

# 2014-15 School Quality Guide / K-8

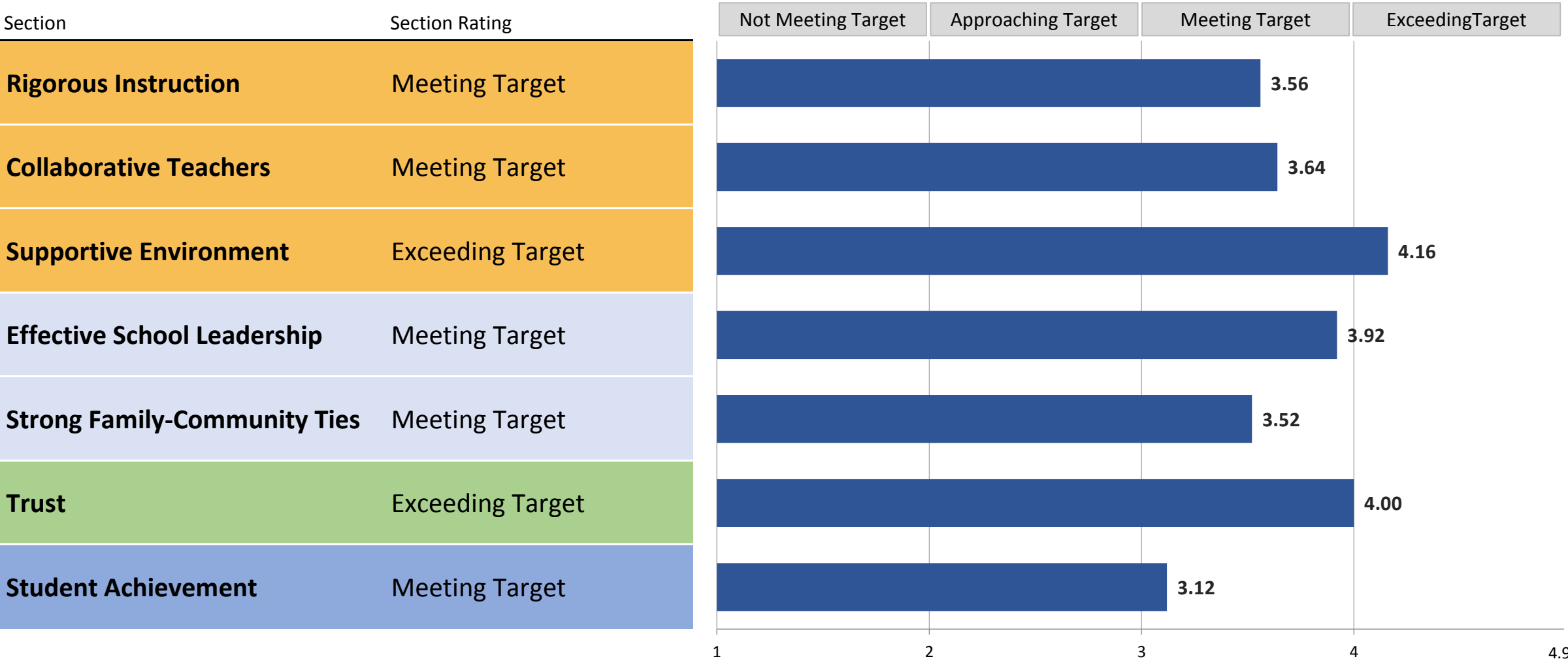
## Summary of Section Ratings

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### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / K-8**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	52	49	56
Grade 1	68	60	47
Grade 2	45	71	62
Grade 3	63	44	62
Grade 4	60	58	41
Grade 5	59	63	55
Grade 6	61	59	67
Grade 7	51	67	53
Grade 8	-	52	63
<b>All students</b>	<b>477</b>	<b>558</b>	<b>542</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	29%	23%	20%
% Free Lunch Eligible	83%	83%	83%
% Student with IEPs	25%	27%	30%
% Student with IEPs (less than 20% time)	12%	11%	12%
% HRA Eligible	-	77%	74%
% Temporary Housing	-	9%	9%
% Asian	0%	1%	1%
% Black	15%	17%	18%
% Hispanic	81%	80%	80%
% White	2%	2%	1%
% Other	0%	0%	0%

2014-15 School Quality Guide / K-8

Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Meeting Target	3.12

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
State Test Results - ELA									
Average Student Proficiency	328	2.20	1.95	2.15	2.31	2.44	2.72	2.31	8.20%
Percentage of Students at Level 3 or 4	328	8.5%	1.2%	9.4%	16.0%	21.2%	33.0%	1.89	8.20%
Median Adjusted Growth Percentile	263	63.0	51.4	57.8	63.2	67.4	76.2	2.96	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	93	80.0	65.9	72.2	77.2	81.1	89.3	3.72	8.20%
Early Grade Progress	60	2.16	0.26	0.98	1.60	2.09	3.12	4.07	8.20%
State Test Results - Math									
Average Student Proficiency	331	2.20	1.86	2.14	2.37	2.55	2.93	2.26	8.20%
Percentage of Students at Level 3 or 4	331	11.5%	0.0%	10.6%	19.3%	26.2%	40.9%	2.10	8.20%
Median Adjusted Growth Percentile	263	64.0	47.0	54.5	60.8	65.8	76.2	3.64	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	95	75.0	61.8	68.2	73.6	77.8	86.6	3.33	8.20%
Early Grade Progress	60	2.21	0.13	1.17	2.06	2.75	4.24	3.22	8.20%
Core Course Pass Rates									
ELA	170	86.5%	55.7%	68.3%	78.5%	86.6%	100.0%	3.99	1.64%
Math	170	87.1%	55.1%	67.8%	78.2%	86.4%	100.0%	4.05	1.64%
Science	170	88.2%	57.1%	69.2%	79.2%	87.0%	100.0%	4.09	1.64%
Social Studies	170	86.5%	55.3%	67.9%	78.3%	86.5%	100.0%	4.00	1.64%
Percent of 8th Graders Earning HS Credit	60	0.0%	0.0%	5.1%	9.3%	12.6%	24.0%	1.00	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	49	79.0%	61.0%	72.0%	80.0%	87.0%	98.0%	2.88	8.20%
Weighted Average Score								2.95	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	49	14.9%	83.7%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000
Integrated Co-Teaching	37	11.3%	63.1%	5.4%	0.0%	3.1%	5.0%	7.4%	12.4%	3.17	0.030	0.016
SETSS	16	4.9%	41.9%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	50	15.1%	85.3%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%	1.00	0.030	0.000
Integrated Co-Teaching	37	11.2%	63.3%	5.4%	0.0%	5.2%	8.3%	12.3%	20.6%	2.06	0.030	0.008
SETSS	16	4.8%	41.4%	0.0%	0.0%	6.1%	9.6%	14.4%	24.0%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	79	30.0%	79.2%	34.2%	14.1%	28.3%	36.6%	47.7%	70.3%	2.71	0.030	0.013
Lowest Third Citywide	143	54.4%	84.9%	45.5%	33.6%	43.2%	48.8%	56.2%	71.4%	2.41	0.030	0.011
Black and Hispanic Males in Lowest Third Citywide	81	30.8%	85.8%	45.7%	29.1%	40.6%	47.4%	56.4%	74.7%	2.75	0.030	0.013
SC/ICT/SETSS	86	32.7%	91.9%	52.3%	30.2%	41.5%	48.2%	57.0%	75.0%	3.47	0.030	0.019
Math - Percent at 75th+ Growth Percentile												
ELL	79	30.0%	75.9%	43.0%	13.4%	26.8%	34.7%	45.1%	66.4%	3.80	0.030	0.021
Lowest Third Citywide	166	63.1%	90.4%	41.6%	28.0%	39.6%	46.4%	55.5%	74.0%	2.29	0.030	0.010
Black and Hispanic Males in Lowest Third Citywide	92	35.0%	97.2%	47.8%	26.0%	38.8%	46.2%	56.1%	76.4%	3.16	0.030	0.016
SC/ICT/SETSS	86	32.7%	92.7%	51.2%	26.0%	36.6%	42.8%	51.1%	68.0%	4.01	0.030	0.023
ELL Progress	98	19.5%	67.9%	51.0%	24.5%	40.7%	50.2%	62.8%	88.5%	3.06	0.030	0.015
CtAG Additional Points											0.17	
Overall Student Achievement Score											3.12	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	94%	3.84	34%
Section Rating: Meeting Target	Section Score:	3.56	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	91%	3.84	50%
Section Rating: Meeting Target	Section Score:	3.64	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	93%	4.04	35%
Percentage of students with 90%+ attendance			
EMS	76.8%	3.68	
HS			
Overall	76.8%	3.68	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.34	3.19	
HS			
Overall	0.34	3.19	5%
Section Rating: Exceeding Target	Section Score:	4.16	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	87%	3.92	100%
Section Rating: Meeting Target	Section Score:	3.92	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	86%	3.52	100%
Section Rating: Meeting Target	Section Score:	3.52	

<b>Trust</b>			
NYC School Survey - Trust	94%	4.00	100%
Section Rating: Exceeding Target	Section Score:	4.00	

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	95	86.5	94.1	100.0	0.75	4.00
Common Core shifts in math	Teachers	88	81.3	91.9	100.0	0.37	2.48
• Course clarity	Students	98	82.2	90.6	99.0	0.93	4.72
• Quality of student discussion	Teachers	93	64.9	83.3	100.0	0.80	4.20
Section Results:		94%					3.84
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	86.2	94.8	100.0	0.59	
Cultural awareness	Parents	96	89.5	94.1	98.7	0.75	
Cultural awareness	Students	98	69.6	84.0	98.4	0.97	
• Cultural awareness	Combined	96				0.77	4.08
• Inclusive classroom instruction	Teachers	96	84.7	94.1	100.0	0.75	4.00
Quality of professional development	Teachers	86	52.2	76.8	100.0	0.71	3.84
School commitment	Teachers	88	60.2	84.6	100.0	0.71	3.84
Innovation	Teachers	87	66.7	84.9	100.0	0.60	3.40
• Reflective dialogue	Teachers	96	87.4	95.2	100.0	0.75	4.00
• Peer collaboration	Teachers	95	79.2	92.0	100.0	0.77	4.08
Focus on student learning	Teachers	91	67.5	88.5	100.0	0.72	3.88
Collective responsibility	Teachers	83	59.6	82.2	100.0	0.57	3.28
Section Results:		91%					3.84
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	94	72.2	86.2	100.0	0.78	
• Safety	Combined	94				0.78	4.12
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	91	64.2	80.8	97.4	0.81	
• Classroom behavior	Combined	91				0.81	4.24
Social-emotional measure	Teachers	94	88.0	96.2	100.0	0.53	3.12
• Peer interactions	Students	91	67.8	82.0	96.2	0.80	4.20
• Next-level guidance	Students	95	77.9	89.3	100.0	0.79	4.16
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	93	82.4	89.4	96.4	0.73	
Press toward academic achievement	Combined	93				0.73	3.92
• Personal attention and support	Students	96	75.7	86.3	96.9	0.94	4.76
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	97	84.4	92.8	100.0	0.78	
Peer support for academic work	Students	75	45.8	67.0	88.2	0.69	
Peer support for academic work	Combined	86				0.73	3.92
Section Results:		93%					4.04

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	79.5	89.7	99.9	0.66	3.64
Teacher influence	Teachers	66	30.2	60.2	90.2	0.60	3.40
• Program coherence	Teachers	91	61.1	85.1	100.0	0.77	4.08
• Principal instructional leadership	Teachers	96	63.6	87.0	100.0	0.89	4.56
Section Results:		87%					3.92
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	84.4	93.8	100.0	0.58	
Teacher outreach to parents	Parents	94	83.7	91.1	98.5	0.70	
Teacher outreach to parents	Combined	94				0.64	3.56
Parent involvement in the schools	Parents	78	59.7	74.7	89.7	0.61	3.44
Section Results:		86%					3.52
Trust							
• Parent-teacher trust	Parents	96	90.0	94.6	99.2	0.75	4.00
• Parent-principal trust	Parents	96	83.1	92.7	100.0	0.78	4.12
• Student-teacher trust	Students	92	67.7	81.9	96.1	0.85	4.40
• Teacher-principal trust	Teachers	96	62.0	86.8	100.0	0.90	4.60
Teacher-teacher trust	Teachers	88	77.3	91.1	100.0	0.48	2.92
Section Results:		94%					4.00

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.20	2.19 or lower	2.20 to 2.27	2.28 to 2.33	2.34 or higher
Average Student Proficiency - School's Lowest Third	1.87	1.82 or lower	1.83 to 1.92	1.93 to 2.00	2.01 or higher
Percentage of Students at Level 3 or 4	8.5%	10.4% or lower	10.5% to 14.7%	14.8% to 17.8%	17.9% or higher
State Test Results - Math*					
Average Student Proficiency	2.20	2.18 or lower	2.19 to 2.31	2.32 to 2.40	2.41 or higher
Average Student Proficiency - School's Lowest Third	1.83	1.79 or lower	1.80 to 1.90	1.91 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	11.5%	10.6% or lower	10.7% to 16.5%	16.6% to 20.7%	20.8% or higher
Core Course Pass Rates					
ELA	86.5%	73.0% or lower	73.1% to 79.6%	79.7% to 84.9%	85.0% or higher
Math	87.1%	71.9% or lower	72.0% to 78.7%	78.8% to 84.9%	85.0% or higher
Science	88.2%	73.9% or lower	74.0% to 80.2%	80.3% to 84.9%	85.0% or higher
Social Studies	86.5%	70.4% or lower	70.5% to 77.6%	77.7% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	7.9% or lower	8.0% to 12.3%	12.4% to 15.5%	15.6% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	79.0%	74.9% or lower	75.0% to 79.9%	80.0% to 82.9%	83.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.80	1.76 or lower	1.77 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.01	1.91 or lower	1.92 to 1.99	2.00 to 2.05	2.06 or higher
SETSS	2.07	1.91 or lower	1.92 to 2.03	2.04 to 2.12	2.13 or higher
ELL	2.03	1.97 or lower	1.98 to 2.09	2.10 to 2.18	2.19 or higher
Lowest Third Citywide	1.92	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.87	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.90	1.75 or lower	1.76 to 1.86	1.87 to 1.95	1.96 or higher
Integrated Co-Teaching	2.05	1.93 or lower	1.94 to 2.06	2.07 to 2.15	2.16 or higher
SETSS	2.05	1.90 or lower	1.91 to 2.07	2.08 to 2.19	2.20 or higher
ELL	2.08	2.01 or lower	2.02 to 2.19	2.20 to 2.32	2.33 or higher
Lowest Third Citywide	1.90	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
ELL Progress	51.0%	32.8% or lower	32.9% to 41.6%	41.7% to 49.9%	50.0% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	76.8%	66.6% or lower	66.7% to 74.7%	74.8% to 80.6%	80.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.34	0.15 or lower	0.16 to 0.23	0.24 to 0.30	0.31 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.