

2014-15 School Quality Guide / MS

Summary of Section Ratings

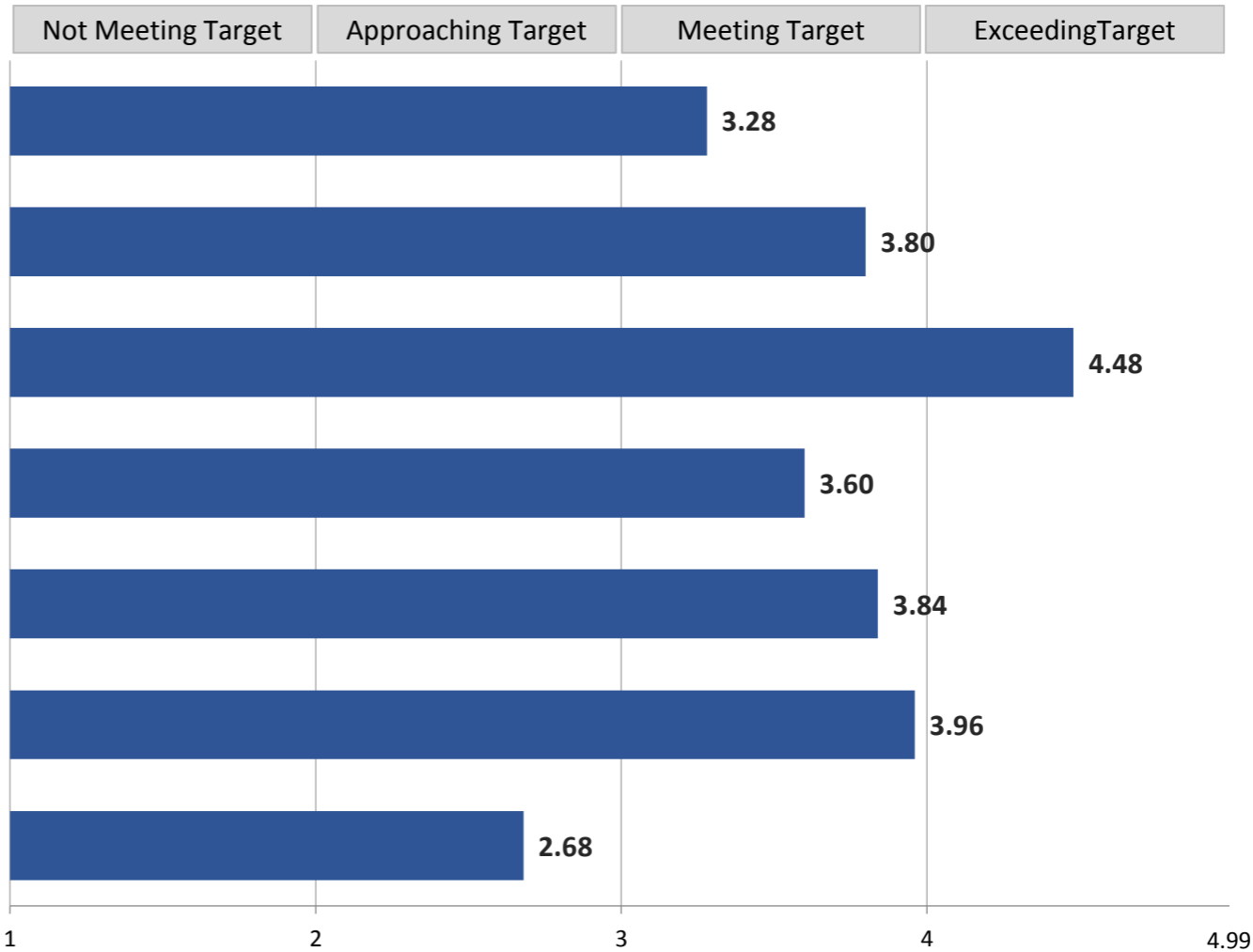
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Harbor Heights

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Meeting Target
Collaborative Teachers	Meeting Target
Supportive Environment	Exceeding Target
Effective School Leadership	Meeting Target
Strong Family-Community Ties	Meeting Target
Trust	Meeting Target
Student Achievement	Approaching Target



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	47	45	23
Grade 7	54	52	49
Grade 8	60	64	65
All students	161	161	137

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	98%	98%	96%
% Free Lunch Eligible	95%	95%	98%
% Student with IEPs	1%	2%	1%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	52%	64%
% Temporary Housing	-	45%	36%
% Asian	0%	0%	0%
% Black	0%	0%	0%
% Hispanic	100%	100%	100%
% White	0%	0%	0%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.27	1.85	1.82
Average Incoming Math Proficiency	2.23	1.79	1.78

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.68

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	105	1.81	1.79	2.03	2.20	2.38	2.67	1.08	9.80%
Percentage of Students at Level 3 or 4	105	0.0%	0.0%	5.8%	10.0%	14.8%	23.2%	1.00	9.80%
Median Adjusted Growth Percentile	77	57.0	49.3	55.0	63.3	68.9	78.7	2.24	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	28	46.5	64.2	69.6	77.4	82.6	91.8	1.00	9.80%
State Test Results - Math									
Average Student Proficiency	137	2.03	1.61	1.98	2.25	2.55	2.93	2.19	9.80%
Percentage of Students at Level 3 or 4	137	6.6%	0.0%	7.7%	13.4%	19.7%	29.1%	1.86	9.80%
Median Adjusted Growth Percentile	103	72.0	42.7	50.7	62.3	70.0	83.8	4.14	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	35	81.0	58.8	65.3	74.6	80.8	91.9	4.02	9.80%
Core Course Pass Rates									
ELA	135	94.8%	62.1%	72.9%	80.9%	89.8%	100.0%	4.49	1.96%
Math	135	94.8%	66.1%	75.7%	82.9%	90.9%	100.0%	4.43	1.96%
Science	135	96.3%	67.3%	76.6%	83.5%	91.2%	100.0%	4.58	1.96%
Social Studies	135	97.0%	60.2%	71.5%	79.9%	89.3%	100.0%	4.72	1.96%
Percent of 8th Graders Earning HS Credit	65	13.8%	0.0%	7.5%	13.1%	19.4%	29.9%	3.11	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	46	87.0%	66.0%	74.0%	81.0%	88.0%	96.0%	3.86	9.80%
Weighted Average Score								2.58	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	1	1.0%	0.0%		0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
Integrated Co-Teaching			0.0%		0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
SETSS			10.8%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	1	0.7%	0.0%		0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
Integrated Co-Teaching			0.0%		0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
SETSS			7.6%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	77	100.0%	100.0%	29.9%	17.2%	27.0%	36.6%	47.8%	68.0%	2.30	0.030	0.010
Lowest Third Citywide	74	96.1%	100.0%	27.0%	31.5%	39.4%	47.2%	56.3%	72.7%	1.00	0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	40	51.9%	100.0%	27.5%	29.6%	38.0%	46.2%	55.9%	73.2%	1.00	0.030	0.000
SC/ICT/SETSS	1	1.3%	0.0%		35.0%	42.9%	50.8%	60.0%	76.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	103	100.0%	100.0%	49.5%	12.4%	22.8%	33.0%	45.0%	66.4%	4.21	0.030	0.024
Lowest Third Citywide	83	80.6%	99.5%	49.4%	24.4%	34.1%	43.7%	54.9%	75.0%	3.51	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	42	40.8%	91.7%	50.0%	24.1%	34.0%	43.7%	55.1%	75.5%	3.55	0.030	0.019
SC/ICT/SETSS	1	1.0%	0.0%		25.8%	34.5%	43.0%	53.1%	71.0%		0.030	0.000
ELL Progress	130	94.9%	100.0%	59.2%	11.3%	22.8%	34.2%	47.5%	71.3%	4.49	0.030	0.026
CtAG Additional Points											0.10	
Overall Student Achievement Score											2.68	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	85%	3.00	34%
Section Rating: Meeting Target	Section Score:	3.28	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	93%	4.16	50%
Section Rating: Meeting Target	Section Score:	3.80	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	35%
NYC School Survey - Supportive Environment	89%	3.76	35%
Percentage of students with 90%+ attendance			
EMS	96.8%	4.72	
HS			
Overall	96.8%	4.72	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS			
Overall			
Section Rating: Exceeding Target	Section Score:	4.48	

Effective School Leadership			
NYC School Survey - Effective School Leadership	88%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	85%	3.84	100%
Section Rating: Meeting Target	Section Score:	3.84	

Trust			
NYC School Survey - Trust	94%	3.96	100%
Section Rating: Meeting Target	Section Score:	3.96	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	79.4	91.4	100.0	0.41	2.64
Common Core shifts in math	Teachers	79	68.9	87.1	100.0	0.31	2.24
• Course clarity	Students	94	81.3	89.7	98.1	0.78	4.12
Quality of student discussion	Teachers	77	53.2	78.4	100.0	0.50	3.00
Section Results:		85%					3.00
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	84.5	94.1	100.0	0.75	
Cultural awareness	Parents	92	87.1	93.3	99.5	0.50	
Cultural awareness	Students	94	70.6	84.2	97.8	0.87	
Cultural awareness	Combined	94				0.71	3.84
Inclusive classroom instruction	Teachers	91	81.7	93.3	100.0	0.50	3.00
Quality of professional development	Teachers	73	54.0	77.4	100.0	0.41	2.64
• School commitment	Teachers	100	59.7	84.3	100.0	1.00	4.99
Innovation	Teachers	91	65.8	85.2	100.0	0.74	3.96
• Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
• Peer collaboration	Teachers	100	76.7	91.9	100.0	1.00	4.99
• Focus on student learning	Teachers	100	68.4	88.4	100.0	1.00	4.99
• Collective responsibility	Teachers	91	57.5	82.3	100.0	0.79	4.16
Section Results:		93%					4.16
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	85	67.5	82.9	98.3	0.57	
Safety	Combined	85				0.57	3.28
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	74	63.4	79.2	95.0	0.34	
Classroom behavior	Combined	74				0.34	2.36
• Social-emotional measure	Teachers	100	84.7	95.3	100.0	1.00	4.99
• Peer interactions	Students	93	67.5	80.7	93.9	0.95	4.80
Next-level guidance	Students	92	76.9	88.3	99.7	0.68	3.72
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	80.6	88.2	95.8	0.53	
Press toward academic achievement	Combined	89				0.53	3.12
Personal attention and support	Students	91	74.1	85.5	96.9	0.73	3.92
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	76.8	88.6	100.0	0.68	
Peer support for academic work	Students	75	48.0	66.6	85.2	0.73	
Peer support for academic work	Combined	84				0.71	3.84
Section Results:		89%					3.76

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	86	82.1	90.7	99.3	0.25	2.00
Teacher influence	Teachers	75	34.5	67.1	99.7	0.63	3.52
• Program coherence	Teachers	91	60.8	85.2	100.0	0.77	4.08
• Principal instructional leadership	Teachers	98	67.2	88.0	100.0	0.93	4.72
Section Results:		88%					3.60
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	79.9	92.5	100.0	0.72	
Teacher outreach to parents	Parents	92	81.6	90.6	99.6	0.58	
Teacher outreach to parents	Combined	93				0.65	3.60
• Parent involvement in the schools	Parents	77	47.1	66.3	85.5	0.77	4.08
Section Results:		85%					3.84
Trust							
Parent-teacher trust	Parents	92	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	93	88.6	94.8	100.0	0.50	3.00
• Student-teacher trust	Students	92	69.2	82.0	94.8	0.87	4.48
• Teacher-principal trust	Teachers	97	63.2	87.4	100.0	0.92	4.68
• Teacher-teacher trust	Teachers	98	74.2	90.6	100.0	0.93	4.72
Section Results:		94%					3.96

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	1.81	1.89 or lower	1.90 to 1.99	2.00 to 2.09	2.10 or higher
Average Student Proficiency - School's Lowest Third	1.66	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	0.0%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.03	1.98 or lower	1.99 to 2.11	2.12 to 2.22	2.23 or higher
Average Student Proficiency - School's Lowest Third	1.80	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	6.6%	5.2% or lower	5.3% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	94.8%	80.9% or lower	81.0% to 85.4%	85.5% to 89.0%	89.1% or higher
Math	94.8%	80.7% or lower	80.8% to 85.2%	85.3% to 88.9%	89.0% or higher
Science	96.3%	84.3% or lower	84.4% to 87.9%	88.0% to 90.9%	91.0% or higher
Social Studies	97.0%	78.0% or lower	78.1% to 83.2%	83.3% to 87.4%	87.5% or higher
Percent of 8th Graders Earning HS Credit	13.8%	6.1% or lower	6.2% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	87.0%	73.9% or lower	74.0% to 78.9%	79.0% to 81.9%	82.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching					
SETSS					
ELL	1.81	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Lowest Third Citywide	1.81	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.78	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching					
SETSS					
ELL	2.03	1.94 or lower	1.95 to 2.10	2.11 to 2.23	2.24 or higher
Lowest Third Citywide	1.94	1.82 or lower	1.83 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	59.2%	38.2% or lower	38.3% to 48.0%	48.1% to 56.0%	56.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	96.8%	77.4% or lower	77.5% to 82.7%	82.8% to 87.0%	87.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments					

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.