

2014-15 School Quality Guide / ES

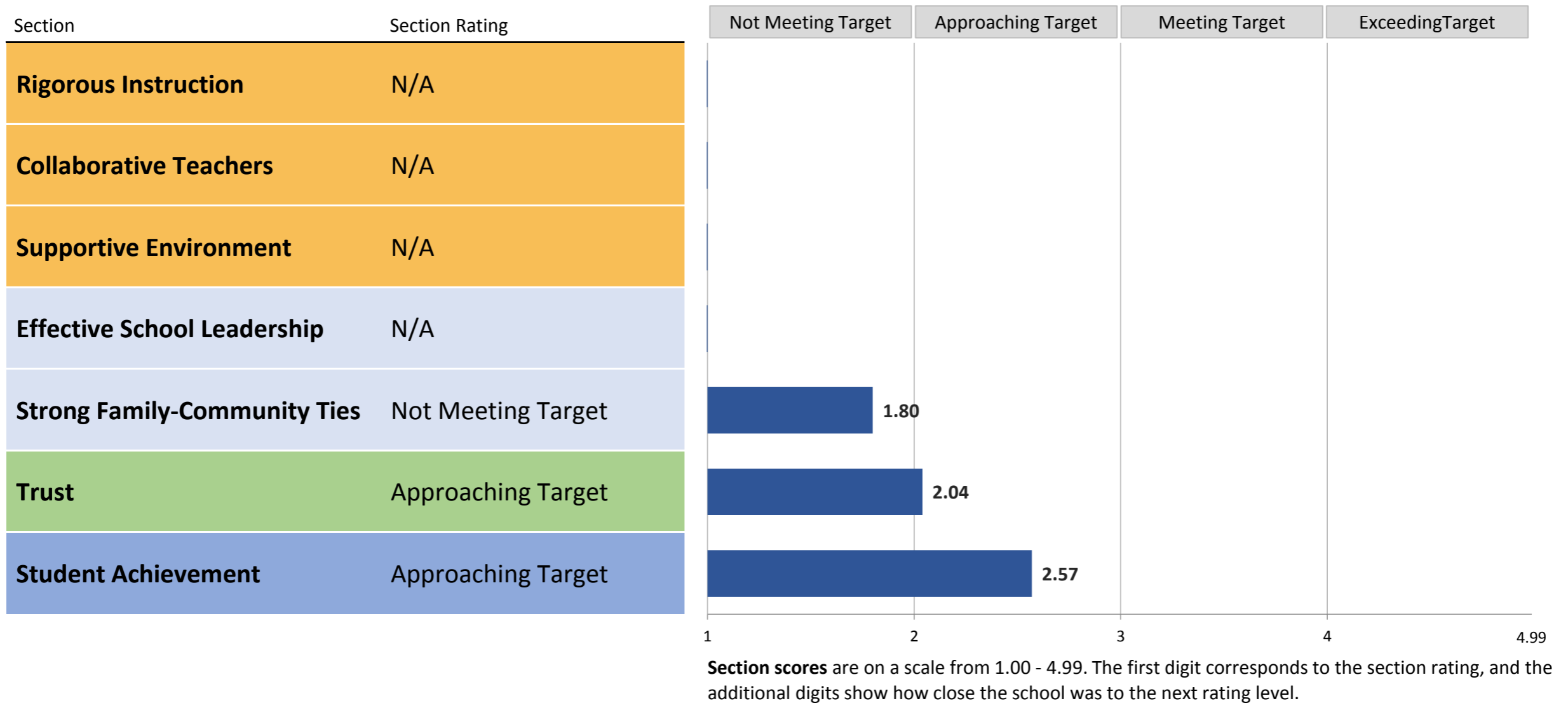
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	140	154	165
Grade 1	132	178	173
Grade 2	131	136	179
Grade 3	124	153	142
Grade 4	149	127	152
Grade 5	143	150	132
All students	855	934	979

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	25%	23%	27%
% Free Lunch Eligible	87%	87%	87%
% Student with IEPs	16%	17%	18%
% Student with IEPs (less than 20% time)	7%	5%	6%
% HRA Eligible	-	76%	72%
% Temporary Housing	-	17%	20%
% Asian	1%	1%	1%
% Black	20%	18%	18%
% Hispanic	76%	77%	76%
% White	1%	1%	1%
% Other	0%	4%	4%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.57

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	404	2.24	1.94	2.17	2.33	2.50	2.79	2.44	9.09%
Percentage of Students at Level 3 or 4	404	14.1%	1.5%	11.2%	18.1%	25.9%	38.0%	2.42	9.09%
Median Adjusted Growth Percentile	253	57.0	45.4	53.6	60.7	65.7	77.5	2.48	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	89	65.0	57.3	65.7	73.0	78.2	90.3	1.92	9.09%
Early Grade Progress	138	1.14	0.37	1.12	1.78	2.24	3.34	2.03	9.09%
State Test Results - Math									
Average Student Proficiency	412	2.39	1.93	2.25	2.47	2.72	3.09	2.64	9.09%
Percentage of Students at Level 3 or 4	412	21.6%	0.3%	14.2%	24.2%	35.6%	51.6%	2.74	9.09%
Median Adjusted Growth Percentile	261	51.0	39.5	49.8	58.8	65.0	80.0	2.13	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	89	61.0	54.4	63.3	71.0	76.3	89.1	1.74	9.09%
Early Grade Progress	138	2.10	0.20	1.34	2.33	3.02	4.67	2.77	9.09%
MS Adjusted Core Course Pass Rate of Former Students	132	90.8%	75.6%	82.5%	87.4%	93.0%	100.0%	3.61	9.09%
								Weighted Average Score	2.45

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	34	8.4%	41.4%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
Integrated Co-Teaching	4	1.0%	5.1%		0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
○ SETSS	39	9.7%	92.4%	2.6%	0.0%	3.5%	6.2%	8.9%	15.0%	1.74	0.030	0.006
Math - Percent at Level 3 or 4												
Self-Contained	33	8.0%	39.8%	3.0%	0.0%	2.9%	5.2%	7.4%	12.6%	2.04	0.030	0.008
Integrated Co-Teaching	4	1.0%	5.1%		0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
SETSS	39	9.5%	91.3%	10.3%	0.0%	6.6%	11.7%	16.8%	28.4%	2.73	0.030	0.013
ELA - Percent at 75th+ Growth Percentile												
○ ELL	74	29.2%	62.4%	20.3%	12.7%	26.0%	36.3%	46.4%	69.9%	1.57	0.030	0.004
○ Lowest Third Citywide	119	47.0%	68.0%	38.7%	28.0%	38.8%	47.1%	55.4%	74.4%	1.99	0.030	0.007
Black and Hispanic Males in Lowest Third Citywide	67	26.5%	67.1%	40.3%	23.6%	36.2%	45.9%	55.6%	77.8%	2.42	0.030	0.011
SC/ICT/SETSS	52	20.6%	47.9%	38.5%	22.0%	34.9%	44.8%	54.7%	77.4%	2.36	0.030	0.010
Math - Percent at 75th+ Growth Percentile												
○ ELL	81	31.0%	63.7%	22.2%	7.8%	22.3%	33.5%	44.6%	70.2%	1.99	0.030	0.007
Lowest Third Citywide	107	41.0%	56.3%	40.2%	19.1%	32.5%	42.8%	53.1%	76.7%	2.75	0.030	0.013
Black and Hispanic Males in Lowest Third Citywide	61	23.4%	60.9%	41.0%	14.4%	29.5%	41.2%	52.8%	79.4%	2.98	0.030	0.015
SC/ICT/SETSS	52	19.9%	46.7%	48.1%	15.4%	29.5%	40.4%	51.3%	76.2%	3.71	0.030	0.020
ELL Progress	242	25.8%	65.5%	48.3%	31.6%	44.8%	55.1%	65.2%	88.6%	2.34	0.030	0.010
											CtAG Additional Points	0.12
											Overall Student Achievement Score	2.57

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	
Quality Review 1.2	Proficient	3.40	
Quality Review 2.2	Proficient	3.40	
NYC School Survey - Rigorous Instruction	82%	2.12	
Section Rating:	Section Score:		

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	
NYC School Survey - Collaborative Teachers	74%	1.72	
Section Rating:	Section Score:		

Supportive Environment			
Quality Review 3.4	Proficient	3.40	
NYC School Survey - Supportive Environment	79%	1.68	
Percentage of students with 90%+ attendance			
EMS	72.9%	2.72	
HS			
Overall	72.9%	2.72	
Movement of students with disabilities to less restrictive environments			
EMS	0.19	2.45	
HS			
Overall	0.19	2.45	
Section Rating:	Section Score:		

Effective School Leadership			
NYC School Survey - Effective School Leadership	69%	2.20	
Section Rating:	Section Score:		

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	76%	1.80	100%
Section Rating: Not Meeting Target	Section Score:	1.80	

Trust			
NYC School Survey - Trust	77%	2.04	100%
Section Rating: Approaching Target	Section Score:	2.04	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	95	86.4	94.8	100.0	0.75	4.00
○	Common Core shifts in math	Teachers	80	83.3	93.1	100.0	0.00	1.00
	Course clarity	Students		84.3	92.7	100.0		
○	Quality of student discussion	Teachers	71	68.7	85.3	100.0	0.09	1.36
Section Results:			82%					2.12
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	77	85.4	95.0	100.0	0.00	
	Cultural awareness	Parents	93	90.5	94.9	99.3	0.50	
	Cultural awareness	Students		68.6	87.4	100.0		
	Cultural awareness	Combined	85				0.25	2.00
○	Inclusive classroom instruction	Teachers	81	84.2	94.6	100.0	0.00	1.00
○	Quality of professional development	Teachers	56	51.4	77.4	100.0	0.08	1.32
○	School commitment	Teachers	55	59.9	85.3	100.0	0.00	1.00
○	Innovation	Teachers	74	70.3	86.7	100.0	0.13	1.52
	Reflective dialogue	Teachers	90	87.9	95.9	100.0	0.50	3.00
○	Peer collaboration	Teachers	75	77.6	92.2	100.0	0.00	1.00
○	Focus on student learning	Teachers	74	68.2	89.0	100.0	0.20	1.80
	Collective responsibility	Teachers	80	65.7	84.7	100.0	0.42	2.68
Section Results:			74%					1.72
Supportive Environment								
Safety:								
	Safety	Teachers	75	80.0	94.6	100.0	0.00	
	Safety	Students		74.5	88.5	100.0		
○	Safety	Combined	75				0.00	1.00
Classroom behavior:								
	Classroom behavior	Teachers	70	66.9	85.5	100.0	0.10	
	Classroom behavior	Students		67.3	84.3	100.0		
○	Classroom behavior	Combined	70				0.10	1.40
	Social-emotional measure	Teachers	85	89.0	96.6	100.0	0.25	2.00
	Peer interactions	Students		68.2	84.8	100.0		
	Next-level guidance	Students						
Press toward academic achievement:								
	Press toward academic achievement	Teachers	77	75.0	88.8	100.0	0.07	
	Press toward academic achievement	Students		85.3	91.9	98.5		
○	Press toward academic achievement	Combined	77				0.07	1.28
	Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:								
	Peer support for academic work	Teachers	84	76.5	91.5	100.0	0.33	
	Peer support for academic work	Parents	91	88.4	94.8	100.0	0.50	
	Peer support for academic work	Students		50.4	73.8	97.2		
	Peer support for academic work	Combined	88				0.42	2.68
Section Results:			79%					1.68

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	79.3	90.9	100.0	0.44	2.76
Teacher influence	Teachers	51	28.8	60.8	92.8	0.35	2.40
○ Program coherence	Teachers	69	60.0	85.2	100.0	0.23	1.92
○ Principal instructional leadership	Teachers	68	61.6	87.0	100.0	0.17	1.68
Section Results:		69%					2.20
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	76	84.5	94.5	100.0	0.00	
Teacher outreach to parents	Parents	88	86.0	92.6	99.2	0.25	
○ Teacher outreach to parents	Combined	82				0.13	1.52
Parent involvement in the schools	Parents	70	62.4	76.6	90.8	0.27	2.08
Section Results:		76%					1.80
Trust							
Parent-teacher trust	Parents	93	90.9	95.3	99.7	0.50	3.00
Parent-principal trust	Parents	91	82.7	93.3	100.0	0.50	3.00
Student-teacher trust	Students		64.6	85.2	100.0		
○ Teacher-principal trust	Teachers	58	56.4	85.0	100.0	0.05	1.20
○ Teacher-teacher trust	Teachers	67	74.1	90.5	100.0	0.00	1.00
Section Results:		77%					2.04

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.24	2.13 or lower	2.14 to 2.24	2.25 to 2.32	2.33 or higher
Average Student Proficiency - School's Lowest Third	1.88	1.80 or lower	1.81 to 1.92	1.93 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	14.1%	9.1% or lower	9.2% to 14.3%	14.4% to 18.3%	18.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.39	2.25 or lower	2.26 to 2.40	2.41 to 2.52	2.53 or higher
Average Student Proficiency - School's Lowest Third	1.89	1.79 or lower	1.80 to 1.96	1.97 to 2.09	2.10 or higher
Percentage of Students at Level 3 or 4	21.6%	15.3% or lower	15.4% to 22.6%	22.7% to 28.0%	28.1% or higher
MS Adjusted Core Course Pass Rate of Former Students	90.8%	85.9% or lower	86.0% to 89.5%	89.6% to 92.2%	92.3% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.67	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching		1.85 or lower	1.86 to 1.95	1.96 to 2.04	2.05 or higher
SETSS	2.04	1.84 or lower	1.85 to 1.96	1.97 to 2.06	2.07 or higher
ELL	1.97	1.98 or lower	1.99 to 2.11	2.12 to 2.22	2.23 or higher
Lowest Third Citywide	1.96	1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.84 or lower	1.85 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.83	1.76 or lower	1.77 to 1.90	1.91 to 2.00	2.01 or higher
Integrated Co-Teaching		1.95 or lower	1.96 to 2.12	2.13 to 2.25	2.26 or higher
SETSS	2.20	1.94 or lower	1.95 to 2.12	2.13 to 2.26	2.27 or higher
ELL	2.09	2.10 or lower	2.11 to 2.30	2.31 to 2.44	2.45 or higher
Lowest Third Citywide	1.93	1.90 or lower	1.91 to 1.98	1.99 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.88 or lower	1.89 to 1.96	1.97 to 2.03	2.04 or higher
ELL Progress	48.3%	36.6% or lower	36.7% to 46.6%	46.7% to 54.1%	54.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	72.9%	69.5% or lower	69.6% to 76.3%	76.4% to 81.5%	81.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.19	0.12 or lower	0.13 to 0.19	0.20 to 0.25	0.26 or higher