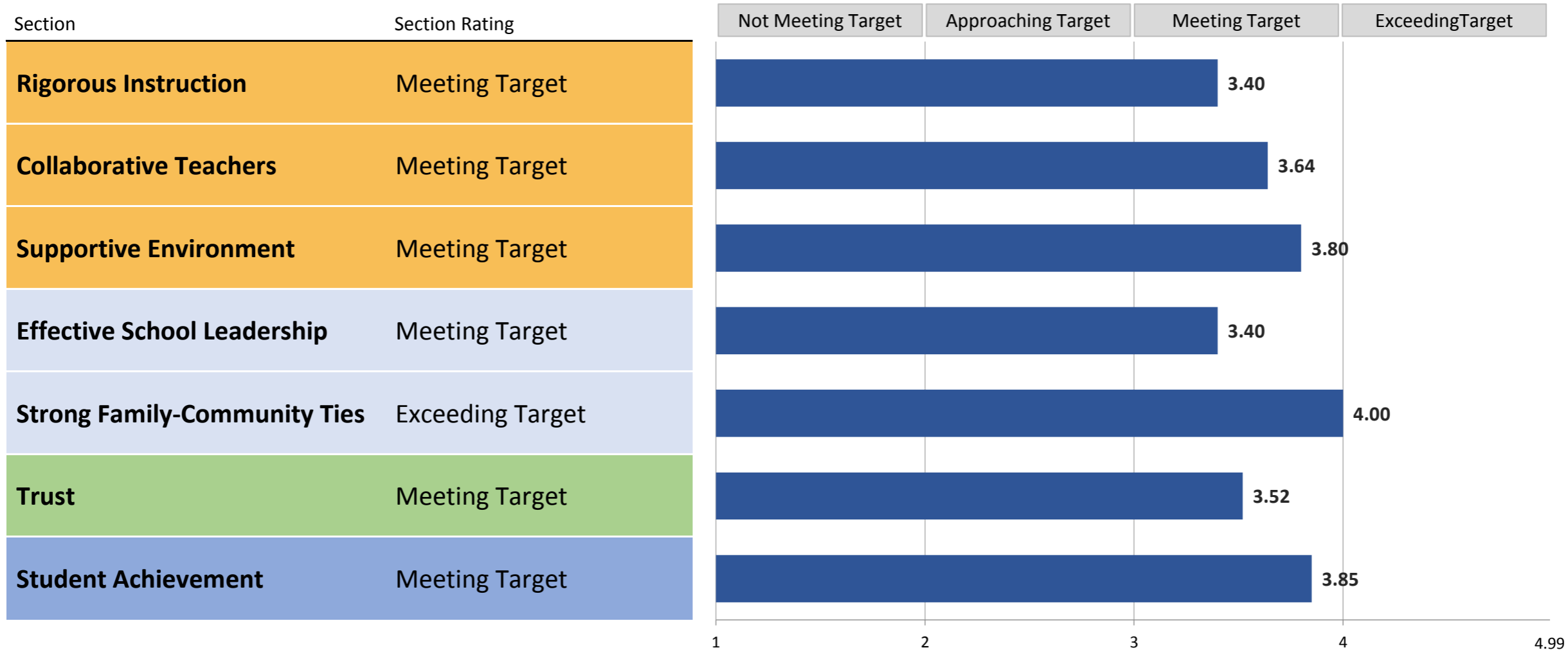


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	113	90	90
Grade 1	87	109	78
Grade 2	83	83	95
Grade 3	82	80	82
Grade 4	77	81	90
Grade 5	75	76	81
Grade 6	93	83	99
Grade 7	87	90	85
Grade 8	79	86	92
All students	776	778	792

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	9%	8%
% Free Lunch Eligible	41%	41%	40%
% Student with IEPs	13%	14%	16%
% Student with IEPs (less than 20% time)	1%	0%	2%
% HRA Eligible	-	28%	28%
% Temporary Housing	-	3%	3%
% Asian	4%	3%	3%
% Black	2%	3%	3%
% Hispanic	57%	55%	57%
% White	34%	36%	34%
% Other	0%	3%	3%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.85

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	497	2.84	2.27	2.56	2.75	2.91	3.17	3.56	8.20%
Percentage of Students at Level 3 or 4	497	44.5%	14.3%	27.2%	37.3%	45.1%	57.9%	3.92	8.20%
Median Adjusted Growth Percentile	397	61.0	51.2	57.7	63.2	67.6	76.6	2.60	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	139	69.0	60.3	66.7	72.2	76.5	85.7	2.42	8.20%
● Early Grade Progress	77	4.28	0.99	1.63	2.11	2.49	3.31	4.99	8.20%
State Test Results - Math									
Average Student Proficiency	497	2.98	2.29	2.65	2.89	3.08	3.41	3.47	8.20%
Percentage of Students at Level 3 or 4	497	48.1%	15.9%	31.5%	43.7%	53.2%	68.7%	3.46	8.20%
Median Adjusted Growth Percentile	399	60.0	47.9	55.3	61.7	66.6	77.1	2.73	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	138	69.0	56.4	63.4	69.4	74.1	84.0	2.93	8.20%
● Early Grade Progress	77	3.93	0.95	1.85	2.53	3.06	4.25	4.73	8.20%
Core Course Pass Rates									
● ELA	268	99.6%	62.5%	73.1%	81.8%	88.7%	100.0%	4.96	1.64%
● Math	268	100.0%	62.1%	72.8%	81.6%	88.5%	100.0%	4.99	1.64%
● Science	268	100.0%	63.4%	73.8%	82.3%	89.0%	100.0%	4.99	1.64%
● Social Studies	268	100.0%	60.5%	71.7%	80.8%	88.1%	100.0%	4.99	1.64%
Percent of 8th Graders Earning HS Credit	89	22.5%	0.0%	17.3%	31.6%	42.8%	62.1%	2.36	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	71	92.0%	58.0%	70.0%	80.0%	87.0%	100.0%	4.38	8.20%
								Weighted Average Score	3.62

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	17	3.4%	19.1%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
Integrated Co-Teaching	27	5.4%	30.2%	3.7%	0.0%	3.1%	5.0%	7.4%	12.4%	2.32	0.030	0.010
● SETSS	24	4.8%	41.0%	20.8%	0.0%	3.9%	6.3%	9.3%	15.6%	4.99	0.030	0.030
Math - Percent at Level 3 or 4												
Self-Contained	17	3.4%	19.2%	5.9%	0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
Integrated Co-Teaching	26	5.2%	29.4%	7.7%	0.0%	5.2%	8.3%	12.3%	20.6%	2.81	0.030	0.014
● SETSS	24	4.8%	41.4%	25.0%	0.0%	6.1%	9.6%	14.4%	24.0%	4.99	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	69	17.4%	45.9%	43.5%	14.1%	28.3%	36.6%	47.7%	70.3%	3.62	0.030	0.020
Lowest Third Citywide	93	23.4%	36.5%	52.7%	33.6%	43.2%	48.8%	56.2%	71.4%	3.53	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	44	11.1%	30.9%	50.0%	29.1%	40.6%	47.4%	56.4%	74.7%	3.29	0.030	0.017
SC/ICT/SETSS	60	15.1%	38.9%	48.3%	30.2%	41.5%	48.2%	57.0%	75.0%	3.01	0.030	0.015
Math - Percent at 75th+ Growth Percentile												
● ELL	70	17.5%	44.3%	47.1%	13.4%	26.8%	34.7%	45.1%	66.4%	4.09	0.030	0.023
Lowest Third Citywide	76	19.0%	27.2%	53.9%	28.0%	39.6%	46.4%	55.5%	74.0%	3.82	0.030	0.021
Black and Hispanic Males in Lowest Third Citywide	35	8.8%	24.4%	57.1%	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
SC/ICT/SETSS	59	14.8%	38.3%	45.8%	26.0%	36.6%	42.8%	51.1%	68.0%	3.36	0.030	0.018
ELL Progress	61	7.7%	26.8%	47.5%	24.5%	40.7%	50.2%	62.8%	88.5%	2.72	0.030	0.013
											CtAG Additional Points	0.23
											Overall Student Achievement Score	3.85

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	91%	3.36	34%
Section Rating: Meeting Target	Section Score:	3.40	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	91%	3.84	50%
Section Rating: Meeting Target	Section Score:	3.64	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	88%	3.24	35%
Percentage of students with 90%+ attendance			
EMS	89.0%	3.40	
HS			
Overall	89.0%	3.40	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.28	2.73	
HS			
Overall	0.28	2.73	5%
Section Rating: Meeting Target	Section Score:	3.80	

Effective School Leadership			
NYC School Survey - Effective School Leadership	82%	3.40	100%
Section Rating: Meeting Target	Section Score:	3.40	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	90%	4.00	100%
Section Rating: Exceeding Target	Section Score:	4.00	

Trust			
NYC School Survey - Trust	89%	3.52	100%
Section Rating: Meeting Target	Section Score:	3.52	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
	Common Core shifts in literacy	Teachers	92	86.5	94.1	100.0	0.50	3.00
	• Common Core shifts in math	Teachers	96	81.3	91.9	100.0	0.80	4.20
	Course clarity	Students	91	82.2	90.6	99.0	0.51	3.04
	Quality of student discussion	Teachers	83	64.9	83.3	100.0	0.53	3.12
Section Results:			91%					3.36
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	98	86.2	94.8	100.0	0.82	
	Cultural awareness	Parents	97	89.5	94.1	98.7	0.82	
	Cultural awareness	Students	81	69.6	84.0	98.4	0.41	
	Cultural awareness	Combined	92				0.68	3.72
	• Inclusive classroom instruction	Teachers	97	84.7	94.1	100.0	0.82	4.28
	Quality of professional development	Teachers	77	52.2	76.8	100.0	0.53	3.12
	• School commitment	Teachers	94	60.2	84.6	100.0	0.84	4.36
	Innovation	Teachers	81	66.7	84.9	100.0	0.42	2.68
	• Reflective dialogue	Teachers	99	87.4	95.2	100.0	0.88	4.52
	Peer collaboration	Teachers	93	79.2	92.0	100.0	0.68	3.72
	• Focus on student learning	Teachers	96	67.5	88.5	100.0	0.88	4.52
	Collective responsibility	Teachers	88	59.6	82.2	100.0	0.70	3.80
Section Results:			91%					3.84
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	92	72.2	86.2	100.0	0.69	
	Safety	Combined	92				0.69	3.76
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	84	64.2	80.8	97.4	0.61	
	Classroom behavior	Combined	84				0.61	3.44
	• Social-emotional measure	Teachers	97	88.0	96.2	100.0	0.75	4.00
	Peer interactions	Students	83	67.8	82.0	96.2	0.53	3.12
	Next-level guidance	Students	91	77.9	89.3	100.0	0.59	3.36
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	87	82.4	89.4	96.4	0.29	
	Press toward academic achievement	Combined	87				0.29	2.16
	Personal attention and support	Students	81	75.7	86.3	96.9	0.27	2.08
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	96	84.4	92.8	100.0	0.75	
	Peer support for academic work	Students	76	45.8	67.0	88.2	0.71	
	Peer support for academic work	Combined	86				0.73	3.92
Section Results:			88%					3.24

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	79.5	89.7	99.9	0.56	3.24
Teacher influence	Teachers	68	30.2	60.2	90.2	0.64	3.56
Program coherence	Teachers	89	61.1	85.1	100.0	0.71	3.84
Principal instructional leadership	Teachers	81	63.6	87.0	100.0	0.49	2.96
Section Results:		82%					3.40
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	84.4	93.8	100.0	0.83	
Teacher outreach to parents	Parents	92	83.7	91.1	98.5	0.55	
Teacher outreach to parents	Combined	95				0.69	3.76
• Parent involvement in the schools	Parents	84	59.7	74.7	89.7	0.81	4.24
Section Results:		90%					4.00
Trust							
• Parent-teacher trust	Parents	96	90.0	94.6	99.2	0.75	4.00
• Parent-principal trust	Parents	95	83.1	92.7	100.0	0.75	4.00
Student-teacher trust	Students	81	67.7	81.9	96.1	0.47	2.88
Teacher-principal trust	Teachers	84	62.0	86.8	100.0	0.57	3.28
Teacher-teacher trust	Teachers	91	77.3	91.1	100.0	0.60	3.40
Section Results:		89%					3.52

2014-15 School Quality Reports / K-8
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.84	2.70 or lower	2.71 to 2.78	2.79 to 2.83	2.84 or higher
Average Student Proficiency - School's Lowest Third	2.14	2.10 or lower	2.11 to 2.21	2.22 to 2.28	2.29 or higher
Percentage of Students at Level 3 or 4	44.5%	34.7% or lower	34.8% to 39.1%	39.2% to 42.2%	42.3% or higher
State Test Results - Math*					
Average Student Proficiency	2.98	2.77 or lower	2.78 to 2.90	2.91 to 2.99	3.00 or higher
Average Student Proficiency - School's Lowest Third	2.21	2.09 or lower	2.10 to 2.24	2.25 to 2.35	2.36 or higher
Percentage of Students at Level 3 or 4	48.1%	38.4% or lower	38.5% to 44.6%	44.7% to 49.1%	49.2% or higher
Core Course Pass Rates					
ELA	99.6%	75.7% or lower	75.8% to 81.6%	81.7% to 85.9%	86.0% or higher
Math	100.0%	75.1% or lower	75.2% to 81.1%	81.2% to 85.5%	85.6% or higher
Science	100.0%	76.2% or lower	76.3% to 82.0%	82.1% to 86.2%	86.3% or higher
Social Studies	100.0%	72.8% or lower	72.9% to 79.4%	79.5% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	22.5%	15.9% or lower	16.0% to 24.7%	24.8% to 31.1%	31.2% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	92.0%	82.9% or lower	83.0% to 86.9%	87.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.93	1.78 or lower	1.79 to 1.85	1.86 to 1.90	1.91 or higher
Integrated Co-Teaching	2.10	2.11 or lower	2.12 to 2.19	2.20 to 2.25	2.26 or higher
SETSS	2.33	2.11 or lower	2.12 to 2.23	2.24 to 2.32	2.33 or higher
ELL	2.40	2.19 or lower	2.20 to 2.31	2.32 to 2.41	2.42 or higher
Lowest Third Citywide	2.04	1.96 or lower	1.97 to 2.01	2.02 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	2.00	1.91 or lower	1.92 to 1.97	1.98 to 2.02	2.03 or higher
Math - Average Proficiency Rating					
Self-Contained	1.98	1.76 or lower	1.77 to 1.88	1.89 to 1.97	1.98 or higher
Integrated Co-Teaching	2.26	2.14 or lower	2.15 to 2.27	2.28 to 2.36	2.37 or higher
SETSS	2.51	2.14 or lower	2.15 to 2.31	2.32 to 2.43	2.44 or higher
ELL	2.67	2.32 or lower	2.33 to 2.50	2.51 to 2.63	2.64 or higher
Lowest Third Citywide	2.07	1.91 or lower	1.92 to 1.98	1.99 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	2.06	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
ELL Progress	47.5%	42.4% or lower	42.5% to 51.2%	51.3% to 57.7%	57.8% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	89.0%	74.1% or lower	74.2% to 80.4%	80.5% to 85.0%	85.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.28	0.15 or lower	0.16 to 0.23	0.24 to 0.30	0.31 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.