2014-15 School Quality Guide / MS

Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target			2.92	
Collaborative Teachers	Meeting Target			3.24	
Supportive Environment	Approaching Target		2.8	0	
Effective School Leadership	Approaching Target		2.36		
Strong Family-Community Ties	Approaching Target		2.76	5	
Trust	Meeting Target			3.32	
Student Achievement	Meeting Target			3.22	
		1	2	3	4 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <u>http://schoolqualityreports.nyc</u>

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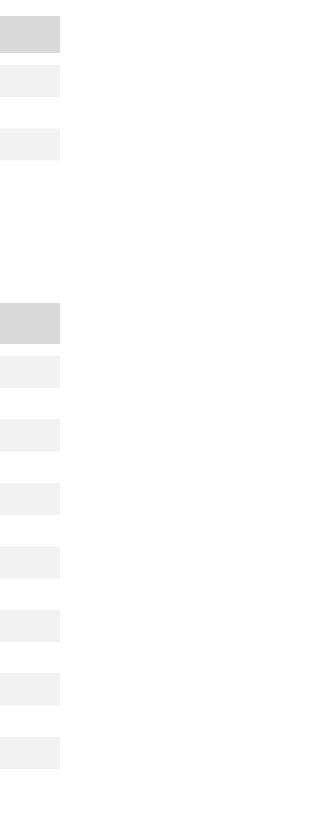
School Enrollment and Demographic Data

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	92	101	55
Grade 7	114	85	92
Grade 8	113	112	86
All students	319	298	233

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	18%	21%	22%
% Free Lunch Eligible	91%	91%	95%
% Student with IEPs	24%	23%	25%
% Student with IEPs (less than 20% time)	11%	8%	10%
% HRA Eligible	-	74%	63%
% Temporary Housing	-	15%	17%
% Asian	2%	2%	1%
% Black	76%	71%	70%
% Hispanic	19%	22%	24%
% White	3%	4%	4%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.51	2.15	2.24
Average Incoming Math Proficiency	2.78	2.33	2.42



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Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score									
Meeting Target	3.22									
					2	2014-15 Targets	5			
Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	— Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA	-									
Average Student Proficiency		215	2.12	1.89	2.07	2.16	2.26	2.53	2.56	9.80%
Percentage of Students at Level 3 or 4		215	5.6%	0.2%	5.0%	8.5%	12.4%	20.7%	2.17	9.80%
Median Adjusted Growth Percentile		186	56.5	50.7	55.4	62.2	66.8	74.9	2.16	9.80%
Median Adjusted Growth Percentile - School's Lowest Third		66	79.5	66.2	71.2	78.3	82.9	91.2	3.26	9.80%
State Test Results - Math										
Average Student Proficiency		218	2.11	1.79	2.00	2.13	2.26	2.59	2.85	9.80%
Percentage of Students at Level 3 or 4		218	6.4%	0.0%	4.8%	8.4%	12.4%	21.8%	2.44	9.80%
Median Adjusted Growth Percentile		192	65.0	42.7	49.5	59.4	65.9	77.7	3.86	9.80%
Median Adjusted Growth Percentile - School's Lowest Third		66	79.5	59.7	65.6	73.9	79.5	89.3	4.00	9.80%
Core Course Pass Rates										
ELA		222	90.5%	56.0%	69.0%	78.2%	88.4%	100.0%	4.18	1.96%
Math		222	88.7%	58.0%	70.3%	79.1%	88.8%	100.0%	3.99	1.96%
Science		222	93.7%	58.3%	70.7%	79.3%	89.0%	100.0%	4.43	1.96%
Social Studies		222	87.4%	53.9%	67.5%	77.1%	87.8%	100.0%	3.96	1.96%
Percent of 8th Graders Earning HS Credit		82	9.8%	0.0%	5.0%	8.8%	13.0%	23.8%	3.24	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders		98	78.0%	64.0%	73.0%	79.0%	86.0%	95.0%	2.83	9.80%
									Weighted Average Score	3.01

						2	014-15 Targets	6	_			
Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
• Self-Contained	28	13.0%	67.4%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
 Integrated Co-Teaching 	16	7.4%	40.7%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
• SETSS	7	3.3%	35.5%	14.3%	0.0%	2.6%	5.2%	8.2%	13.6%	4.99	0.030	0.030
Math - Percent at Level 3 or 4												
• Self-Contained	27	12.4%	65.6%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
 Integrated Co-Teaching 	16	7.3%	40.3%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
O SETSS	8	3.7%	40.2%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	49	26.3%	58.8%	42.9%	17.2%	27.0%	36.6%	47.8%	68.0%	3.56	0.030	0.019
Lowest Third Citywide	98	52.7%	67.7%	45.9%	31.5%	39.4%	47.2%	56.3%	72.7%	2.83	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide	58	31.2%	69.8%	53.4%	29.6%	38.0%	46.2%	55.9%	73.2%	3.74	0.030	0.021
• SC/ICT/SETSS	46	24.7%	58.7%	60.9%	35.0%	42.9%	50.8%	60.0%	76.4%	4.05	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
ELL	55	28.6%	59.0%	41.8%	12.4%	22.8%	33.0%	45.0%	66.4%	3.73	0.030	0.021
Lowest Third Citywide	135	70.3%	86.7%	48.9%	24.4%	34.1%	43.7%	54.9%	75.0%	3.46	0.030	0.018
Black and Hispanic Males in Lowest Third Citywide	72	37.5%	84.3%	52.8%	24.1%	34.0%	43.7%	55.1%	75.5%	3.80	0.030	0.021
SC/ICT/SETSS	48	25.0%	60.9%	45.8%	25.8%	34.5%	43.0%	53.1%	71.0%	3.28	0.030	0.017
ELL Progress	50	21.6%	59.8%	62.0%	11.3%	22.8%	34.2%	47.5%	71.3%	4.61	0.030	0.027
										CtAG Ad	ditional Points	0.21
									Over	all Student Achie	evement Score	3.22

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

• Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

2014-15 School Quality Reports

Framework Elements Scoring Appendix

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	Metric Value	Metric Score	Weight Pct
prous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	91%	3.80	34%
Section Rating: Approaching Target	Section Score:	2.92	
Section Rating. Approaching Target	Section Score.	2.32	
aborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	85%	3.08	50%
Section Rating: Meeting Target	Section Score:	3.24	
portive Environment			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	84%	2.96	35%
Percentage of students with 90%+ attendance			20,0
EMS	71.0%	3.28	
HS			
Overall	71.0%	3.28	30%
Movement of students with disabilities to less restrictive			
environments			
EMS	0.40	3.30	
HS			
Overall	0.40	3.30	5%
Section Rating: Approaching Target	Section Score:	2.80	
ctive School Leadership			1000/
NYC School Survey - Effective School Leadership	73%	2.36	100%
Section Rating: Approaching Target	Section Score:	2.36	
ng Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	76%	2.76	100%
The school survey - scrong ranning-community ries	7078	2.70	100%
Section Rating: Approaching Target	Section Score:	2.76	
st	0001	2.22	
NYC School Survey - Trust	89%	3.32	100%
Section Rating: Meeting Target	Section Score:	3.32	
		5.52	

2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

Journal ScheduleJournal ScheduleTetchersSocial SchedulePercent of ParagePercent of Par					City Range			
Common Core shifts in iteracy Teachers 96 79.4 91.4 100.0 0.78 4.12 Common Core shifts in math Teachers 94 68.9 87.1 100.0 0.81 4.24 Causality of trained rule discussion Teachers 91.8 83.3 89.7 98.1 0.59 33.60 Callutari divert discussion Teachers 91.8 53.2 78.4 100.0 0.63 3.52 Section Results: Statements Statements Statements Statements 3.60 Callutari divareness Teachers 91 84.5 94.1 100.0 0.50 3.00 Callutari divareness Teachers 94 87.1 93.3 90.5 0.37 Callutari divareness Combined 82 77.6 93.3 100.0 0.42 2.86 Callutari divareness Combined 88 17.7 93.3 100.0 0.42 2.86 Callutari divareness Combined 75 97.7 <th< th=""><th></th><th></th><th>Survey % Positive</th><th>Bottom of Range</th><th></th><th>Top of Range</th><th>Percent of Range</th><th>Score</th></th<>			Survey % Positive	Bottom of Range		Top of Range	Percent of Range	Score
• Commo Core shifts in mah Course chifty of student discussionTeachers9181.382.793.10.0.00.813.36Quality of student discussionTeachers31653.278.4100.00.633.52Scattor Results:91%53.278.4100.00.633.52Collaborative Teachers51.853.278.4100.00.633.52Collaborative Teachers51.851.494.1100.00.505.52Collaborative Teachers79.484.594.3100.00.505.50Collaborative Teachers79.479.3100.00.505.70Collaborative Teachers51.477.493.3100.00.342.36Collaborative Teachers7354.077.4100.00.422.58School conmitmentTeachers7559.784.3100.00.333.212InnovationTeachers7559.784.3100.00.633.42Peer collaborationTeachers9176.791.9100.00.643.42Peer collaborationTeachers8257.68.52100.00.633.32Scattor Results:Teachers756.78.29.021.223.22Scattor Results:Teachers75757575757575757575757575757575757575<	Rigorous Instruction			-			-	
Course chariny Student is usain Teachers 91 81.3 89.7 98.1 0.99 3.36 Section Results: 91% 100.0 0.63 3.52 Calliard awareness: 91% 3.80 3.80 Callural awareness: Fachers 91 84.5 94.1 100.0 0.50 Callural awareness: Parents 94 87.1 93.3 99.5 0.57 Cultural awareness: Combined 82 70.6 84.2 97.8 0.43 Cultural awareness: Combined 87.1 93.3 100.0 0.34 2.58 Cultural awareness: Combined 82 70.4 100.0 0.42 2.58 Cultural awareness: Combined 73 54.0 77.4 100.0 0.42 2.58 Cultural awareness: Combined 75 59.7 84.3 100.0 0.53 3.12 Inclusive classonom instructure Teachers 97 86.6 95.8 10	 Common Core shifts in literacy 	Teachers	96	79.4	91.4	100.0	0.78	4.12
Quality of student discussionTeachers8393.278.4100.00.6.33.5.2Section Hawith:91%3.60Collural awarenessCultural awarenessTeachers9184.594.1100.00.50Cultural awarenessPatentis9487.193.390.50.57Cultural awarenessStudents8270.684.297.80.43Cultural awarenessOmbined89	Common Core shifts in math	Teachers	94	68.9	87.1	100.0	0.81	4.24
Section Results:91%3.80Collaborative TeachersCultural avareness:ParentsCultural avareness:ParentsQuitural avareness:ParentsQuitural avareness:ParentsQuitural avareness:ParentsQuitural avareness:CombinedCultural avareness:CombinedCultural avareness:CombinedCultural avareness:CombinedCultural avareness:CombinedCultural avareness:CombinedTeachers:88School commitmentTeachers:Teachers:75School commitmentTeachers:School commitmentTeachers:Peer collaborationTeachers:Peer collaborationTeachers:Steps:School commitmentTeachers:StaferCollective responsibility:Teachers:Steps:School commitmentTeachers:StaferCollective responsibility:TeachersSteps:School commitmentTeachers:StaferCultural examentes:StaferCollective responsibility:TeachersStafery:CombinedStafery:School combinedClassroom behavior:CombinedClassroom behavior:StafersClassroom behavior:StafersClassroom behavior:StafersClassroom behavior:StafersStafers:StafersStafers:StafersStafers:Stafers	Course clarity	Students	91	81.3	89.7	98.1	0.59	3.36
Colladameters: Cultural awareness: Caltural awarenes: Caltural awarenes: Caltural awarenes: Caltural awarenes: Caltural awarenes: Caltural awarenes: <th< td=""><td>Quality of student discussion</td><td>Teachers</td><td>83</td><td>53.2</td><td>78.4</td><td>100.0</td><td>0.63</td><td>3.52</td></th<>	Quality of student discussion	Teachers	83	53.2	78.4	100.0	0.63	3.52
Cultural awareness: Viewareness Teachers 91 84.5 94.1 100.0 0.50 Cultural awareness Parents 94 87.1 93.3 99.5 0.57 Cultural awareness Students 82 70.6 84.2 97.8 0.43 Cultural awareness Combined 89 81.7 93.3 100.0 0.34 2.36 Cultural awareness Combined 88 81.7 93.3 100.0 0.34 2.36 Cultural awareness Combined 88 81.7 93.3 100.0 0.38 2.32 Indusive classroom instruction Teachers 75 59.7 84.3 100.0 0.38 2.32 Innovation Teachers 91 76.7 91.9 100.0 0.61 3.44 Collective responsibility Teachers 82 75 82.3 100.0 0.51 3.04 Collective responsibility Teachers 81 76.7 91.9 100.0	Section Results:		91%					3.80
Cultural awareness: Viewareness Teachers 91 84.5 94.1 100.0 0.50 Cultural awareness Parents 94 87.1 93.3 99.5 0.57 Cultural awareness Students 82 70.6 84.2 97.8 0.43 Cultural awareness Combined 89 81.7 93.3 100.0 0.34 2.36 Cultural awareness Combined 88 81.7 93.3 100.0 0.34 2.36 Cultural awareness Combined 88 81.7 93.3 100.0 0.38 2.32 Indusive classroom instruction Teachers 75 59.7 84.3 100.0 0.38 2.32 Innovation Teachers 91 76.7 91.9 100.0 0.61 3.44 Collective responsibility Teachers 82 75 82.3 100.0 0.51 3.04 Collective responsibility Teachers 81 76.7 91.9 100.0	Collaborative Teachers							
Cultural awarenessTeachers9184.594.1100.00.50Cultural awarenessParents9487.193.399.50.57Cultural awarenessCombined8270.684.297.80.533.00Cultural awarenessCombined89								
Cultural awareness Parents 94 87.1 93.3 99.5 0.57 Cultural awareness Students 82 70.6 84.2 97.8 0.43 Cultural awareness Combined 89		Teachers	91	84.5	94.1	100.0	0.50	
Cultural awarenessStudents8270.684.297.80.43Inclusive classroom instructionTeachers89								
Cultural awareness Combined 89 93.3 10.0 0.50 3.00 Inclusive classroom instruction Teachers 88 81.7 93.3 100.0 0.34 2.36 Quality of professional development Teachers 75 59.7 84.3 100.0 0.42 2.68 School commitment Teachers 75 59.7 84.3 100.0 0.63 3.312 Innovation Teachers 91 76.7 91.9 100.0 0.61 3.44 Focus on storation Teachers 81 68.4 88.4 100.0 0.61 3.40 Collective responsibility Teachers 82 57.5 82.3 100.0 0.61 3.41 Softety Teachers 83.4 66.5 82.9 98.3 0.23 3.32 Safety Teachers 53 53.6 82.9 98.3 0.23 1.92 Classroom behavior Teachers 53 67.5 82.9 98.3 </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>								
Inclusive classroom instruction Teachers 88 81.7 93.3 100.0 0.34 2.36 Quality of professional development Teachers 73 54.0 77.4 100.0 0.32 2.56 School commitment Teachers 73 59.7 84.3 100.0 0.33 2.52 Innovation Teachers 84 65.8 85.2 100.0 0.53 3.12 Netlective dialogue Teachers 91 76.7 91.9 100.0 0.61 3.44 Focus on student learning Teachers 84 68.4 88.4 100.0 0.51 3.04 Collective responsibility Teachers 85.4 67.5 82.3 100.0 0.58 3.03 Settor Results: Safety Teachers 5.67.5 82.9 98.3 0.23 1.02 Classroom behavior Teachers Safety Teachers 0.58 3.32 3.32 Classroom behavior Students 75 67.5 82.9 98.3 0.23 2.52 Classroom beha				70.0	01.2	57.0		3.00
Quality of professional development Teachers 73 54.0 77.4 100.0 0.42 2.68 School commitment Teachers 75 59.7 84.3 100.0 0.38 2.52 Innovation Teachers 87 65.8 85.2 100.0 0.53 3.12 Peer collaboration Teachers 97 86.6 95.8 100.0 0.61 3.44 Peer collaboration Teachers 91 76.7 91.9 100.0 0.51 3.04 Collective responsibility Teachers 82 57.5 82.3 100.0 0.58 3.32 Safety Teachers 85%				81 7	93.3	100.0		
School commitment Teachers 75 59,7 84.3 100.0 0.38 2.52 Innovation Teachers 84 65.8 85.2 100.0 0.53 3.12 Peer collaboration Teachers 97 86.6 95.8 100.0 0.61 3.42 Peer collaboration Teachers 91 76.7 91.9 100.0 0.61 3.44 Focus on student learning Teachers 82 57.5 82.3 100.0 0.51 3.04 Collective responsibility Teachers 82 57.5 82.3 100.0 0.51 3.04 Safety Teachers 83 67.5 82.9 98.3 0.23 1.02 Classroom behavior Teachers 83 75 67.5 82.9 98.3 0.23 1.02 Classroom behavior Calastroom behavior Students 82 67.4 79.2 95.0 0.58 Classroom behavior Students 75 67.5 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>								
Innovation Teachers 84 65.8 85.2 100.0 0.53 3.12 • Reflective dialogue Teachers 97 86.6 95.8 100.0 0.78 4.12 Peer colloboration Teachers 91 76.7 91.9 100.0 0.61 3.44 Focus on student learning Teachers 84 68.4 88.4 100.0 0.51 3.04 Collective responsibility Teachers 82 57.5 82.3 100.0 0.53 3.32 Section Results: ************************************								
Reflective dialogue Teachers 97 86.6 95.8 100.0 0.78 4.12 Peer collaboration Teachers 91 76.7 91.9 100.0 0.61 3.44 Focus on student learning Teachers 84 64.8 88.4 100.0 0.51 3.34 Collective responsibility Teachers 82 57.5 82.3 100.0 0.58 3.32 Section Results: 85% V V 3.08 Safety Teachers 57 67.5 82.9 98.3 0.23 1.92 Classroom behavior Teachers Z 67.5 82.9 98.3 0.23 1.92 Classroom behavior Teachers Z 67.5 82.9 98.3 0.23 1.92 Classroom behavior Teachers Z 67.5 82.9 98.3 0.23 1.92 Classroom behavior Teachers Z 67.5 80.7 93.9 0.29 2.16								
Peer collaboration Teachers 91 76.7 91.9 100.0 0.61 3.44 Focus on student learning Teachers 84 68.4 88.4 100.0 0.51 3.04 Collective responsibility Teachers 82 57.5 82.3 100.0 0.58 3.32 Safety Teachers 85%								
Focus on student learning Collective responsibility Teachers 84 68.4 88.4 100.0 0.51 3.02 Section Results: 85% 57.5 82.3 100.0 0.58 3.32 Section Results: 85% 85% 85.9 85.9 85.9 85.9 85.9 Section Results: 85% 85.9 85.9 85.9 85.9 85.9 Section Results: 85% 85.9 82.9 85.9 85.9 85.9 Safety Teachers 75 67.5 82.9 98.3 0.23 1.92 Classroom behavior: Cassroom behavior 75 67.5 82.9 98.3 0.23 1.92 Classroom behavior Teachers 82 79.2 95.0 0.58 3.32 Classroom behavior Combined 82 79.5 80.7 93.9 0.29 2.16 Classroom behavior Students 81 79.5 80.7 93.9 0.29 2.16	-							
Collective responsibility Teachers 82 57.5 82.3 100.0 0.58 3.32 Section Results: 85%								
Section Results: 85% 3.000 Supportive Environment Safety Teachers 75 67.5 8.9 98.3 0.23 Classroom behavior: Classroom behavior: Classroom behavior	-							
Supportive Environment Safety:	· ·	reachers		57.5	02.5	100.0	0.56	
Safety Students 75 67.5 82.9 98.3 0.23 o Safety Combined 75 0.23 1.92 Classroom behavior: Classroom behavior 0.23 1.92 Classroom behavior Teachers 82 63.4 79.2 95.0 0.58 Classroom behavior Combined 82 - - 0.58 3.32 o Social-emotional measure Teachers 98 84.7 95.3 100.0 0.84 4.36 peer interactions Students 75 67.5 80.7 93.9 0.29 2.16 Next-level guidance Students 75 67.5 80.7 93.9 0.29 2.16 o Next-level guidance Students 81 76.9 88.3 99.7 0.19 1.76 Press toward academic achievement Feachers 89 80.6 88.2 95.8 0.55 3.20 Press toward academic achievement Students								
oSafetyCombined750.231.92Classroom behavior:Classroom behaviorFachersScience <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>								
Classroom behavior: Teachers Iteachers				67.5	82.9	98.3		
Classroom behavior Teachers Classroom behavior Students 82 63.4 79.2 95.0 0.58 Classroom behavior Combined 82		Combined	75				0.23	1.92
Classroom behavior Students 82 63.4 79.2 95.0 0.58 Classroom behavior Combined 82	Classroom behavior:							
Classroom behavior Combined 82 0.58 3.32 • Social-emotional measure Teachers 98 84.7 95.3 100.0 0.84 4.36 Peer interactions Students 75 67.5 80.7 93.9 0.29 2.16 • Next-level guidance Students 81 76.9 88.3 99.7 0.19 1.76 Press toward academic achievement: </td <td>Classroom behavior</td> <td>Teachers</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Classroom behavior	Teachers						
Social-emotional measureTeachers9884.795.3100.00.844.36Peer interactionsStudents7567.580.793.90.292.16Next-level guidanceStudents8176.988.399.70.191.76Press toward academic achievement:Teachers </td <td>Classroom behavior</td> <td>Students</td> <td>82</td> <td>63.4</td> <td>79.2</td> <td>95.0</td> <td>0.58</td> <td></td>	Classroom behavior	Students	82	63.4	79.2	95.0	0.58	
Peer interactionsStudents7567.580.793.90.292.16• Next-level guidanceStudents8176.988.399.70.191.76• Press toward academic achievement:	Classroom behavior	Combined	82				0.58	3.32
• Next-level guidanceStudents8176.988.399.70.191.76Press toward academic achievement:FeachersFe	 Social-emotional measure 	Teachers	98	84.7	95.3	100.0	0.84	4.36
Press toward academic achievement:TeachersPress toward academic achievementTeachersPress toward academic achievementStudents8980.688.295.80.55Press toward academic achievementCombined890.553.20Personal attention and supportStudents8874.185.596.90.613.44Peer support for academic work:	Peer interactions	Students	75	67.5	80.7	93.9	0.29	2.16
Press toward academic achievementTeachersPress toward academic achievementStudents8980.688.295.80.55Press toward academic achievementCombined890.553.20Personal attention and supportStudents8874.185.596.90.613.44Peer support for academic work:FeachersFeachersFeachersFeachersFeachersFeachersPeer support for academic workTeachers9176.888.6100.00.63FeachersPeer support for academic workStudents7148.066.685.20.61FeachersPeer support for academic workCombined81Feachers51.4851.4851.48	 Next-level guidance 	Students	81	76.9	88.3	99.7	0.19	1.76
Press toward academic achievementStudents8980.688.295.80.55Press toward academic achievementCombined890.553.20Personal attention and supportStudents8874.185.596.90.613.44Peer support for academic work:Feachers <t< td=""><td>Press toward academic achievement:</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Press toward academic achievement:							
Press toward academic achievementCombined890.553.20Personal attention and supportStudents8874.185.596.90.613.44Peer support for academic work:Feachers </td <td>Press toward academic achievement</td> <td>Teachers</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Press toward academic achievement	Teachers						
Personal attention and supportStudents8874.185.596.90.613.44Peer support for academic work:Peer support for academic workTeachersPeer support for academic workParents9176.888.6100.00.63-Peer support for academic workStudents7148.066.685.20.613.48Peer support for academic workCombined81-1.023.48	Press toward academic achievement	Students	89	80.6	88.2	95.8	0.55	
Peer support for academic work:Peer support for academic workTeachersPeer support for academic workParentsPeer support for academic workStudentsPeer support for academic workStudentsPeer support for academic workCombined81100.0100.00.62100.00.62100.03.48	Press toward academic achievement	Combined	89				0.55	3.20
Peer support for academic workTeachersPeer support for academic workParents9176.888.6100.00.63Peer support for academic workStudents7148.066.685.20.61Peer support for academic workCombined810.623.48	Personal attention and support	Students	88	74.1	85.5	96.9	0.61	3.44
Peer support for academic workParents9176.888.6100.00.63Peer support for academic workStudents7148.066.685.20.61Peer support for academic workCombined810.623.48	Peer support for academic work:							
Peer support for academic workStudents7148.066.685.20.61Peer support for academic workCombined810.623.48	Peer support for academic work	Teachers						
Peer support for academic workCombined810.623.48	Peer support for academic work	Parents	91	76.8	88.6	100.0	0.63	
	Peer support for academic work	Students	71	48.0	66.6	85.2	0.61	
Section Results: 84% 2.96	Peer support for academic work	Combined	81				0.62	3.48
	Section Results:		84%					2.96

2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

				City Range			
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective School Leadership							
Inclusive principal leadership	Parents	89	82.1	90.7	99.3	0.42	2.68
 Teacher influence 	Teachers	44	34.5	67.1	99.7	0.14	1.56
Program coherence	Teachers	73	60.8	85.2	100.0	0.30	2.20
Principal instructional leadership	Teachers	84	67.2	88.0	100.0	0.50	3.00
Section Results:		73%					2.36
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	87	79.9	92.5	100.0	0.37	
Teacher outreach to parents	Parents	91	81.6	90.6	99.6	0.54	
Teacher outreach to parents	Combined	89				0.46	2.84
Parent involvement in the schools	Parents	63	47.1	66.3	85.5	0.42	2.68
Section Results:		76%					2.76
Trust							
Parent-teacher trust	Parents	95	88.9	94.3	99.7	0.75	4.00
Parent-principal trust	Parents	94	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	81	69.2	82.0	94.8	0.47	2.88
Teacher-principal trust	Teachers	82	63.2	87.4	100.0	0.51	3.04
Teacher-teacher trust	Teachers	92	74.2	90.6	100.0	0.67	3.68
Section Results:		89%					3.32

2014-15 School Quality Reports / MS

Targets for 2015-16

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets					
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target		
State Test Results - ELA*							
Average Student Proficiency	2.12	2.08 or lower	2.09 to 2.15	2.16 to 2.22	2.23 or higher		
Average Student Proficiency - School's Lowest Third	1.89	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher		
Percentage of Students at Level 3 or 4	5.6%	5.7% or lower	5.8% to 9.9%	10.0% to 14.9%	15.0% or higher		
State Test Results - Math*							
Average Student Proficiency	2.11	1.99 or lower	2.00 to 2.12	2.13 to 2.23	2.24 or higher		
Average Student Proficiency - School's Lowest Third	1.81	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher		
Percentage of Students at Level 3 or 4	6.4%	5.5% or lower	5.6% to 9.9%	10.0% to 14.9%	15.0% or higher		
Core Course Pass Rates							
ELA	90.5%	78.5% or lower	78.6% to 83.5%	83.6% to 87.6%	87.7% or higher		
Math	88.7%	79.1% or lower	79.2% to 84.0%	84.1% to 88.0%	88.1% or higher		
Science	93.7%	81.5% or lower	81.6% to 85.8%	85.9% to 89.4%	89.5% or higher		
Social Studies	87.4%	76.8% or lower	76.9% to 82.2%	82.3% to 86.6%	86.7% or higher		
Percent of 8th Graders Earning HS Credit	9.8%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher		
9th Grade Adjusted Credit Accumulation of Former 8th Graders	78.0%	74.9% or lower	75.0% to 78.9%	79.0% to 82.9%	83.0% or higher		
Closing the Achievement Gap Metrics*	2014-15	2015-16 Targets					
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target		
ELA - Average Proficiency Rating							
Self-Contained	1.82	1.74 or lower	1.75 to 1.80	1.81 to 1.89	1.90 or higher		
Integrated Co-Teaching	1.90	1.95 or lower	1.96 to 2.02	2.03 to 2.09	2.10 or higher		
SETSS	2.40	2.01 or lower	2.02 to 2.13	2.14 to 2.22	2.23 or higher		
ELL	2.02	1.88 or lower	1.89 to 2.00	2.01 to 2.09	2.10 or higher		
Lowest Third Citywide	1.94	1.87 or lower	1.88 to 1.91	1.92 to 1.99	2.00 or higher		
,				4 00 1 4 00	200 ar high ar		
Black and Hispanic Males in Lowest Third Citywide	1.90	1.84 or lower	1.85 to 1.89	1.90 to 1.99	2.00 or higher		
	1.90	1.84 or lower	1.85 to 1.89	1.90 to 1.99	2.00 or higher		
Black and Hispanic Males in Lowest Third Citywide	1.90	1.84 or lower 1.69 or lower	1.85 to 1.89 1.70 to 1.79	1.90 to 1.99	1.90 or higher		
Black and Hispanic Males in Lowest Third Citywide Math - Average Proficiency Rating					-		
Black and Hispanic Males in Lowest Third Citywide Math - Average Proficiency Rating Self-Contained	1.76	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher		
Black and Hispanic Males in Lowest Third Citywide Math - Average Proficiency Rating Self-Contained Integrated Co-Teaching	1.76 1.90	1.69 or lower 1.83 or lower	1.70 to 1.79 1.84 to 1.95	1.80 to 1.89 1.96 to 2.05	1.90 or higher 2.06 or higher		
Black and Hispanic Males in Lowest Third Citywide Math - Average Proficiency Rating Self-Contained Integrated Co-Teaching SETSS	1.76 1.90 1.95	1.69 or lower 1.83 or lower 1.87 or lower	1.70 to 1.79 1.84 to 1.95 1.88 to 2.03	1.80 to 1.89 1.96 to 2.05 2.04 to 2.15	1.90 or higher 2.06 or higher 2.16 or higher		
Black and Hispanic Males in Lowest Third Citywide Math - Average Proficiency Rating Self-Contained Integrated Co-Teaching SETSS ELL	1.76 1.90 1.95 1.96	1.69 or lower 1.83 or lower 1.87 or lower 1.89 or lower	1.70 to 1.79 1.84 to 1.95 1.88 to 2.03 1.90 to 2.05	1.80 to 1.89 1.96 to 2.05 2.04 to 2.15 2.06 to 2.18	1.90 or higher 2.06 or higher 2.16 or higher 2.19 or higher		

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets					
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target		
Percentage of Students with 90%+ Attendance	71.0%	59.8% or lower	59.9% to 65.6%	65.7% to 70.4%	70.5% or higher		
Movement of Students with Disabilities to Less Restrictive Environments	0.40	0.21 or lower	0.22 to 0.34	0.35 to 0.44	0.45 or higher		

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.

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