

2014-15 School Quality Guide / MS

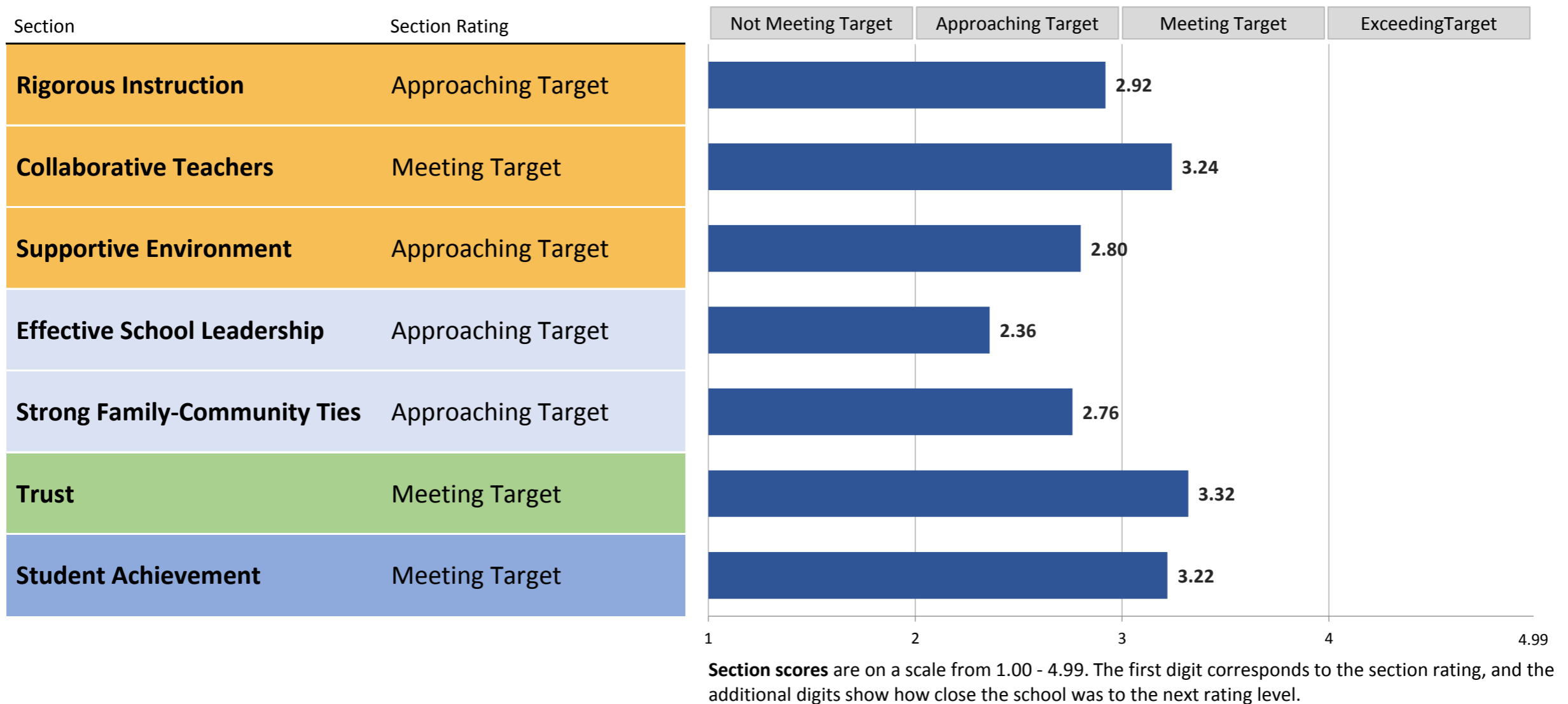
Summary of Section Ratings

17K352

Ebbets Field Middle School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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 Ebbets Field Middle School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	92	101	55
Grade 7	114	85	92
Grade 8	113	112	86
All students	319	298	233

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	18%	21%	22%
% Free Lunch Eligible	91%	91%	95%
% Student with IEPs	24%	23%	25%
% Student with IEPs (less than 20% time)	11%	8%	10%
% HRA Eligible	-	74%	63%
% Temporary Housing	-	15%	17%
% Asian	2%	2%	1%
% Black	76%	71%	70%
% Hispanic	19%	22%	24%
% White	3%	4%	4%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.51	2.15	2.24
Average Incoming Math Proficiency	2.78	2.33	2.42

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.22

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	215	2.12	1.89	2.07	2.16	2.26	2.53	2.56	9.80%
Percentage of Students at Level 3 or 4	215	5.6%	0.2%	5.0%	8.5%	12.4%	20.7%	2.17	9.80%
Median Adjusted Growth Percentile	186	56.5	50.7	55.4	62.2	66.8	74.9	2.16	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	66	79.5	66.2	71.2	78.3	82.9	91.2	3.26	9.80%
State Test Results - Math									
Average Student Proficiency	218	2.11	1.79	2.00	2.13	2.26	2.59	2.85	9.80%
Percentage of Students at Level 3 or 4	218	6.4%	0.0%	4.8%	8.4%	12.4%	21.8%	2.44	9.80%
Median Adjusted Growth Percentile	192	65.0	42.7	49.5	59.4	65.9	77.7	3.86	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	66	79.5	59.7	65.6	73.9	79.5	89.3	4.00	9.80%
Core Course Pass Rates									
ELA	222	90.5%	56.0%	69.0%	78.2%	88.4%	100.0%	4.18	1.96%
Math	222	88.7%	58.0%	70.3%	79.1%	88.8%	100.0%	3.99	1.96%
Science	222	93.7%	58.3%	70.7%	79.3%	89.0%	100.0%	4.43	1.96%
Social Studies	222	87.4%	53.9%	67.5%	77.1%	87.8%	100.0%	3.96	1.96%
Percent of 8th Graders Earning HS Credit	82	9.8%	0.0%	5.0%	8.8%	13.0%	23.8%	3.24	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	98	78.0%	64.0%	73.0%	79.0%	86.0%	95.0%	2.83	9.80%
Weighted Average Score								3.01	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	28	13.0%	67.4%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	16	7.4%	40.7%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
SETSS	7	3.3%	35.5%	14.3%	0.0%	2.6%	5.2%	8.2%	13.6%	4.99	0.030	0.030
Math - Percent at Level 3 or 4												
Self-Contained	27	12.4%	65.6%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	16	7.3%	40.3%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS	8	3.7%	40.2%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	49	26.3%	58.8%	42.9%	17.2%	27.0%	36.6%	47.8%	68.0%	3.56	0.030	0.019
Lowest Third Citywide	98	52.7%	67.7%	45.9%	31.5%	39.4%	47.2%	56.3%	72.7%	2.83	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide	58	31.2%	69.8%	53.4%	29.6%	38.0%	46.2%	55.9%	73.2%	3.74	0.030	0.021
SC/ICT/SETSS	46	24.7%	58.7%	60.9%	35.0%	42.9%	50.8%	60.0%	76.4%	4.05	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
ELL	55	28.6%	59.0%	41.8%	12.4%	22.8%	33.0%	45.0%	66.4%	3.73	0.030	0.021
Lowest Third Citywide	135	70.3%	86.7%	48.9%	24.4%	34.1%	43.7%	54.9%	75.0%	3.46	0.030	0.018
Black and Hispanic Males in Lowest Third Citywide	72	37.5%	84.3%	52.8%	24.1%	34.0%	43.7%	55.1%	75.5%	3.80	0.030	0.021
SC/ICT/SETSS	48	25.0%	60.9%	45.8%	25.8%	34.5%	43.0%	53.1%	71.0%	3.28	0.030	0.017
ELL Progress	50	21.6%	59.8%	62.0%	11.3%	22.8%	34.2%	47.5%	71.3%	4.61	0.030	0.027
CtAG Additional Points											0.21	
Overall Student Achievement Score											3.22	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	91%	3.80	34%
Section Rating: Approaching Target	Section Score:	2.92	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	85%	3.08	50%
Section Rating: Meeting Target	Section Score:	3.24	

Supportive Environment			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	84%	2.96	35%
Percentage of students with 90%+ attendance			
EMS	71.0%	3.28	
HS			
Overall	71.0%	3.28	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.40	3.30	
HS			
Overall	0.40	3.30	5%
Section Rating: Approaching Target	Section Score:	2.80	

Effective School Leadership			
NYC School Survey - Effective School Leadership	73%	2.36	100%
Section Rating: Approaching Target	Section Score:	2.36	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	76%	2.76	100%
Section Rating: Approaching Target	Section Score:	2.76	

Trust			
NYC School Survey - Trust	89%	3.32	100%
Section Rating: Meeting Target	Section Score:	3.32	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	96	79.4	91.4	100.0	0.78	4.12
• Common Core shifts in math	Teachers	94	68.9	87.1	100.0	0.81	4.24
Course clarity	Students	91	81.3	89.7	98.1	0.59	3.36
Quality of student discussion	Teachers	83	53.2	78.4	100.0	0.63	3.52
Section Results:		91%					3.80
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	91	84.5	94.1	100.0	0.50	
Cultural awareness	Parents	94	87.1	93.3	99.5	0.57	
Cultural awareness	Students	82	70.6	84.2	97.8	0.43	
Cultural awareness	Combined	89				0.50	3.00
Inclusive classroom instruction	Teachers	88	81.7	93.3	100.0	0.34	2.36
Quality of professional development	Teachers	73	54.0	77.4	100.0	0.42	2.68
School commitment	Teachers	75	59.7	84.3	100.0	0.38	2.52
Innovation	Teachers	84	65.8	85.2	100.0	0.53	3.12
• Reflective dialogue	Teachers	97	86.6	95.8	100.0	0.78	4.12
Peer collaboration	Teachers	91	76.7	91.9	100.0	0.61	3.44
Focus on student learning	Teachers	84	68.4	88.4	100.0	0.51	3.04
Collective responsibility	Teachers	82	57.5	82.3	100.0	0.58	3.32
Section Results:		85%					3.08
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	75	67.5	82.9	98.3	0.23	
○ Safety	Combined	75				0.23	1.92
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	82	63.4	79.2	95.0	0.58	
Classroom behavior	Combined	82				0.58	3.32
• Social-emotional measure	Teachers	98	84.7	95.3	100.0	0.84	4.36
Peer interactions	Students	75	67.5	80.7	93.9	0.29	2.16
○ Next-level guidance	Students	81	76.9	88.3	99.7	0.19	1.76
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	80.6	88.2	95.8	0.55	
Press toward academic achievement	Combined	89				0.55	3.20
Personal attention and support	Students	88	74.1	85.5	96.9	0.61	3.44
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	91	76.8	88.6	100.0	0.63	
Peer support for academic work	Students	71	48.0	66.6	85.2	0.61	
Peer support for academic work	Combined	81				0.62	3.48
Section Results:		84%					2.96

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Effective School Leadership								
	Inclusive principal leadership	Parents	89	82.1	90.7	99.3	0.42	2.68
○	Teacher influence	Teachers	44	34.5	67.1	99.7	0.14	1.56
	Program coherence	Teachers	73	60.8	85.2	100.0	0.30	2.20
	Principal instructional leadership	Teachers	84	67.2	88.0	100.0	0.50	3.00
Section Results:			73%					2.36
Strong Family Community Ties								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	87	79.9	92.5	100.0	0.37	
	Teacher outreach to parents	Parents	91	81.6	90.6	99.6	0.54	
	Teacher outreach to parents	Combined	89				0.46	2.84
	Parent involvement in the schools	Parents	63	47.1	66.3	85.5	0.42	2.68
Section Results:			76%					2.76
Trust								
●	Parent-teacher trust	Parents	95	88.9	94.3	99.7	0.75	4.00
	Parent-principal trust	Parents	94	88.6	94.8	100.0	0.50	3.00
	Student-teacher trust	Students	81	69.2	82.0	94.8	0.47	2.88
	Teacher-principal trust	Teachers	82	63.2	87.4	100.0	0.51	3.04
	Teacher-teacher trust	Teachers	92	74.2	90.6	100.0	0.67	3.68
Section Results:			89%					3.32

2014-15 School Quality Reports / MS
Targets for 2015-16

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Ebbets Field Middle School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.12	2.08 or lower	2.09 to 2.15	2.16 to 2.22	2.23 or higher
Average Student Proficiency - School's Lowest Third	1.89	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	5.6%	5.7% or lower	5.8% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.11	1.99 or lower	2.00 to 2.12	2.13 to 2.23	2.24 or higher
Average Student Proficiency - School's Lowest Third	1.81	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	6.4%	5.5% or lower	5.6% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	90.5%	78.5% or lower	78.6% to 83.5%	83.6% to 87.6%	87.7% or higher
Math	88.7%	79.1% or lower	79.2% to 84.0%	84.1% to 88.0%	88.1% or higher
Science	93.7%	81.5% or lower	81.6% to 85.8%	85.9% to 89.4%	89.5% or higher
Social Studies	87.4%	76.8% or lower	76.9% to 82.2%	82.3% to 86.6%	86.7% or higher
Percent of 8th Graders Earning HS Credit	9.8%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	78.0%	74.9% or lower	75.0% to 78.9%	79.0% to 82.9%	83.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.82	1.74 or lower	1.75 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	1.90	1.95 or lower	1.96 to 2.02	2.03 to 2.09	2.10 or higher
SETSS	2.40	2.01 or lower	2.02 to 2.13	2.14 to 2.22	2.23 or higher
ELL	2.02	1.88 or lower	1.89 to 2.00	2.01 to 2.09	2.10 or higher
Lowest Third Citywide	1.94	1.87 or lower	1.88 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.84 or lower	1.85 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.76	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.90	1.83 or lower	1.84 to 1.95	1.96 to 2.05	2.06 or higher
SETSS	1.95	1.87 or lower	1.88 to 2.03	2.04 to 2.15	2.16 or higher
ELL	1.96	1.89 or lower	1.90 to 2.05	2.06 to 2.18	2.19 or higher
Lowest Third Citywide	1.97	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	62.0%	28.0% or lower	28.1% to 37.8%	37.9% to 45.8%	45.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	71.0%	59.8% or lower	59.9% to 65.6%	65.7% to 70.4%	70.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.40	0.21 or lower	0.22 to 0.34	0.35 to 0.44	0.45 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.