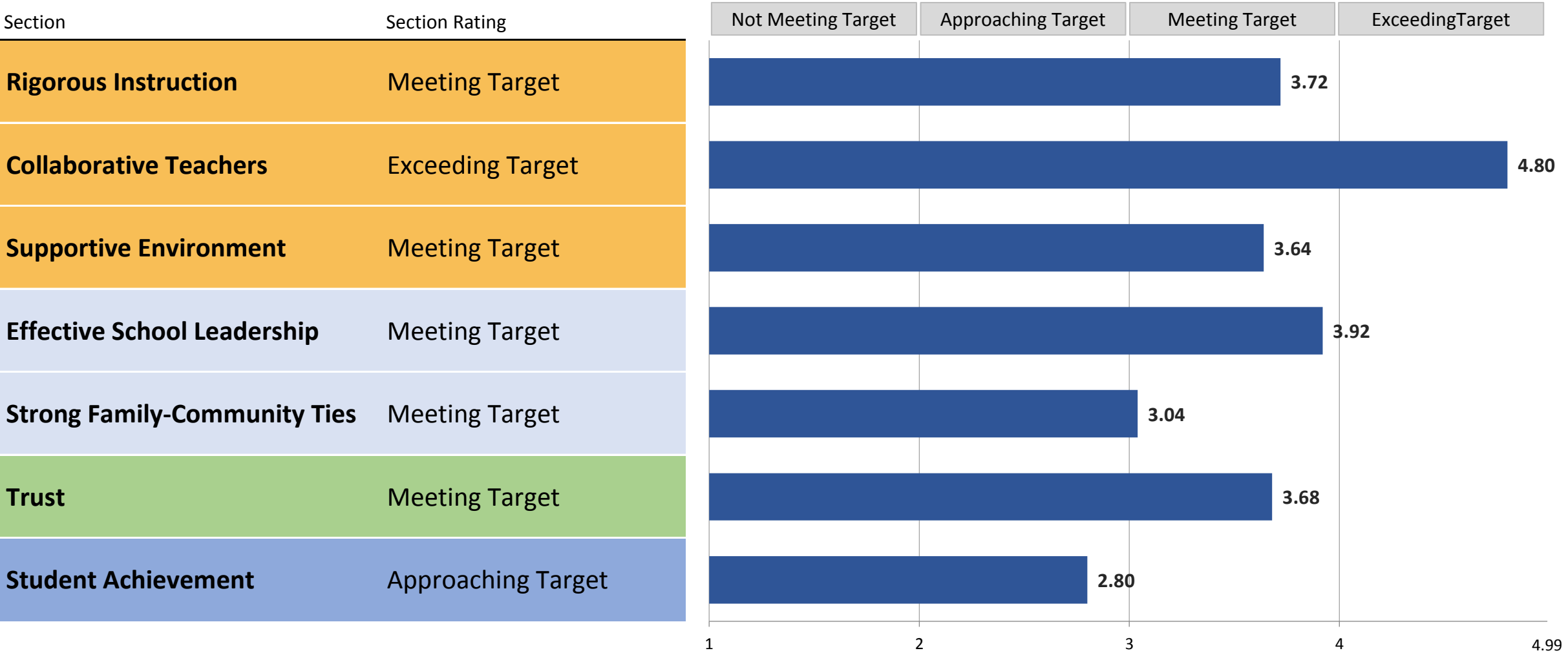


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	96	83	82
Grade 7	-	86	70
Grade 8	-	-	77
All students	96	169	229

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	2%	1%
% Free Lunch Eligible	88%	88%	86%
% Student with IEPs	21%	21%	21%
% Student with IEPs (less than 20% time)	7%	1%	0%
% HRA Eligible	-	65%	61%
% Temporary Housing	-	13%	10%
% Asian	1%	1%	1%
% Black	71%	75%	76%
% Hispanic	27%	23%	21%
% White	1%	1%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.65	2.28	2.24
Average Incoming Math Proficiency	2.84	2.33	2.32

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Approaching Target	2.80

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	224	2.27	1.92	2.12	2.23	2.35	2.61	3.33	10.87%
Percentage of Students at Level 3 or 4	224	10.7%	0.7%	6.4%	10.6%	15.3%	23.6%	3.02	10.87%
Median Adjusted Growth Percentile	224	60.0	48.8	54.0	61.5	66.5	75.5	2.80	10.87%
Median Adjusted Growth Percentile - School's Lowest Third	80	73.5	65.6	70.4	77.3	81.9	90.1	2.45	10.87%
State Test Results - Math									
Average Student Proficiency	224	2.10	1.74	2.02	2.20	2.40	2.74	2.44	10.87%
Percentage of Students at Level 3 or 4	224	6.3%	0.0%	6.4%	11.1%	16.4%	25.7%	1.98	10.87%
Median Adjusted Growth Percentile	224	56.5	40.0	47.5	58.5	65.8	78.7	2.82	10.87%
Median Adjusted Growth Percentile - School's Lowest Third	77	71.0	58.2	64.1	72.7	78.4	88.5	2.80	10.87%
Core Course Pass Rates									
ELA	225	86.2%	59.5%	71.2%	79.7%	89.2%	100.0%	3.68	2.17%
Math	225	84.9%	61.9%	72.8%	80.8%	89.8%	100.0%	3.46	2.17%
Science	225	90.7%	63.1%	73.7%	81.4%	90.1%	100.0%	4.06	2.17%
Social Studies	225	87.6%	58.5%	70.4%	79.1%	88.9%	100.0%	3.87	2.17%
Percent of 8th Graders Earning HS Credit	75	0.0%	0.0%	6.6%	11.5%	16.9%	27.5%	1.00	4.35%
9th Grade Adjusted Credit Accumulation of Former 8th Graders			66.0%	75.0%	81.0%	87.0%	96.0%		0.00%
Weighted Average Score								2.72	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	16	7.1%	36.8%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	24	10.7%	58.8%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
SETSS	7	3.1%	33.3%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	16	7.1%	37.6%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	24	10.7%	59.1%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS	7	3.1%	33.7%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	7	3.1%	6.9%	28.6%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	91	40.6%	50.9%	41.8%	31.5%	39.4%	47.2%	56.3%	72.7%	2.31	0.030	0.010
Black and Hispanic Males in Lowest Third Citywide	60	26.8%	60.0%	41.7%	29.6%	38.0%	46.2%	55.9%	73.2%	2.45	0.030	0.011
SC/ICT/SETSS	47	21.0%	47.4%	48.9%	35.0%	42.9%	50.8%	60.0%	76.4%	2.76	0.030	0.013
Math - Percent at 75th+ Growth Percentile												
ELL	7	3.1%	6.4%	57.1%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	131	58.5%	72.0%	42.7%	24.4%	34.1%	43.7%	54.9%	75.0%	2.90	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide	68	30.4%	68.3%	45.6%	24.1%	34.0%	43.7%	55.1%	75.5%	3.17	0.030	0.016
SC/ICT/SETSS	47	21.0%	48.6%	46.8%	25.8%	34.5%	43.0%	53.1%	71.0%	3.38	0.030	0.018
ELL Progress	3	1.3%	3.6%		11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
CtAG Additional Points											0.08	
Overall Student Achievement Score											2.80	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	88%	3.28	34%
Section Rating: Meeting Target	Section Score:	3.72	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	96%	4.60	50%
Section Rating: Exceeding Target	Section Score:	4.80	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	85%	3.12	35%
Percentage of students with 90%+ attendance			
EMS	69.5%	2.76	
HS			
Overall	69.5%	2.76	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.70	4.44	
HS			
Overall	0.70	4.44	5%
Section Rating: Meeting Target	Section Score:	3.64	

Effective School Leadership			
NYC School Survey - Effective School Leadership	94%	3.92	100%
Section Rating: Meeting Target	Section Score:	3.92	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	77%	3.04	100%
Section Rating: Meeting Target	Section Score:	3.04	

Trust			
NYC School Survey - Trust	93%	3.68	100%
Section Rating: Meeting Target	Section Score:	3.68	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

19K422
Spring Creek Community School

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	79.4	91.4	100.0	0.64	3.56
Common Core shifts in math	Teachers	84	68.9	87.1	100.0	0.50	3.00
Course clarity	Students	90	81.3	89.7	98.1	0.50	3.00
Quality of student discussion	Teachers	84	53.2	78.4	100.0	0.65	3.60
Section Results:		88%					3.28
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	84.5	94.1	100.0	1.00	
Cultural awareness	Parents	94	87.1	93.3	99.5	0.59	
Cultural awareness	Students	88	70.6	84.2	97.8	0.63	
Cultural awareness	Combined	94				0.74	3.96
• Inclusive classroom instruction	Teachers	100	81.7	93.3	100.0	1.00	4.99
Quality of professional development	Teachers	87	54.0	77.4	100.0	0.72	3.88
• School commitment	Teachers	100	59.7	84.3	100.0	1.00	4.99
• Innovation	Teachers	97	65.8	85.2	100.0	0.91	4.64
• Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
• Peer collaboration	Teachers	100	76.7	91.9	100.0	1.00	4.99
• Focus on student learning	Teachers	96	68.4	88.4	100.0	0.88	4.52
• Collective responsibility	Teachers	94	57.5	82.3	100.0	0.86	4.44
Section Results:		96%					4.60
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	86	67.5	82.9	98.3	0.58	
Safety	Combined	86				0.58	3.32
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	78	63.4	79.2	95.0	0.45	
Classroom behavior	Combined	78				0.45	2.80
• Social-emotional measure	Teachers	99	84.7	95.3	100.0	0.94	4.76
Peer interactions	Students	79	67.5	80.7	93.9	0.45	2.80
Next-level guidance	Students	84	76.9	88.3	99.7	0.31	2.24
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	80.6	88.2	95.8	0.43	
Press toward academic achievement	Combined	87				0.43	2.72
Personal attention and support	Students	88	74.1	85.5	96.9	0.61	3.44
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	88	76.8	88.6	100.0	0.47	
Peer support for academic work	Students	62	48.0	66.6	85.2	0.38	
Peer support for academic work	Combined	75				0.43	2.72
Section Results:		85%					3.12

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	83	82.1	90.7	99.3	0.07	1.28
● Teacher influence	Teachers	95	34.5	67.1	99.7	0.93	4.72
● Program coherence	Teachers	97	60.8	85.2	100.0	0.92	4.68
● Principal instructional leadership	Teachers	100	67.2	88.0	100.0	1.00	4.99
Section Results:		94%					3.92
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	79.9	92.5	100.0	0.92	
Teacher outreach to parents	Parents	89	81.6	90.6	99.6	0.43	
Teacher outreach to parents	Combined	94				0.67	3.68
Parent involvement in the schools	Parents	60	47.1	66.3	85.5	0.34	2.36
Section Results:		77%					3.04
Trust							
Parent-teacher trust	Parents	94	88.9	94.3	99.7	0.51	3.04
Parent-principal trust	Parents	94	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	78	69.2	82.0	94.8	0.36	2.44
● Teacher-principal trust	Teachers	100	63.2	87.4	100.0	1.00	4.99
● Teacher-teacher trust	Teachers	100	74.2	90.6	100.0	1.00	4.99
Section Results:		93%					3.68

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.27	2.20 or lower	2.21 to 2.28	2.29 to 2.34	2.35 or higher
Average Student Proficiency - School's Lowest Third	1.90	1.87 or lower	1.88 to 1.95	1.96 to 2.02	2.03 or higher
Percentage of Students at Level 3 or 4	10.7%	9.1% or lower	9.2% to 12.8%	12.9% to 15.8%	15.9% or higher
State Test Results - Math*					
Average Student Proficiency	2.10	2.14 or lower	2.15 to 2.27	2.28 to 2.37	2.38 or higher
Average Student Proficiency - School's Lowest Third	1.81	1.81 or lower	1.82 to 1.93	1.94 to 2.02	2.03 or higher
Percentage of Students at Level 3 or 4	6.3%	9.3% or lower	9.4% to 14.6%	14.7% to 19.0%	19.1% or higher
Core Course Pass Rates					
ELA	86.2%	75.6% or lower	75.7% to 81.3%	81.4% to 86.0%	86.1% or higher
Math	84.9%	75.9% or lower	76.0% to 81.2%	81.3% to 85.5%	85.6% or higher
Science	90.7%	79.2% or lower	79.3% to 84.0%	84.1% to 88.0%	88.1% or higher
Social Studies	87.6%	74.5% or lower	74.6% to 80.4%	80.5% to 85.3%	85.4% or higher
Percent of 8th Graders Earning HS Credit	0.0%	9.5% or lower	9.6% to 15.0%	15.1% to 19.5%	19.6% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders		74.9% or lower	75.0% to 78.9%	79.0% to 82.9%	83.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.80	1.76 or lower	1.77 to 1.83	1.84 to 1.89	1.90 or higher
Integrated Co-Teaching	1.92	1.93 or lower	1.94 to 2.01	2.02 to 2.07	2.08 or higher
SETSS	1.88	1.94 or lower	1.95 to 2.05	2.06 to 2.15	2.16 or higher
ELL	2.28	2.06 or lower	2.07 to 2.18	2.19 to 2.27	2.28 or higher
Lowest Third Citywide	1.92	1.91 or lower	1.92 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.73	1.71 or lower	1.72 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.83	1.80 or lower	1.81 to 1.92	1.93 to 2.02	2.03 or higher
SETSS	1.91	1.89 or lower	1.90 to 2.04	2.05 to 2.17	2.18 or higher
ELL	1.98	2.08 or lower	2.09 to 2.24	2.25 to 2.37	2.38 or higher
Lowest Third Citywide	1.91	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress		19.9% or lower	20.0% to 29.9%	30.0% to 39.9%	40.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	69.5%	63.0% or lower	63.1% to 68.8%	68.9% to 73.6%	73.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.70	0.20 or lower	0.21 to 0.32	0.33 to 0.41	0.42 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.