Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Meeting Target
Collaborative Teachers	Meeting Target
Supportive Environment	Meeting Target
Effective School Leadership	Meeting Target
Strong Family-Community Ties	Meeting Target
Trust	Exceeding Target
Student Achievement	Meeting Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 3.36
- Collaborative Teachers: 3.84
- Supportive Environment: 3.60
- Effective School Leadership: 3.88
- Strong Family-Community Ties: 3.64
- Trust: 4.28
- Student Achievement: 3.23

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
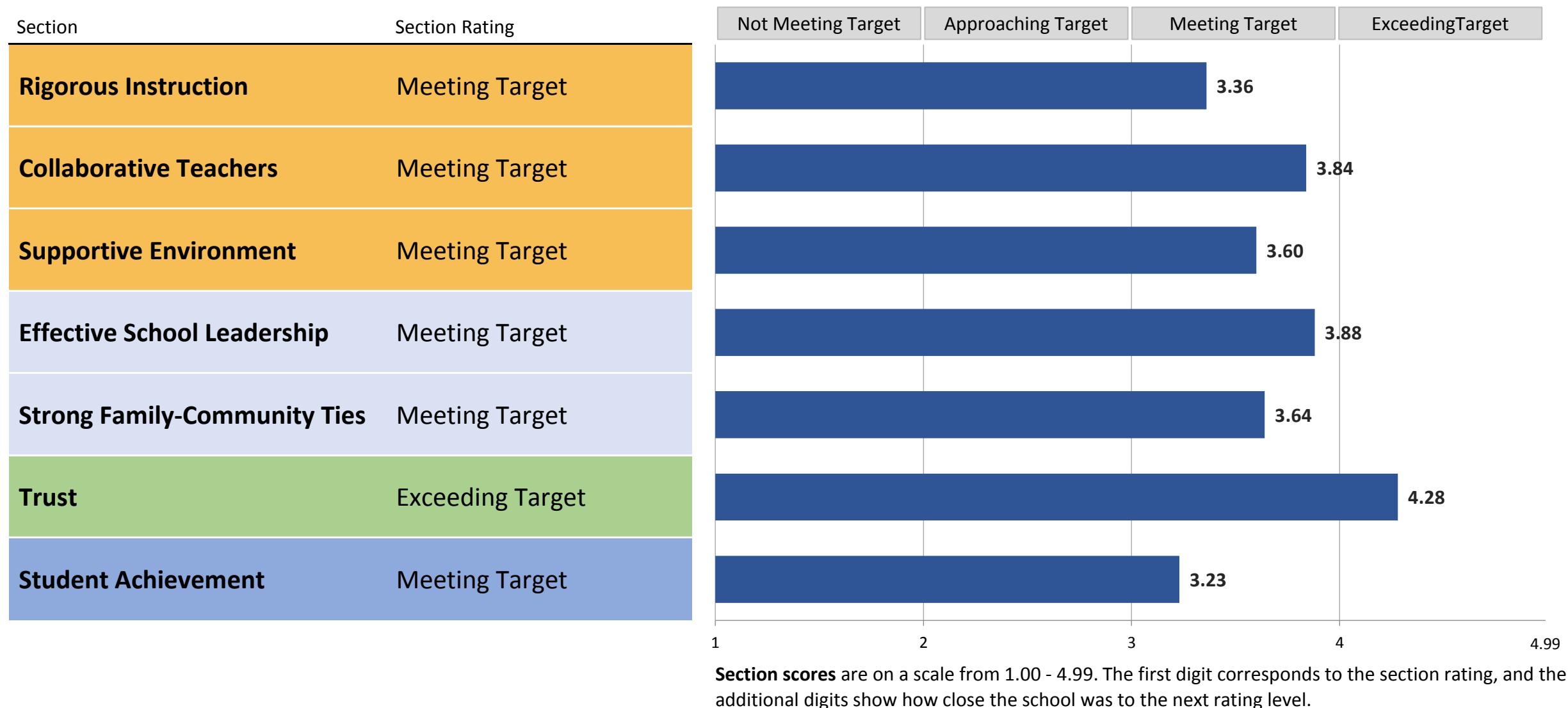
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	147	135	154
Grade 1	161	146	148
Grade 2	143	153	141
Grade 3	142	133	153
Grade 4	165	138	131
Grade 5	174	166	140
All students	**997**	**939**	**934**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	3%	3%
% Free Lunch Eligible	26%	26%	25%
% Student with IEPs	20%	22%	22%
% Student with IEPs (less than 20% time)	7%	5%	5%
% HRA Eligible	-	16%	15%
% Temporary Housing	-	2%	1%
% Asian	4%	3%	3%
% Black	1%	1%	0%
% Hispanic	12%	11%	12%
% White	82%	84%	83%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.23**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
				2014-15 Targets					
State Test Results - ELA									
Average Student Proficiency	401	**2.87**	2.39	2.71	2.90	3.11	3.36	**2.84**	9.09%
Percentage of Students at Level 3 or 4	401	**45.1%**	22.0%	36.8%	47.0%	58.6%	72.4%	**2.81**	9.09%
Median Adjusted Growth Percentile	253	**69.0**	48.4	56.8	64.1	69.1	81.2	**3.98**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	90	**71.5**	54.8	63.3	70.6	75.7	88.0	**3.18**	9.09%
Early Grade Progress	144	**1.84**	1.02	1.69	2.24	2.63	3.54	**2.27**	9.09%
State Test Results - Math									
Average Student Proficiency	398	**3.01**	2.51	2.91	3.13	3.39	3.70	**2.45**	9.09%
Percentage of Students at Level 3 or 4	398	**52.3%**	27.8%	45.2%	56.2%	68.7%	83.3%	**2.65**	9.09%
Median Adjusted Growth Percentile	248	**60.0**	41.6	52.5	62.1	68.7	84.6	**2.78**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	83	**73.0**	50.4	60.3	69.0	75.0	89.3	**3.67**	9.09%
○ Early Grade Progress	145	**1.68**	0.85	1.81	2.58	3.11	4.44	**1.86**	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	158	**99.7%**	86.5%	91.8%	94.1%	96.7%	100.0%	**4.91**	9.09%
							Weighted Average Score		**3.04**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						2014-15 Targets						
ELA - Percent at Level 3 or 4												
○ Self-Contained	29	7.2%	35.5%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%	**1.00**	0.030	0.000
● Integrated Co-Teaching	27	6.7%	34.0%	**18.5%**	0.0%	3.7%	6.5%	9.3%	15.8%	**4.99**	0.030	0.030
● SETSS	11	2.7%	25.7%	**27.3%**	0.0%	3.5%	6.2%	8.9%	15.0%	**4.99**	0.030	0.030
Math - Percent at Level 3 or 4												
● Self-Contained	25	6.3%	31.3%	**8.0%**	0.0%	2.9%	5.2%	7.4%	12.6%	**4.12**	0.030	0.023
● Integrated Co-Teaching	27	6.8%	34.7%	**22.2%**	0.0%	7.2%	12.9%	18.4%	31.2%	**4.30**	0.030	0.025
● SETSS	11	2.8%	26.9%	**18.2%**	0.0%	6.6%	11.7%	16.8%	28.4%	**4.12**	0.030	0.023
ELA - Percent at 75th+ Growth Percentile												
ELL	7	2.8%	6.0%	**71.4%**	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	47	18.6%	25.4%	**53.2%**	28.0%	38.8%	47.1%	55.4%	74.4%	**3.73**	0.030	0.021
Black and Hispanic Males in Lowest Third Citywide	8	3.2%	8.1%	**75.0%**	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	50	19.8%	45.6%	**44.0%**	22.0%	34.9%	44.8%	54.7%	77.4%	**2.92**	0.030	0.014
Math - Percent at 75th+ Growth Percentile												
ELL	7	2.8%	5.7%	**14.3%**	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	45	18.1%	24.9%	**55.6%**	19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	9	3.6%	9.4%	**33.3%**	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	47	19.0%	44.1%	**51.1%**	15.4%	29.5%	40.4%	51.3%	76.2%	**3.98**	0.030	0.022
ELL Progress	26	3.0%	7.6%	**53.8%**	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
									CtAG Additional Points			**0.19**
									Overall Student Achievement Score			**3.23**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	96%	4.24	34%
Section Rating: Meeting Target	**Section Score:**	**3.36**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	95%	4.28	50%
Section Rating: Meeting Target	**Section Score:**	**3.84**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	97%	4.40	35%
Percentage of students with 90%+ attendance			
EMS	87.2%	2.76	
HS			
Overall	87.2%	2.76	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.40	4.20	
HS			
Overall	0.40	4.20	5%
Section Rating: Meeting Target	**Section Score:**	**3.60**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.88	100%
Section Rating: Meeting Target	**Section Score:**	**3.88**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	86%	3.64	100%
Section Rating: Meeting Target	**Section Score:**	**3.64**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	96%	4.28	100%
Section Rating: Exceeding Target	**Section Score:**	**4.28**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	97	86.4	94.8	100.0	0.75	4.00
• Common Core shifts in math	Teachers	98	83.3	93.1	100.0	0.88	4.52
Course clarity	Students		84.3	92.7	100.0		
• Quality of student discussion	Teachers	94	68.7	85.3	100.0	0.80	4.20
Section Results:		**96%**					**4.24**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	85.4	95.0	100.0	0.80	
Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
• Cultural awareness	Combined	96				0.77	4.08
• Inclusive classroom instruction	Teachers	97	84.2	94.6	100.0	0.81	4.24
Quality of professional development	Teachers	87	51.4	77.4	100.0	0.72	3.88
• School commitment	Teachers	97	59.9	85.3	100.0	0.92	4.68
Innovation	Teachers	92	70.3	86.7	100.0	0.72	3.88
• Reflective dialogue	Teachers	99	87.9	95.9	100.0	0.92	4.68
• Peer collaboration	Teachers	98	77.6	92.2	100.0	0.89	4.56
• Focus on student learning	Teachers	96	68.2	89.0	100.0	0.87	4.48
Collective responsibility	Teachers	91	65.7	84.7	100.0	0.73	3.92
Section Results:		**95%**					**4.28**
Supportive Environment							
Safety:							
Safety	Teachers	100	80.0	94.6	100.0	1.00	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	100				1.00	4.99
Classroom behavior:							
Classroom behavior	Teachers	93	66.9	85.5	100.0	0.78	
Classroom behavior	Students		67.3	84.3	100.0		
• Classroom behavior	Combined	93				0.78	4.12
• Social-emotional measure	Teachers	98	89.0	96.6	100.0	0.82	4.28
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	96	75.0	88.8	100.0	0.84	
Press toward academic achievement	Students		85.3	91.9	98.5		
• Press toward academic achievement	Combined	96				0.84	4.36
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	97	76.5	91.5	100.0	0.87	
Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
• Peer support for academic work	Combined	97				0.81	4.24
Section Results:		**97%**					**4.40**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	96	79.3	90.9	100.0	0.82	4.28
Teacher influence	Teachers	49	28.8	60.8	92.8	0.31	2.24
Program coherence	Teachers	95	60.0	85.2	100.0	0.88	4.52
Principal instructional leadership	Teachers	95	61.6	87.0	100.0	0.87	4.48
Section Results:		**84%**					**3.88**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	100	84.5	94.5	100.0	0.97	
Teacher outreach to parents	Parents	95	86.0	92.6	99.2	0.75	
Teacher outreach to parents	Combined	97				0.86	4.44
Parent involvement in the schools	Parents	75	62.4	76.6	90.8	0.45	2.80
Section Results:		**86%**					**3.64**
Trust							
Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
Parent-principal trust	Parents	96	82.7	93.3	100.0	0.79	4.16
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	94	56.4	85.0	100.0	0.87	4.48
Teacher-teacher trust	Teachers	97	74.1	90.5	100.0	0.87	4.48
Section Results:		**96%**					**4.28**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.87	2.76 or lower	2.77 to 2.87	2.88 to 2.95	2.96 or higher
Average Student Proficiency - School's Lowest Third	2.28	2.16 or lower	2.17 to 2.28	2.29 to 2.37	2.38 or higher
Percentage of Students at Level 3 or 4	45.1%	40.6% or lower	40.7% to 46.1%	46.2% to 50.2%	50.3% or higher
State Test Results - Math*					
Average Student Proficiency	3.01	2.89 or lower	2.90 to 3.04	3.05 to 3.16	3.17 or higher
Average Student Proficiency - School's Lowest Third	2.29	2.16 or lower	2.17 to 2.33	2.34 to 2.45	2.46 or higher
Percentage of Students at Level 3 or 4	52.3%	46.6% or lower	46.7% to 53.9%	54.0% to 59.4%	59.5% or higher
MS Adjusted Core Course Pass Rate of Former Students	99.7%	89.0% or lower	89.1% to 91.8%	91.9% to 93.9%	94.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.98	1.87 or lower	1.88 to 1.95	1.96 to 2.02	2.03 or higher
Integrated Co-Teaching	2.34	2.10 or lower	2.11 to 2.21	2.22 to 2.29	2.30 or higher
SETSS	2.47	2.08 or lower	2.09 to 2.21	2.22 to 2.30	2.31 or higher
ELL	2.54	2.33 or lower	2.34 to 2.46	2.47 to 2.57	2.58 or higher
Lowest Third Citywide	2.09	1.97 or lower	1.98 to 2.03	2.04 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide	2.21	1.84 or lower	1.85 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.02	1.90 or lower	1.91 to 2.04	2.05 to 2.14	2.15 or higher
Integrated Co-Teaching	2.51	2.26 or lower	2.27 to 2.43	2.44 to 2.56	2.57 or higher
SETSS	2.43	2.23 or lower	2.24 to 2.40	2.41 to 2.54	2.55 or higher
ELL	2.68	2.60 or lower	2.61 to 2.79	2.80 to 2.94	2.95 or higher
Lowest Third Citywide	2.08	1.96 or lower	1.97 to 2.04	2.05 to 2.10	2.11 or higher
Black and Hispanic Males in Lowest Third Citywide	2.07	1.90 or lower	1.91 to 1.99	2.00 to 2.06	2.07 or higher
ELL Progress	53.8%	53.6% or lower	53.7% to 63.6%	63.7% to 71.1%	71.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	87.2%	79.0% or lower	79.1% to 84.3%	84.4% to 88.4%	88.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.40	0.14 or lower	0.15 to 0.22	0.23 to 0.28	0.29 or higher