

2014-15 School Quality Guide / MS

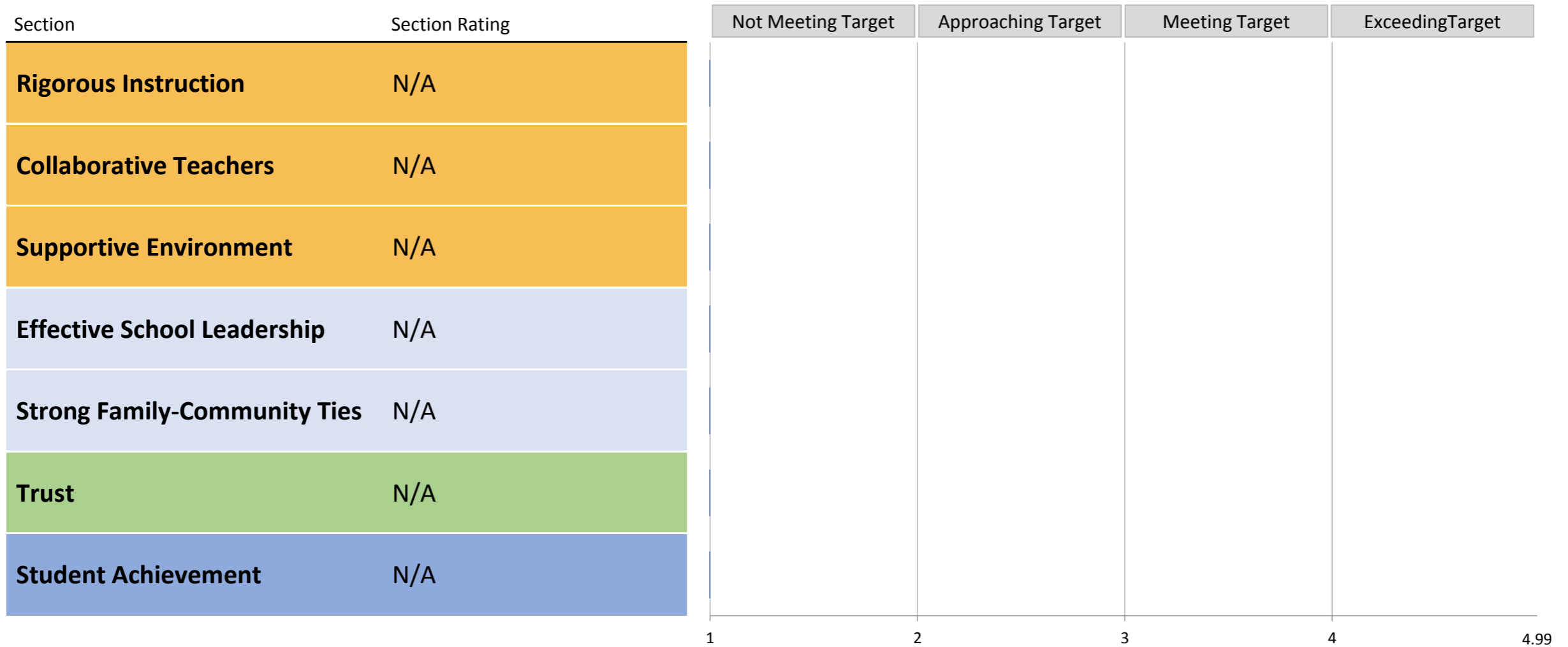
Summary of Section Ratings

30Q300

The 30th Avenue School (G&T Citywide)

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	-	-	51
Grade 1	-	-	36
Grade 6	-	-	30
All students	-	-	117

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	-	-	0%
% Free Lunch Eligible	-	-	60%
% Student with IEPs	-	-	10%
% Student with IEPs (less than 20% time)	-	-	0%
% HRA Eligible	-	-	13%
% Temporary Housing	-	-	2%
% Asian	-	-	50%
% Black	-	-	10%
% Hispanic	-	-	3%
% White	-	-	27%
% Other	-	-	10%
Average Incoming ELA Proficiency	-	-	3.82
Average Incoming Math Proficiency	-	-	4.14

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	30	3.73							0.00%
Percentage of Students at Level 3 or 4	30	80.0%							0.00%
Median Adjusted Growth Percentile	27	73.0							0.00%
Median Adjusted Growth Percentile - School's Lowest Third	15	69.0							0.00%
State Test Results - Math									
Average Student Proficiency	30	3.99							0.00%
Percentage of Students at Level 3 or 4	30	90.0%							0.00%
Median Adjusted Growth Percentile	28	70.0							0.00%
Median Adjusted Growth Percentile - School's Lowest Third	18	68.5							0.00%
Core Course Pass Rates									
ELA	29								0.00%
Math	29	93.1%							0.00%
Science	29	100.0%							0.00%
Social Studies	29								0.00%
Percent of 8th Graders Earning HS Credit									0.00%
9th Grade Adjusted Credit Accumulation of Former 8th Graders									0.00%

Weighted Average Score

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	2	6.7%	34.7%								0.030	0.000
Integrated Co-Teaching	1	3.3%	18.1%								0.030	0.000
SETSS			0.0%								0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	2	6.7%	35.4%								0.030	0.000
Integrated Co-Teaching	1	3.3%	18.2%								0.030	0.000
SETSS			0.0%								0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL			0.0%								0.030	0.000
Lowest Third Citywide	1	3.7%	0.0%								0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	1	3.7%	8.3%								0.030	0.000
SC/ICT/SETSS	3	11.1%	17.3%								0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL			0.0%								0.030	0.000
Lowest Third Citywide	1	3.6%	3.7%								0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	1	3.6%	8.1%								0.030	0.000
SC/ICT/SETSS	3	10.7%	16.9%								0.030	0.000
ELL Progress	7	23.3%	64.5%	100.0%							0.030	0.000

CtAG Additional Points

Overall Student Achievement Score

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	
Quality Review 1.2	Proficient	3.40	
Quality Review 2.2	Developing	2.00	
NYC School Survey - Rigorous Instruction	94%	3.80	
Section Rating:	Section Score:		

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	
NYC School Survey - Collaborative Teachers	97%	4.68	
Section Rating:	Section Score:		

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	
NYC School Survey - Supportive Environment	95%	4.24	
Percentage of students with 90%+ attendance			
EMS	95.7%		
HS			
Overall	95.7%		
Movement of students with disabilities to less restrictive environments			
EMS			
HS			
Overall			
Section Rating:	Section Score:		

Effective School Leadership			
NYC School Survey - Effective School Leadership	95%	4.72	
Section Rating:	Section Score:		

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	93%	4.56	
Section Rating:	Section Score:		

Trust			
NYC School Survey - Trust	99%	4.68	
Section Rating:	Section Score:		

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	97	86.4	94.8	100.0	0.78	4.12
Common Core shifts in math	Teachers	93	83.3	93.1	100.0	0.58	3.32
• Course clarity	Students	95	84.3	92.7	100.0	0.75	4.00
Quality of student discussion	Teachers	90	68.7	85.3	100.0	0.69	3.76
Section Results:		94%					3.80
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	85.4	95.0	100.0	1.00	
Cultural awareness	Parents	98	90.5	94.9	99.3	0.81	
Cultural awareness	Students	86	68.6	87.4	100.0	0.56	
• Cultural awareness	Combined	95				0.79	4.16
• Inclusive classroom instruction	Teachers	100	84.2	94.6	100.0	1.00	4.99
Quality of professional development	Teachers	77	51.4	77.4	100.0	0.53	3.12
• School commitment	Teachers	100	59.9	85.3	100.0	1.00	4.99
• Innovation	Teachers	100	70.3	86.7	100.0	1.00	4.99
• Reflective dialogue	Teachers	100	87.9	95.9	100.0	1.00	4.99
• Peer collaboration	Teachers	100	77.6	92.2	100.0	1.00	4.99
• Focus on student learning	Teachers	100	68.2	89.0	100.0	1.00	4.99
• Collective responsibility	Teachers	100	65.7	84.7	100.0	1.00	4.99
Section Results:		97%					4.68
Supportive Environment							
Safety:							
Safety	Teachers	100	80.0	94.6	100.0	1.00	
Safety	Students	100	74.5	88.5	100.0	1.00	
• Safety	Combined	100				1.00	4.99
Classroom behavior:							
Classroom behavior	Teachers	86	66.9	85.5	100.0	0.57	
Classroom behavior	Students	96	67.3	84.3	100.0	0.88	
Classroom behavior	Combined	91				0.72	3.88
• Social-emotional measure	Teachers	100	89.0	96.6	100.0	1.00	4.99
• Peer interactions	Students	97	68.2	84.8	100.0	0.91	4.64
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	100	75.0	88.8	100.0	1.00	
Press toward academic achievement	Students	92	85.3	91.9	98.5	0.53	
• Press toward academic achievement	Combined	96				0.77	4.08
Personal attention and support	Students	86	77.8	89.6	100.0	0.38	2.52
Peer support for academic work:							
Peer support for academic work	Teachers	100	76.5	91.5	100.0	1.00	
Peer support for academic work	Parents	97	88.4	94.8	100.0	0.75	
Peer support for academic work	Students	93	50.4	73.8	97.2	0.92	
• Peer support for academic work	Combined	97				0.89	4.56
Section Results:		95%					4.24

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Effective School Leadership								
• Inclusive principal leadership	Parents	97	79.3	90.9	100.0	0.87	4.48	
• Teacher influence	Teachers	83	28.8	60.8	92.8	0.84	4.36	
• Program coherence	Teachers	100	60.0	85.2	100.0	1.00	4.99	
• Principal instructional leadership	Teachers	100	61.6	87.0	100.0	1.00	4.99	
Section Results:		95%					4.72	
Strong Family Community Ties								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	100	84.5	94.5	100.0	1.00	
	Teacher outreach to parents	Parents	97	86.0	92.6	99.2	0.80	
•	Teacher outreach to parents	Combined	98			0.90	4.60	
•	Parent involvement in the schools	Parents	87	62.4	76.6	90.8	0.88	4.52
Section Results:		93%					4.56	
Trust								
•	Parent-teacher trust	Parents	98	90.9	95.3	99.7	0.83	4.32
•	Parent-principal trust	Parents	98	82.7	93.3	100.0	0.86	4.44
•	Student-teacher trust	Students	97	64.6	85.2	100.0	0.91	4.64
•	Teacher-principal trust	Teachers	100	56.4	85.0	100.0	1.00	4.99
•	Teacher-teacher trust	Teachers	100	74.1	90.5	100.0	1.00	4.99
Section Results:		99%					4.68	

2014-15 School Quality Reports / MS
Targets for 2015-16

30Q300

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.73	3.46 or lower	3.47 to 3.54	3.55 to 3.60	3.61 or higher
Average Student Proficiency - School's Lowest Third	3.35	2.76 or lower	2.77 to 2.84	2.85 to 2.91	2.92 or higher
Percentage of Students at Level 3 or 4	80.0%	72.7% or lower	72.8% to 76.3%	76.4% to 79.4%	79.5% or higher
State Test Results - Math*					
Average Student Proficiency	3.99	3.62 or lower	3.63 to 3.75	3.76 to 3.86	3.87 or higher
Average Student Proficiency - School's Lowest Third	3.80	2.79 or lower	2.80 to 2.91	2.92 to 3.01	3.02 or higher
Percentage of Students at Level 3 or 4	90.0%	74.5% or lower	74.6% to 79.4%	79.5% to 83.4%	83.5% or higher
Core Course Pass Rates					
ELA		84.3% or lower	84.4% to 87.9%	88.0% to 90.9%	91.0% or higher
Math	93.1%	86.0% or lower	86.1% to 89.3%	89.4% to 92.0%	92.1% or higher
Science	100.0%	86.9% or lower	87.0% to 89.9%	90.0% to 92.4%	92.5% or higher
Social Studies		82.3% or lower	82.4% to 86.4%	86.5% to 89.8%	89.9% or higher

Percent of 8th Graders Earning HS Credit

9th Grade Adjusted Credit Accumulation of Former 8th Graders

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching		2.63 or lower	2.64 to 2.71	2.72 to 2.77	2.78 or higher
SETSS					
ELL		2.46 or lower	2.47 to 2.58	2.59 to 2.67	2.68 or higher
Lowest Third Citywide		2.05 or lower	2.06 to 2.10	2.11 to 2.14	2.15 or higher
Black and Hispanic Males in Lowest Third Citywide					
Math - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching		2.67 or lower	2.68 to 2.79	2.80 to 2.89	2.90 or higher
SETSS					
ELL		2.77 or lower	2.78 to 2.93	2.94 to 3.06	3.07 or higher
Lowest Third Citywide		1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide					

ELL Progress 100.0%

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	95.7%	83.5% or lower	83.6% to 87.4%	87.5% to 90.5%	90.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments		0.19 or lower	0.20 to 0.31	0.32 to 0.40	0.41 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.