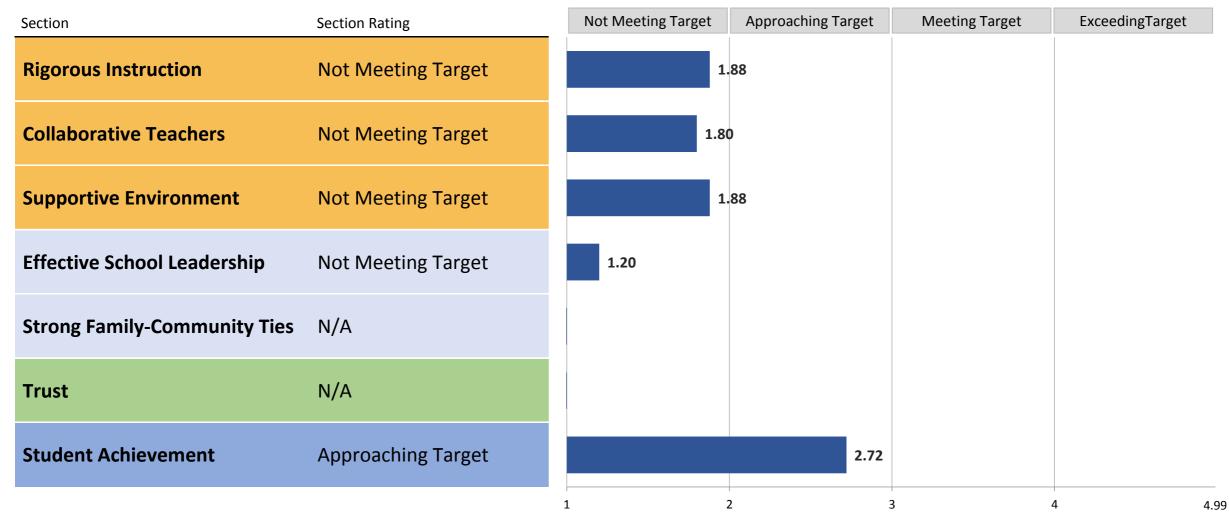
### **Summary of Section Ratings**

#### **Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

#### **State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <a href="http://schools.nyc.gov/Accountability/tools/accountability/default.htm">http://schools.nyc.gov/Accountability/tools/accountability/default.htm</a>

#### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <a href="http://schoolgualityreports.nyc">http://schoolgualityreports.nyc</a>

# 2014-15 School Quality Guide / HS

**School Enrollment and Demographic Data** 

## **Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	143	177	178
Grade 10	165	124	191
Grade 11	162	164	101
Grade 12	133	123	124
All students	603	588	594

# **Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	11%	12%	11%
% Free Lunch Eligible	83%	83%	88%
% Student with IEPs	23%	23%	24%
% Student with IEPs (less than 20% time)	9%	8%	10%
% Overage Under-credited	11%	11%	12%
% HRA Eligible	-	-	60%
% Temporary Housing	-	-	15%
% Asian	4%	4%	4%
% Black	33%	31%	32%
% Hispanic	59%	61%	59%
% White	3%	3%	3%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.65	2.31	2.25
Average Incoming Math Proficiency	2.87	2.23	2.17

## 03M494 High School of Arts and Technology

Student Achievement Rating Student Achievement Score

Approaching Target 2.72

	2014-15 Targets		5						
Student Achievement Metrics		2014-15		Approaching	Meeting	Exceeding	Top of		
	n	School Value	Target Range	Target	Target	Target	Target Range	Metric Score	Weight Pct
Credit Accumulation	150	70.00/	F2 00/	66.69/	75 50/	02.00/	07.20/	2.20	4.470/
Percent of Students Earning 10+ Credits in 1st Year	150	70.0%	53.8%	66.6%	75.5%	83.9%	97.2%	2.38	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	47	51.1%	29.0%	47.6%	60.6%	72.8%	92.2%	2.27	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	133	68.4%	49.3%	61.5%	69.9%	77.8%	90.9%	2.82	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	43	60.5%	24.1%	41.7%	53.8%	65.2%	84.3%	3.59	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	132	60.6%	46.9%	59.0%	67.3%	75.0%	88.3%	2.19	4.17%
Percent of Students in School's Lowest Third Earning 10+	39								
Credits in 3rd Year		53.8%	23.5%	40.5%	52.0%	62.8%	81.5%	3.17	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	356	32.7%	21.9%	36.5%	45.7%	54.3%	71.5%	1.74	4.17%
Weighted Regents Pass Rate - ELA	124	0.82	0.50	0.71	0.86	1.00	1.24	2.73	4.17%
Weighted Regents Pass Rate - Math	246	0.68	0.38	0.68	0.88	1.08	1.40	2.00	4.17%
Weighted Regents Pass Rate - Science	201	0.73	0.35	0.72	0.97	1.20	1.62	2.04	4.17%
Weighted Regents Pass Rate - Global History	207	0.59	0.32	0.58	0.76	0.93	1.21	2.06	4.17%
Weighted Regents Pass Rate - U.S. History	131	0.92	0.35	0.64	0.85	1.04	1.35	3.37	4.17%
Graduation / Diploma									
4-Year Graduation Rate	151	63.6%	43.3%	56.0%	69.2%	78.6%	90.6%	2.58	6.25%
6-Year Graduation Rate	145	71.0%	55.5%	65.8%	76.9%	84.7%	94.5%	2.47	6.25%
4-Year Weighted Diploma Rate	151	163.9%	88.4%	132.7%	180.6%	214.6%	256.6%	2.65	6.25%
6-Year Weighted Diploma Rate	145	178.6%	96.7%	137.7%	182.3%	213.9%	252.8%	2.92	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	151	19.9%	0.0%	11.9%	27.5%	40.2%	56.9%	2.51	5.00%
4-Year College Readiness Index	151	14.6%	0.0%	5.3%	12.2%	17.9%	27.9%	3.42	5.00%
6-Year College Readiness Index with Persistence	145	35.2%	16.5%	27.7%	40.1%	50.2%	66.2%	2.60	5.00%
Postsecondary Enrollment Rate - 6 Months	139	39.6%	21.3%	32.1%	44.5%	54.6%	70.0%	2.60	5.00%
Postsecondary Enrollment Rate - 18 Months	145	51.0%	32.6%	42.8%	55.1%	65.1%	79.2%	2.67	5.00%
								Weighted Average Score	2.62

					2	014-15 Target	s	<u>-</u>			
		•	2014-15	Bottom of	Approaching	Meeting	Exceeding	Top of		Extra Points	Extra Points
n	Population %	of Range	School Value	Target Range	Target	Target	Target	Target Range	Metric Score	Possible	Earned
25	16.6%	29.8%	164.0%	25.9%	103.0%	163.9%	225.7%	320.1%	3.00	0.036	0.018
37	24.5%	62.2%	224.3%	0.0%	110.0%	197.0%	285.2%	420.0%	3.31	0.036	0.021
53	35.1%	52.7%	125.5%	0.0%	71.2%	127.5%	184.6%	271.8%	2.96	0.036	0.018
29	19.2%	49.2%	120.7%	0.0%	65.3%	116.9%	169.2%	249.2%	3.07	0.036	0.019
53	35.1%	52.7%	1.9%	0.0%	7.3%	13.0%	18.9%	27.8%	1.26	0.036	0.002
53	35.1%	52.7%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
59	42.4%	69.7%	23.7%	0.0%	11.4%	20.4%	29.5%	43.4%	3.36	0.036	0.021
									CLAC Ad-	litianal Dainta	0.40
									CTAG Add	litional Points	0.10
Overall Student Achievement Score					2.72						
	<ul><li>53</li><li>29</li><li>53</li><li>53</li></ul>	n Population %  25	n     Population %     of Range       25     16.6%     29.8%       37     24.5%     62.2%       53     35.1%     52.7%       29     19.2%     49.2%       53     35.1%     52.7%       53     35.1%     52.7%	n         Population %         of Range         School Value           25         16.6%         29.8%         164.0%           37         24.5%         62.2%         224.3%           53         35.1%         52.7%         125.5%           29         19.2%         49.2%         120.7%           53         35.1%         52.7%         1.9%           53         35.1%         52.7%         0.0%	n         Population %         of Range         School Value         Target Range           25         16.6%         29.8%         164.0%         25.9%           37         24.5%         62.2%         224.3%         0.0%           53         35.1%         52.7%         125.5%         0.0%           29         19.2%         49.2%         120.7%         0.0%           53         35.1%         52.7%         1.9%         0.0%           53         35.1%         52.7%         0.0%         0.0%	n         2014-15 School Population % of Range         2014-15 School Value         Bottom of Target Range         Approaching Target           25         16.6%         29.8%         164.0%         25.9%         103.0%           37         24.5%         62.2%         224.3%         0.0%         110.0%           53         35.1%         52.7%         125.5%         0.0%         71.2%           29         19.2%         49.2%         120.7%         0.0%         65.3%           53         35.1%         52.7%         1.9%         0.0%         7.3%           53         35.1%         52.7%         0.0%         0.0%         1.4%	n         2014-15 School Population % of Range         2014-15 School Value         Bottom of Target Range         Approaching Target         Meeting Target           25         16.6%         29.8%         164.0%         25.9%         103.0%         163.9%           37         24.5%         62.2%         224.3%         0.0%         110.0%         197.0%           53         35.1%         52.7%         125.5%         0.0%         71.2%         127.5%           29         19.2%         49.2%         120.7%         0.0%         65.3%         116.9%           53         35.1%         52.7%         1.9%         0.0%         7.3%         13.0%           53         35.1%         52.7%         0.0%         0.0%         1.4%         2.5%	n         Population %         of Range         School Value         Target Range         Target         Target         Target           25         16.6%         29.8%         164.0%         25.9%         103.0%         163.9%         225.7%           37         24.5%         62.2%         224.3%         0.0%         110.0%         197.0%         285.2%           53         35.1%         52.7%         125.5%         0.0%         71.2%         127.5%         184.6%           29         19.2%         49.2%         120.7%         0.0%         65.3%         116.9%         169.2%           53         35.1%         52.7%         1.9%         0.0%         7.3%         13.0%         18.9%           53         35.1%         52.7%         0.0%         0.0%         1.4%         2.5%         3.7%	n         2014-15 School Population % of Range         2014-15 School Value         Bottom of Target Range         Approaching Target         Meeting Target         Exceeding Target         Top of Target Range           25         16.6%         29.8%         164.0%         25.9%         103.0%         163.9%         225.7%         320.1%           37         24.5%         62.2%         224.3%         0.0%         110.0%         197.0%         285.2%         420.0%           53         35.1%         52.7%         125.5%         0.0%         71.2%         127.5%         184.6%         271.8%           29         19.2%         49.2%         120.7%         0.0%         65.3%         116.9%         169.2%         249.2%           53         35.1%         52.7%         1.9%         0.0%         7.3%         13.0%         18.9%         27.8%           53         35.1%         52.7%         0.0%         0.0%         1.4%         2.5%         3.7%         5.4%           59         42.4%         69.7%         23.7%         0.0%         11.4%         20.4%         29.5%         43.4%	2014-15 School Population %         Population % of Range         2014-15 School Value         Bottom of Target Range         Approaching Target         Meeting Target         Exceeding Target         Top of Target Range         Metric Score           25         16.6%         29.8%         164.0%         25.9%         103.0%         163.9%         225.7%         320.1%         3.00           37         24.5%         62.2%         224.3%         0.0%         110.0%         197.0%         285.2%         420.0%         3.31           53         35.1%         52.7%         125.5%         0.0%         71.2%         127.5%         184.6%         271.8%         2.96           29         19.2%         49.2%         120.7%         0.0%         65.3%         116.9%         169.2%         249.2%         3.07           53         35.1%         52.7%         1.9%         0.0%         7.3%         13.0%         18.9%         27.8%         1.26           59         42.4%         69.7%         23.7%         0.0%         11.4%         20.4%         29.5%         43.4%         3.36	Name

<sup>•</sup> Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

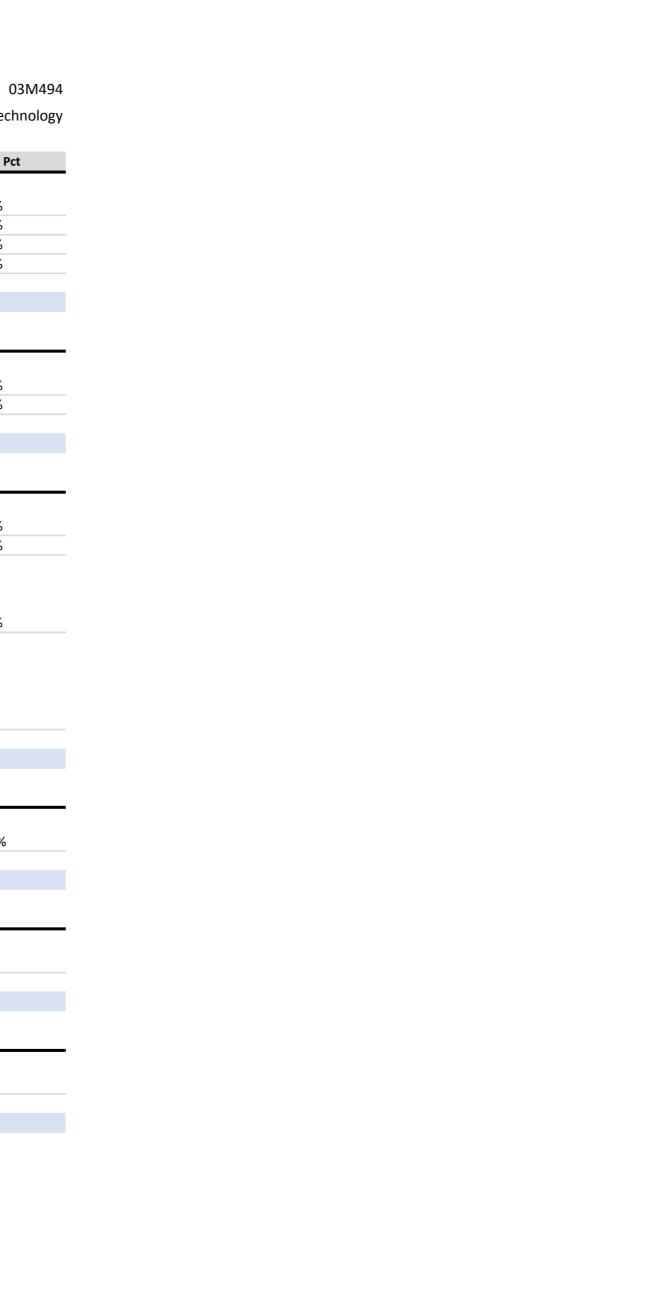
<sup>•</sup> Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

## 2014-15 School Quality Reports

**Framework Elements Scoring Appendix** 

High School of Arts and Technology

	Metric Value	Metric Score	Weight Pct
orous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	75%	1.60	34%
Section Rating: Not Meeting Target	Section Score:	1.88	
llaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	64%	1.56	50%
Wie School Survey - Collaborative Teachers	0470	1.50	30%
Section Rating: Not Meeting Target	Section Score:	1.80	
and the Fredrick and			
pportive Environment	Douglaping	2.00	200/
Quality Review 3.4	Developing 72%	2.00	30%
NYC School Survey - Supportive Environment	73%	1.72	35%
Percentage of students with 90%+ attendance EMS			
	26.40/	1.52	
HS	36.1%	1.52	200/
Overall  Movement of students with disabilities to less restrictive	36.1%	1.52	30%
environments			
EMS	0.73	4.43	
HS	0.72	4.12	<b>5</b> 0/
Overall	0.72	4.12	5%
Section Rating: Not Meeting Target	Section Score:	1.88	
ective School Leadership			
NYC School Survey - Effective School Leadership	51%	1.20	100%
Section Rating: Not Meeting Target	Section Score:	1.20	
ong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	69%	2.28	
Continu Dating	Castian Cana		
Section Rating:	Section Score:		
ust			
NYC School Survey - Trust	73%	1.52	
Section Rating:	Section Score:		
- Cotton Harring	Section Score.		



03M494 High School of Arts and Technology

Name						City Range				
Omemon Core shifts in literacy of Teachers 78         76.8         89.4         100.0         0.99         1.86           Common Core shifts in math         Teachers 78         69.2         85.8         100.0         0.028         2.12           Course clarity         Students         75         77.5         86.9         96.3         0.00         1.00           Course clarity         Teachers         66         55.8         77.8         99.8         0.24         1.96           Collator Students         Teachers         66         55.8         77.8         99.8         0.24         1.96           Collutar Swareness         Teachers         91         85.4         94.4         100.0         0.50           Cultural swareness         Teachers         91         85.4         94.4         100.0         0.50           Cultural swareness         Combined         83         8.7         93.1         100.0         0.50           Cultural swareness         Combined         83         8.27         93.1         100.0         0.05           Cultural swareness         Combined         83         8.27         93.1         100.0         0.05           Cultural swareness         Combined				Survey % Positive	Bottom of Range		Top of Range	Percent of Range	Score	
Common Core shifts in math	Rigor	ous Instruction								
O Lourse clarity         Students         75         77.5         86.9         96.3         0.00         1.00           color Ouality of student discussion         Teachers         66         57.5         77.8         99.8         0.24         1.50 <th c<="" color="" td=""><td>0 0</td><td>Common Core shifts in literacy</td><td>Teachers</td><td>79</td><td>76.8</td><td>89.4</td><td>100.0</td><td>0.09</td><td>1.36</td></th>	<td>0 0</td> <td>Common Core shifts in literacy</td> <td>Teachers</td> <td>79</td> <td>76.8</td> <td>89.4</td> <td>100.0</td> <td>0.09</td> <td>1.36</td>	0 0	Common Core shifts in literacy	Teachers	79	76.8	89.4	100.0	0.09	1.36
Collaborative Teachers         75k         77.8         99.8         0.24         1.96           Collaborative Teachers           Collaborative Teachers           Cultural awareness         Teachers           Cultural awareness         Parents         91         85.4         94.4         100.0         0.50           Cultural awareness         Parents         90         82.3         91.9         100.0         0.50           Cultural awareness         Students         69         66.6         80.6         94.6         0.08           Cultural awareness         Ombinide         83         82.7         93.1         100.0         0.57         3.28           Cultural awareness         Combined         83         82.7         93.1         100.0         0.57         3.28           Cultural awareness         Combined         83         82.7         93.1         100.0         0.03         1.02           Cultural awareness         Collaborative representative representation         Teachers         93         85.7         93.2         100.0         0.00         100.0         100.0         100.0         100.0 </td <td>C</td> <td>Common Core shifts in math</td> <td>Teachers</td> <td>78</td> <td>69.2</td> <td>85.8</td> <td>100.0</td> <td>0.28</td> <td>2.12</td>	C	Common Core shifts in math	Teachers	78	69.2	85.8	100.0	0.28	2.12	
Part	0 (	Course clarity	Students	75	77.5	86.9	96.3	0.00	1.00	
Cultural awareness	0 (	Quality of student discussion	Teachers	66	55.8	77.8	99.8	0.24	1.96	
Cultural awareness	Section	on Results:		75%					1.60	
Cultural awareness	Colla	borative Teachers								
Cultural awareness	C	Cultural awareness:								
Cultural awareness		Cultural awareness	Teachers	91	85.4	94.4	100.0	0.50		
Cultural awareness		Cultural awareness	Parents		82.3	91.9	100.0	0.50		
Cultural awareness   Combined   83										
Inclusive classroom instruction									2.44	
Ouality of professional development         Teachers         52         50.4         75.6         100.0         0.03         1.12           Os School commitment         Teachers         43         53.7         82.3         100.0         0.00         1.00           Reflective dialogue         Teachers         89         85.1         95.3         100.0         0.26         2.04           O Per collaboration         Teachers         89         85.1         95.3         100.0         0.00         1.00           O Focus on student learning         Teachers         36         60.0         85.2         100.0         0.00         1.00           colusion student learning         Teachers         50         58.1         80.7         100.0         0.00         1.00           colusion student learning         Teachers         50         58.1         80.7         100.0         0.00         1.00           colusion student learning         Teachers         50         58.1         80.7         80.7         80.8         80.3         98.3         0.34         23.6           Safety         Sudents         78         67.5         82.9         98.3         0.34         23.6 </td <td>li</td> <td>nclusive classroom instruction</td> <td>Teachers</td> <td>93</td> <td>82.7</td> <td>93.1</td> <td>100.0</td> <td>0.57</td> <td>3.28</td>	li	nclusive classroom instruction	Teachers	93	82.7	93.1	100.0	0.57	3.28	
School commitment	0 (	Quality of professional development	Teachers							
Name		, ,								
Reflective dialogue         Teachers         89         85.1         95.3         100.0         0.26         2.04           o Peer collaboration         Teachers         75         75.2         90.6         100.0         0.00         1.00           o Focus on student learning         Teachers         36         60.0         85.2         100.0         0.00         1.00           collective responsibility         Teachers         50         58.1         80.7         100.0         0.00         1.00           Supportive Environment           Safety         Feachers         Feachers           Safety         Feachers           Safety         Combined         78         67.5         82.9         98.3         0.34         2.36           Classroom behavior         Feachers	0 l	nnovation	Teachers		65.9					
Peer collaboration   Teachers   75   75.2   90.6   100.0   0.00   1.00   0.00   1.00   0.00   0.00   1.00   0.00   0.00   1.00   0.00   0.00   1.00   0.00	F	Reflective dialogue								
Focus on student learning		-								
Collective responsibility   Teachers   50   58.1   80.7   100.0   0.00   1.00   1.56	o F	ocus on student learning								
Section Results:   64%		-								
Safety		·		64%						
Safety   Students   78   67.5   82.9   98.3   0.34   2.36										
Safety   Students   78   67.5   82.9   98.3   0.34   2.36	-	•	Teachers							
Safety   Combined   78   Classroom behavior:   Classroom behavior   Classroom behavior   Classroom behavior   Students   66   68.3   82.1   95.9   0.00   1.00				78	67.5	82.9	98.3	0.34		
Classroom behavior:		•			07.5	02.3	30.3		2.36	
Classroom behavior	(	·	Combined	, 0				0.0 1	2.30	
Classroom behavior   Students   66   68.3   82.1   95.9   0.00			Teachers							
Classroom behavior         Combined         66				66	68.3	82.1	95.9	0.00		
Social-emotional measure         Teachers         86         86.6         95.2         100.0         0.25         2.00           Peer interactions         Students         70         58.2         74.4         90.6         0.35         2.40           Next-level guidance         Students         70         71.4         83.6         95.8         0.00         1.00           Press toward academic achievement:         Teachers         Feer support dacademic achievement         Teachers         73         76.3         86.1         95.9         0.00         1.00           Peers toward academic achievement         Students         73         76.3         86.1         95.9         0.00         1.00           Peer support for academic achievement         Combined         73         76.3         81.8         94.6         0.10         1.40           Peer support for academic work:         85         68.1         85.5         100.0         0.51           Peer support for academic work:         Peer support for academic work:         Students         51         41.0         61.6         82.2         0.23 <t< td=""><td>0</td><td></td><td></td><td></td><td>00.0</td><td>02.1</td><td>33.3</td><td></td><td>1.00</td></t<>	0				00.0	02.1	33.3		1.00	
Peer interactions   Students   70   58.2   74.4   90.6   0.35   2.40					86.6	95.2	100.0			
Next-level guidance       Students       70       71.4       83.6       95.8       0.00       1.00         Press toward academic achievement:         Press toward academic achievement       Teachers       Fress toward academic achievement       Students       73       76.3       86.1       95.9       0.00       1.00         Perss toward academic achievement       Combined       73       76.3       86.1       95.9       0.00       1.00         Peer support for academic achievement       Combined       73       69.0       81.8       94.6       0.00       1.40         Peer support for academic work:       Peer support for academic work:       Peer support for academic work:       Feer support for academic work       Parents       85       68.1       85.5       100.0       0.51       Peer support for academic work:       Peer support for academic work:       Combined       68       41.0       61.6       82.2       0.23       2.48										
Press toward academic achievement Students 73 76.3 86.1 95.9 0.00 0.00 1.00 0.00 1.00 0.00 0.00 0.										
Press toward academic achievement Students 73 76.3 86.1 95.9 0.00  Press toward academic achievement Combined 73 0.00 1.00  Personal attention and support Students 72 69.0 81.8 94.6 0.10 1.40  Peer support for academic work:  Peer support for academic work Teachers  Peer support for academic work Parents 85 68.1 85.5 100.0 0.51  Peer support for academic work Students 51 41.0 61.6 82.2 0.23  Peer support for academic work Combined 68		-	33.00.00	. •	7 1	- 22.3	33.0	3.33	2.00	
Press toward academic achievement Students 73 76.3 86.1 95.9 0.00  Press toward academic achievement Combined 73 0.00 1.00  Personal attention and support Students 72 69.0 81.8 94.6 0.10 1.40  Peer support for academic work:  Peer support for academic work Teachers  Peer support for academic work Parents 85 68.1 85.5 100.0 0.51  Peer support for academic work Students 51 41.0 61.6 82.2 0.23  Peer support for academic work Combined 68			Teachers							
O Press toward academic achievement Combined 73 O Personal attention and support Students 72 69.0 81.8 94.6 0.10 1.40 Peer support for academic work: Peer support for academic work Teachers Peer support for academic work Parents 85 68.1 85.5 100.0 0.51 Peer support for academic work Students 51 41.0 61.6 82.2 0.23 Peer support for academic work Combined 68				73	76.3	86.1	95.9	0.00		
Peer support for academic work:  Peer support for academic work  Students  51  41.0  68.1  68.2  0.23  2.48	0								1.00	
Peer support for academic work:Peer support for academic workTeachersPeer support for academic workParents8568.185.5100.00.51Peer support for academic workStudents5141.061.682.20.23Peer support for academic workCombined680.372.48					69.0	81.8	94.6			
Peer support for academic work Teachers  Peer support for academic work Parents 85 68.1 85.5 100.0 0.51  Peer support for academic work Students 51 41.0 61.6 82.2 0.23  Peer support for academic work Combined 68 0.37 2.48		• •		_						
Peer support for academic workParents8568.185.5100.00.51Peer support for academic workStudents5141.061.682.20.23Peer support for academic workCombined680.372.48	•		Teachers							
Peer support for academic workStudents5141.061.682.20.23Peer support for academic workCombined680.372.48				85	68.1	85.5	100.0	0.51		
Peer support for academic work Combined 68 0.37 2.48										
					- 2.0	3 - 1.0			2.48	
	Section									

## 2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

03M494 High School of Arts and Technology

		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective School Leadership							
<ul> <li>Inclusive principal leadership</li> </ul>	Parents	81	76.5	88.9	100.0	0.20	1.80
Teacher influence	Teachers	38	40.6	71.4	100.0	0.00	1.00
<ul> <li>Program coherence</li> </ul>	Teachers	41	57.0	82.6	100.0	0.00	1.00
<ul> <li>Principal instructional leadership</li> </ul>	Teachers	42	58.2	84.6	100.0	0.00	1.00
Section Results:		51%					1.20
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	66	75.2	89.0	100.0	0.00	
Teacher outreach to parents	Parents	79	76.7	88.1	99.5	0.08	
<ul> <li>Teacher outreach to parents</li> </ul>	Combined	72				0.04	1.16
Parent involvement in the schools	Parents	65	41.2	61.0	80.8	0.59	3.36
Section Results:		69%					2.28
Trust							
<ul> <li>Parent-teacher trust</li> </ul>	Parents	82	84.9	93.1	100.0	0.00	1.00
<ul> <li>Parent-principal trust</li> </ul>	Parents	80	84.5	93.7	100.0	0.00	1.00
<ul> <li>Student-teacher trust</li> </ul>	Students	71	68.5	81.1	93.7	0.10	1.40
<ul> <li>Teacher-principal trust</li> </ul>	Teachers	44	55.0	84.0	100.0	0.00	1.00
Teacher-teacher trust	Teachers	89	75.7	90.9	100.0	0.54	3.16
Section Results:		73%					1.52

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15		2015-16 Targets					
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target			
redit Accumulation								
10+ Credits in 1st Year - All Students	70.0%	67.9% or lower	68.0% to 75.9%	76.0% to 81.5%	81.6% or higher			
10+ Credits in 1st Year - School's Lowest Third	51.1%	52.3% or lower	52.4% to 63.3%	63.4% to 71.1%	71.2% or higher			
10+ Credits in 2nd Year - All Students	68.4%	62.7% or lower	62.8% to 70.3%	70.4% to 75.6%	75.7% or highe			
10+ Credits in 2nd Year - School's Lowest Third	60.5%	46.9% or lower	47.0% to 57.5%	57.6% to 65.0%	65.1% or highe			
10+ Credits in 3rd Year - All Students	60.6%	59.1% or lower	59.2% to 66.8%	66.9% to 72.2%	72.3% or highe			
10+ Credits in 3rd Year - School's Lowest Third	53.8%	42.5% or lower	42.6% to 53.1%	53.2% to 60.5%	60.6% or highe			
egents Performance								
Average Completion Rate for Remaining Regents	32.7%	35.9% or lower	36.0% to 42.8%	42.9% to 47.7%	47.8% or highe			
Average Regents Score - English (non-Common Core)*	65.0	66.4 or lower	66.5 to 69.7	69.8 to 72.1	72.2 or higher			
Average Regents Score - English (Common Core)*		70.7 or lower	70.8 to 74.5	74.6 to 77.1	77.2 or higher			
Average Regents Score - Living Environment*	62.0	61.9 or lower	62.0 to 65.3	65.4 to 67.6	67.7 or higher			
Average Regents Score - Global History*	58.0	56.9 or lower	57.0 to 60.4	60.5 to 64.9	65.0 or higher			
Average Regents Score - US History*	67.0	66.0 or lower	66.1 to 69.9	70.0 to 72.7	72.8 or higher			
Average Regents Score - Algebra I (Common Core)*	59.0	57.2 or lower	57.3 to 60.0	60.1 to 64.9	65.0 or higher			
iraduation / Non-Dropout								
4-Year Graduation Rate	63.6%	61.8% or lower	61.9% to 69.0%	69.1% to 74.0%	74.1% or highe			
6-Year Graduation Rate	71.0%	69.5% or lower	69.6% to 75.1%	75.2% to 79.0%	79.1% or highe			
4-Year Non-Dropout Rate	77.5%	79.3% or lower	79.4% to 83.6%	83.7% to 86.6%	86.7% or highe			
6-Year Non-Dropout Rate	72.4%	73.2% or lower	73.3% to 78.1%	78.2% to 81.6%	81.7% or highe			
ollege and Career Readiness								
College and Career Preparatory Course Index	19.9%	19.6% or lower	19.7% to 29.6%	29.7% to 36.6%	36.7% or highe			
4-Year College Readiness Index	14.6%	11.6% or lower	11.7% to 17.5%	17.6% to 21.6%	21.7% or highe			
6-Year College Readiness Index with Persistence	35.2%	37.7% or lower	37.8% to 44.6%	44.7% to 49.5%	49.6% or highe			
Postsecondary Enrollment Rate - 6 Months	39.6%	49.7% or lower	49.8% to 58.1%	58.2% to 63.9%	64.0% or highe			
Postsecondary Enrollment Rate - 18 Months	51.0%	54.5% or lower	54.6% to 60.6%	60.7% to 64.9%	65.0% or highe			

<sup>\*</sup> Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides estimated targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15		2015-16 Targets					
	School Value	Not Meeting Target	Approaching Target	Meeting Target	<b>Exceeding Target</b>			
Four-Year Graduation Rate								
English Language Learners	48.0%	47.2% or lower	47.3% to 58.0%	58.1% to 65.5%	65.6% or higher			
Self-Contained / ICT / SETSS	56.8%	38.4% or lower	38.5% to 49.9%	50.0% to 57.9%	58.0% or higher			
Lowest Third Citywide	39.6%	40.2% or lower	40.3% to 51.3%	51.4% to 59.0%	59.1% or higher			
Black / Hispanic Males in Lowest Third Citywide	41.4%	36.3% or lower	36.4% to 48.1%	48.2% to 56.4%	56.5% or higher			
College and Career Readiness of Students in Lowest Third Citywide								
College and Career Preparatory Course Index	1.9%	10.1% or lower	10.2% to 15.3%	15.4% to 18.9%	19.0% or higher			
4-Year College Readiness Index	0.0%	3.2% or lower	3.3% to 4.9%	5.0% to 6.1%	6.2% or higher			
Postsecondary Enrollment Rate - 6 Months	23.7%	22.8% or lower	22.9% to 31.6%	31.7% to 37.7%	37.8% or higher			

<sup>\*\*</sup>To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets						
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target			
Percentage of Students with 90%+ Attendance	36.1%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher			
Movement of Students with Disabilities to Less Restrictive Environments	0.72	0.47 or lower	0.48 to 0.62	0.63 to 0.72	0.73 or higher			