

# 2014-15 School Quality Guide / HS

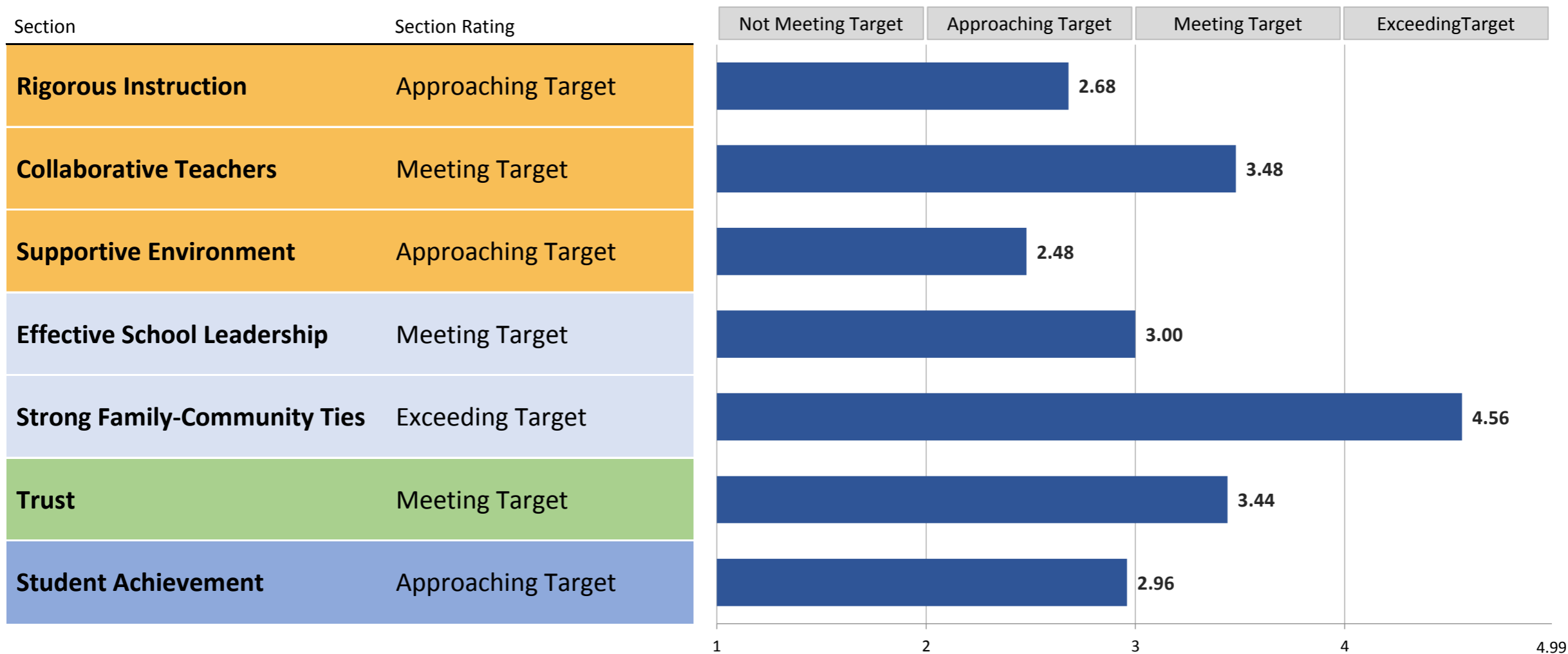
## Summary of Section Ratings

10X546

Bronx Theatre High School

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / HS**  
**School Enrollment and Demographic Data**

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 Bronx Theatre High School

**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	156	163	166
Grade 10	148	136	111
Grade 11	51	86	91
Grade 12	82	50	60
<b>All students</b>	<b>437</b>	<b>435</b>	<b>428</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	8%	10%
% Free Lunch Eligible	80%	80%	77%
% Student with IEPs	21%	23%	25%
% Student with IEPs (less than 20% time)	10%	11%	10%
% Overage Under-credited	9%	9%	9%
% HRA Eligible	-	-	61%
% Temporary Housing	-	-	15%
% Asian	0%	0%	0%
% Black	30%	30%	30%
% Hispanic	68%	66%	67%
% White	2%	3%	2%
% Other	0%	0%	1%
Average Incoming ELA Proficiency	2.63	2.24	2.22
Average Incoming Math Proficiency	2.70	2.08	2.06

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

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Bronx Theatre High School

Student Achievement Rating <b>Approaching Target</b>	Student Achievement Score <b>2.96</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
Percent of Students Earning 10+ Credits in 1st Year	104	<b>70.2%</b>	54.3%	66.8%	75.6%	83.8%	96.8%	<b>2.39</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	34	<b>55.9%</b>	30.3%	48.1%	60.6%	72.3%	91.1%	<b>2.62</b>	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	106	<b>68.9%</b>	50.0%	61.9%	70.1%	77.7%	90.6%	<b>2.85</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	35	<b>48.6%</b>	24.7%	42.4%	54.6%	66.0%	85.2%	<b>2.51</b>	4.17%
○ Percent of Students Earning 10+ Credits in 3rd Year	109	<b>54.1%</b>	47.8%	59.3%	67.0%	74.3%	87.1%	<b>1.55</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	30	<b>46.7%</b>	23.8%	40.6%	51.9%	62.6%	81.2%	<b>2.54</b>	4.17%
<b>Regents Performance</b>									
○ Average Completion Rate for Remaining Regents	280	<b>33.5%</b>	23.9%	37.0%	44.5%	51.7%	68.0%	<b>1.73</b>	4.17%
Weighted Regents Pass Rate - ELA	113	<b>0.91</b>	0.47	0.69	0.85	0.99	1.23	<b>3.43</b>	4.17%
Weighted Regents Pass Rate - Math	164	<b>0.79</b>	0.40	0.68	0.88	1.07	1.38	<b>2.55</b>	4.17%
○ Weighted Regents Pass Rate - Science	146	<b>0.61</b>	0.36	0.71	0.94	1.16	1.57	<b>1.71</b>	4.17%
○ Weighted Regents Pass Rate - Global History	167	<b>0.32</b>	0.32	0.57	0.75	0.91	1.18	<b>1.00</b>	4.17%
Weighted Regents Pass Rate - U.S. History	94	<b>0.75</b>	0.34	0.63	0.83	1.02	1.32	<b>2.60</b>	4.17%
<b>Graduation / Diploma</b>									
4-Year Graduation Rate	102	<b>63.7%</b>	44.9%	56.6%	68.5%	76.9%	88.3%	<b>2.60</b>	6.25%
6-Year Graduation Rate	105	<b>75.2%</b>	56.5%	66.4%	76.7%	84.1%	93.4%	<b>2.85</b>	6.25%
4-Year Weighted Diploma Rate	102	<b>164.7%</b>	90.7%	132.6%	177.7%	209.6%	250.0%	<b>2.71</b>	6.25%
6-Year Weighted Diploma Rate	105	<b>177.6%</b>	97.4%	136.3%	178.4%	208.3%	245.9%	<b>2.98</b>	6.25%
<b>College and Career Readiness</b>									
College and Career Preparatory Course Index	102	<b>35.3%</b>	0.0%	10.6%	24.5%	35.8%	52.0%	<b>3.96</b>	5.00%
4-Year College Readiness Index	102	<b>15.7%</b>	0.0%	4.9%	11.4%	16.7%	26.7%	<b>3.81</b>	5.00%
● 6-Year College Readiness Index with Persistence	105	<b>49.5%</b>	16.4%	27.0%	38.4%	47.8%	63.6%	<b>4.11</b>	5.00%
Postsecondary Enrollment Rate - 6 Months	91	<b>51.6%</b>	20.4%	31.1%	43.4%	53.5%	69.0%	<b>3.81</b>	5.00%
Postsecondary Enrollment Rate - 18 Months	105	<b>61.9%</b>	31.9%	42.0%	54.4%	64.4%	78.6%	<b>3.75</b>	5.00%
								<b>Weighted Average Score</b>	<b>2.81</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners	17	16.7%	30.0%	<b>123.5%</b>	25.9%	103.0%	163.9%	225.7%	320.1%	<b>2.34</b>	0.036	0.012
Self-Contained / ICT / SETSS	28	27.5%	69.8%	<b>191.1%</b>	0.0%	110.0%	197.0%	285.2%	420.0%	<b>2.93</b>	0.036	0.017
Lowest Third Citywide	54	52.9%	79.4%	<b>138.9%</b>	0.0%	71.2%	127.5%	184.6%	271.8%	<b>3.20</b>	0.036	0.020
Black / Hispanic Males in Lowest Third Citywide	18	17.6%	45.1%	<b>100.0%</b>	0.0%	65.3%	116.9%	169.2%	249.2%	<b>2.67</b>	0.036	0.015
<b>College and Career Readiness</b>												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	54	52.9%	79.4%	<b>18.5%</b>	0.0%	7.3%	13.0%	18.9%	27.8%	<b>3.93</b>	0.036	0.026
● Students in Lowest Third Citywide, 4-Year College Readiness Index	54	52.9%	79.4%	<b>3.7%</b>	0.0%	1.4%	2.5%	3.7%	5.4%	<b>4.00</b>	0.036	0.027
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	41	45.1%	74.2%	<b>39.0%</b>	0.0%	11.4%	20.4%	29.5%	43.4%	<b>4.68</b>	0.036	0.033
											<b>CtAG Additional Points</b>	<b>0.15</b>
											<b>Overall Student Achievement Score</b>	<b>2.96</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	79%	2.16	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.68</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	87%	3.52	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.48</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	75%	2.12	35%
Percentage of students with 90%+ attendance			
EMS			
HS	38.4%	1.68	
Overall	38.4%	1.68	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.67	3.93	
Overall	0.67	3.93	5%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.48</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	74%	3.00	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.00</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	97%	4.56	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.56</b>	

<b>Trust</b>			
NYC School Survey - Trust	84%	3.44	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.44</b>	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
	Common Core shifts in literacy	Teachers	84	76.8	89.4	100.0	0.32	2.28
○	Common Core shifts in math	Teachers	76	69.2	85.8	100.0	0.23	1.92
○	Course clarity	Students	74	77.5	86.9	96.3	0.00	1.00
	Quality of student discussion	Teachers	83	55.8	77.8	99.8	0.61	3.44
<b>Section Results:</b>			79%					<b>2.16</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	99	85.4	94.4	100.0	0.95	
	Cultural awareness	Parents	100	82.3	91.9	100.0	1.00	
	Cultural awareness	Students	78	66.6	80.6	94.6	0.41	
●	Cultural awareness	Combined	92				0.79	4.16
	Inclusive classroom instruction	Teachers	93	82.7	93.1	100.0	0.61	3.44
	Quality of professional development	Teachers	70	50.4	75.6	100.0	0.40	2.60
●	School commitment	Teachers	90	53.7	82.3	100.0	0.78	4.12
	Innovation	Teachers	86	65.9	84.5	100.0	0.59	3.36
	Reflective dialogue	Teachers	94	85.1	95.3	100.0	0.56	3.24
	Peer collaboration	Teachers	92	75.2	90.6	100.0	0.67	3.68
	Focus on student learning	Teachers	89	60.0	85.2	100.0	0.73	3.92
	Collective responsibility	Teachers	81	58.1	80.7	100.0	0.55	3.20
<b>Section Results:</b>			87%					<b>3.52</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers						
	Safety	Students	71	67.5	82.9	98.3	0.12	
○	Safety	Combined	71				0.12	1.48
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	68	68.3	82.1	95.9	0.00	
○	Classroom behavior	Combined	68				0.00	1.00
●	Social-emotional measure	Teachers	100	86.6	95.2	100.0	1.00	4.99
	Peer interactions	Students	67	58.2	74.4	90.6	0.28	2.12
○	Next-level guidance	Students	71	71.4	83.6	95.8	0.00	1.00
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	75	76.3	86.1	95.9	0.00	
○	Press toward academic achievement	Combined	75				0.00	1.00
	Personal attention and support	Students	75	69.0	81.8	94.6	0.25	2.00
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	100	68.1	85.5	100.0	1.00	
	Peer support for academic work	Students	48	41.0	61.6	82.2	0.16	
	Peer support for academic work	Combined	74				0.58	3.32
<b>Section Results:</b>			75%					<b>2.12</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
● Inclusive principal leadership	Parents	100	76.5	88.9	100.0	1.00	4.99
○ Teacher influence	Teachers	65	40.6	71.4	100.0	0.41	2.64
○ Program coherence	Teachers	82	57.0	82.6	100.0	0.59	3.36
○ Principal instructional leadership	Teachers	47	58.2	84.6	100.0	0.00	1.00
<b>Section Results:</b>		74%					<b>3.00</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
○ Teacher outreach to parents	Teachers	89	75.2	89.0	100.0	0.56	
○ Teacher outreach to parents	Parents	100	76.7	88.1	99.5	1.00	
● Teacher outreach to parents	Combined	95				0.78	4.12
● Parent involvement in the schools	Parents	99	41.2	61.0	80.8	1.00	4.99
<b>Section Results:</b>		97%					<b>4.56</b>
<b>Trust</b>							
● Parent-teacher trust	Parents	100	84.9	93.1	100.0	1.00	4.99
● Parent-principal trust	Parents	100	84.5	93.7	100.0	1.00	4.99
○ Student-teacher trust	Students	72	68.5	81.1	93.7	0.15	1.60
○ Teacher-principal trust	Teachers	51	55.0	84.0	100.0	0.00	1.00
● Teacher-teacher trust	Teachers	97	75.7	90.9	100.0	0.89	4.56
<b>Section Results:</b>		84%					<b>3.44</b>

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

10X546  
 Bronx Theatre High School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	70.2%	65.8% or lower	65.9% to 73.8%	73.9% to 79.4%	79.5% or higher
10+ Credits in 1st Year - School's Lowest Third	55.9%	49.5% or lower	49.6% to 60.6%	60.7% to 68.3%	68.4% or higher
10+ Credits in 2nd Year - All Students	68.9%	61.8% or lower	61.9% to 69.4%	69.5% to 74.7%	74.8% or higher
10+ Credits in 2nd Year - School's Lowest Third	48.6%	45.0% or lower	45.1% to 55.7%	55.8% to 63.1%	63.2% or higher
10+ Credits in 3rd Year - All Students	54.1%	59.9% or lower	60.0% to 67.6%	67.7% to 73.0%	73.1% or higher
10+ Credits in 3rd Year - School's Lowest Third	46.7%	47.2% or lower	47.3% to 57.7%	57.8% to 65.1%	65.2% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	33.5%	37.3% or lower	37.4% to 44.2%	44.3% to 49.1%	49.2% or higher
Average Regents Score - English (non-Common Core)*	66.0	66.0 or lower	66.1 to 69.3	69.4 to 71.6	71.7 or higher
Average Regents Score - English (Common Core)*	60.0	69.1 or lower	69.2 to 72.9	73.0 to 75.6	75.7 or higher
Average Regents Score - Living Environment*	62.0	61.2 or lower	61.3 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	56.0	56.8 or lower	56.9 to 60.3	60.4 to 64.9	65.0 or higher
Average Regents Score - US History*	65.0	65.3 or lower	65.4 to 69.3	69.4 to 72.1	72.2 or higher
Average Regents Score - Algebra I (Common Core)*	63.0	56.5 or lower	56.6 to 59.9	60.0 to 64.9	65.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	63.7%	62.7% or lower	62.8% to 69.9%	70.0% to 74.9%	75.0% or higher
6-Year Graduation Rate	75.2%	70.2% or lower	70.3% to 75.8%	75.9% to 79.8%	79.9% or higher
4-Year Non-Dropout Rate	84.3%	80.3% or lower	80.4% to 84.6%	84.7% to 87.6%	87.7% or higher
6-Year Non-Dropout Rate	78.1%	74.2% or lower	74.3% to 79.1%	79.2% to 82.6%	82.7% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	35.3%	20.9% or lower	21.0% to 31.5%	31.6% to 38.9%	39.0% or higher
4-Year College Readiness Index	15.7%	12.3% or lower	12.4% to 18.5%	18.6% to 22.9%	23.0% or higher
6-Year College Readiness Index with Persistence	49.5%	36.6% or lower	36.7% to 43.6%	43.7% to 48.4%	48.5% or higher
Postsecondary Enrollment Rate - 6 Months	51.6%	53.0% or lower	53.1% to 61.3%	61.4% to 67.2%	67.3% or higher
Postsecondary Enrollment Rate - 18 Months	61.9%	56.7% or lower	56.8% to 62.8%	62.9% to 67.1%	67.2% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners	41.2%	49.6% or lower	49.7% to 60.4%	60.5% to 67.9%	68.0% or higher
Self-Contained / ICT / SETSS	53.6%	43.3% or lower	43.4% to 54.8%	54.9% to 62.8%	62.9% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	48.1%	44.8% or lower	44.9% to 55.9%	56.0% to 63.6%	63.7% or higher
Black / Hispanic Males in Lowest Third Citywide	38.9%	42.8% or lower	42.9% to 54.6%	54.7% to 62.9%	63.0% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	18.5%	12.4% or lower	12.5% to 18.8%	18.9% to 23.2%	23.3% or higher
4-Year College Readiness Index	3.7%	3.6% or lower	3.7% to 5.5%	5.6% to 6.8%	6.9% or higher
Postsecondary Enrollment Rate - 6 Months	39.0%	23.3% or lower	23.4% to 32.1%	32.2% to 38.2%	38.3% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	38.4%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.67	0.47 or lower	0.48 to 0.61	0.62 to 0.72	0.73 or higher