Summary of Section Ratings
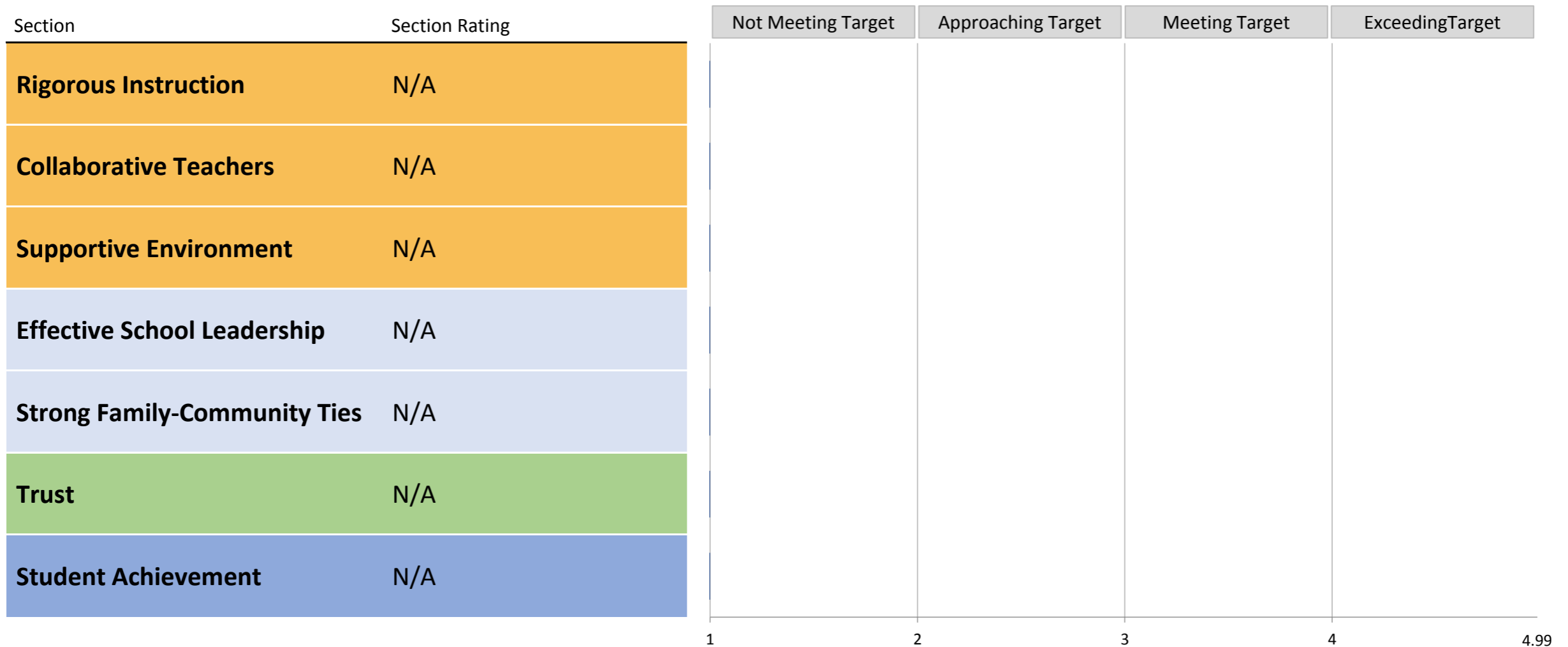
General D. Chappie James Elementary School of Science

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	N/A
Collaborative Teachers	N/A
Supportive Environment	N/A
Effective School Leadership	N/A
Strong Family-Community Ties	N/A
Trust	N/A
Student Achievement	N/A

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 3	63	-	-
Grade 4	52	53	-
Grade 5	47	42	47
All students	**162**	**95**	**47**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	7%	11%
% Free Lunch Eligible	98%	98%	89%
% Student with IEPs	25%	35%	40%
% Student with IEPs (less than 20% time)	9%	13%	15%
% HRA Eligible	-	77%	62%
% Temporary Housing	-	32%	26%
% Asian	4%	4%	2%
% Black	81%	75%	79%
% Hispanic	14%	18%	17%
% White	1%	1%	0%
% Other	0%	2%	2%

Student Achievement Rating	Student Achievement Score

Student Achievement Metrics

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
○ Average Student Proficiency	46	**2.08**	1.91	2.09	2.21	2.34	2.62	**1.94**	11.11%
Percentage of Students at Level 3 or 4	46	**8.7%**	0.0%	7.2%	12.3%	18.2%	30.2%	**2.29**	11.11%
○ Median Adjusted Growth Percentile	43	**54.0**	46.5	55.3	63.0	68.3	81.1	**1.85**	11.11%
○ Median Adjusted Growth Percentile - School's Lowest Third	16	**51.0**	61.7	70.1	77.3	82.4	94.3	**1.00**	11.11%
Early Grade Progress			0.19	0.87	1.48	1.91	2.94		0.00%
State Test Results - Math									
Average Student Proficiency	46	**2.31**	1.85	2.10	2.27	2.47	2.84	**3.20**	11.11%
Percentage of Students at Level 3 or 4	46	**19.6%**	0.0%	8.7%	15.0%	22.1%	37.2%	**3.65**	11.11%
● Median Adjusted Growth Percentile	44	**69.0**	34.5	47.1	57.9	65.4	83.4	**4.20**	11.11%
● Median Adjusted Growth Percentile - School's Lowest Third	15	**84.0**	54.0	64.3	73.2	79.4	94.3	**4.31**	11.11%
Early Grade Progress			0.02	1.05	1.95	2.57	4.11		0.00%
MS Adjusted Core Course Pass Rate of Former Students	35	**88.4%**	72.7%	80.4%	85.9%	92.2%	100.0%	**3.40**	11.11%
								Weighted Average Score	

Closing the Achievement Gap (CtAG) Metrics

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	10	21.7%	100.0%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	6	13.0%	66.0%	**0.0%**	0.0%	3.7%	6.5%	9.3%	15.8%	**1.00**	0.030	0.000
SETSS	3	6.5%	61.9%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	10	21.7%	100.0%	**0.0%**	0.0%	2.9%	5.2%	7.4%	12.6%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	6	13.0%	66.3%	**0.0%**	0.0%	7.2%	12.9%	18.4%	31.2%	**1.00**	0.030	0.000
SETSS	3	6.5%	62.5%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	4	9.3%	19.9%		12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
○ Lowest Third Citywide	25	58.1%	84.6%	**32.0%**	28.0%	38.8%	47.1%	55.4%	74.4%	**1.37**	0.030	0.003
○ Black and Hispanic Males in Lowest Third Citywide	19	44.2%	100.0%	**21.1%**	23.6%	36.2%	45.9%	55.6%	77.8%	**1.00**	0.030	0.000
SC/ICT/SETSS	19	44.2%	100.0%	**36.8%**	22.0%	34.9%	44.8%	54.7%	77.4%	**2.19**	0.030	0.009
Math - Percent at 75th+ Growth Percentile												
ELL	5	11.4%	23.4%	**20.0%**	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
● Lowest Third Citywide	27	61.4%	84.3%	**59.3%**	19.1%	32.5%	42.8%	53.1%	76.7%	**4.26**	0.030	0.025
Black and Hispanic Males in Lowest Third Citywide	19	43.2%	100.0%	**52.6%**	14.4%	29.5%	41.2%	52.8%	79.4%	**3.98**	0.030	0.022
● SC/ICT/SETSS	19	43.2%	100.0%	**78.9%**	15.4%	29.5%	40.4%	51.3%	76.2%	**4.99**	0.030	0.030
ELL Progress	5	10.6%	26.9%	**60.0%**	31.6%	44.8%	55.1%	65.2%	88.6%	**3.49**	0.030	0.019
										CtAG Additional Points		
										Overall Student Achievement Score		

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	97%	4.56	
Section Rating:		**Section Score:**	
Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	83%	2.76	
Section Rating:		**Section Score:**	
Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	98%	4.52	
Percentage of students with 90%+ attendance			
EMS	84.6%	4.64	
HS			
Overall	84.6%	4.64	
Movement of students with disabilities to less restrictive environments			
EMS	0.47	4.48	
HS			
Overall	0.47	4.48	
Section Rating:		**Section Score:**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	87%	3.72	
Section Rating:		**Section Score:**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	2.12	
Section Rating:		**Section Score:**	
Trust			
NYC School Survey - Trust	88%	3.08	
Section Rating:		**Section Score:**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	100	86.4	94.8	100.0	1.00	4.99
● Common Core shifts in math	Teachers	100	83.3	93.1	100.0	1.00	4.99
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	90	68.7	85.3	100.0	0.67	3.68
Section Results:		**97%**					**4.56**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	85.4	95.0	100.0	0.50	
Cultural awareness	Parents	96	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	94				0.63	3.52
● Inclusive classroom instruction	Teachers	96	84.2	94.6	100.0	0.75	4.00
○ Quality of professional development	Teachers	63	51.4	77.4	100.0	0.24	1.96
School commitment	Teachers	80	59.9	85.3	100.0	0.50	3.00
Innovation	Teachers	82	70.3	86.7	100.0	0.39	2.56
○ Reflective dialogue	Teachers	75	87.9	95.9	100.0	0.00	1.00
○ Peer collaboration	Teachers	83	77.6	92.2	100.0	0.24	1.96
Focus on student learning	Teachers	79	68.2	89.0	100.0	0.34	2.36
● Collective responsibility	Teachers	95	65.7	84.7	100.0	0.85	4.40
Section Results:		**83%**					**2.76**
Supportive Environment							
Safety:							
Safety	Teachers		80.0	94.6	100.0		
Safety	Students		74.5	88.5	100.0		
Safety	Combined						
Classroom behavior:							
Classroom behavior	Teachers		66.9	85.5	100.0		
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined						
● Social-emotional measure	Teachers	100	89.0	96.6	100.0	1.00	4.99
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers		75.0	88.8	100.0		
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined						
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers		76.5	91.5	100.0		
Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
● Peer support for academic work	Combined	96				0.75	4.00
Section Results:		**98%**					**4.52**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	97	79.3	90.9	100.0	0.86	4.44
● Teacher influence	Teachers	97	28.8	60.8	92.8	1.00	4.99
Program coherence	Teachers	72	60.0	85.2	100.0	0.31	2.24
Principal instructional leadership	Teachers	83	61.6	87.0	100.0	0.56	3.24
Section Results:		87%					**3.72**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	78	84.5	94.5	100.0	0.00	
Teacher outreach to parents	Parents	94	86.0	92.6	99.2	0.60	
Teacher outreach to parents	Combined	86				0.30	2.20
Parent involvement in the schools	Parents	70	62.4	76.6	90.8	0.26	2.04
Section Results:		78%					**2.12**
Trust							
Parent-teacher trust	Parents	93	90.9	95.3	99.7	0.50	3.00
● Parent-principal trust	Parents	96	82.7	93.3	100.0	0.79	4.16
Student-teacher trust	Students		64.6	85.2	100.0		
● Teacher-principal trust	Teachers	90	56.4	85.0	100.0	0.78	4.12
○ Teacher-teacher trust	Teachers	72	74.1	90.5	100.0	0.00	1.00
Section Results:		88%					**3.08**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.08				
Average Student Proficiency - School's Lowest Third	1.68				
Percentage of Students at Level 3 or 4	8.7%				
State Test Results - Math*					
Average Student Proficiency	2.31				
Average Student Proficiency - School's Lowest Third	1.73				
Percentage of Students at Level 3 or 4	19.6%				
MS Adjusted Core Course Pass Rate of Former Students	88.4%	83.8% or lower	83.9% to 87.9%	88.0% to 91.0%	91.1% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.57				
Integrated Co-Teaching	2.04				
SETSS					
ELL	1.67				
Lowest Third Citywide	1.76				
Black and Hispanic Males in Lowest Third Citywide	1.74				
Math - Average Proficiency Rating					
Self-Contained	1.76				
Integrated Co-Teaching	1.80				
SETSS					
ELL	1.73				
Lowest Third Citywide	1.87				
Black and Hispanic Males in Lowest Third Citywide	1.86				
ELL Progress	60.0%				

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	84.6%				
Movement of Students with Disabilities to Less Restrictive Environments	0.47				