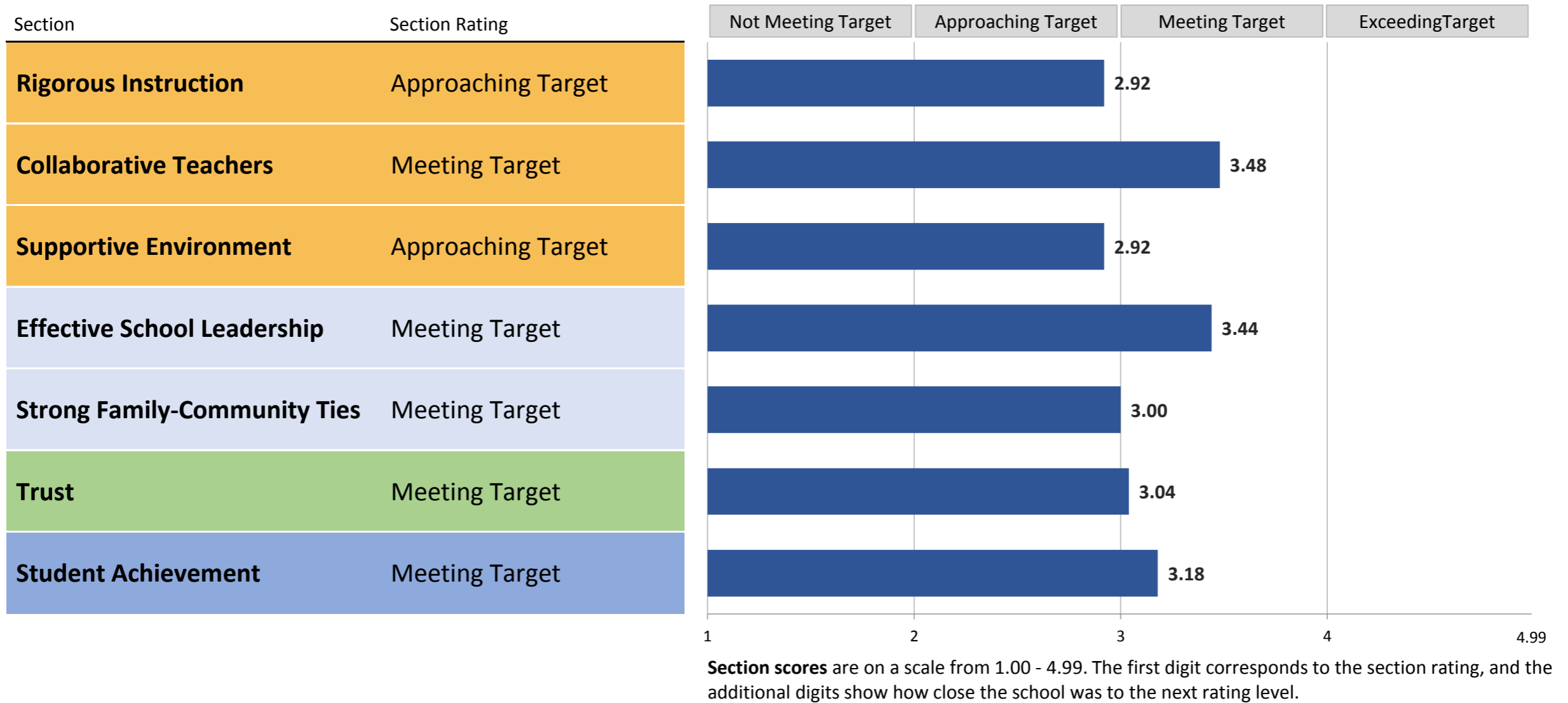


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 9	94	81	67
Grade 10	90	79	74
Grade 11	88	70	72
Grade 12	85	79	71
<b>All students</b>	<b>357</b>	<b>309</b>	<b>284</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	4%	7%	11%
% Free Lunch Eligible	81%	81%	81%
% Student with IEPs	21%	20%	26%
% Student with IEPs (less than 20% time)	9%	10%	15%
% Overage Under-credited	18%	14%	16%
% HRA Eligible	-	-	54%
% Temporary Housing	-	-	11%
% Asian	1%	1%	2%
% Black	82%	78%	76%
% Hispanic	14%	17%	19%
% White	2%	2%	1%
% Other	0%	2%	1%
Average Incoming ELA Proficiency	2.56	2.25	2.20
Average Incoming Math Proficiency	2.61	2.09	2.08

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

19K510

World Academy for Total Community Health High School

Student Achievement Rating <b>Meeting Target</b>	Student Achievement Score <b>3.18</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
Percent of Students Earning 10+ Credits in 1st Year	43	79.1%	55.3%	67.2%	75.5%	83.4%	95.8%	3.46	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	15	60.0%	30.6%	48.0%	60.2%	71.6%	90.0%	2.98	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	61	65.6%	48.9%	60.8%	68.9%	76.6%	89.6%	2.59	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	15	33.3%	23.3%	40.5%	52.4%	63.5%	82.6%	1.58	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	68	79.4%	47.4%	58.9%	66.5%	73.7%	86.6%	4.44	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	17	52.9%	22.7%	39.4%	50.8%	61.5%	80.2%	3.20	4.17%
<b>Regents Performance</b>									
Average Completion Rate for Remaining Regents	168	36.3%	23.2%	35.7%	43.0%	49.8%	66.1%	2.08	4.17%
Weighted Regents Pass Rate - ELA	70	0.71	0.50	0.71	0.85	0.98	1.20	2.00	4.17%
● Weighted Regents Pass Rate - Math	119	1.06	0.40	0.66	0.85	1.02	1.32	4.13	4.17%
Weighted Regents Pass Rate - Science	83	0.80	0.35	0.70	0.93	1.15	1.56	2.43	4.17%
○ Weighted Regents Pass Rate - Global History	92	0.54	0.31	0.55	0.72	0.88	1.15	1.96	4.17%
● Weighted Regents Pass Rate - U.S. History	73	1.06	0.39	0.65	0.83	1.00	1.28	4.21	4.17%
<b>Graduation / Diploma</b>									
4-Year Graduation Rate	88	68.2%	44.0%	55.4%	66.9%	75.0%	86.4%	3.16	6.25%
6-Year Graduation Rate	104	76.0%	56.4%	65.8%	75.6%	82.6%	91.8%	3.06	6.25%
4-Year Weighted Diploma Rate	88	181.3%	93.9%	130.9%	169.9%	197.5%	235.4%	3.41	6.25%
6-Year Weighted Diploma Rate	104	194.7%	99.9%	136.7%	176.3%	204.4%	240.7%	3.65	6.25%
<b>College and Career Readiness</b>									
College and Career Preparatory Course Index	88	30.7%	0.0%	10.9%	25.2%	36.9%	53.2%	3.47	5.00%
4-Year College Readiness Index	88	10.2%	0.0%	5.2%	11.9%	17.5%	27.4%	2.75	5.00%
6-Year College Readiness Index with Persistence	104	43.3%	17.2%	27.8%	39.0%	48.2%	63.8%	3.47	5.00%
Postsecondary Enrollment Rate - 6 Months	107	35.5%	21.3%	31.6%	43.0%	52.3%	67.5%	2.34	5.00%
Postsecondary Enrollment Rate - 18 Months	104	53.8%	32.8%	42.4%	53.7%	62.9%	76.7%	3.01	5.00%
								<b>Weighted Average Score</b>	<b>3.04</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners	9	10.2%	18.3%	161.1%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	20	22.7%	57.6%	175.0%	0.0%	110.0%	197.0%	285.2%	420.0%	2.75	0.036	0.016
Lowest Third Citywide	38	43.2%	64.9%	168.4%	0.0%	71.2%	127.5%	184.6%	271.8%	3.72	0.036	0.025
● Black / Hispanic Males in Lowest Third Citywide	15	17.0%	43.6%	173.3%	0.0%	65.3%	116.9%	169.2%	249.2%	4.05	0.036	0.028
<b>College and Career Readiness</b>												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	38	43.2%	64.9%	28.9%	0.0%	7.3%	13.0%	18.9%	27.8%	4.99	0.036	0.036
Students in Lowest Third Citywide, 4-Year College Readiness Index	38	43.2%	64.9%	2.6%	0.0%	1.4%	2.5%	3.7%	5.4%	3.08	0.036	0.019
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	55	51.4%	84.5%	21.8%	0.0%	11.4%	20.4%	29.5%	43.4%	3.15	0.036	0.019
											<b>CtAG Additional Points</b>	<b>0.14</b>
											<b>Overall Student Achievement Score</b>	<b>3.18</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	91%	3.80	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.92</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	87%	3.56	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.48</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	78%	2.48	35%
Percentage of students with 90%+ attendance			
EMS			
HS	47.6%	2.64	
Overall	47.6%	2.64	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	1.21	4.99	
Overall	1.21	4.99	5%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.92</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	85%	3.44	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.44</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	74%	3.00	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.00</b>	

<b>Trust</b>			
NYC School Survey - Trust	86%	3.04	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.04</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
• Common Core shifts in literacy	Teachers	96	76.8	89.4	100.0	0.81	4.24
• Common Core shifts in math	Teachers	100	69.2	85.8	100.0	1.00	4.99
Course clarity	Students	86	77.5	86.9	96.3	0.44	2.76
Quality of student discussion	Teachers	81	55.8	77.8	99.8	0.56	3.24
<b>Section Results:</b>		<b>91%</b>					<b>3.80</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	99	85.4	94.4	100.0	0.92	
Cultural awareness	Parents	91	82.3	91.9	100.0	0.50	
Cultural awareness	Students	73	66.6	80.6	94.6	0.23	
Cultural awareness	Combined	88				0.55	3.20
• Inclusive classroom instruction	Teachers	97	82.7	93.1	100.0	0.84	4.36
Quality of professional development	Teachers	79	50.4	75.6	100.0	0.57	3.28
School commitment	Teachers	75	53.7	82.3	100.0	0.46	2.84
Innovation	Teachers	90	65.9	84.5	100.0	0.72	3.88
• Reflective dialogue	Teachers	95	85.1	95.3	100.0	0.75	4.00
Peer collaboration	Teachers	89	75.2	90.6	100.0	0.55	3.20
Focus on student learning	Teachers	80	60.0	85.2	100.0	0.50	3.00
• Collective responsibility	Teachers	94	58.1	80.7	100.0	0.86	4.44
<b>Section Results:</b>		<b>87%</b>					<b>3.56</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	74	67.5	82.9	98.3	0.22	
○ Safety	Combined	74				0.22	1.88
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	76	68.3	82.1	95.9	0.28	
Classroom behavior	Combined	76				0.28	2.12
• Social-emotional measure	Teachers	100	86.6	95.2	100.0	1.00	4.99
○ Peer interactions	Students	66	58.2	74.4	90.6	0.24	1.96
○ Next-level guidance	Students	77	71.4	83.6	95.8	0.21	1.84
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	82	76.3	86.1	95.9	0.28	
Press toward academic achievement	Combined	82				0.28	2.12
Personal attention and support	Students	77	69.0	81.8	94.6	0.32	2.28
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	84	68.1	85.5	100.0	0.50	
Peer support for academic work	Students	56	41.0	61.6	82.2	0.36	
Peer support for academic work	Combined	70				0.43	2.72
<b>Section Results:</b>		<b>78%</b>					<b>2.48</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	87	76.5	88.9	100.0	0.45	2.80
Teacher influence	Teachers	75	40.6	71.4	100.0	0.58	3.32
Program coherence	Teachers	85	57.0	82.6	100.0	0.64	3.56
• Principal instructional leadership	Teachers	91	58.2	84.6	100.0	0.78	4.12
<b>Section Results:</b>		85%					<b>3.44</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	89	75.2	89.0	100.0	0.57	
Teacher outreach to parents	Parents	89	76.7	88.1	99.5	0.55	
Teacher outreach to parents	Combined	89				0.56	3.24
Parent involvement in the schools	Parents	59	41.2	61.0	80.8	0.44	2.76
<b>Section Results:</b>		74%					<b>3.00</b>
<b>Trust</b>							
Parent-teacher trust	Parents	94	84.9	93.1	100.0	0.60	3.40
Parent-principal trust	Parents	93	84.5	93.7	100.0	0.52	3.08
Student-teacher trust	Students	76	68.5	81.1	93.7	0.31	2.24
Teacher-principal trust	Teachers	79	55.0	84.0	100.0	0.54	3.16
Teacher-teacher trust	Teachers	89	75.7	90.9	100.0	0.56	3.24
<b>Section Results:</b>		86%					<b>3.04</b>



**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

19K510

World Academy for Total Community Health High Scho

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	79.1%	64.4% or lower	64.5% to 72.4%	72.5% to 78.0%	78.1% or higher
10+ Credits in 1st Year - School's Lowest Third	60.0%	48.9% or lower	49.0% to 60.0%	60.1% to 67.7%	67.8% or higher
10+ Credits in 2nd Year - All Students	65.6%	62.6% or lower	62.7% to 70.2%	70.3% to 75.5%	75.6% or higher
10+ Credits in 2nd Year - School's Lowest Third	33.3%	47.1% or lower	47.2% to 57.8%	57.9% to 65.3%	65.4% or higher
10+ Credits in 3rd Year - All Students	79.4%	57.4% or lower	57.5% to 65.0%	65.1% to 70.4%	70.5% or higher
10+ Credits in 3rd Year - School's Lowest Third	52.9%	38.4% or lower	38.5% to 49.0%	49.1% to 59.9%	60.0% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	36.3%	33.4% or lower	33.5% to 40.3%	40.4% to 45.1%	45.2% or higher
Average Regents Score - English (non-Common Core)*	63.0	64.3 or lower	64.4 to 67.7	67.8 to 70.0	70.1 or higher
Average Regents Score - English (Common Core)*		68.8 or lower	68.9 to 72.6	72.7 to 75.2	75.3 or higher
Average Regents Score - Living Environment*	62.0	61.2 or lower	61.3 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	57.0	57.6 or lower	57.7 to 61.2	61.3 to 64.9	65.0 or higher
Average Regents Score - US History*	76.0	63.3 or lower	63.4 to 67.3	67.4 to 70.1	70.2 or higher
Average Regents Score - Algebra I (Common Core)*	58.0	56.1 or lower	56.2 to 59.9	60.0 to 64.9	65.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	68.2%	61.1% or lower	61.2% to 68.2%	68.3% to 73.3%	73.4% or higher
6-Year Graduation Rate	76.0%	64.9% or lower	65.0% to 70.5%	70.6% to 74.5%	74.6% or higher
4-Year Non-Dropout Rate	85.2%	78.9% or lower	79.0% to 83.2%	83.3% to 86.3%	86.4% or higher
6-Year Non-Dropout Rate	80.8%	69.0% or lower	69.1% to 74.0%	74.1% to 77.4%	77.5% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	30.7%	19.0% or lower	19.1% to 28.6%	28.7% to 35.3%	35.4% or higher
4-Year College Readiness Index	10.2%	13.8% or lower	13.9% to 20.7%	20.8% to 25.6%	25.7% or higher
6-Year College Readiness Index with Persistence	43.3%	31.1% or lower	31.2% to 38.1%	38.2% to 42.9%	43.0% or higher
Postsecondary Enrollment Rate - 6 Months	35.5%	42.1% or lower	42.2% to 50.5%	50.6% to 56.4%	56.5% or higher
Postsecondary Enrollment Rate - 18 Months	53.8%	44.7% or lower	44.8% to 50.8%	50.9% to 55.1%	55.2% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners	55.6%	41.0% or lower	41.1% to 51.7%	51.8% to 59.3%	59.4% or higher
Self-Contained / ICT / SETSS	40.0%	29.6% or lower	29.7% to 41.0%	41.1% to 49.1%	49.2% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	57.9%	35.7% or lower	35.8% to 46.8%	46.9% to 54.5%	54.6% or higher
Black / Hispanic Males in Lowest Third Citywide	53.3%	31.2% or lower	31.3% to 43.0%	43.1% to 51.3%	51.4% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	28.9%	6.2% or lower	6.3% to 9.9%	10.0% to 14.9%	15.0% or higher
4-Year College Readiness Index	2.6%	3.0% or lower	3.1% to 4.5%	4.6% to 5.6%	5.7% or higher
Postsecondary Enrollment Rate - 6 Months	21.8%	19.5% or lower	19.6% to 28.2%	28.3% to 34.4%	34.5% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	47.6%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	1.21	0.60 or lower	0.61 to 0.71	0.72 to 0.79	0.80 or higher