

# 2014-15 School Quality Guide / HS

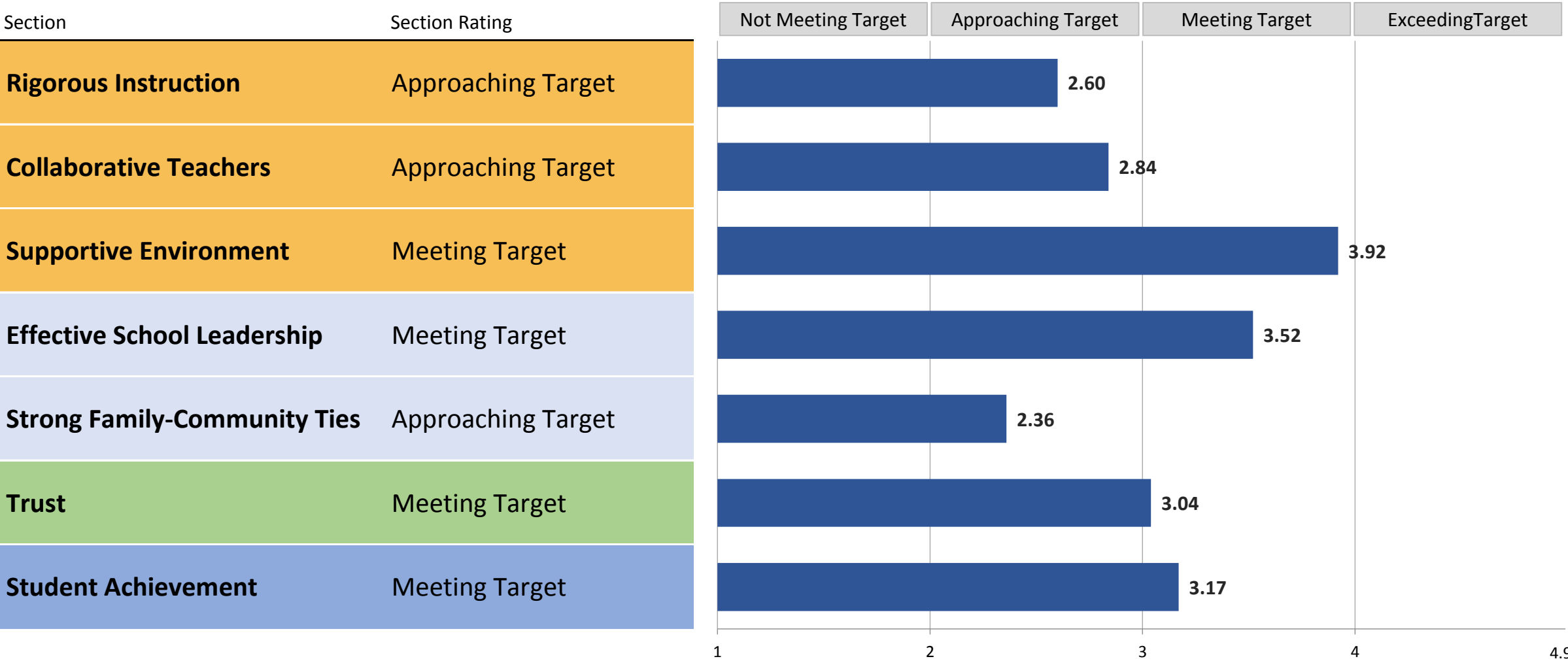
## Summary of Section Ratings

11X455

Harry S Truman High School

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

## 2014-15 School Quality Guide / HS

### School Enrollment and Demographic Data

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#### Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	870	790	842
Grade 10	373	552	562
Grade 11	336	289	388
Grade 12	247	280	266
<b>All students</b>	<b>1826</b>	<b>1911</b>	<b>2058</b>

#### Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	8%	7%	5%
% Free Lunch Eligible	59%	59%	62%
% Student with IEPs	28%	28%	27%
% Student with IEPs (less than 20% time)	16%	17%	15%
% Overage Under-credited	12%	9%	9%
% HRA Eligible	-	-	53%
% Temporary Housing	-	-	12%
% Asian	2%	2%	2%
% Black	52%	52%	52%
% Hispanic	43%	43%	43%
% White	1%	2%	2%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.52	2.21	2.22
Average Incoming Math Proficiency	2.61	2.08	2.09

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.17

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	572	69.8%	53.6%	65.3%	73.5%	81.2%	93.6%	2.55	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	185	51.9%	27.6%	45.2%	57.5%	69.1%	87.9%	2.54	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	569	66.4%	43.5%	56.9%	66.3%	75.1%	89.5%	3.01	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	175	46.3%	17.5%	36.1%	49.2%	61.6%	82.1%	2.78	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	528	61.7%	43.0%	55.0%	63.4%	71.4%	85.2%	2.80	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	162	36.4%	18.9%	35.4%	46.8%	57.6%	76.8%	2.09	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	1205	46.8%	17.4%	32.2%	42.0%	51.2%	69.4%	3.52	4.17%
Weighted Regents Pass Rate - ELA	356	0.91	0.41	0.66	0.83	0.99	1.24	3.50	4.17%
Weighted Regents Pass Rate - Math	944	0.83	0.29	0.68	0.95	1.21	1.62	2.56	4.17%
Weighted Regents Pass Rate - Science	787	1.13	0.36	0.73	0.98	1.21	1.63	3.65	4.17%
Weighted Regents Pass Rate - Global History	523	1.08	0.26	0.55	0.76	0.95	1.25	4.43	4.17%
Weighted Regents Pass Rate - U.S. History	450	0.80	0.32	0.62	0.83	1.03	1.35	2.86	4.17%
Graduation / Diploma									
4-Year Graduation Rate	417	62.8%	37.3%	50.4%	64.8%	74.9%	87.9%	2.86	6.25%
6-Year Graduation Rate	437	66.4%	49.0%	60.3%	72.7%	81.6%	92.4%	2.49	6.25%
4-Year Weighted Diploma Rate	417	173.4%	82.2%	125.6%	172.9%	206.4%	248.5%	3.01	6.25%
6-Year Weighted Diploma Rate	437	203.7%	90.9%	131.6%	176.2%	207.7%	246.9%	3.87	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	417	36.5%	0.0%	10.6%	24.6%	36.0%	52.1%	4.03	5.00%
4-Year College Readiness Index	417	10.8%	0.0%	4.9%	11.4%	16.7%	26.7%	2.91	5.00%
6-Year College Readiness Index with Persistence	437	27.9%	9.4%	20.8%	35.1%	46.8%	64.3%	2.50	5.00%
Postsecondary Enrollment Rate - 6 Months	406	41.6%	12.9%	25.1%	40.9%	53.8%	71.2%	3.05	5.00%
Postsecondary Enrollment Rate - 18 Months	437	43.5%	23.6%	35.1%	50.3%	62.8%	78.9%	2.55	5.00%
Weighted Average Score								3.03	

Closing the Achievement Gap (CtAG) Metrics	2014-15 Targets									Extra Points Possible	Extra Points Earned	
	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range			Metric Score
Four-Year Weighted Diploma Rate												
English Language Learners	58	13.9%	25.0%	174.1%	25.9%	103.0%	163.9%	225.7%	320.1%	3.17	0.036	0.020
Self-Contained / ICT / SETSS	98	23.5%	59.6%	188.3%	0.0%	110.0%	197.0%	285.2%	420.0%	2.90	0.036	0.017
Lowest Third Citywide	214	51.3%	77.0%	154.0%	0.0%	71.2%	127.5%	184.6%	271.8%	3.46	0.036	0.022
Black / Hispanic Males in Lowest Third Citywide	126	30.2%	77.4%	142.1%	0.0%	65.3%	116.9%	169.2%	249.2%	3.48	0.036	0.022
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	214	51.3%	77.0%	22.9%	0.0%	7.3%	13.0%	18.9%	27.8%	4.45	0.036	0.031
Students in Lowest Third Citywide, 4-Year College Readiness Index	214	51.3%	77.0%	0.9%	0.0%	1.4%	2.5%	3.7%	5.4%	1.64	0.036	0.006
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	238	58.6%	96.4%	28.2%	0.0%	11.4%	20.4%	29.5%	43.4%	3.86	0.036	0.026
CtAG Additional Points											0.14	
Overall Student Achievement Score											3.17	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	84%	2.88	34%
Section Rating: Approaching Target	Section Score:	2.60	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	90%	3.68	50%
Section Rating: Approaching Target	Section Score:	2.84	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	76%	2.28	35%
Percentage of students with 90%+ attendance			
EMS			
HS	72.0%	4.52	
Overall	72.0%	4.52	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	1.02	4.99	
Overall	1.02	4.99	5%
Section Rating: Meeting Target	Section Score:	3.92	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	86%	3.52	100%
Section Rating: Meeting Target	Section Score:	3.52	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	70%	2.36	100%
Section Rating: Approaching Target	Section Score:	2.36	

<b>Trust</b>			
NYC School Survey - Trust	88%	3.04	100%
Section Rating: Meeting Target	Section Score:	3.04	

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	86	76.8	89.4	100.0	0.41	2.64
Common Core shifts in math	Teachers	86	69.2	85.8	100.0	0.56	3.24
Course clarity	Students	84	77.5	86.9	96.3	0.36	2.44
Quality of student discussion	Teachers	80	55.8	77.8	99.8	0.56	3.24
Section Results:		84%					2.88
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.4	94.4	100.0	0.75	
Cultural awareness	Parents	83	82.3	91.9	100.0	0.04	
Cultural awareness	Students	78	66.6	80.6	94.6	0.42	
Cultural awareness	Combined	86				0.40	2.60
● Inclusive classroom instruction	Teachers	96	82.7	93.1	100.0	0.77	4.08
Quality of professional development	Teachers	84	50.4	75.6	100.0	0.68	3.72
● School commitment	Teachers	93	53.7	82.3	100.0	0.85	4.40
Innovation	Teachers	87	65.9	84.5	100.0	0.62	3.48
Reflective dialogue	Teachers	92	85.1	95.3	100.0	0.50	3.00
● Peer collaboration	Teachers	95	75.2	90.6	100.0	0.79	4.16
● Focus on student learning	Teachers	93	60.0	85.2	100.0	0.83	4.32
Collective responsibility	Teachers	84	58.1	80.7	100.0	0.63	3.52
Section Results:		90%					3.68
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	68	67.5	82.9	98.3	0.02	
○ Safety	Combined	68				0.02	1.08
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	76	68.3	82.1	95.9	0.29	
Classroom behavior	Combined	76				0.29	2.16
● Social-emotional measure	Teachers	98	86.6	95.2	100.0	0.83	4.32
○ Peer interactions	Students	66	58.2	74.4	90.6	0.24	1.96
Next-level guidance	Students	80	71.4	83.6	95.8	0.33	2.32
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	82	76.3	86.1	95.9	0.27	
Press toward academic achievement	Combined	82				0.27	2.08
Personal attention and support	Students	78	69.0	81.8	94.6	0.35	2.40
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	74	68.1	85.5	100.0	0.19	
Peer support for academic work	Students	52	41.0	61.6	82.2	0.27	
○ Peer support for academic work	Combined	63				0.23	1.92
Section Results:		76%					2.28

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	84	76.5	88.9	100.0	0.31	2.24
Teacher influence	Teachers	71	40.6	71.4	100.0	0.51	3.04
• Program coherence	Teachers	93	57.0	82.6	100.0	0.83	4.32
• Principal instructional leadership	Teachers	94	58.2	84.6	100.0	0.86	4.44
Section Results:		86%					3.52
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	88	75.2	89.0	100.0	0.51	
Teacher outreach to parents	Parents	76	76.7	88.1	99.5	0.00	
Teacher outreach to parents	Combined	82				0.26	2.04
Parent involvement in the schools	Parents	57	41.2	61.0	80.8	0.41	2.64
Section Results:		70%					2.36
Trust							
Parent-teacher trust	Parents	88	84.9	93.1	100.0	0.25	2.00
Parent-principal trust	Parents	86	84.5	93.7	100.0	0.25	2.00
Student-teacher trust	Students	77	68.5	81.1	93.7	0.33	2.32
• Teacher-principal trust	Teachers	96	55.0	84.0	100.0	0.91	4.64
• Teacher-teacher trust	Teachers	95	75.7	90.9	100.0	0.81	4.24
Section Results:		88%					3.04



These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	69.8%	67.7% or lower	67.8% to 75.7%	75.8% to 81.3%	81.4% or higher
10+ Credits in 1st Year - School's Lowest Third	51.9%	52.5% or lower	52.6% to 63.6%	63.7% to 71.4%	71.5% or higher
10+ Credits in 2nd Year - All Students	66.4%	59.9% or lower	60.0% to 67.4%	67.5% to 72.8%	72.9% or higher
10+ Credits in 2nd Year - School's Lowest Third	46.3%	42.3% or lower	42.4% to 52.9%	53.0% to 60.4%	60.5% or higher
10+ Credits in 3rd Year - All Students	61.7%	60.1% or lower	60.2% to 67.8%	67.9% to 73.1%	73.2% or higher
10+ Credits in 3rd Year - School's Lowest Third	36.4%	42.2% or lower	42.3% to 52.7%	52.8% to 60.1%	60.2% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	46.8%	35.3% or lower	35.4% to 42.2%	42.3% to 47.1%	47.2% or higher
Average Regents Score - English (non-Common Core)*	62.0	66.0 or lower	66.1 to 69.3	69.4 to 71.6	71.7 or higher
Average Regents Score - English (Common Core)*	80.0	69.8 or lower	69.9 to 73.6	73.7 to 76.2	76.3 or higher
Average Regents Score - Living Environment*	68.0	60.7 or lower	60.8 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	71.0	57.4 or lower	57.5 to 61.0	61.1 to 64.9	65.0 or higher
Average Regents Score - US History*	65.0	65.3 or lower	65.4 to 69.3	69.4 to 72.1	72.2 or higher
Average Regents Score - Algebra I (Common Core)*	59.0	56.6 or lower	56.7 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	62.8%	56.7% or lower	56.8% to 63.9%	64.0% to 69.9%	70.0% or higher
6-Year Graduation Rate	66.4%	60.0% or lower	60.1% to 65.6%	65.7% to 69.9%	70.0% or higher
4-Year Non-Dropout Rate	78.7%	76.7% or lower	76.8% to 81.0%	81.1% to 84.0%	84.1% or higher
6-Year Non-Dropout Rate	70.5%	64.7% or lower	64.8% to 69.6%	69.7% to 73.1%	73.2% or higher
College and Career Readiness					
College and Career Preparatory Course Index	36.5%	23.1% or lower	23.2% to 34.7%	34.8% to 42.9%	43.0% or higher
4-Year College Readiness Index	10.8%	11.2% or lower	11.3% to 16.9%	17.0% to 20.9%	21.0% or higher
6-Year College Readiness Index with Persistence	27.9%	28.4% or lower	28.5% to 35.4%	35.5% to 40.2%	40.3% or higher
Postsecondary Enrollment Rate - 6 Months	41.6%	38.4% or lower	38.5% to 46.7%	46.8% to 52.6%	52.7% or higher
Postsecondary Enrollment Rate - 18 Months	43.5%	41.3% or lower	41.4% to 47.4%	47.5% to 51.7%	51.8% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	44.8%	40.4% or lower	40.5% to 51.1%	51.2% to 58.7%	58.8% or higher
Self-Contained / ICT / SETSS	35.7%	35.3% or lower	35.4% to 46.7%	46.8% to 54.8%	54.9% or higher
Lowest Third Citywide	46.3%	35.1% or lower	35.2% to 46.1%	46.2% to 53.9%	54.0% or higher
Black / Hispanic Males in Lowest Third Citywide	41.3%	32.6% or lower	32.7% to 44.4%	44.5% to 52.7%	52.8% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	22.9%	12.1% or lower	12.2% to 18.2%	18.3% to 22.5%	22.6% or higher
4-Year College Readiness Index	0.9%	1.9% or lower	2.0% to 2.9%	3.0% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	28.2%	17.0% or lower	17.1% to 25.6%	25.7% to 31.6%	31.7% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	72.0%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	1.02	0.56 or lower	0.57 to 0.68	0.69 to 0.77	0.78 or higher