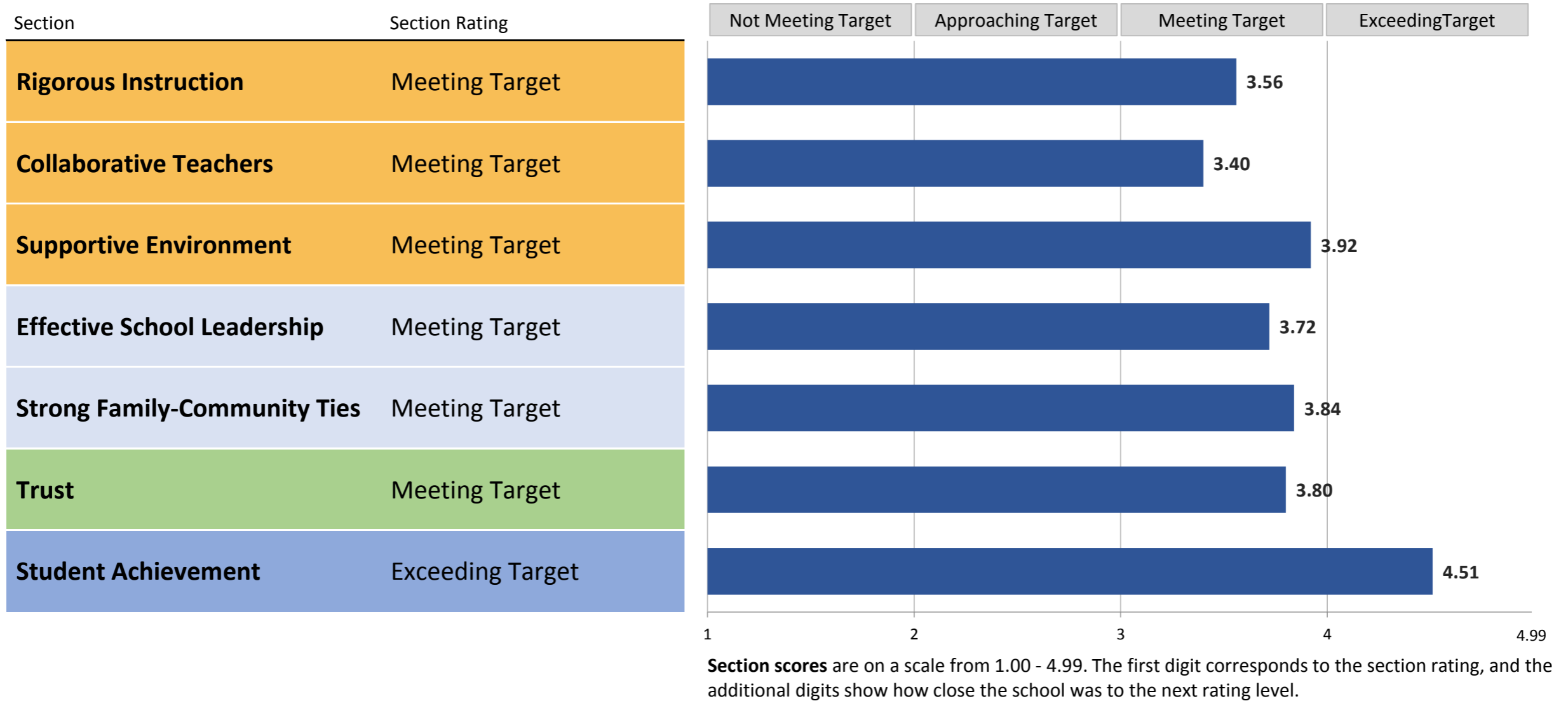


Summary of Section Ratings

The New School for Leadership and Journalism

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	153	175	174
Grade 7	304	288	305
Grade 8	238	318	294
All students	695	781	773

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	24%	24%	22%
% Free Lunch Eligible	89%	89%	90%
% Student with IEPs	22%	24%	27%
% Student with IEPs (less than 20% time)	9%	9%	10%
% HRA Eligible	-	70%	70%
% Temporary Housing	-	17%	19%
% Asian	2%	2%	2%
% Black	11%	11%	11%
% Hispanic	83%	83%	84%
% White	3%	3%	3%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.61	2.29	2.33
Average Incoming Math Proficiency	3.00	2.50	2.56

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.51

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	739	2.51	1.97	2.18	2.28	2.40	2.64	4.46	9.80%
● Percentage of Students at Level 3 or 4	739	23.4%	1.9%	8.2%	12.6%	17.6%	25.7%	4.72	9.80%
● Median Adjusted Growth Percentile	704	77.0	48.7	54.1	62.0	67.2	76.4	4.99	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	243	88.0	63.2	68.6	76.6	81.9	91.3	4.65	9.80%
State Test Results - Math									
● Average Student Proficiency	749	2.49	1.83	2.12	2.30	2.50	2.81	3.95	9.80%
● Percentage of Students at Level 3 or 4	749	22.0%	0.0%	8.5%	14.9%	21.9%	31.5%	4.01	9.80%
● Median Adjusted Growth Percentile	707	67.0	42.6	50.0	60.8	68.0	80.8	3.86	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	253	82.0	59.4	65.2	73.5	79.1	88.9	4.30	9.80%
Core Course Pass Rates									
● ELA	750	93.9%	67.7%	76.9%	83.7%	91.3%	100.0%	4.30	1.96%
● Math	750	94.9%	66.5%	76.0%	83.1%	91.0%	100.0%	4.43	1.96%
● Science	750	90.9%	70.0%	78.5%	84.9%	91.9%	100.0%	3.86	1.96%
● Social Studies	750	93.7%	66.0%	75.7%	82.9%	90.9%	100.0%	4.31	1.96%
Percent of 8th Graders Earning HS Credit	286	14.0%	0.0%	12.0%	20.9%	30.9%	42.8%	2.22	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	277	86.0%	60.0%	72.0%	80.0%	89.0%	100.0%	3.67	9.80%
								Weighted Average Score	4.20

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	95	12.9%	66.8%	6.3%	0.0%	0.4%	0.8%	1.3%	2.2%	4.99	0.030	0.030
● Integrated Co-Teaching	25	3.4%	18.7%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
● SETSS	75	10.1%	100.0%	2.7%	0.0%	2.6%	5.2%	8.2%	13.6%	2.04	0.030	0.008
Math - Percent at Level 3 or 4												
● Self-Contained	95	12.7%	67.2%	2.1%	0.0%	0.7%	1.4%	2.3%	3.8%	3.78	0.030	0.021
● Integrated Co-Teaching	25	3.3%	18.2%	12.0%	0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
● SETSS	73	9.7%	100.0%	11.0%	0.0%	3.3%	6.6%	10.4%	17.2%	4.09	0.030	0.023
ELA - Percent at 75th+ Growth Percentile												
● ELL	229	32.5%	72.7%	56.3%	17.2%	27.0%	36.6%	47.8%	68.0%	4.42	0.030	0.026
● Lowest Third Citywide	299	42.5%	53.5%	70.6%	31.5%	39.4%	47.2%	56.3%	72.7%	4.87	0.030	0.029
● Black and Hispanic Males in Lowest Third Citywide	175	24.9%	55.7%	74.9%	29.6%	38.0%	46.2%	55.9%	73.2%	4.99	0.030	0.030
● SC/ICT/SETSS	189	26.8%	65.0%	71.4%	35.0%	42.9%	50.8%	60.0%	76.4%	4.70	0.030	0.028
Math - Percent at 75th+ Growth Percentile												
● ELL	240	33.9%	69.9%	44.2%	12.4%	22.8%	33.0%	45.0%	66.4%	3.93	0.030	0.022
● Lowest Third Citywide	274	38.8%	47.5%	63.1%	24.4%	34.1%	43.7%	54.9%	75.0%	4.41	0.030	0.026
● Black and Hispanic Males in Lowest Third Citywide	158	22.3%	50.1%	66.5%	24.1%	34.0%	43.7%	55.1%	75.5%	4.56	0.030	0.027
● SC/ICT/SETSS	186	26.3%	64.9%	53.2%	25.8%	34.5%	43.0%	53.1%	71.0%	4.01	0.030	0.023
ELL Progress	161	21.0%	58.2%	45.3%	11.3%	22.8%	34.2%	47.5%	71.3%	3.83	0.030	0.021
											CtAG Additional Points	0.31
											Overall Student Achievement Score	4.51

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	92%	3.92	34%
Section Rating: Meeting Target	Section Score:	3.56	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	88%	3.36	50%
Section Rating: Meeting Target	Section Score:	3.40	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	89%	3.80	35%
Percentage of students with 90%+ attendance			
EMS	76.4%	3.16	
HS			
Overall	76.4%	3.16	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.36	3.10	
HS			
Overall	0.36	3.10	5%
Section Rating: Meeting Target	Section Score:	3.92	

Effective School Leadership			
NYC School Survey - Effective School Leadership	86%	3.72	100%
Section Rating: Meeting Target	Section Score:	3.72	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	3.84	100%
Section Rating: Meeting Target	Section Score:	3.84	

Trust			
NYC School Survey - Trust	92%	3.80	100%
Section Rating: Meeting Target	Section Score:	3.80	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	95	79.4	91.4	100.0	0.77	4.08
Common Core shifts in math	Teachers	92	68.9	87.1	100.0	0.74	3.96
Course clarity	Students	93	81.3	89.7	98.1	0.69	3.76
Quality of student discussion	Teachers	86	53.2	78.4	100.0	0.70	3.80
Section Results:		92%					3.92
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	84.5	94.1	100.0	0.75	
Cultural awareness	Parents	96	87.1	93.3	99.5	0.75	
Cultural awareness	Students	93	70.6	84.2	97.8	0.83	
• Cultural awareness	Combined	95				0.78	4.12
Inclusive classroom instruction	Teachers	94	81.7	93.3	100.0	0.66	3.64
Quality of professional development	Teachers	84	54.0	77.4	100.0	0.66	3.64
• School commitment	Teachers	91	59.7	84.3	100.0	0.77	4.08
Innovation	Teachers	84	65.8	85.2	100.0	0.52	3.08
Reflective dialogue	Teachers	85	86.6	95.8	100.0	0.25	2.00
Peer collaboration	Teachers	87	76.7	91.9	100.0	0.46	2.84
Focus on student learning	Teachers	90	68.4	88.4	100.0	0.67	3.68
Collective responsibility	Teachers	79	57.5	82.3	100.0	0.51	3.04
Section Results:		88%					3.36
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	91	67.5	82.9	98.3	0.75	
• Safety	Combined	91				0.75	4.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	83	63.4	79.2	95.0	0.63	
Classroom behavior	Combined	83				0.63	3.52
• Social-emotional measure	Teachers	96	84.7	95.3	100.0	0.75	4.00
Peer interactions	Students	84	67.5	80.7	93.9	0.63	3.52
• Next-level guidance	Students	94	76.9	88.3	99.7	0.75	4.00
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	92	80.6	88.2	95.8	0.73	
Press toward academic achievement	Combined	92				0.73	3.92
Personal attention and support	Students	91	74.1	85.5	96.9	0.73	3.92
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	95	76.8	88.6	100.0	0.80	
Peer support for academic work	Students	64	48.0	66.6	85.2	0.43	
Peer support for academic work	Combined	80				0.61	3.44
Section Results:		89%					3.80

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	96	82.1	90.7	99.3	0.79	4.16
Teacher influence	Teachers	72	34.5	67.1	99.7	0.57	3.28
Program coherence	Teachers	85	60.8	85.2	100.0	0.62	3.48
• Principal instructional leadership	Teachers	92	67.2	88.0	100.0	0.75	4.00
Section Results:		86%					3.72
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	79.9	92.5	100.0	0.75	
Teacher outreach to parents	Parents	94	81.6	90.6	99.6	0.67	
Teacher outreach to parents	Combined	94				0.71	3.84
Parent involvement in the schools	Parents	74	47.1	66.3	85.5	0.71	3.84
Section Results:		84%					3.84
Trust							
• Parent-teacher trust	Parents	96	88.9	94.3	99.7	0.75	4.00
• Parent-principal trust	Parents	97	88.6	94.8	100.0	0.75	4.00
• Student-teacher trust	Students	89	69.2	82.0	94.8	0.75	4.00
• Teacher-principal trust	Teachers	91	63.2	87.4	100.0	0.75	4.00
Teacher-teacher trust	Teachers	87	74.2	90.6	100.0	0.51	3.04
Section Results:		92%					3.80

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.51	2.22 or lower	2.23 to 2.30	2.31 to 2.36	2.37 or higher
Average Student Proficiency - School's Lowest Third	2.03	1.81 or lower	1.82 to 1.90	1.91 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	23.4%	11.5% or lower	11.6% to 15.2%	15.3% to 18.2%	18.3% or higher
State Test Results - Math*					
Average Student Proficiency	2.49	2.17 or lower	2.18 to 2.30	2.31 to 2.40	2.41 or higher
Average Student Proficiency - School's Lowest Third	2.05	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	22.0%	10.5% or lower	10.6% to 16.3%	16.4% to 21.0%	21.1% or higher
Core Course Pass Rates					
ELA	93.9%	79.6% or lower	79.7% to 84.4%	84.5% to 88.3%	88.4% or higher
Math	94.9%	80.5% or lower	80.6% to 85.1%	85.2% to 88.8%	88.9% or higher
Science	90.9%	82.4% or lower	82.5% to 86.5%	86.6% to 89.8%	89.9% or higher
Social Studies	93.7%	78.5% or lower	78.6% to 83.5%	83.6% to 87.6%	87.7% or higher
Percent of 8th Graders Earning HS Credit	14.0%	10.8% or lower	10.9% to 17.0%	17.1% to 22.0%	22.1% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	86.0%	76.9% or lower	77.0% to 80.9%	81.0% to 84.9%	85.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.06	1.75 or lower	1.76 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.14	1.95 or lower	1.96 to 2.02	2.03 to 2.09	2.10 or higher
SETSS	2.15	2.00 or lower	2.01 to 2.12	2.13 to 2.21	2.22 or higher
ELL	2.25	1.95 or lower	1.96 to 2.07	2.08 to 2.16	2.17 or higher
Lowest Third Citywide	2.06	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.08	1.85 or lower	1.86 to 1.90	1.91 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.01	1.72 or lower	1.73 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	2.16	1.88 or lower	1.89 to 2.00	2.01 to 2.09	2.10 or higher
SETSS	2.24	1.93 or lower	1.94 to 2.08	2.09 to 2.21	2.22 or higher
ELL	2.32	1.97 or lower	1.98 to 2.13	2.14 to 2.26	2.27 or higher
Lowest Third Citywide	2.06	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.04	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	45.3%	29.5% or lower	29.6% to 39.3%	39.4% to 47.3%	47.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	76.4%	66.3% or lower	66.4% to 72.2%	72.3% to 77.0%	77.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.36	0.20 or lower	0.21 to 0.32	0.33 to 0.41	0.42 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.