Summary of Section Ratings

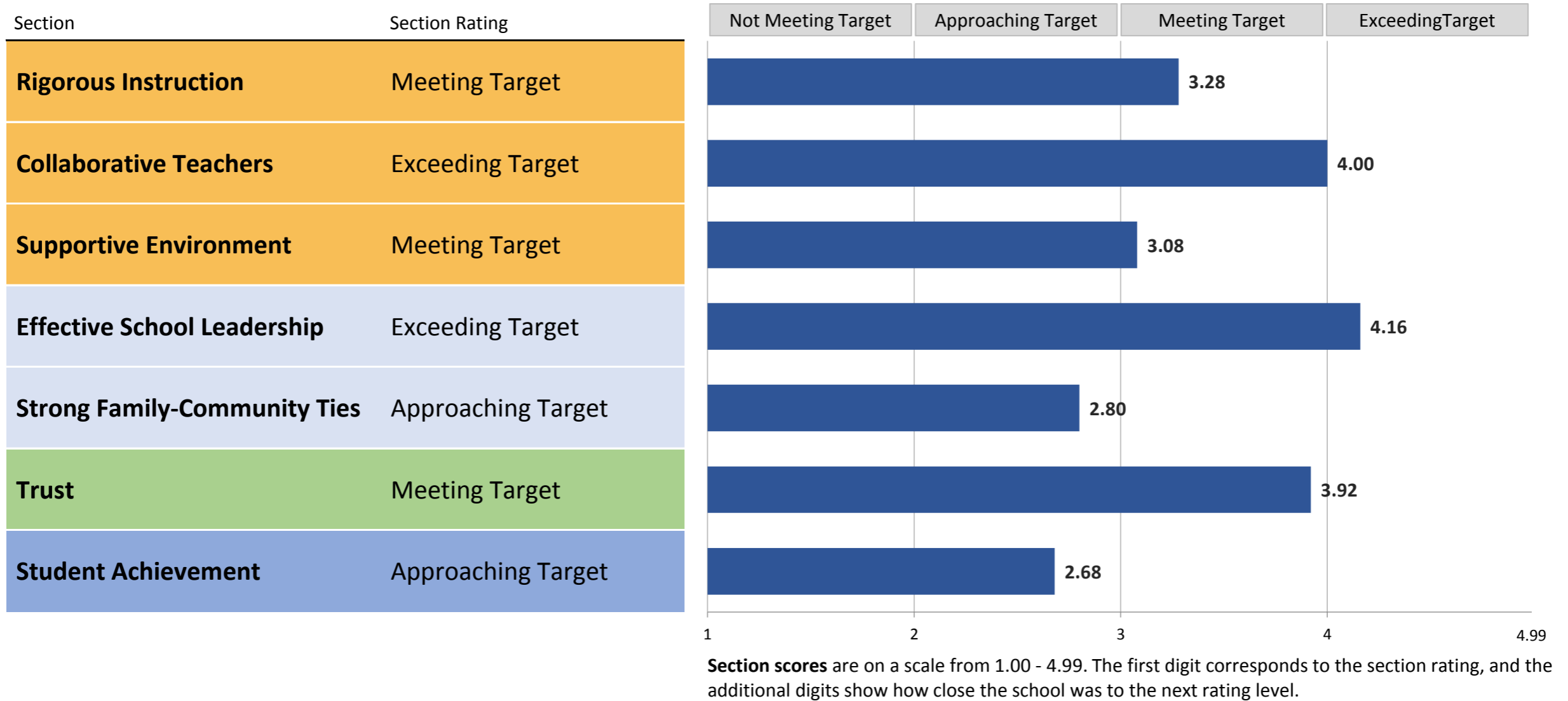Urban Assembly School for Careers in Sports

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Meeting Target
Collaborative Teachers	Exceeding Target
Supportive Environment	Meeting Target
Effective School Leadership	Exceeding Target
Strong Family-Community Ties	Approaching Target
Trust	Meeting Target
Student Achievement	Approaching Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 3.28
- Collaborative Teachers: 4.00
- Supportive Environment: 3.08
- Effective School Leadership: 4.16
- Strong Family-Community Ties: 2.80
- Trust: 3.92
- Student Achievement: 2.68

Scale: 1, 2, 3, 4, 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	161	155	168
Grade 10	153	156	159
Grade 11	132	138	138
Grade 12	79	126	122
All students	**525**	**575**	**587**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	6%	7%
% Free Lunch Eligible	78%	78%	83%
% Student with IEPs	24%	26%	26%
% Student with IEPs (less than 20% time)	7%	6%	10%
% Overage Under-credited	4%	5%	6%
% HRA Eligible	-	-	67%
% Temporary Housing	-	-	12%
% Asian	1%	0%	0%
% Black	30%	29%	29%
% Hispanic	68%	69%	70%
% White	1%	1%	1%
% Other	0%	1%	0%
Average Incoming ELA Proficiency	2.70	2.41	2.39
Average Incoming Math Proficiency	2.94	2.32	2.31

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.68**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	136	**73.5%**	62.0%	72.9%	80.1%	86.9%	97.8%	**2.08**	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	43	**48.8%**	34.4%	52.1%	64.3%	75.7%	94.0%	**1.81**	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	129	**73.6%**	55.0%	67.6%	76.0%	83.9%	96.5%	**2.71**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	41	**51.2%**	28.1%	47.2%	60.1%	72.2%	91.8%	**2.31**	4.17%
○ Percent of Students Earning 10+ Credits in 3rd Year	149	**61.7%**	52.5%	65.1%	73.3%	81.0%	93.7%	**1.73**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	46	**45.7%**	27.1%	45.6%	57.9%	69.6%	88.7%	**2.01**	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	324	**51.5%**	27.6%	45.1%	56.1%	66.4%	84.0%	**2.58**	4.17%
Weighted Regents Pass Rate - ELA	149	**0.92**	0.57	0.78	0.93	1.06	1.28	**2.93**	4.17%
○ Weighted Regents Pass Rate - Math	169	**0.77**	0.47	0.81	1.04	1.26	1.61	**1.88**	4.17%
Weighted Regents Pass Rate - Science	201	**0.98**	0.45	0.84	1.08	1.31	1.71	**2.58**	4.17%
Weighted Regents Pass Rate - Global History	189	**0.73**	0.37	0.64	0.83	1.00	1.27	**2.47**	4.17%
Weighted Regents Pass Rate - U.S. History	141	**0.99**	0.51	0.78	0.96	1.13	1.40	**3.18**	4.17%
Graduation / Diploma									
4-Year Graduation Rate	137	**78.8%**	51.5%	64.5%	77.0%	85.8%	96.8%	**3.20**	6.25%
6-Year Graduation Rate	100	**83.0%**	61.5%	71.9%	82.3%	89.8%	98.7%	**3.09**	6.25%
4-Year Weighted Diploma Rate	137	**209.9%**	111.4%	154.5%	199.0%	230.6%	269.2%	**3.34**	6.25%
6-Year Weighted Diploma Rate	100	**207.5%**	117.1%	155.8%	196.1%	224.7%	260.0%	**3.40**	6.25%
College and Career Readiness									
○ College and Career Preparatory Course Index	137	**9.5%**	0.0%	14.8%	34.3%	50.2%	69.2%	**1.64**	5.00%
4-Year College Readiness Index	137	**16.1%**	0.0%	9.2%	21.3%	31.1%	43.0%	**2.57**	5.00%
6-Year College Readiness Index with Persistence	100	**35.0%**	21.0%	34.5%	49.8%	62.4%	78.7%	**2.03**	5.00%
Postsecondary Enrollment Rate - 6 Months	153	**55.6%**	26.1%	39.3%	54.8%	67.4%	83.3%	**3.06**	5.00%
Postsecondary Enrollment Rate - 18 Months	100	**54.0%**	38.2%	49.9%	63.6%	74.8%	88.8%	**2.30**	5.00%
								Weighted Average Score	**2.57**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	11	8.0%	14.4%	**200.0%**	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	34	24.8%	62.9%	**229.4%**	0.0%	110.0%	197.0%	285.2%	420.0%	**3.37**	0.036	0.021
● Lowest Third Citywide	47	34.3%	51.5%	**195.7%**	0.0%	71.2%	127.5%	184.6%	271.8%	**4.13**	0.036	0.028
● Black / Hispanic Males in Lowest Third Citywide	37	27.0%	69.2%	**205.4%**	0.0%	65.3%	116.9%	169.2%	249.2%	**4.45**	0.036	0.031
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	47	34.3%	51.5%	**0.0%**	0.0%	7.3%	13.0%	18.9%	27.8%	**1.00**	0.036	0.000
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	47	34.3%	51.5%	**0.0%**	0.0%	1.4%	2.5%	3.7%	5.4%	**1.00**	0.036	0.000
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	65	42.5%	69.9%	**33.8%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.31**	0.036	0.030
										CtAG Additional Points		**0.11**
										Overall Student Achievement Score		**2.68**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	93%	4.00	34%
Section Rating: Meeting Target	**Section Score:**	**3.28**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	96%	4.56	50%
Section Rating: Exceeding Target	**Section Score:**	**4.00**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	85%	3.48	35%
Percentage of students with 90%+ attendance			
EMS			
HS	51.1%	2.16	
Overall	51.1%	2.16	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.62	3.71	
Overall	0.62	3.71	5%
Section Rating: Meeting Target	**Section Score:**	**3.08**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	93%	4.16	100%
Section Rating: Exceeding Target	**Section Score:**	**4.16**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	72%	2.80	100%
Section Rating: Approaching Target	**Section Score:**	**2.80**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	94%	3.92	100%
Section Rating: Meeting Target	**Section Score:**	**3.92**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	76.8	89.4	100.0	0.74	3.96
● Common Core shifts in math	Teachers	95	69.2	85.8	100.0	0.82	4.28
Course clarity	Students	88	77.5	86.9	96.3	0.57	3.28
● Quality of student discussion	Teachers	93	55.8	77.8	99.8	0.85	4.40
Section Results:		**93%**					**4.00**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	85.4	94.4	100.0	0.95	
Cultural awareness	Parents	90	82.3	91.9	100.0	0.50	
Cultural awareness	Students	83	66.6	80.6	94.6	0.60	
Cultural awareness	Combined	91				0.68	3.72
● Inclusive classroom instruction	Teachers	100	82.7	93.1	100.0	1.00	4.99
● Quality of professional development	Teachers	89	50.4	75.6	100.0	0.78	4.12
● School commitment	Teachers	99	53.7	82.3	100.0	0.97	4.88
● Innovation	Teachers	92	65.9	84.5	100.0	0.78	4.12
● Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
● Peer collaboration	Teachers	99	75.2	90.6	100.0	0.94	4.76
● Focus on student learning	Teachers	99	60.0	85.2	100.0	0.99	4.96
● Collective responsibility	Teachers	96	58.1	80.7	100.0	0.91	4.64
Section Results:		**96%**					**4.56**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	86	67.5	82.9	98.3	0.58	
Safety	Combined	86				0.58	3.32
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	86	68.3	82.1	95.9	0.62	
Classroom behavior	Combined	86				0.62	3.48
● Social-emotional measure	Teachers	100	86.6	95.2	100.0	0.96	4.84
Peer interactions	Students	78	58.2	74.4	90.6	0.62	3.48
Next-level guidance	Students	85	71.4	83.6	95.8	0.57	3.28
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	76.3	86.1	95.9	0.61	
Press toward academic achievement	Combined	88				0.61	3.44
Personal attention and support	Students	84	69.0	81.8	94.6	0.59	3.36
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	77	68.1	85.5	100.0	0.28	
Peer support for academic work	Students	61	41.0	61.6	82.2	0.48	
Peer support for academic work	Combined	69				0.38	2.52
Section Results:		**85%**					**3.48**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	76.5	88.9	100.0	0.49	2.96
● Teacher influence	Teachers	89	40.6	71.4	100.0	0.82	4.28
● Program coherence	Teachers	95	57.0	82.6	100.0	0.88	4.52
● Principal instructional leadership	Teachers	99	58.2	84.6	100.0	0.98	4.92
Section Results:		**93%**					**4.16**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	75.2	89.0	100.0	0.94	
Teacher outreach to parents	Parents	85	76.7	88.1	99.5	0.37	
Teacher outreach to parents	Combined	92				0.65	3.60
Parent involvement in the schools	Parents	51	41.2	61.0	80.8	0.25	2.00
Section Results:		**72%**					**2.80**
Trust							
Parent-teacher trust	Parents	92	84.9	93.1	100.0	0.50	3.00
Parent-principal trust	Parents	94	84.5	93.7	100.0	0.60	3.40
Student-teacher trust	Students	84	68.5	81.1	93.7	0.61	3.44
● Teacher-principal trust	Teachers	100	55.0	84.0	100.0	1.00	4.99
● Teacher-teacher trust	Teachers	98	75.7	90.9	100.0	0.93	4.72
Section Results:		**94%**					**3.92**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	73.5%	66.8% or lower	66.9% to 74.8%	74.9% to 80.4%	80.5% or higher
10+ Credits in 1st Year - School's Lowest Third	48.8%	51.2% or lower	51.3% to 62.3%	62.4% to 70.1%	70.2% or higher
10+ Credits in 2nd Year - All Students	73.6%	67.2% or lower	67.3% to 74.7%	74.8% to 80.0%	80.1% or higher
10+ Credits in 2nd Year - School's Lowest Third	51.2%	39.8% or lower	39.9% to 50.4%	50.5% to 59.9%	60.0% or higher
10+ Credits in 3rd Year - All Students	61.7%	67.1% or lower	67.2% to 74.7%	74.8% to 80.1%	80.2% or higher
10+ Credits in 3rd Year - School's Lowest Third	45.7%	45.8% or lower	45.9% to 56.4%	56.5% to 63.8%	63.9% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	51.5%	42.3% or lower	42.4% to 49.2%	49.3% to 54.0%	54.1% or higher
Average Regents Score - English (non-Common Core)*	70.0	68.5 or lower	68.6 to 71.8	71.9 to 74.2	74.3 or higher
Average Regents Score - English (Common Core)*	81.0	71.9 or lower	72.0 to 75.7	75.8 to 78.4	78.5 or higher
Average Regents Score - Living Environment*	66.0	62.1 or lower	62.2 to 65.4	65.5 to 67.8	67.9 or higher
Average Regents Score - Global History*	62.0	59.7 or lower	59.8 to 63.3	63.4 to 65.8	65.9 or higher
Average Regents Score - US History*	73.0	68.5 or lower	68.6 to 72.5	72.6 to 75.3	75.4 or higher
Average Regents Score - Algebra I (Common Core)*	63.0	56.4 or lower	56.5 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	78.8%	67.1% or lower	67.2% to 74.3%	74.4% to 79.3%	79.4% or higher
6-Year Graduation Rate	83.0%	74.3% or lower	74.4% to 79.9%	80.0% to 83.8%	83.9% or higher
4-Year Non-Dropout Rate	86.9%	82.1% or lower	82.2% to 86.4%	86.5% to 89.4%	89.5% or higher
6-Year Non-Dropout Rate	84.0%	77.6% or lower	77.7% to 82.5%	82.6% to 86.0%	86.1% or higher
College and Career Readiness					
College and Career Preparatory Course Index	9.5%	23.6% or lower	23.7% to 35.5%	35.6% to 43.9%	44.0% or higher
4-Year College Readiness Index	16.1%	15.8% or lower	15.9% to 23.9%	24.0% to 29.5%	29.6% or higher
6-Year College Readiness Index with Persistence	35.0%	42.7% or lower	42.8% to 49.6%	49.7% to 54.5%	54.6% or higher
Postsecondary Enrollment Rate - 6 Months	55.6%	53.7% or lower	53.8% to 62.1%	62.2% to 67.9%	68.0% or higher
Postsecondary Enrollment Rate - 18 Months	54.0%	58.4% or lower	58.5% to 64.5%	64.6% to 68.8%	68.9% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	54.5%	53.9% or lower	54.0% to 64.6%	64.7% to 72.2%	72.3% or higher
Self-Contained / ICT / SETSS	50.0%	49.2% or lower	49.3% to 60.7%	60.8% to 68.7%	68.8% or higher
Lowest Third Citywide	59.6%	45.5% or lower	45.6% to 56.5%	56.6% to 64.2%	64.3% or higher
Black / Hispanic Males in Lowest Third Citywide	59.5%	42.4% or lower	42.5% to 54.2%	54.3% to 62.5%	62.6% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	0.0%	10.9% or lower	11.0% to 16.4%	16.5% to 20.3%	20.4% or higher
4-Year College Readiness Index	0.0%	3.7% or lower	3.8% to 5.6%	5.7% to 6.9%	7.0% or higher
Postsecondary Enrollment Rate - 6 Months	33.8%	24.1% or lower	24.2% to 32.8%	32.9% to 39.0%	39.1% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	51.1%	50.9% or lower	51.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.62	0.46 or lower	0.47 to 0.61	0.62 to 0.71	0.72 or higher