Framework for Great Schools
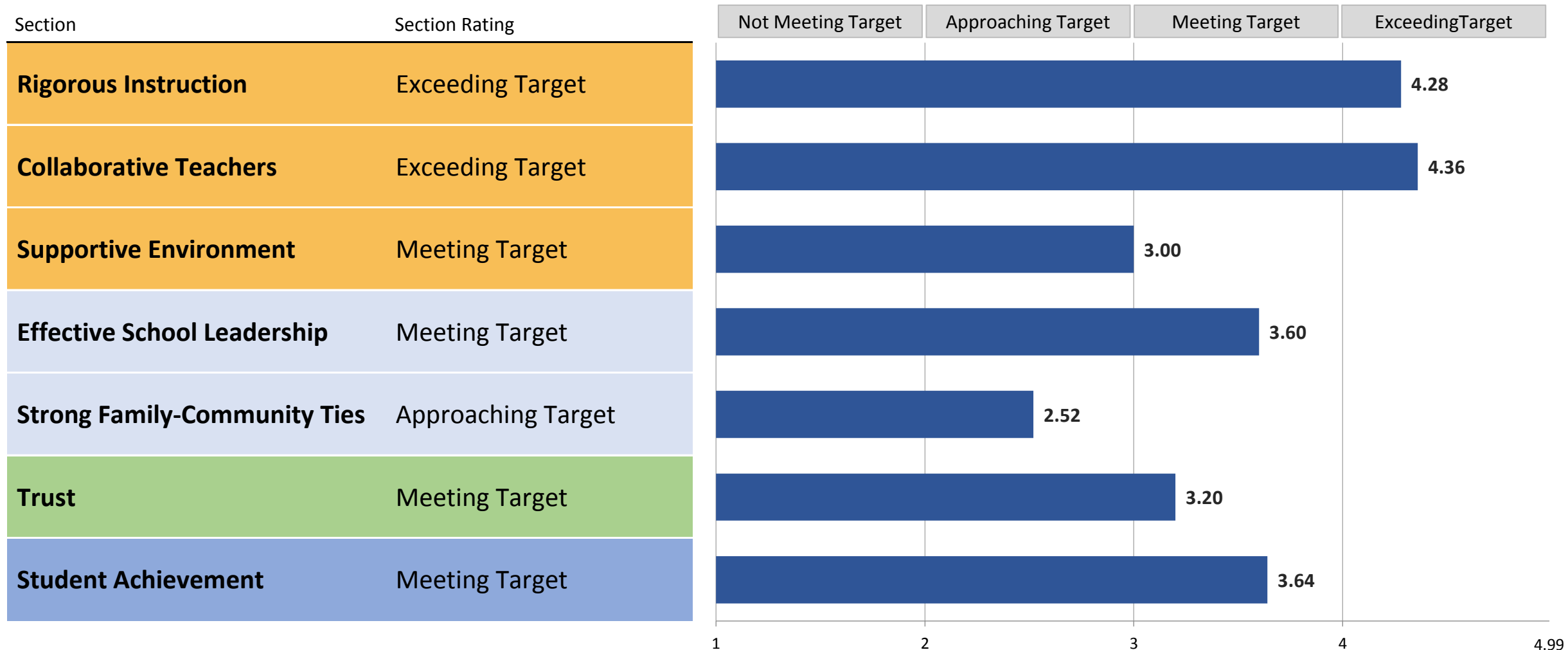
The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Exceeding Target				4.28
Collaborative Teachers	Exceeding Target				4.36
Supportive Environment	Meeting Target			3.00	
Effective School Leadership	Meeting Target			3.60	
Strong Family-Community Ties	Approaching Target		2.52		
Trust	Meeting Target			3.20	
Student Achievement	Meeting Target			3.64	

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	92	89	89
Grade 10	71	73	71
Grade 11	53	68	57
Grade 12	60	55	67
All students	**276**	**285**	**284**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	1%	2%
% Free Lunch Eligible	68%	68%	74%
% Student with IEPs	13%	14%	17%
% Student with IEPs (less than 20% time)	3%	4%	4%
% Overage Under-credited	4%	4%	2%
% HRA Eligible	-	62%	50%
% Temporary Housing	-	9%	7%
% Asian	3%	1%	4%
% Black	82%	79%	74%
% Hispanic	11%	13%	15%
% White	3%	6%	5%
% Other	0%	1%	3%
Average Incoming ELA Proficiency	2.75	2.45	2.49
Average Incoming Math Proficiency	2.81	2.22	2.27

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.64**

Student Achievement Metrics

		n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
					2014-15 Targets					
Credit Accumulation										
●	Percent of Students Earning 10+ Credits in 1st Year	83	**91.6%**	63.2%	74.4%	81.9%	89.0%	100.0%	**4.24**	4.17%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	26	**76.9%**	37.2%	55.6%	68.2%	80.1%	98.7%	**3.73**	4.17%
	Percent of Students Earning 10+ Credits in 2nd Year	65	**83.1%**	58.8%	71.1%	78.9%	86.3%	98.0%	**3.57**	4.17%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	20	**65.0%**	33.7%	52.6%	65.1%	76.8%	95.6%	**2.99**	4.17%
●	Percent of Students Earning 10+ Credits in 3rd Year	65	**92.3%**	54.6%	68.3%	77.2%	85.7%	99.0%	**4.50**	4.17%
●	Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	22	**90.9%**	29.7%	50.3%	64.3%	77.4%	98.0%	**4.66**	4.17%
Regents Performance										
○	Average Completion Rate for Remaining Regents	154	**48.8%**	33.5%	51.5%	62.3%	72.3%	89.0%	**1.85**	4.17%
	Weighted Regents Pass Rate - ELA	62	**1.03**	0.64	0.84	0.97	1.09	1.29	**3.50**	4.17%
○	Weighted Regents Pass Rate - Math	128	**0.66**	0.56	0.85	1.05	1.24	1.54	**1.34**	4.17%
	Weighted Regents Pass Rate - Science	142	**1.13**	0.54	0.89	1.10	1.30	1.67	**3.15**	4.17%
	Weighted Regents Pass Rate - Global History	85	**0.76**	0.41	0.68	0.86	1.04	1.31	**2.44**	4.17%
○	Weighted Regents Pass Rate - U.S. History	62	**0.67**	0.52	0.78	0.96	1.14	1.41	**1.58**	4.17%
Graduation / Diploma										
	4-Year Graduation Rate	74	**83.8%**	54.1%	67.4%	80.2%	89.2%	100.0%	**3.40**	6.25%
●	6-Year Graduation Rate	63	**92.1%**	65.2%	75.4%	85.0%	91.8%	100.0%	**4.04**	6.25%
	4-Year Weighted Diploma Rate	74	**197.3%**	117.0%	158.0%	199.1%	228.1%	264.5%	**2.96**	6.25%
●	6-Year Weighted Diploma Rate	63	**236.5%**	118.9%	158.3%	199.2%	228.2%	263.7%	**4.23**	6.25%
College and Career Readiness										
●	College and Career Preparatory Course Index	74	**56.8%**	0.0%	16.2%	37.4%	54.8%	75.4%	**4.10**	5.00%
	4-Year College Readiness Index	74	**23.0%**	0.0%	9.4%	21.8%	32.0%	44.1%	**3.12**	5.00%
●	6-Year College Readiness Index with Persistence	63	**71.4%**	22.9%	36.9%	52.6%	65.4%	81.7%	**4.37**	5.00%
●	Postsecondary Enrollment Rate - 6 Months	55	**89.1%**	28.2%	42.1%	58.2%	71.3%	87.4%	**4.99**	5.00%
●	Postsecondary Enrollment Rate - 18 Months	63	**81.0%**	39.8%	52.0%	66.2%	77.8%	92.0%	**4.23**	5.00%
									Weighted Average Score	**3.52**

Closing the Achievement Gap (CtAG) Metrics

		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
								2014-15 Targets					
Four-Year Weighted Diploma Rate													
	English Language Learners		0.0%	0.0%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
	Self-Contained / ICT / SETSS	10	13.5%	34.3%	**230.0%**	0.0%	110.0%	197.0%	285.2%	420.0%	**3.37**	0.036	0.021
	Lowest Third Citywide	20	27.0%	40.5%	**170.0%**	0.0%	71.2%	127.5%	184.6%	271.8%	**3.74**	0.036	0.025
	Black / Hispanic Males in Lowest Third Citywide		0.0%	0.0%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness													
●	Students in Lowest Third Citywide, College and Career Preparatory Course Index	20	27.0%	40.5%	**45.0%**	0.0%	7.3%	13.0%	18.9%	27.8%	**4.99**	0.036	0.036
○	Students in Lowest Third Citywide, 4-Year College Readiness Index	20	27.0%	40.5%	**0.0%**	0.0%	1.4%	2.5%	3.7%	5.4%	**1.00**	0.036	0.000
●	Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	20	36.4%	59.9%	**80.0%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.99**	0.036	0.036
											CtAG Additional Points		**0.12**
											Overall Student Achievement Score		**3.64**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	84%	2.84	34%
Section Rating: Exceeding Target	**Section Score:**	**4.28**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	89%	3.72	50%
Section Rating: Exceeding Target	**Section Score:**	**4.36**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	82%	3.00	35%
Percentage of students with 90%+ attendance			
EMS	71.6%	1.88	
HS	69.7%	3.24	
Overall	70.7%	2.56	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.87	4.92	
HS	0.28	2.05	
Overall	0.58	3.49	5%
Section Rating: Meeting Target	**Section Score:**	**3.00**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	86%	3.60	100%
Section Rating: Meeting Target	**Section Score:**	**3.60**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	73%	2.52	100%
Section Rating: Approaching Target	**Section Score:**	**2.52**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	88%	3.20	100%
Section Rating: Meeting Target	**Section Score:**	**3.20**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	78.0	90.2	100.0	0.66	3.64
Common Core shifts in math	Teachers	89	73.4	86.8	100.0	0.59	3.36
Course clarity	Students	84	79.8	87.6	95.4	0.26	2.04
Quality of student discussion	Teachers	71	58.6	79.2	99.8	0.31	2.24
Section Results:		**84%**					**2.84**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	85.7	94.3	100.0	0.76	
Cultural awareness	Parents	90	85.4	92.4	99.4	0.50	
Cultural awareness	Students	76	69.5	80.9	92.3	0.28	
Cultural awareness	Combined	87				0.51	3.04
Inclusive classroom instruction	Teachers	93	81.4	92.4	100.0	0.64	3.56
Quality of professional development	Teachers	77	45.8	75.2	100.0	0.57	3.28
School commitment	Teachers	88	60.1	85.3	100.0	0.69	3.76
Innovation	Teachers	88	63.0	84.2	100.0	0.69	3.76
● Reflective dialogue	Teachers	98	85.6	95.2	100.0	0.83	4.32
● Peer collaboration	Teachers	94	72.0	89.8	100.0	0.80	4.20
Focus on student learning	Teachers	89	64.0	86.6	100.0	0.71	3.84
Collective responsibility	Teachers	86	54.5	80.5	100.0	0.70	3.80
Section Results:		**89%**					**3.72**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	86	69.7	83.1	96.5	0.59	
Safety	Combined	86				0.59	3.36
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	75	67.0	80.4	93.8	0.30	
Classroom behavior	Combined	75				0.30	2.20
● Social-emotional measure	Teachers	95	86.5	95.3	100.0	0.75	4.00
Peer interactions	Students	74	63.1	76.5	89.9	0.42	2.68
Next-level guidance	Students	82	72.1	83.3	94.5	0.46	2.84
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	80.3	87.9	95.5	0.55	
Press toward academic achievement	Combined	89				0.55	3.20
Personal attention and support	Students	82	73.6	83.0	92.4	0.46	2.84
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	86	72.8	86.8	100.0	0.49	
Peer support for academic work	Students	59	45.3	61.7	78.1	0.43	
Peer support for academic work	Combined	73				0.46	2.84
Section Results:		**82%**					**3.00**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	85	76.7	88.9	100.0	0.37	2.48
Teacher influence	Teachers	82	44.5	71.1	97.7	0.71	3.84
Program coherence	Teachers	87	52.0	80.8	100.0	0.74	3.96
● Principal instructional leadership	Teachers	91	56.6	85.0	100.0	0.78	4.12
Section Results:		**86%**					**3.60**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	77.3	90.9	100.0	0.73	
Teacher outreach to parents	Parents	83	76.9	88.1	99.3	0.25	
Teacher outreach to parents	Combined	88				0.49	2.96
Parent involvement in the schools	Parents	57	48.2	65.0	81.8	0.26	2.04
Section Results:		**73%**					**2.52**
Trust							
Parent-teacher trust	Parents	90	86.5	93.3	100.0	0.50	3.00
Parent-principal trust	Parents	88	84.5	93.1	100.0	0.25	2.00
Student-teacher trust	Students	78	69.1	79.9	90.7	0.43	2.72
● Teacher-principal trust	Teachers	90	56.9	85.9	100.0	0.76	4.04
● Teacher-teacher trust	Teachers	96	74.0	90.8	100.0	0.83	4.32
Section Results:		**88%**					**3.20**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	91.6%	74.3% or lower	74.4% to 81.4%	81.5% to 86.4%	86.5% or higher
10+ Credits in 1st Year - School's Lowest Third	76.9%	61.9% or lower	62.0% to 72.5%	72.6% to 79.9%	80.0% or higher
10+ Credits in 2nd Year - All Students	83.1%	73.1% or lower	73.2% to 80.6%	80.7% to 85.8%	85.9% or higher
10+ Credits in 2nd Year - School's Lowest Third	65.0%	61.4% or lower	61.5% to 72.0%	72.1% to 79.5%	79.6% or higher
10+ Credits in 3rd Year - All Students	92.3%	72.2% or lower	72.3% to 79.9%	80.0% to 85.2%	85.3% or higher
10+ Credits in 3rd Year - School's Lowest Third	90.9%	63.8% or lower	63.9% to 73.9%	74.0% to 80.9%	81.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	48.8%	54.6% or lower	54.7% to 61.5%	61.6% to 66.3%	66.4% or higher
Average Regents Score - English (non-Common Core)*	74.0	69.7 or lower	*69.8 to 73.0*	*73.1 to 75.4*	*75.5 or higher*
Average Regents Score - English (Common Core)*		73.3 or lower	*73.4 to 77.1*	*77.2 to 79.8*	*79.9 or higher*
Average Regents Score - Living Environment*	70.0	66.6 or lower	*66.7 to 69.9*	*70.0 to 72.3*	*72.4 or higher*
Average Regents Score - Global History*	65.0	63.6 or lower	*63.7 to 67.2*	*67.3 to 69.6*	*69.7 or higher*
Average Regents Score - US History*	67.0	71.1 or lower	*71.2 to 75.1*	*75.2 to 77.9*	*78.0 or higher*
Average Regents Score - Algebra I (Common Core)*	61.0	61.0 or lower	*61.1 to 63.8*	*63.9 to 65.8*	*65.9 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	83.8%	74.3% or lower	74.4% to 81.4%	81.5% to 86.4%	86.5% or higher
6-Year Graduation Rate	92.1%	80.5% or lower	80.6% to 85.9%	86.0% to 89.7%	89.8% or higher
4-Year Non-Dropout Rate	94.6%	86.4% or lower	86.5% to 90.2%	90.3% to 92.8%	92.9% or higher
6-Year Non-Dropout Rate	92.1%	82.7% or lower	82.8% to 87.5%	87.6% to 90.8%	90.9% or higher
College and Career Readiness					
College and Career Preparatory Course Index	56.8%	37.2% or lower	37.3% to 50.1%	50.2% to 59.3%	59.4% or higher
4-Year College Readiness Index	23.0%	19.3% or lower	19.4% to 27.6%	27.7% to 33.3%	33.4% or higher
6-Year College Readiness Index with Persistence	71.4%	51.0% or lower	51.1% to 57.9%	58.0% to 62.8%	62.9% or higher
Postsecondary Enrollment Rate - 6 Months	89.1%	62.0% or lower	62.1% to 70.4%	70.5% to 76.3%	76.4% or higher
Postsecondary Enrollment Rate - 18 Months	81.0%	65.7% or lower	65.8% to 71.8%	71.9% to 76.1%	76.2% or higher

*   Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		61.2% or lower	61.3% to 71.9%	72.0% to 79.5%	79.6% or higher
Self-Contained / ICT / SETSS	50.0%	48.7% or lower	48.8% to 60.1%	60.2% to 68.2%	68.3% or higher
Lowest Third Citywide	55.0%	54.3% or lower	54.4% to 65.3%	65.4% to 73.1%	73.2% or higher
Black / Hispanic Males in Lowest Third Citywide		46.8% or lower	46.9% to 58.6%	58.7% to 66.9%	67.0% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	45.0%	19.1% or lower	19.2% to 28.8%	28.9% to 35.7%	35.8% or higher
4-Year College Readiness Index	0.0%	4.9% or lower	5.0% to 7.4%	7.5% to 9.2%	9.3% or higher
Postsecondary Enrollment Rate - 6 Months	80.0%	37.1% or lower	37.2% to 45.8%	45.9% to 52.0%	52.1% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	69.7%	62.6% or lower	62.7% to 69.9%	70.0% to 75.0%	75.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.28	0.34 or lower	0.35 to 0.51	0.52 to 0.63	0.64 or higher