

# 2014-15 School Quality Guide / ES

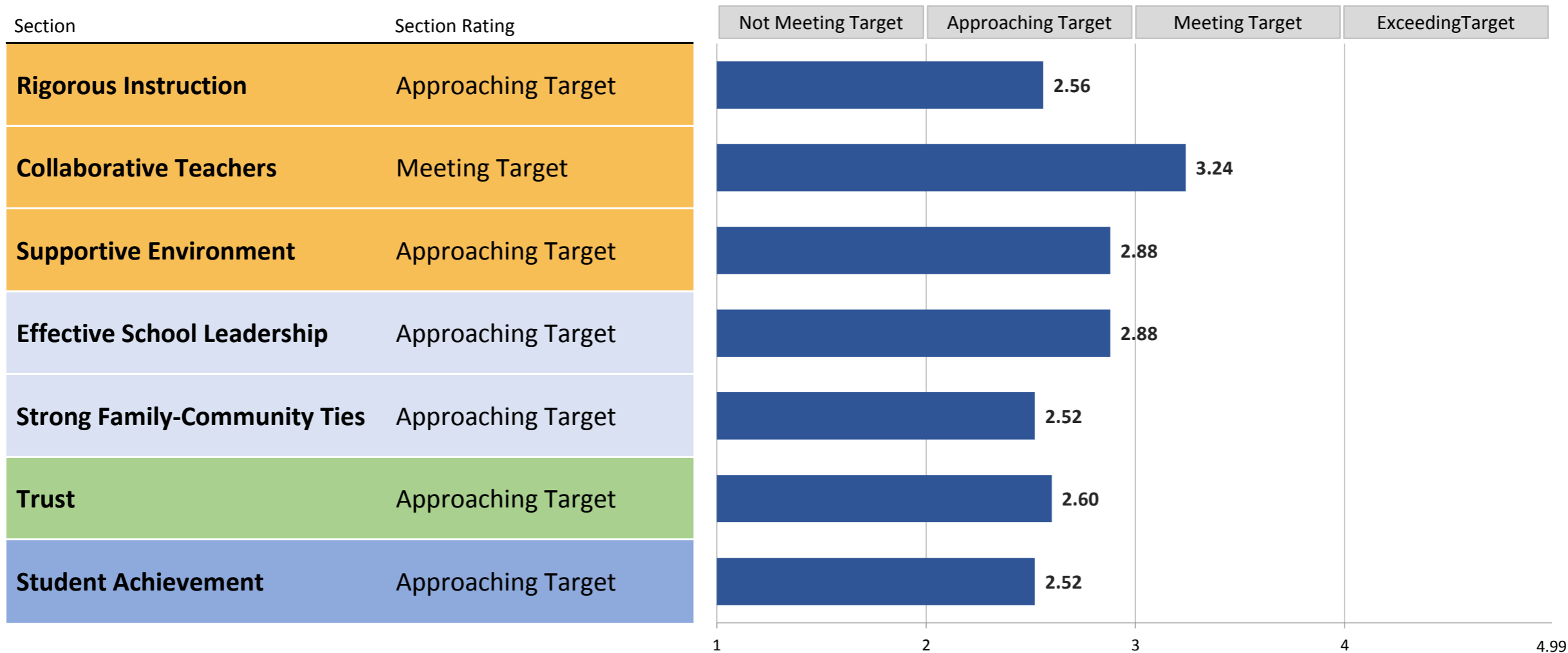
## Summary of Section Ratings

03M145

P.S. 145, The Bloomingdale School

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

### Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	75	65	58
Grade 1	46	78	63
Grade 2	54	49	58
Grade 3	58	56	45
Grade 4	52	60	55
Grade 5	70	45	58
<b>All students</b>	<b>409</b>	<b>407</b>	<b>391</b>

### Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	19%	16%	14%
% Free Lunch Eligible	76%	76%	76%
% Student with IEPs	21%	23%	26%
% Student with IEPs (less than 20% time)	14%	13%	12%
% HRA Eligible	-	65%	69%
% Temporary Housing	-	27%	30%
% Asian	1%	2%	1%
% Black	29%	30%	27%
% Hispanic	67%	63%	67%
% White	2%	4%	2%
% Other	0%	1%	2%

2014-15 School Quality Guide / ES  
Student Achievement Scoring Appendix

03M145  
P.S. 145, The Bloomingdale School

Student Achievement Rating	Student Achievement Score
<b>Approaching Target</b>	<b>2.52</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	151	2.12	1.91	2.12	2.26	2.42	2.70	2.00	9.09%
○ Percentage of Students at Level 3 or 4	151	7.9%	0.1%	8.9%	15.3%	22.5%	34.6%	1.89	9.09%
Median Adjusted Growth Percentile	100	57.5	46.9	55.3	62.6	67.8	80.0	2.30	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	35	82.0	60.5	68.9	76.2	81.2	93.2	4.07	9.09%
○ Early Grade Progress	43	0.73	0.31	1.01	1.61	2.04	3.06	1.60	9.09%
<b>State Test Results - Math</b>									
Average Student Proficiency	149	2.16	1.86	2.16	2.37	2.61	2.99	2.00	9.09%
○ Percentage of Students at Level 3 or 4	149	10.1%	0.0%	11.8%	20.4%	30.0%	45.4%	1.86	9.09%
Median Adjusted Growth Percentile	99	52.0	40.8	51.2	60.2	66.5	81.6	2.09	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	34	81.5	56.3	65.5	73.5	79.0	92.2	4.19	9.09%
○ Early Grade Progress	42	1.06	0.02	1.12	2.08	2.75	4.37	1.95	9.09%
MS Adjusted Core Course Pass Rate of Former Students	40	78.7%	69.1%	78.1%	84.2%	91.2%	100.0%	2.10	9.09%
								<b>Weighted Average Score</b>	<b>2.37</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	22	14.6%	71.9%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	11	7.3%	37.1%	0.0%	0.0%	3.7%	6.5%	9.3%	15.8%	1.00	0.030	0.000
○ SETSS	9	6.0%	57.1%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained	20	13.4%	66.7%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	10	6.7%	34.2%	10.0%	0.0%	7.2%	12.9%	18.4%	31.2%	2.49	0.030	0.011
○ SETSS	9	6.0%	57.7%	0.0%	0.0%	6.6%	11.7%	16.8%	28.4%	1.00	0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	23	23.0%	49.1%	34.8%	12.7%	26.0%	36.3%	46.4%	69.9%	2.85	0.030	0.014
Lowest Third Citywide	54	54.0%	78.4%	50.0%	28.0%	38.8%	47.1%	55.4%	74.4%	3.35	0.030	0.018
Black and Hispanic Males in Lowest Third Citywide	24	24.0%	60.8%	50.0%	23.6%	36.2%	45.9%	55.6%	77.8%	3.42	0.030	0.018
● SC/ICT/SETSS	25	25.0%	60.5%	56.0%	22.0%	34.9%	44.8%	54.7%	77.4%	4.06	0.030	0.023
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	24	24.2%	49.7%	29.2%	7.8%	22.3%	33.5%	44.6%	70.2%	2.62	0.030	0.012
Lowest Third Citywide	58	58.6%	80.5%	39.7%	19.1%	32.5%	42.8%	53.1%	76.7%	2.70	0.030	0.013
Black and Hispanic Males in Lowest Third Citywide	28	28.3%	73.7%	35.7%	14.4%	29.5%	41.2%	52.8%	79.4%	2.53	0.030	0.012
● SC/ICT/SETSS	23	23.2%	56.2%	52.2%	15.4%	29.5%	40.4%	51.3%	76.2%	4.04	0.030	0.023
○ ELL Progress	50	14.9%	37.8%	44.0%	31.6%	44.8%	55.1%	65.2%	88.6%	1.94	0.030	0.007
											<b>CtAG Additional Points</b>	<b>0.15</b>
											<b>Overall Student Achievement Score</b>	<b>2.52</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	91%	3.60	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.56</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	85%	3.04	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.24</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	89%	3.08	35%
Percentage of students with 90%+ attendance			
EMS	65.1%	2.40	
HS			
Overall	65.1%	2.40	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.08	1.57	
HS			
Overall	0.08	1.57	5%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.88</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	76%	2.88	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.88</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	82%	2.52	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.52</b>	

<b>Trust</b>			
NYC School Survey - Trust	84%	2.60	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.60</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
• Common Core shifts in literacy	Teachers	99	86.4	94.8	100.0	0.93	4.72
Common Core shifts in math	Teachers	93	83.3	93.1	100.0	0.58	3.32
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	82	68.7	85.3	100.0	0.43	2.72
<b>Section Results:</b>		<b>91%</b>					<b>3.60</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	97	85.4	95.0	100.0	0.82	
Cultural awareness	Parents	90	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	94				0.66	3.64
Inclusive classroom instruction	Teachers	93	84.2	94.6	100.0	0.58	3.32
Quality of professional development	Teachers	75	51.4	77.4	100.0	0.49	2.96
School commitment	Teachers	80	59.9	85.3	100.0	0.51	3.04
Innovation	Teachers	80	70.3	86.7	100.0	0.33	2.32
• Reflective dialogue	Teachers	95	87.9	95.9	100.0	0.75	4.00
Peer collaboration	Teachers	90	77.6	92.2	100.0	0.57	3.28
Focus on student learning	Teachers	83	68.2	89.0	100.0	0.47	2.88
○ Collective responsibility	Teachers	74	65.7	84.7	100.0	0.24	1.96
<b>Section Results:</b>		<b>85%</b>					<b>3.04</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers	95	80.0	94.6	100.0	0.75	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	95				0.75	4.00
Classroom behavior:							
Classroom behavior	Teachers	82	66.9	85.5	100.0	0.45	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	82				0.45	2.80
Social-emotional measure	Teachers	85	89.0	96.6	100.0	0.25	2.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	89	75.0	88.8	100.0	0.54	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	89				0.54	3.16
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	93	76.5	91.5	100.0	0.70	
Peer support for academic work	Parents	91	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	92				0.60	3.40
<b>Section Results:</b>		<b>89%</b>					<b>3.08</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	87	79.3	90.9	100.0	0.37	2.48
Teacher influence	Teachers	48	28.8	60.8	92.8	0.30	2.20
Program coherence	Teachers	81	60.0	85.2	100.0	0.52	3.08
Principal instructional leadership	Teachers	87	61.6	87.0	100.0	0.67	3.68
<b>Section Results:</b>		76%					<b>2.88</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	85	84.5	94.5	100.0	0.25	
Teacher outreach to parents	Parents	86	86.0	92.6	99.2	0.25	
Teacher outreach to parents	Combined	86				0.25	2.00
Parent involvement in the schools	Parents	77	62.4	76.6	90.8	0.51	3.04
<b>Section Results:</b>		82%					<b>2.52</b>
<b>Trust</b>							
Parent-teacher trust	Parents	93	90.9	95.3	99.7	0.50	3.00
Parent-principal trust	Parents	90	82.7	93.3	100.0	0.50	3.00
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	76	56.4	85.0	100.0	0.46	2.84
Teacher-teacher trust	Teachers	78	74.1	90.5	100.0	0.14	1.56
<b>Section Results:</b>		84%					<b>2.60</b>

**2014-15 School Quality Reports / ES**  
**Targets for 2015-16**

03M145

P.S. 145, The Bloomingdale School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.12	2.14 or lower	2.15 to 2.25	2.26 to 2.33	2.34 or higher
Average Student Proficiency - School's Lowest Third	1.84	1.82 or lower	1.83 to 1.94	1.95 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	7.9%	9.3% or lower	9.4% to 14.7%	14.8% to 18.8%	18.9% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.16	2.22 or lower	2.23 to 2.37	2.38 to 2.49	2.50 or higher
Average Student Proficiency - School's Lowest Third	1.86	1.80 or lower	1.81 to 1.97	1.98 to 2.10	2.11 or higher
Percentage of Students at Level 3 or 4	10.1%	13.8% or lower	13.9% to 21.1%	21.2% to 26.6%	26.7% or higher
MS Adjusted Core Course Pass Rate of Former Students	78.7%	85.0% or lower	85.1% to 88.8%	88.9% to 91.7%	91.8% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.67	1.71 or lower	1.72 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.91	1.89 or lower	1.90 to 2.00	2.01 to 2.08	2.09 or higher
SETSS	2.03	1.89 or lower	1.90 to 2.01	2.02 to 2.10	2.11 or higher
ELL	2.15	1.97 or lower	1.98 to 2.10	2.11 to 2.21	2.22 or higher
Lowest Third Citywide	1.91	1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.85 or lower	1.86 to 1.93	1.94 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.79	1.79 or lower	1.80 to 1.93	1.94 to 2.04	2.05 or higher
Integrated Co-Teaching	2.06	1.98 or lower	1.99 to 2.15	2.16 to 2.28	2.29 or higher
SETSS	1.98	1.91 or lower	1.92 to 2.09	2.10 to 2.22	2.23 or higher
ELL	2.23	2.06 or lower	2.07 to 2.26	2.27 to 2.41	2.42 or higher
Lowest Third Citywide	1.91	1.92 or lower	1.93 to 2.00	2.01 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	1.86	1.88 or lower	1.89 to 1.96	1.97 to 2.03	2.04 or higher
ELL Progress	44.0%	41.9% or lower	42.0% to 51.8%	51.9% to 59.4%	59.5% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	65.1%	62.0% or lower	62.1% to 68.9%	69.0% to 74.0%	74.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.08	0.15 or lower	0.16 to 0.25	0.26 to 0.32	0.33 or higher