

# 2014-15 School Quality Guide / K-8

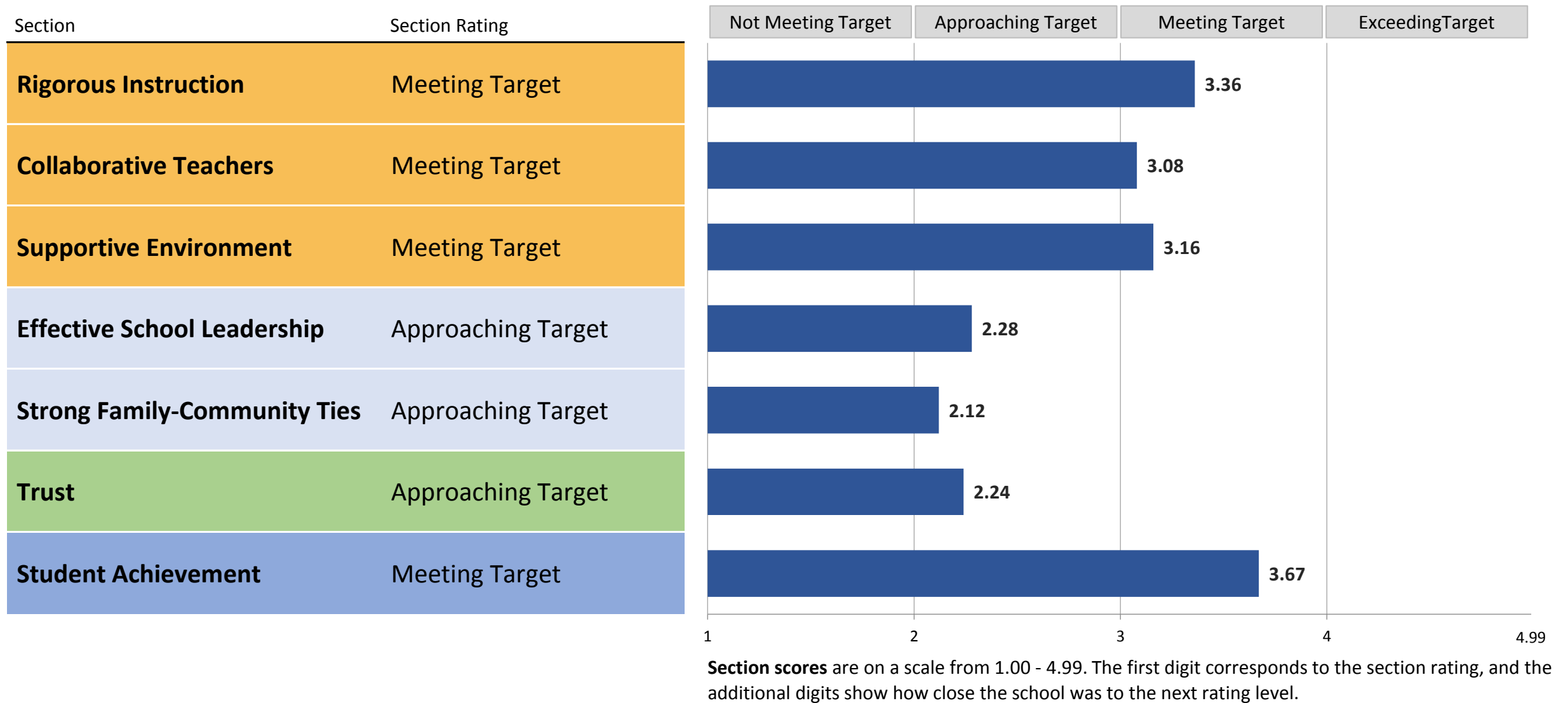
## Summary of Section Ratings

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### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / K-8**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	74	71	76
Grade 1	69	81	73
Grade 2	66	63	79
Grade 3	80	70	49
Grade 4	71	78	66
Grade 5	65	73	68
Grade 6	60	57	70
Grade 7	58	60	57
Grade 8	66	55	52
<b>All students</b>	<b>609</b>	<b>608</b>	<b>590</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	5%	5%	5%
% Free Lunch Eligible	71%	71%	77%
% Student with IEPs	16%	14%	14%
% Student with IEPs (less than 20% time)	5%	6%	7%
% HRA Eligible	-	52%	54%
% Temporary Housing	-	4%	4%
% Asian	24%	24%	25%
% Black	46%	41%	38%
% Hispanic	22%	23%	26%
% White	2%	2%	2%
% Other	0%	10%	10%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.67</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	341	2.69	2.13	2.41	2.63	2.79	3.08	3.38	8.20%
Percentage of Students at Level 3 or 4	341	35.2%	6.0%	19.5%	30.6%	39.3%	53.7%	3.53	8.20%
● Median Adjusted Growth Percentile	287	69.0	48.1	54.8	60.5	65.0	74.4	4.43	8.20%
● Median Adjusted Growth Percentile - School's Lowest Third	101	76.0	58.0	64.6	70.3	74.8	84.4	4.13	8.20%
Early Grade Progress	46	2.05	0.53	1.39	2.13	2.71	3.91	2.89	8.20%
<b>State Test Results - Math</b>									
Average Student Proficiency	332	2.71	2.05	2.45	2.77	3.03	3.45	2.81	8.20%
Percentage of Students at Level 3 or 4	332	34.9%	3.5%	22.2%	37.8%	50.0%	70.2%	2.81	8.20%
Median Adjusted Growth Percentile	279	64.0	44.1	52.9	60.3	66.2	78.4	3.63	8.20%
● Median Adjusted Growth Percentile - School's Lowest Third	98	75.5	55.2	62.8	69.4	74.6	85.3	4.08	8.20%
Early Grade Progress	45	2.93	0.08	1.51	2.73	3.69	5.72	3.21	8.20%
<b>Core Course Pass Rates</b>									
● ELA	174	91.4%	64.5%	74.6%	82.8%	89.3%	100.0%	4.20	1.64%
● Math	174	87.9%	60.1%	71.3%	80.6%	87.9%	100.0%	4.00	1.64%
Science	174	88.5%	62.7%	73.2%	81.9%	88.7%	100.0%	3.97	1.64%
Social Studies	174	86.2%	63.2%	73.7%	82.2%	88.9%	100.0%	3.60	1.64%
○ Percent of 8th Graders Earning HS Credit	49	8.2%	0.0%	14.4%	26.3%	35.7%	51.2%	1.57	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	53	93.0%	47.0%	62.0%	75.0%	84.0%	100.0%	4.56	8.20%
<b>Weighted Average Score</b>								<b>3.55</b>	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	24	7.0%	39.3%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000
Integrated Co-Teaching	13	3.8%	21.2%	7.7%	0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
SETSS	7	2.1%	17.9%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained	19	5.7%	32.2%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%	1.00	0.030	0.000
Integrated Co-Teaching	13	3.9%	22.0%	15.4%	0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
SETSS	6	1.8%	15.5%	0.0%	0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	25	8.7%	23.0%	44.0%	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
● Lowest Third Citywide	69	24.0%	37.4%	56.5%	33.6%	43.2%	48.8%	56.2%	71.4%	4.02	0.030	0.023
● Black and Hispanic Males in Lowest Third Citywide	31	10.8%	30.1%	58.1%	29.1%	40.6%	47.4%	56.4%	74.7%	4.09	0.030	0.023
● SC/ICT/SETSS	33	11.5%	28.0%	60.6%	30.2%	41.5%	48.2%	57.0%	75.0%	4.20	0.030	0.024
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	25	9.0%	22.8%	48.0%	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	101	36.2%	51.9%	55.4%	28.0%	39.6%	46.4%	55.5%	74.0%	3.99	0.030	0.022
● Black and Hispanic Males in Lowest Third Citywide	33	11.8%	32.8%	57.6%	26.0%	38.8%	46.2%	56.1%	76.4%	4.07	0.030	0.023
SC/ICT/SETSS	27	9.7%	22.8%	55.6%	26.0%	36.6%	42.8%	51.1%	68.0%		0.030	0.000
ELL Progress	28	4.8%	16.7%	57.1%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
<b>CtAG Additional Points</b>											<b>0.12</b>	
<b>Overall Student Achievement Score</b>											<b>3.67</b>	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	91%	3.32	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.36</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	83%	2.72	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.08</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	88%	3.32	35%
Percentage of students with 90%+ attendance			
EMS	84.1%	2.92	
HS			
Overall	84.1%	2.92	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.15	1.75	
HS			
Overall	0.15	1.75	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.16</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	73%	2.28	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.28</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	78%	2.12	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.12</b>	

<b>Trust</b>			
NYC School Survey - Trust	82%	2.24	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.24</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	94	86.5	94.1	100.0	0.54	3.16
Common Core shifts in math	Teachers	90	81.3	91.9	100.0	0.50	3.00
Course clarity	Students	93	82.2	90.6	99.0	0.63	3.52
Quality of student discussion	Teachers	88	64.9	83.3	100.0	0.65	3.60
<b>Section Results:</b>		91%					<b>3.32</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	96	86.2	94.8	100.0	0.75	
Cultural awareness	Parents	92	89.5	94.1	98.7	0.50	
Cultural awareness	Students	87	69.6	84.0	98.4	0.62	
Cultural awareness	Combined	92				0.62	3.48
● Inclusive classroom instruction	Teachers	95	84.7	94.1	100.0	0.75	4.00
Quality of professional development	Teachers	66	52.2	76.8	100.0	0.28	2.12
School commitment	Teachers	82	60.2	84.6	100.0	0.54	3.16
○ Innovation	Teachers	75	66.7	84.9	100.0	0.24	1.96
Reflective dialogue	Teachers	88	87.4	95.2	100.0	0.25	2.00
Peer collaboration	Teachers	85	79.2	92.0	100.0	0.26	2.04
Focus on student learning	Teachers	85	67.5	88.5	100.0	0.54	3.16
Collective responsibility	Teachers	75	59.6	82.2	100.0	0.38	2.52
<b>Section Results:</b>		83%					<b>2.72</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	87	72.2	86.2	100.0	0.53	
Safety	Combined	87				0.53	3.12
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	88	64.2	80.8	97.4	0.71	
Classroom behavior	Combined	88				0.71	3.84
Social-emotional measure	Teachers	94	88.0	96.2	100.0	0.53	3.12
Peer interactions	Students	86	67.8	82.0	96.2	0.63	3.52
Next-level guidance	Students	93	77.9	89.3	100.0	0.70	3.80
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	92	82.4	89.4	96.4	0.66	
Press toward academic achievement	Combined	92				0.66	3.64
Personal attention and support	Students	84	75.7	86.3	96.9	0.39	2.56
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	91	84.4	92.8	100.0	0.50	
Peer support for academic work	Students	67	45.8	67.0	88.2	0.50	
Peer support for academic work	Combined	79				0.50	3.00
<b>Section Results:</b>		88%					<b>3.32</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
○ Inclusive principal leadership	Parents	80	79.5	89.7	99.9	0.01	1.04
Teacher influence	Teachers	59	30.2	60.2	90.2	0.49	2.96
Program coherence	Teachers	80	61.1	85.1	100.0	0.49	2.96
Principal instructional leadership	Teachers	74	63.6	87.0	100.0	0.30	2.20
<b>Section Results:</b>		73%					<b>2.28</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	84.4	93.8	100.0	0.50	
Teacher outreach to parents	Parents	81	83.7	91.1	98.5	0.00	
Teacher outreach to parents	Combined	87				0.25	2.00
Parent involvement in the schools	Parents	69	59.7	74.7	89.7	0.31	2.24
<b>Section Results:</b>		78%					<b>2.12</b>
<b>Trust</b>							
Parent-teacher trust	Parents	90	90.0	94.6	99.2	0.50	3.00
○ Parent-principal trust	Parents	84	83.1	92.7	100.0	0.02	1.08
Student-teacher trust	Students	83	67.7	81.9	96.1	0.53	3.12
○ Teacher-principal trust	Teachers	70	62.0	86.8	100.0	0.21	1.84
Teacher-teacher trust	Teachers	83	77.3	91.1	100.0	0.27	2.08
<b>Section Results:</b>		82%					<b>2.24</b>

**2014-15 School Quality Reports / K-8**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.69	2.47 or lower	2.48 to 2.55	2.56 to 2.61	2.62 or higher
Average Student Proficiency - School's Lowest Third	2.16	2.01 or lower	2.02 to 2.12	2.13 to 2.19	2.20 or higher
Percentage of Students at Level 3 or 4	35.2%	23.4% or lower	23.5% to 27.8%	27.9% to 30.9%	31.0% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.71	2.58 or lower	2.59 to 2.70	2.71 to 2.79	2.80 or higher
Average Student Proficiency - School's Lowest Third	2.11	1.98 or lower	1.99 to 2.13	2.14 to 2.24	2.25 or higher
Percentage of Students at Level 3 or 4	34.9%	30.1% or lower	30.2% to 36.2%	36.3% to 40.7%	40.8% or higher
<b>Core Course Pass Rates</b>					
ELA	91.4%	74.9% or lower	75.0% to 81.0%	81.1% to 85.4%	85.5% or higher
Math	87.9%	74.5% or lower	74.6% to 80.6%	80.7% to 85.2%	85.3% or higher
Science	88.5%	76.6% or lower	76.7% to 82.3%	82.4% to 86.4%	86.5% or higher
Social Studies	86.2%	71.8% or lower	71.9% to 78.6%	78.7% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	8.2%	16.7% or lower	16.8% to 25.9%	26.0% to 32.6%	32.7% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	93.0%	78.9% or lower	79.0% to 83.9%	84.0% to 86.9%	87.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.90	1.82 or lower	1.83 to 1.89	1.90 to 1.93	1.94 or higher
Integrated Co-Teaching	2.08	2.04 or lower	2.05 to 2.12	2.13 to 2.19	2.20 or higher
SETSS	2.15	1.96 or lower	1.97 to 2.08	2.09 to 2.17	2.18 or higher
ELL	2.76	2.20 or lower	2.21 to 2.32	2.33 to 2.41	2.42 or higher
Lowest Third Citywide	2.06	1.95 or lower	1.96 to 2.00	2.01 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	2.00	1.90 or lower	1.91 to 1.96	1.97 to 2.01	2.02 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.93	1.76 or lower	1.77 to 1.88	1.89 to 1.97	1.98 or higher
Integrated Co-Teaching	2.40	2.14 or lower	2.15 to 2.27	2.28 to 2.37	2.38 or higher
SETSS	2.09	2.03 or lower	2.04 to 2.19	2.20 to 2.31	2.32 or higher
ELL	2.75	2.35 or lower	2.36 to 2.53	2.54 to 2.66	2.67 or higher
Lowest Third Citywide	2.12	1.89 or lower	1.90 to 1.96	1.97 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	2.07	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
ELL Progress	57.1%	44.9% or lower	45.0% to 53.7%	53.8% to 60.1%	60.2% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	84.1%	71.9% or lower	72.0% to 78.7%	78.8% to 83.7%	83.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.15	0.23 or lower	0.24 to 0.35	0.36 to 0.43	0.44 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.