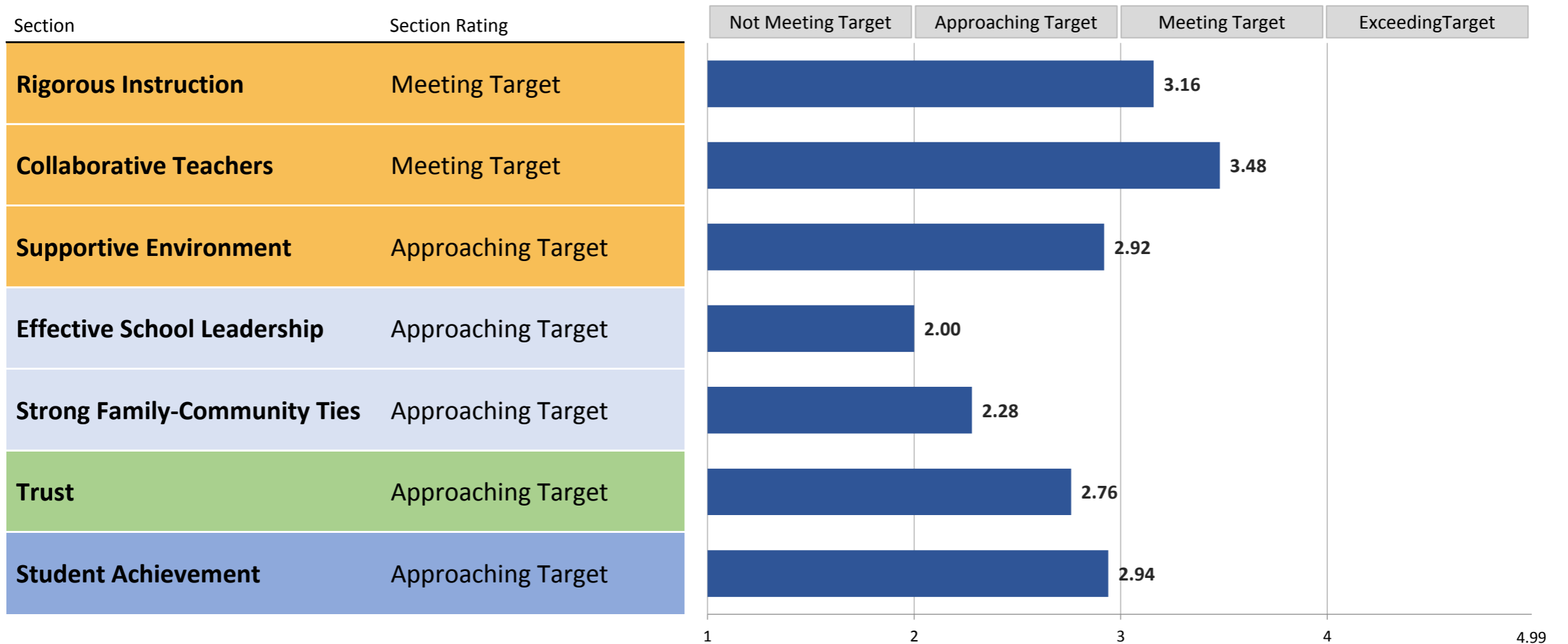


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

09X004
P.S./M.S. 004 Crotona Park West

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	68	44	54
Grade 1	55	64	58
Grade 2	71	60	79
Grade 3	73	71	54
Grade 4	60	56	69
Grade 5	53	46	44
Grade 6	64	56	50
Grade 7	52	55	52
Grade 8	43	55	61
All students	539	507	548

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	12%	10%	11%
% Free Lunch Eligible	92%	92%	94%
% Student with IEPs	20%	21%	23%
% Student with IEPs (less than 20% time)	10%	8%	11%
% HRA Eligible	-	78%	74%
% Temporary Housing	-	44%	48%
% Asian	1%	0%	0%
% Black	48%	53%	53%
% Hispanic	49%	45%	45%
% White	1%	1%	1%
% Other	0%	0%	1%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

09X004
P.S./M.S. 004 Crotona Park West

Student Achievement Rating	Student Achievement Score
Approaching Target	2.94

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	296	2.28	1.96	2.13	2.26	2.36	2.64	3.20	8.20%
Percentage of Students at Level 3 or 4	296	11.1%	1.1%	8.2%	14.1%	18.6%	30.3%	2.49	8.20%
Median Adjusted Growth Percentile	215	61.0	50.8	57.3	62.8	67.2	76.3	2.67	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	75	75.0	67.0	73.2	78.0	81.8	89.6	2.38	8.20%
Early Grade Progress	49	1.41	0.10	0.81	1.43	1.91	2.95	2.97	8.20%
State Test Results - Math									
● Average Student Proficiency	299	2.45	1.90	2.13	2.30	2.44	2.81	4.03	8.20%
● Percentage of Students at Level 3 or 4	299	22.7%	0.0%	8.9%	16.3%	22.2%	36.6%	4.03	8.20%
○ Median Adjusted Growth Percentile	225	49.0	45.4	53.3	60.1	65.4	76.5	1.46	8.20%
○ Median Adjusted Growth Percentile - School's Lowest Third	81	67.0	61.6	68.4	74.1	78.5	87.8	1.79	8.20%
● Early Grade Progress	50	2.53	0.03	1.01	1.86	2.52	3.96	4.01	8.20%
Core Course Pass Rates									
● ELA	146	88.4%	59.7%	71.0%	80.4%	87.8%	100.0%	4.05	1.64%
Math	146	81.5%	57.8%	69.6%	79.5%	87.2%	100.0%	3.26	1.64%
Science	146	82.2%	53.7%	66.9%	77.6%	86.1%	100.0%	3.54	1.64%
● Social Studies	146	94.5%	51.1%	65.0%	76.4%	85.3%	100.0%	4.63	1.64%
○ Percent of 8th Graders Earning HS Credit	55	0.0%	0.0%	6.6%	12.0%	16.3%	27.8%	1.00	3.28%
○ 9th Grade Adjusted Credit Accumulation of Former 8th Graders	40	65.0%	60.0%	70.0%	79.0%	85.0%	96.0%	1.50	8.20%
								Weighted Average Score	2.79

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	35	11.8%	66.3%	2.9%	0.0%	0.7%	1.0%	1.6%	2.6%	4.99	0.030	0.030
○ Integrated Co-Teaching	15	5.1%	28.5%	0.0%	0.0%	3.1%	5.0%	7.4%	12.4%	1.00	0.030	0.000
○ SETSS	12	4.1%	35.0%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	33	11.0%	62.1%	3.0%	0.0%	2.1%	3.3%	4.9%	8.2%	2.75	0.030	0.013
● Integrated Co-Teaching	15	5.0%	28.2%	13.3%	0.0%	5.2%	8.3%	12.3%	20.6%	4.12	0.030	0.023
○ SETSS	12	4.0%	34.5%	0.0%	0.0%	6.1%	9.6%	14.4%	24.0%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	24	11.2%	29.6%	33.3%	14.1%	28.3%	36.6%	47.7%	70.3%	2.60	0.030	0.012
Lowest Third Citywide	100	46.5%	72.5%	46.0%	33.6%	43.2%	48.8%	56.2%	71.4%	2.50	0.030	0.011
Black and Hispanic Males in Lowest Third Citywide	54	25.1%	69.9%	42.6%	29.1%	40.6%	47.4%	56.4%	74.7%	2.29	0.030	0.010
SC/ICT/SETSS	50	23.3%	63.6%	44.0%	30.2%	41.5%	48.2%	57.0%	75.0%	2.37	0.030	0.010
Math - Percent at 75th+ Growth Percentile												
ELL	30	13.3%	33.7%	36.7%	13.4%	26.8%	34.7%	45.1%	66.4%	3.19	0.030	0.016
○ Lowest Third Citywide	86	38.2%	54.7%	36.0%	28.0%	39.6%	46.4%	55.5%	74.0%	1.69	0.030	0.005
○ Black and Hispanic Males in Lowest Third Citywide	46	20.4%	56.7%	34.8%	26.0%	38.8%	46.2%	56.1%	76.4%	1.69	0.030	0.005
○ SC/ICT/SETSS	47	20.9%	56.8%	23.4%	26.0%	36.6%	42.8%	51.1%	68.0%	1.00	0.030	0.000
ELL Progress	53	10.3%	35.9%	50.9%	24.5%	40.7%	50.2%	62.8%	88.5%	3.06	0.030	0.015
											CtAG Additional Points	0.15
											Overall Student Achievement Score	2.94

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	85%	2.72	34%
Section Rating: Meeting Target	Section Score:	3.16	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	77%	1.96	50%
Section Rating: Meeting Target	Section Score:	3.48	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	89%	3.52	35%
Percentage of students with 90%+ attendance			
EMS	55.9%	1.84	
HS			
Overall	55.9%	1.84	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.25	2.45	
HS			
Overall	0.25	2.45	5%
Section Rating: Approaching Target	Section Score:	2.92	

Effective School Leadership			
NYC School Survey - Effective School Leadership	68%	2.00	100%
Section Rating: Approaching Target	Section Score:	2.00	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	2.28	100%
Section Rating: Approaching Target	Section Score:	2.28	

Trust			
NYC School Survey - Trust	86%	2.76	100%
Section Rating: Approaching Target	Section Score:	2.76	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	86.5	94.1	100.0	0.50	3.00
Common Core shifts in math	Teachers	88	81.3	91.9	100.0	0.36	2.44
Course clarity	Students	94	82.2	90.6	99.0	0.73	3.92
○ Quality of student discussion	Teachers	69	64.9	83.3	100.0	0.13	1.52
Section Results:		85%					2.72
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	85	86.2	94.8	100.0	0.25	
Cultural awareness	Parents	92	89.5	94.1	98.7	0.50	
Cultural awareness	Students	93	69.6	84.0	98.4	0.82	
Cultural awareness	Combined	90				0.52	3.08
○ Inclusive classroom instruction	Teachers	83	84.7	94.1	100.0	0.00	1.00
○ Quality of professional development	Teachers	59	52.2	76.8	100.0	0.15	1.60
○ School commitment	Teachers	60	60.2	84.6	100.0	0.00	1.00
Innovation	Teachers	80	66.7	84.9	100.0	0.39	2.56
Reflective dialogue	Teachers	93	87.4	95.2	100.0	0.50	3.00
○ Peer collaboration	Teachers	78	79.2	92.0	100.0	0.00	1.00
○ Focus on student learning	Teachers	71	67.5	88.5	100.0	0.10	1.40
Collective responsibility	Teachers	79	59.6	82.2	100.0	0.47	2.88
Section Results:		77%					1.96
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	91	72.2	86.2	100.0	0.69	
Safety	Combined	91				0.69	3.76
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	85	64.2	80.8	97.4	0.63	
Classroom behavior	Combined	85				0.63	3.52
Social-emotional measure	Teachers	88	88.0	96.2	100.0	0.25	2.00
Peer interactions	Students	87	67.8	82.0	96.2	0.68	3.72
Next-level guidance	Students	93	77.9	89.3	100.0	0.68	3.72
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	91	82.4	89.4	96.4	0.64	
Press toward academic achievement	Combined	91				0.64	3.56
● Personal attention and support	Students	93	75.7	86.3	96.9	0.83	4.32
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	90	84.4	92.8	100.0	0.50	
Peer support for academic work	Students	81	45.8	67.0	88.2	0.83	
Peer support for academic work	Combined	86				0.66	3.64
Section Results:		89%					3.52

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	79.5	89.7	99.9	0.37	2.48
Teacher influence	Teachers	51	30.2	60.2	90.2	0.34	2.36
○ Program coherence	Teachers	59	61.1	85.1	100.0	0.00	1.00
Principal instructional leadership	Teachers	74	63.6	87.0	100.0	0.28	2.12
Section Results:		68%					2.00
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	84	84.4	93.8	100.0	0.00	
Teacher outreach to parents	Parents	92	83.7	91.1	98.5	0.53	
Teacher outreach to parents	Combined	88				0.26	2.04
Parent involvement in the schools	Parents	71	59.7	74.7	89.7	0.38	2.52
Section Results:		80%					2.28
Trust							
Parent-teacher trust	Parents	93	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	93	83.1	92.7	100.0	0.57	3.28
● Student-teacher trust	Students	92	67.7	81.9	96.1	0.86	4.44
○ Teacher-principal trust	Teachers	71	62.0	86.8	100.0	0.23	1.92
○ Teacher-teacher trust	Teachers	79	77.3	91.1	100.0	0.06	1.24
Section Results:		86%					2.76

2014-15 School Quality Reports / K-8
Targets for 2015-16

09X004

P.S./M.S. 004 Crotona Park West

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.28	2.16 or lower	2.17 to 2.24	2.25 to 2.29	2.30 or higher
Average Student Proficiency - School's Lowest Third	1.89	1.81 or lower	1.82 to 1.91	1.92 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	11.1%	9.3% or lower	9.4% to 13.6%	13.7% to 16.8%	16.9% or higher
State Test Results - Math*					
Average Student Proficiency	2.45	2.18 or lower	2.19 to 2.31	2.32 to 2.40	2.41 or higher
Average Student Proficiency - School's Lowest Third	1.97	1.79 or lower	1.80 to 1.90	1.91 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	22.7%	11.2% or lower	11.3% to 17.3%	17.4% to 21.8%	21.9% or higher
Core Course Pass Rates					
ELA	88.4%	71.7% or lower	71.8% to 78.6%	78.7% to 84.9%	85.0% or higher
Math	81.5%	71.9% or lower	72.0% to 78.7%	78.8% to 84.9%	85.0% or higher
Science	82.2%	74.9% or lower	75.0% to 81.0%	81.1% to 85.4%	85.5% or higher
Social Studies	94.5%	70.3% or lower	70.4% to 77.5%	77.6% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	14.7% or lower	14.8% to 22.8%	22.9% to 28.7%	28.8% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	65.0%	74.9% or lower	75.0% to 79.9%	80.0% to 82.9%	83.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.82	1.73 or lower	1.74 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	2.01	1.90 or lower	1.91 to 1.98	1.99 to 2.04	2.05 or higher
SETSS	1.96	1.88 or lower	1.89 to 2.00	2.01 to 2.09	2.10 or higher
ELL	2.03	1.91 or lower	1.92 to 2.04	2.05 to 2.13	2.14 or higher
Lowest Third Citywide	1.94	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.85 or lower	1.86 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.81	1.74 or lower	1.75 to 1.85	1.86 to 1.94	1.95 or higher
Integrated Co-Teaching	2.20	1.93 or lower	1.94 to 2.06	2.07 to 2.15	2.16 or higher
SETSS	1.98	1.86 or lower	1.87 to 2.03	2.04 to 2.15	2.16 or higher
ELL	2.20	1.98 or lower	1.99 to 2.16	2.17 to 2.30	2.31 or higher
Lowest Third Citywide	1.96	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.87	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
ELL Progress	50.9%	38.8% or lower	38.9% to 47.6%	47.7% to 54.1%	54.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	55.9%	57.8% or lower	57.9% to 66.1%	66.2% to 72.2%	72.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.25	0.16 or lower	0.17 to 0.25	0.26 to 0.32	0.33 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.