34	2.58	2.85	3.18	2.79	9.09%
Percentage of Students at Level 3 or 4	143	28.0%	1.1%	18.1%	30.4%	44.3%	61.9%	2.80	9.09%
Median Adjusted Growth Percentile	94	57.5	45.7	54.2	61.6	66.8	79.0	2.45	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	36	66.5	53.9	63.0	71.0	76.5	89.7	2.44	9.09%
Early Grade Progress	48	2.00	0.50	1.41	2.20	2.76	4.11	2.75	9.09%
State Test Results - Math									
Average Student Proficiency	145	2.60	1.90	2.41	2.78	3.21	3.74	2.51	9.09%
Percentage of Students at Level 3 or 4	145	27.6%	0.0%	23.0%	39.6%	58.4%	82.6%	2.28	9.09%
Median Adjusted Growth Percentile	94	55.5	34.5	48.8	61.0	69.5	90.1	2.55	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	33	65.0	45.6	58.4	69.0	76.5	94.4	2.62	9.09%
Early Grade Progress	50	1.78	0.02	1.65	3.06	4.05	6.54	2.09	9.09%
MS Adjusted Core Course Pass Rate of Former Students	45	93.0%	67.4%	77.0%	83.5%	90.8%	100.0%	4.24	9.09%
								Weighted Average Score	2.68

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	2	1.4%	6.9%		0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
Integrated Co-Teaching	8	5.6%	28.4%	12.5%	0.0%	3.7%	6.5%	9.3%	15.8%	4.49	0.030	0.026
SETSS	13	9.1%	86.7%	7.7%	0.0%	3.5%	6.2%	8.9%	15.0%	3.56	0.030	0.019
Math - Percent at Level 3 or 4												
Self-Contained	2	1.4%	7.0%		0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
Integrated Co-Teaching	8	5.5%	28.1%	37.5%	0.0%	7.2%	12.9%	18.4%	31.2%	4.99	0.030	0.030
SETSS	13	9.0%	86.5%	7.7%	0.0%	6.6%	11.7%	16.8%	28.4%	2.22	0.030	0.009
ELA - Percent at 75th+ Growth Percentile												
ELL	1	1.1%	2.4%		12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	30	31.9%	45.4%	46.7%	28.0%	38.8%	47.1%	55.4%	74.4%	2.95	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	18	19.1%	48.4%	38.9%	23.6%	36.2%	45.9%	55.6%	77.8%	2.28	0.030	0.010
SC/ICT/SETSS	18	19.1%	43.6%	55.6%	22.0%	34.9%	44.8%	54.7%	77.4%	4.04	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
ELL	1	1.1%	2.3%		7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	23	24.5%	33.7%	39.1%	19.1%	32.5%	42.8%	53.1%	76.7%	2.64	0.030	0.012
Black and Hispanic Males in Lowest Third Citywide	10	10.6%	27.6%	30.0%	14.4%	29.5%	41.2%	52.8%	79.4%	2.04	0.030	0.008
SC/ICT/SETSS	18	19.1%	44.4%	44.4%	15.4%	29.5%	40.4%	51.3%	76.2%	3.37	0.030	0.018
ELL Progress	21	6.5%	16.5%	76.2%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
											CtAG Additional Points	0.17
											Overall Student Achievement Score	2.85

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	90%	2.96	100%
Section Rating: Meeting Target	Section Score:*	3.08	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	89%	3.56	100%
Section Rating: Meeting Target	Section Score:*	3.72	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	93%	3.88	65%
Percentage of students with 90%+ attendance			
EMS	84.2%	3.08	
HS			
Overall	84.2%	3.08	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.40	4.20	
HS			
Overall	0.40	4.20	5%
Section Rating: Meeting Target	Section Score:*	3.96	

Effective School Leadership			
NYC School Survey - Effective School Leadership	78%	3.24	100%
Section Rating: Meeting Target	Section Score:	3.24	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	93%	4.44	100%
Section Rating: Exceeding Target	Section Score:	4.44	

Trust			
NYC School Survey - Trust	91%	3.68	100%
Section Rating: Meeting Target	Section Score:	3.68	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	86.4	94.8	100.0	0.25	2.00
Common Core shifts in math	Teachers	94	83.3	93.1	100.0	0.64	3.56
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	87	68.7	85.3	100.0	0.59	3.36
Section Results:		90%					2.96
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.4	95.0	100.0	0.75	
Cultural awareness	Parents	97	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
• Cultural awareness	Combined	96				0.75	4.00
• Inclusive classroom instruction	Teachers	96	84.2	94.6	100.0	0.75	4.00
Quality of professional development	Teachers	68	51.4	77.4	100.0	0.34	2.36
School commitment	Teachers	82	59.9	85.3	100.0	0.55	3.20
Innovation	Teachers	92	70.3	86.7	100.0	0.74	3.96
Reflective dialogue	Teachers	94	87.9	95.9	100.0	0.50	3.00
Peer collaboration	Teachers	90	77.6	92.2	100.0	0.55	3.20
Focus on student learning	Teachers	90	68.2	89.0	100.0	0.69	3.76
• Collective responsibility	Teachers	95	65.7	84.7	100.0	0.85	4.40
Section Results:		89%					3.56
Supportive Environment							
Safety:							
Safety	Teachers	94	80.0	94.6	100.0	0.72	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	94				0.72	3.88
Classroom behavior:							
Classroom behavior	Teachers	80	66.9	85.5	100.0	0.41	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	80				0.41	2.64
• Social-emotional measure	Teachers	100	89.0	96.6	100.0	1.00	4.99
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	92	75.0	88.8	100.0	0.66	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	92				0.66	3.64
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	96	76.5	91.5	100.0	0.81	
Peer support for academic work	Parents	98	88.4	94.8	100.0	0.81	
Peer support for academic work	Students		50.4	73.8	97.2		
• Peer support for academic work	Combined	97				0.81	4.24
Section Results:		93%					3.88

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	96	79.3	90.9	100.0	0.79	4.16
Teacher influence	Teachers	52	28.8	60.8	92.8	0.36	2.44
Program coherence	Teachers	83	60.0	85.2	100.0	0.58	3.32
Principal instructional leadership	Teachers	81	61.6	87.0	100.0	0.51	3.04
Section Results:		78%					3.24
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	84.5	94.5	100.0	0.81	
Teacher outreach to parents	Parents	96	86.0	92.6	99.2	0.75	
• Teacher outreach to parents	Combined	97				0.78	4.12
• Parent involvement in the schools	Parents	89	62.4	76.6	90.8	0.93	4.72
Section Results:		93%					4.44
Trust							
• Parent-teacher trust	Parents	97	90.9	95.3	99.7	0.75	4.00
• Parent-principal trust	Parents	95	82.7	93.3	100.0	0.75	4.00
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	83	56.4	85.0	100.0	0.62	3.48
Teacher-teacher trust	Teachers	89	74.1	90.5	100.0	0.56	3.24
Section Results:		91%					3.68

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.53	2.42 or lower	2.43 to 2.53	2.54 to 2.61	2.62 or higher
Average Student Proficiency - School's Lowest Third	2.05	1.98 or lower	1.99 to 2.10	2.11 to 2.20	2.21 or higher
Percentage of Students at Level 3 or 4	28.0%	22.4% or lower	22.5% to 28.0%	28.1% to 32.1%	32.2% or higher
State Test Results - Math*					
Average Student Proficiency	2.60	2.63 or lower	2.64 to 2.78	2.79 to 2.90	2.91 or higher
Average Student Proficiency - School's Lowest Third	2.13	2.06 or lower	2.07 to 2.23	2.24 to 2.35	2.36 or higher
Percentage of Students at Level 3 or 4	27.6%	33.1% or lower	33.2% to 40.4%	40.5% to 45.9%	46.0% or higher
MS Adjusted Core Course Pass Rate of Former Students	93.0%	86.5% or lower	86.6% to 90.0%	90.1% to 92.5%	92.6% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained		1.85 or lower	1.86 to 1.94	1.95 to 2.00	2.01 or higher
Integrated Co-Teaching	2.25	2.17 or lower	2.18 to 2.28	2.29 to 2.36	2.37 or higher
SETSS	2.07	2.08 or lower	2.09 to 2.21	2.22 to 2.30	2.31 or higher
ELL		2.24 or lower	2.25 to 2.38	2.39 to 2.49	2.50 or higher
Lowest Third Citywide	1.99	1.91 or lower	1.92 to 1.98	1.99 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained		2.14 or lower	2.15 to 2.28	2.29 to 2.38	2.39 or higher
Integrated Co-Teaching	2.51	2.42 or lower	2.43 to 2.59	2.60 to 2.72	2.73 or higher
SETSS	2.12	2.23 or lower	2.24 to 2.40	2.41 to 2.54	2.55 or higher
ELL		2.47 or lower	2.48 to 2.67	2.68 to 2.81	2.82 or higher
Lowest Third Citywide	2.08	1.93 or lower	1.94 to 2.01	2.02 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	2.03	1.89 or lower	1.90 to 1.97	1.98 to 2.04	2.05 or higher
ELL Progress	76.2%	46.8% or lower	46.9% to 56.8%	56.9% to 64.3%	64.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	84.2%	73.6% or lower	73.7% to 80.3%	80.4% to 85.4%	85.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.40	0.20 or lower	0.21 to 0.31	0.32 to 0.39	0.40 or higher