

# 2014-15 School Quality Guide / ES

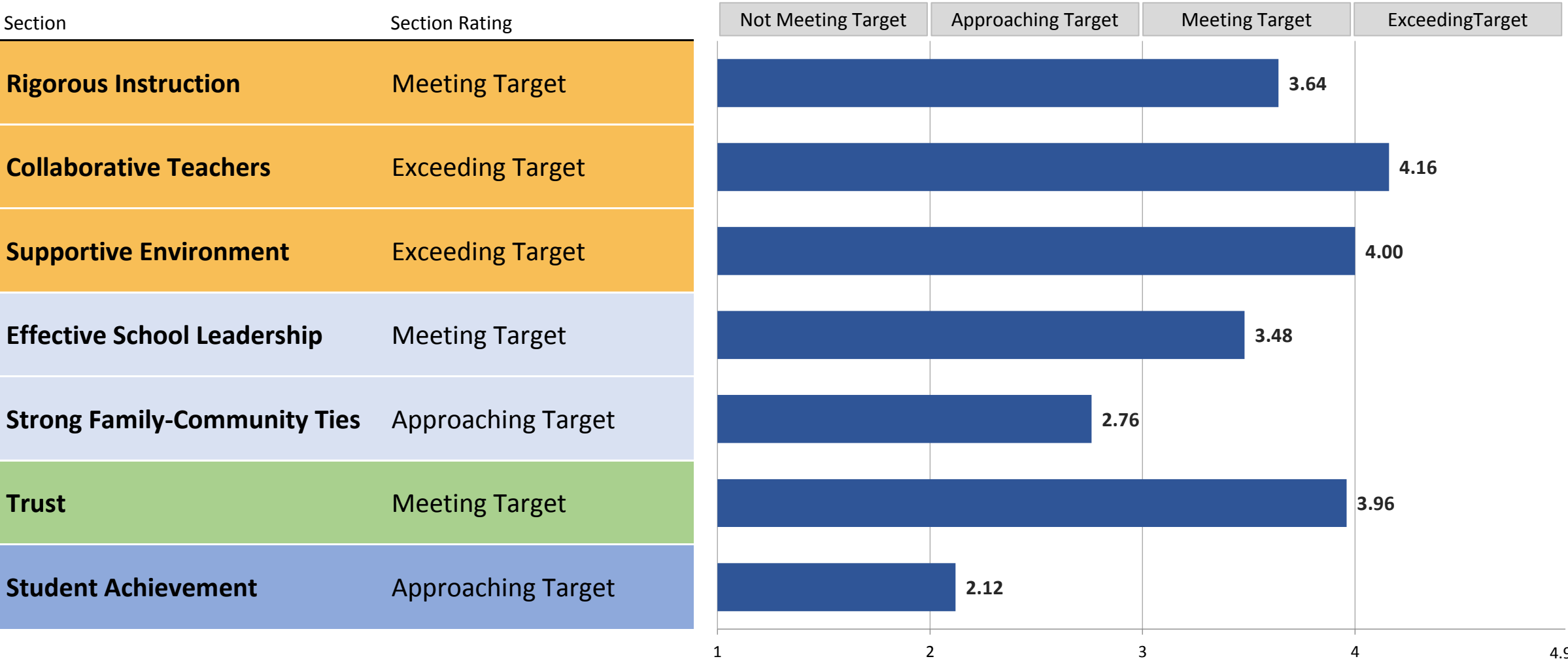
## Summary of Section Ratings

27Q062

P. S. 62 - Chester Park School

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	171	145	139
Grade 1	156	174	159
Grade 2	155	143	170
Grade 3	162	144	141
Grade 4	149	158	142
Grade 5	157	148	158
All students	950	912	927

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	16%	12%	15%
% Free Lunch Eligible	68%	68%	68%
% Student with IEPs	6%	9%	11%
% Student with IEPs (less than 20% time)	3%	4%	4%
% HRA Eligible	-	51%	48%
% Temporary Housing	-	2%	3%
% Asian	67%	65%	63%
% Black	4%	4%	4%
% Hispanic	26%	27%	27%
% White	1%	1%	2%
% Other	0%	3%	4%

Student Achievement Rating	Student Achievement Score
Approaching Target	2.12

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	429	2.59	2.27	2.57	2.75	2.95	3.21	2.11	9.09%
Percentage of Students at Level 3 or 4	429	29.4%	15.5%	29.6%	39.2%	50.1%	63.3%	1.99	9.09%
Median Adjusted Growth Percentile	279	56.0	48.5	56.7	63.9	68.9	80.7	1.91	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	102	64.0	54.9	63.5	71.0	76.2	88.7	2.07	9.09%
Early Grade Progress	136	2.02	1.13	1.78	2.29	2.65	3.51	2.47	9.09%
State Test Results - Math									
Average Student Proficiency	436	2.71	2.35	2.75	2.99	3.27	3.62	1.90	9.09%
Percentage of Students at Level 3 or 4	436	36.9%	20.2%	37.4%	48.9%	61.9%	77.7%	1.97	9.09%
Median Adjusted Growth Percentile	285	48.0	45.8	55.4	63.4	69.0	82.5	1.23	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	95	53.0	52.2	61.0	68.6	74.0	86.9	1.09	9.09%
Early Grade Progress	139	2.07	1.16	2.07	2.75	3.22	4.41	2.00	9.09%
MS Adjusted Core Course Pass Rate of Former Students	135	95.5%	82.5%	88.0%	91.4%	95.2%	100.0%	4.06	9.09%
Weighted Average Score								2.07	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	23	5.4%	26.6%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
Integrated Co-Teaching	9	2.1%	10.7%	11.1%	0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
SETSS	8	1.9%	18.1%	12.5%	0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	23	5.3%	26.4%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%	1.00	0.030	0.000
Integrated Co-Teaching	9	2.1%	10.7%	22.2%	0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
SETSS	8	1.8%	17.3%	12.5%	0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	49	17.6%	37.6%	40.8%	12.7%	26.0%	36.3%	46.4%	69.9%	3.45	0.030	0.018
Lowest Third Citywide	83	29.7%	42.1%	38.6%	28.0%	38.8%	47.1%	55.4%	74.4%	1.98	0.030	0.007
Black and Hispanic Males in Lowest Third Citywide	22	7.9%	20.0%	27.3%	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	29	10.4%	18.6%	41.4%	22.0%	34.9%	44.8%	54.7%	77.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	54	18.9%	38.8%	20.4%	7.8%	22.3%	33.5%	44.6%	70.2%	1.87	0.030	0.007
Lowest Third Citywide	69	24.2%	33.2%	20.3%	19.1%	32.5%	42.8%	53.1%	76.7%	1.09	0.030	0.001
Black and Hispanic Males in Lowest Third Citywide	17	6.0%	15.6%	17.6%	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	29	10.2%	18.7%	10.3%	15.4%	29.5%	40.4%	51.3%	76.2%		0.030	0.000
ELL Progress	137	15.1%	38.3%	62.8%	31.6%	44.8%	55.1%	65.2%	88.6%	3.76	0.030	0.021
CtAG Additional Points											0.05	
Overall Student Achievement Score											2.12	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	90%	3.12	34%
Section Rating: Meeting Target	Section Score:	3.64	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	87%	3.28	50%
Section Rating: Exceeding Target	Section Score:	4.16	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	96%	4.32	35%
Percentage of students with 90%+ attendance			
EMS	85.4%	3.04	
HS			
Overall	85.4%	3.04	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.12	1.86	
HS			
Overall	0.12	1.86	5%
Section Rating: Exceeding Target	Section Score:	4.00	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	82%	3.48	100%
Section Rating: Meeting Target	Section Score:	3.48	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	82%	2.76	100%
Section Rating: Approaching Target	Section Score:	2.76	

<b>Trust</b>			
NYC School Survey - Trust	93%	3.96	100%
Section Rating: Meeting Target	Section Score:	3.96	

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	97	86.4	94.8	100.0	0.75	4.00
Common Core shifts in math	Teachers	88	83.3	93.1	100.0	0.27	2.08
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	86	68.7	85.3	100.0	0.57	3.28
Section Results:		90%					3.12
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	90	85.4	95.0	100.0	0.50	
Cultural awareness	Parents	94	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	92				0.50	3.00
Inclusive classroom instruction	Teachers	92	84.2	94.6	100.0	0.50	3.00
○ Quality of professional development	Teachers	60	51.4	77.4	100.0	0.17	1.68
School commitment	Teachers	88	59.9	85.3	100.0	0.70	3.80
Innovation	Teachers	84	70.3	86.7	100.0	0.48	2.92
● Reflective dialogue	Teachers	99	87.9	95.9	100.0	0.92	4.68
Peer collaboration	Teachers	92	77.6	92.2	100.0	0.66	3.64
Focus on student learning	Teachers	90	68.2	89.0	100.0	0.69	3.76
Collective responsibility	Teachers	82	65.7	84.7	100.0	0.48	2.92
Section Results:		87%					3.28
Supportive Environment							
Safety:							
Safety	Teachers	100	80.0	94.6	100.0	1.00	
Safety	Students		74.5	88.5	100.0		
● Safety	Combined	100				1.00	4.99
Classroom behavior:							
Classroom behavior	Teachers	93	66.9	85.5	100.0	0.79	
Classroom behavior	Students		67.3	84.3	100.0		
● Classroom behavior	Combined	93				0.79	4.16
● Social-emotional measure	Teachers	97	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	94	75.0	88.8	100.0	0.75	
Press toward academic achievement	Students		85.3	91.9	98.5		
● Press toward academic achievement	Combined	94				0.75	4.00
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	99	76.5	91.5	100.0	0.95	
Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
● Peer support for academic work	Combined	97				0.85	4.40
Section Results:		96%					4.32

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	95	79.3	90.9	100.0	0.76	4.04
Teacher influence	Teachers	67	28.8	60.8	92.8	0.60	3.40
Program coherence	Teachers	74	60.0	85.2	100.0	0.36	2.44
● Principal instructional leadership	Teachers	91	61.6	87.0	100.0	0.76	4.04
Section Results:		82%					3.48
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	84.5	94.5	100.0	0.75	
Teacher outreach to parents	Parents	92	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	94				0.63	3.52
○ Parent involvement in the schools	Parents	69	62.4	76.6	90.8	0.24	1.96
Section Results:		82%					2.76
Trust							
● Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
● Parent-principal trust	Parents	97	82.7	93.3	100.0	0.83	4.32
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	88	56.4	85.0	100.0	0.72	3.88
Teacher-teacher trust	Teachers	91	74.1	90.5	100.0	0.65	3.60
Section Results:		93%					3.96

## 2014-15 School Quality Reports / ES Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.59	2.63 or lower	2.64 to 2.73	2.74 to 2.81	2.82 or higher
Average Student Proficiency - School's Lowest Third	2.01	2.05 or lower	2.06 to 2.17	2.18 to 2.26	2.27 or higher
Percentage of Students at Level 3 or 4	29.4%	33.3% or lower	33.4% to 38.8%	38.9% to 43.0%	43.1% or higher
State Test Results - Math*					
Average Student Proficiency	2.71	2.84 or lower	2.85 to 2.99	3.00 to 3.11	3.12 or higher
Average Student Proficiency - School's Lowest Third	1.96	2.09 or lower	2.10 to 2.26	2.27 to 2.39	2.40 or higher
Percentage of Students at Level 3 or 4	36.9%	44.4% or lower	44.5% to 51.7%	51.8% to 57.2%	57.3% or higher
MS Adjusted Core Course Pass Rate of Former Students	95.5%	87.8% or lower	87.9% to 90.9%	91.0% to 93.2%	93.3% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.80	1.79 or lower	1.80 to 1.88	1.89 to 1.95	1.96 or higher
Integrated Co-Teaching	2.01	2.08 or lower	2.09 to 2.19	2.20 to 2.27	2.28 or higher
SETSS	2.14	2.11 or lower	2.12 to 2.23	2.24 to 2.33	2.34 or higher
ELL	2.24	2.29 or lower	2.30 to 2.43	2.44 to 2.53	2.54 or higher
Lowest Third Citywide	1.97	1.96 or lower	1.97 to 2.03	2.04 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.90 or lower	1.91 to 1.97	1.98 to 2.02	2.03 or higher
Math - Average Proficiency Rating					
Self-Contained	1.84	2.07 or lower	2.08 to 2.21	2.22 to 2.31	2.32 or higher
Integrated Co-Teaching	2.30	2.29 or lower	2.30 to 2.47	2.48 to 2.60	2.61 or higher
SETSS	2.04	2.35 or lower	2.36 to 2.53	2.54 to 2.66	2.67 or higher
ELL	2.39	2.54 or lower	2.55 to 2.74	2.75 to 2.89	2.90 or higher
Lowest Third Citywide	1.91	1.98 or lower	1.99 to 2.06	2.07 to 2.12	2.13 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.96 or lower	1.97 to 2.05	2.06 to 2.12	2.13 or higher
ELL Progress	62.8%	51.5% or lower	51.6% to 61.4%	61.5% to 69.0%	69.1% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	85.4%	78.1% or lower	78.2% to 83.6%	83.7% to 87.9%	88.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.12	0.15 or lower	0.16 to 0.25	0.26 to 0.32	0.33 or higher