Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target				3.04	
Collaborative Teachers	Exceeding Target				4.04	
Supportive Environment	Meeting Target				3.08	
Effective School Leadership	Exceeding Target				4.76	
Strong Family-Community Ties	Exceeding Target				4.88	
Trust	Exceeding Target				4.76	
Student Achievement	Meeting Target				3.83	

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
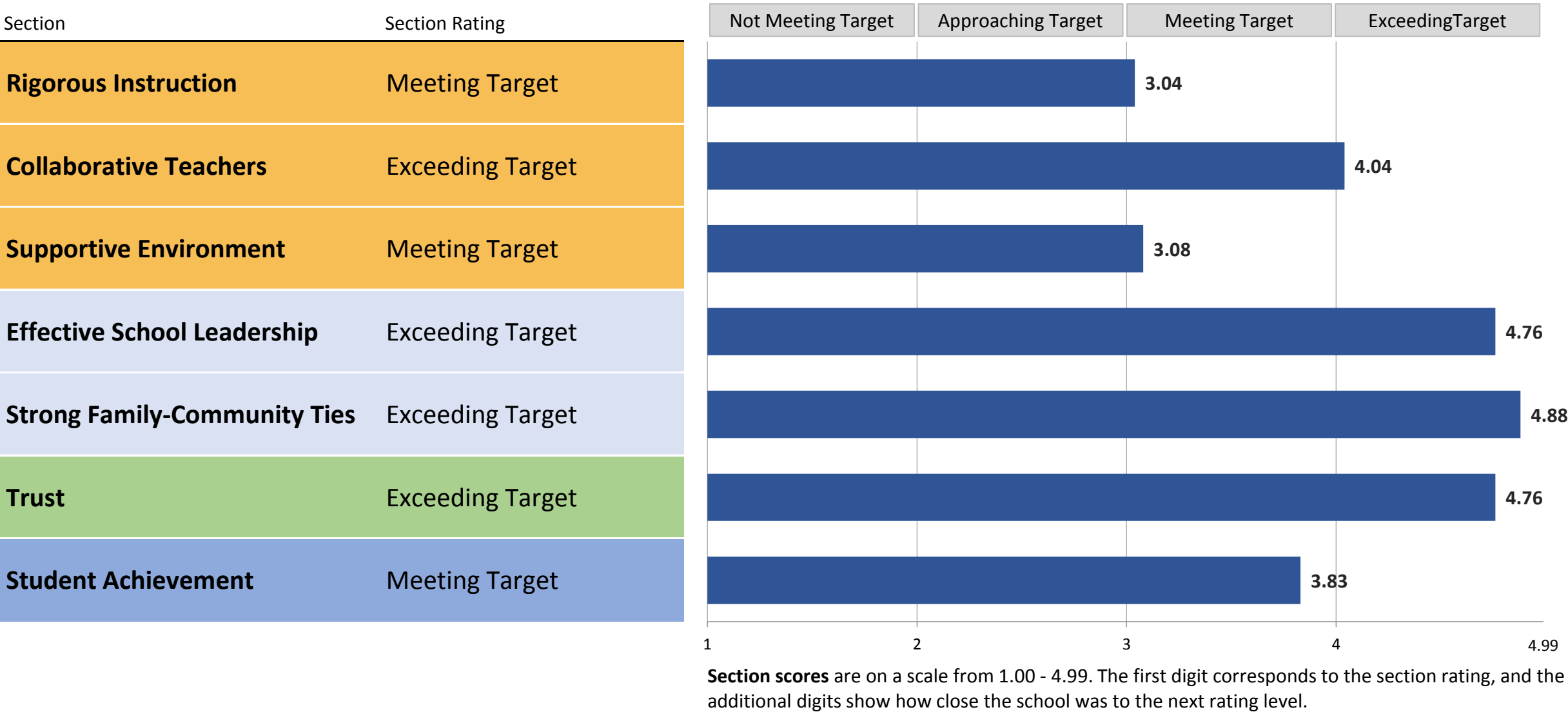
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	121	119	129
Grade 10	125	130	134
Grade 11	104	108	94
Grade 12	143	136	113
All students	**493**	**493**	**470**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	11%	9%	8%
% Free Lunch Eligible	81%	81%	81%
% Student with IEPs	28%	29%	31%
% Student with IEPs (less than 20% time)	16%	15%	18%
% Overage Under-credited	9%	10%	11%
% HRA Eligible	-	-	72%
% Temporary Housing	-	-	13%
% Asian	0%	0%	0%
% Black	28%	30%	29%
% Hispanic	69%	69%	70%
% White	2%	0%	0%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.52	2.17	2.12
Average Incoming Math Proficiency	2.60	2.06	2.05

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.83**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
• Percent of Students Earning 10+ Credits in 1st Year	123	**83.7%**	54.2%	66.0%	74.2%	82.0%	94.3%	**4.14**	5.26%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	39	**69.2%**	28.3%	46.0%	58.3%	69.9%	88.7%	**3.94**	5.26%
• Percent of Students Earning 10+ Credits in 2nd Year	117	**78.6%**	45.0%	58.3%	67.6%	76.4%	90.6%	**4.15**	5.26%
• Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	38	**65.8%**	18.9%	37.8%	51.1%	63.6%	84.1%	**4.11**	5.26%
Percent of Students Earning 10+ Credits in 3rd Year	117	**67.5%**	44.3%	56.4%	64.8%	72.8%	86.4%	**3.34**	5.26%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	38	**52.6%**	19.8%	36.6%	48.2%	59.1%	78.3%	**3.40**	5.26%
Regents Performance									
Average Completion Rate for Remaining Regents			18.7%	33.6%	43.3%	52.5%	70.5%		0.00%
Weighted Regents Pass Rate - ELA	201	**0.80**	0.44	0.67	0.84	1.00	1.25	**2.76**	5.26%
Weighted Regents Pass Rate - Math			0.31	0.68	0.94	1.18	1.56		0.00%
Weighted Regents Pass Rate - Science			0.33	0.73	1.00	1.25	1.69		0.00%
Weighted Regents Pass Rate - Global History			0.26	0.55	0.76	0.95	1.25		0.00%
Weighted Regents Pass Rate - U.S. History			0.37	0.66	0.86	1.06	1.36		0.00%
Graduation / Diploma									
4-Year Graduation Rate	108	**65.7%**	39.5%	52.5%	66.4%	76.3%	89.0%	**2.95**	7.89%
6-Year Graduation Rate	135	**77.0%**	51.6%	62.4%	74.1%	82.4%	92.7%	**3.35**	7.89%
• 4-Year Weighted Diploma Rate	108	**216.7%**	88.7%	131.3%	177.2%	209.7%	250.6%	**4.17**	7.89%
• 6-Year Weighted Diploma Rate	135	**234.4%**	97.9%	137.5%	180.5%	210.9%	248.8%	**4.62**	7.89%
College and Career Readiness									
• College and Career Preparatory Course Index	108	**61.1%**	0.0%	11.0%	25.4%	37.2%	53.5%	**4.99**	6.32%
4-Year College Readiness Index	108	**12.0%**	0.0%	5.4%	12.4%	18.2%	28.2%	**2.94**	6.32%
6-Year College Readiness Index with Persistence	135	**35.6%**	10.3%	21.8%	36.3%	48.0%	65.4%	**2.95**	6.32%
Postsecondary Enrollment Rate - 6 Months	125	**47.2%**	13.5%	25.8%	41.8%	54.8%	72.3%	**3.42**	6.32%
Postsecondary Enrollment Rate - 18 Months	135	**51.1%**	24.8%	36.3%	51.4%	63.8%	79.8%	**2.98**	6.32%
								Weighted Average Score	**3.64**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	14	13.0%	23.3%	**228.6%**	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
• Self-Contained / ICT / SETSS	34	31.5%	79.9%	**294.1%**	0.0%	110.0%	197.0%	285.2%	420.0%	**4.07**	0.036	0.028
• Lowest Third Citywide	60	55.6%	83.5%	**213.3%**	0.0%	71.2%	127.5%	184.6%	271.8%	**4.33**	0.036	0.030
• Black / Hispanic Males in Lowest Third Citywide	36	33.3%	85.4%	**194.4%**	0.0%	65.3%	116.9%	169.2%	249.2%	**4.32**	0.036	0.030
College and Career Readiness												
• Students in Lowest Third Citywide, College and Career Preparatory Course Index	60	55.6%	83.5%	**46.7%**	0.0%	7.3%	13.0%	18.9%	27.8%	**4.99**	0.036	0.036
• Students in Lowest Third Citywide, 4-Year College Readiness Index	60	55.6%	83.5%	**6.7%**	0.0%	1.4%	2.5%	3.7%	5.4%	**4.99**	0.036	0.036
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	66	52.8%	86.8%	**27.3%**	0.0%	11.4%	20.4%	29.5%	43.4%	**3.76**	0.036	0.025
										CtAG Additional Points		**0.19**
										Overall Student Achievement Score		**3.83**

- • Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- ○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	87%	3.28	34%
Section Rating: Meeting Target	**Section Score:**	**3.04**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	97%	4.64	50%
Section Rating: Exceeding Target	**Section Score:**	**4.04**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	86%	3.64	35%
Percentage of students with 90%+ attendance			
EMS			
HS	40.7%	1.96	
Overall	40.7%	1.96	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.64	3.81	
Overall	0.64	3.81	5%
Section Rating: Meeting Target	**Section Score:**	**3.08**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	97%	4.76	100%
Section Rating: Exceeding Target	**Section Score:**	**4.76**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	90%	4.88	100%
Section Rating: Exceeding Target	**Section Score:**	**4.88**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	97%	4.76	100%
Section Rating: Exceeding Target	**Section Score:**	**4.76**	

Framework Elements - Survey Scoring Appendix

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	76.8	89.4	100.0	0.66	3.64
Common Core shifts in math	Teachers	85	69.2	85.8	100.0	0.51	3.04
Course clarity	Students	86	77.5	86.9	96.3	0.46	2.84
Quality of student discussion	Teachers	84	55.8	77.8	99.8	0.65	3.60
Section Results:		**87%**					**3.28**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	85.4	94.4	100.0	0.95	
Cultural awareness	Parents	100	82.3	91.9	100.0	1.00	
Cultural awareness	Students	87	66.6	80.6	94.6	0.71	
● Cultural awareness	Combined	95				0.89	4.56
● Inclusive classroom instruction	Teachers	99	82.7	93.1	100.0	0.96	4.84
● Quality of professional development	Teachers	93	50.4	75.6	100.0	0.86	4.44
● School commitment	Teachers	99	53.7	82.3	100.0	0.99	4.96
● Innovation	Teachers	95	65.9	84.5	100.0	0.84	4.36
● Reflective dialogue	Teachers	99	85.1	95.3	100.0	0.90	4.60
● Peer collaboration	Teachers	98	75.2	90.6	100.0	0.91	4.64
● Focus on student learning	Teachers	100	60.0	85.2	100.0	1.00	4.99
● Collective responsibility	Teachers	95	58.1	80.7	100.0	0.88	4.52
Section Results:		**97%**					**4.64**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	84	67.5	82.9	98.3	0.54	
Safety	Combined	84				0.54	3.16
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	84	68.3	82.1	95.9	0.58	
Classroom behavior	Combined	84				0.58	3.32
● Social-emotional measure	Teachers	100	86.6	95.2	100.0	0.96	4.84
Peer interactions	Students	78	58.2	74.4	90.6	0.62	3.48
Next-level guidance	Students	88	71.4	83.6	95.8	0.67	3.68
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	84	76.3	86.1	95.9	0.39	
Press toward academic achievement	Combined	84				0.39	2.56
● Personal attention and support	Students	90	69.0	81.8	94.6	0.81	4.24
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	98	68.1	85.5	100.0	0.93	
Peer support for academic work	Students	61	41.0	61.6	82.2	0.49	
Peer support for academic work	Combined	80				0.71	3.84
Section Results:		**86%**					**3.64**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	99	76.5	88.9	100.0	0.95	4.80
Teacher influence	Teachers	90	40.6	71.4	100.0	0.84	4.36
Program coherence	Teachers	99	57.0	82.6	100.0	0.98	4.92
Principal instructional leadership	Teachers	100	58.2	84.6	100.0	1.00	4.99
Section Results:		**97%**					**4.76**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	100	75.2	89.0	100.0	0.98	
Teacher outreach to parents	Parents	99	76.7	88.1	99.5	1.00	
Teacher outreach to parents	Combined	100				0.99	4.96
Parent involvement in the schools	Parents	79	41.2	61.0	80.8	0.95	4.80
Section Results:		**90%**					**4.88**
Trust							
Parent-teacher trust	Parents	100	84.9	93.1	100.0	0.99	4.96
Parent-principal trust	Parents	100	84.5	93.7	100.0	0.99	4.96
Student-teacher trust	Students	87	68.5	81.1	93.7	0.73	3.92
Teacher-principal trust	Teachers	100	55.0	84.0	100.0	0.99	4.96
Teacher-teacher trust	Teachers	99	75.7	90.9	100.0	0.98	4.92
Section Results:		**97%**					**4.76**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	83.7%	66.1% or lower	66.2% to 74.1%	74.2% to 79.6%	79.7% or higher
10+ Credits in 1st Year - School's Lowest Third	69.2%	50.6% or lower	50.7% to 61.7%	61.8% to 69.5%	69.6% or higher
10+ Credits in 2nd Year - All Students	78.6%	60.3% or lower	60.4% to 67.9%	68.0% to 73.2%	73.3% or higher
10+ Credits in 2nd Year - School's Lowest Third	65.8%	42.4% or lower	42.5% to 53.0%	53.1% to 60.5%	60.6% or higher
10+ Credits in 3rd Year - All Students	67.5%	55.3% or lower	55.4% to 63.0%	63.1% to 69.9%	70.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	52.6%	41.5% or lower	41.6% to 52.0%	52.1% to 59.9%	60.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents		30.6% or lower	30.7% to 37.5%	37.6% to 42.3%	42.4% or higher
Average Regents Score - English (non-Common Core)*	62.0	63.4 or lower	*63.5 to 66.8*	*66.9 to 69.1*	*69.2 or higher*
Average Regents Score - English (Common Core)*	67.0	64.2 or lower	*64.3 to 68.0*	*68.1 to 70.7*	*70.8 or higher*
Average Regents Score - Living Environment*		59.9 or lower	*60.0 to 64.9*	*65.0 to 66.9*	*67.0 or higher*
Average Regents Score - Global History*		54.9 or lower	*55.0 to 59.9*	*60.0 to 64.9*	*65.0 or higher*
Average Regents Score - US History*		62.6 or lower	*62.7 to 66.5*	*66.6 to 69.4*	*69.5 or higher*
Average Regents Score - Algebra I (Common Core)*		56.5 or lower	*56.6 to 59.9*	*60.0 to 64.9*	*65.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	65.7%	55.4% or lower	55.5% to 62.6%	62.7% to 69.9%	70.0% or higher
6-Year Graduation Rate	77.0%	62.0% or lower	62.1% to 67.6%	67.7% to 71.5%	71.6% or higher
4-Year Non-Dropout Rate	82.4%	74.3% or lower	74.4% to 78.6%	78.7% to 81.6%	81.7% or higher
6-Year Non-Dropout Rate	78.5%	66.3% or lower	66.4% to 71.3%	71.4% to 74.7%	74.8% or higher
College and Career Readiness					
College and Career Preparatory Course Index	61.1%	13.0% or lower	13.1% to 19.6%	19.7% to 24.2%	24.3% or higher
4-Year College Readiness Index	12.0%	10.2% or lower	10.3% to 15.4%	15.5% to 19.0%	19.1% or higher
6-Year College Readiness Index with Persistence	35.6%	29.4% or lower	29.5% to 36.3%	36.4% to 41.2%	41.3% or higher
Postsecondary Enrollment Rate - 6 Months	47.2%	40.4% or lower	40.5% to 48.7%	48.8% to 54.6%	54.7% or higher
Postsecondary Enrollment Rate - 18 Months	51.1%	44.6% or lower	44.7% to 50.7%	50.8% to 55.0%	55.1% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	64.3%	47.1% or lower	47.2% to 57.9%	58.0% to 65.4%	65.5% or higher
Self-Contained / ICT / SETSS	47.1%	34.2% or lower	34.3% to 45.7%	45.8% to 53.7%	53.8% or higher
Lowest Third Citywide	48.3%	38.2% or lower	38.3% to 49.2%	49.3% to 57.0%	57.1% or higher
Black / Hispanic Males in Lowest Third Citywide	41.7%	35.9% or lower	36.0% to 47.8%	47.9% to 56.1%	56.2% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	46.7%	5.3% or lower	5.4% to 9.9%	10.0% to 14.9%	15.0% or higher
4-Year College Readiness Index	6.7%	2.9% or lower	3.0% to 4.4%	4.5% to 5.4%	5.5% or higher
Postsecondary Enrollment Rate - 6 Months	27.3%	20.1% or lower	20.2% to 28.8%	28.9% to 35.0%	35.1% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	40.7%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.64	0.58 or lower	0.59 to 0.69	0.70 to 0.77	0.78 or higher