Summary of Section Ratings

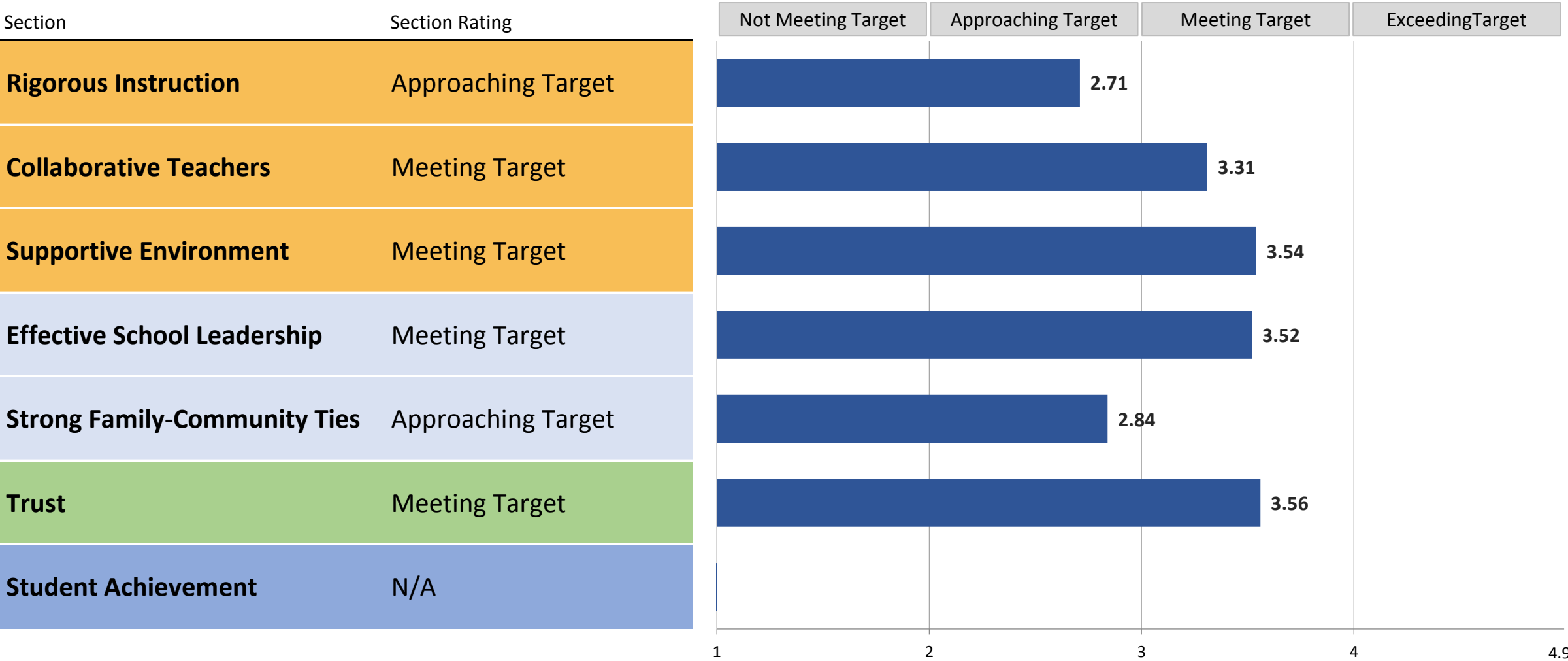The Equality Charter School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target		2.71		
Collaborative Teachers	Meeting Target			3.31	
Supportive Environment	Meeting Target			3.54	
Effective School Leadership	Meeting Target			3.52	
Strong Family-Community Ties	Approaching Target		2.84		
Trust	Meeting Target			3.56	
Student Achievement	N/A				

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	-	-	88
All students	**-**	**-**	**88**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	-	-	2%
% Free Lunch Eligible	-	-	65%
% Student with IEPs	-	-	28%
% Student with IEPs (less than 20% time)	-	-	8%
% Overage Under-credited	-	-	8%
% HRA Eligible	-	-	47%
% Temporary Housing	-	-	6%
% Asian	-	-	0%
% Black	-	-	76%
% Hispanic	-	-	22%
% White	-	-	0%
% Other	-	-	2%
Average Incoming ELA Proficiency	-	-	2.33
Average Incoming Math Proficiency	-	-	2.66

Student Achievement Rating	Student Achievement Score

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
				2014-15 Targets					
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	85	**80.0%**							0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	25	**68.0%**							0.00%
Percent of Students Earning 10+ Credits in 2nd Year	2								0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year									0.00%
Percent of Students Earning 10+ Credits in 3rd Year									0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year									0.00%
Regents Performance									
Average Completion Rate for Remaining Regents	2								0.00%
Weighted Regents Pass Rate - ELA									0.00%
Weighted Regents Pass Rate - Math	78	**0.78**							0.00%
Weighted Regents Pass Rate - Science	85	**0.82**							0.00%
Weighted Regents Pass Rate - Global History									0.00%
Weighted Regents Pass Rate - U.S. History									0.00%
Graduation / Diploma									
4-Year Graduation Rate									0.00%
6-Year Graduation Rate									0.00%
4-Year Weighted Diploma Rate									0.00%
6-Year Weighted Diploma Rate									0.00%
College and Career Readiness									
College and Career Preparatory Course Index									0.00%
4-Year College Readiness Index									0.00%
6-Year College Readiness Index with Persistence									0.00%
Postsecondary Enrollment Rate - 6 Months									0.00%
Postsecondary Enrollment Rate - 18 Months									0.00%

Weighted Average Score

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						2014-15 Targets						
Four-Year Weighted Diploma Rate												
English Language Learners		0.0%	0.0%								0.036	0.000
Self-Contained / ICT / SETSS		0.0%	0.0%								0.036	0.000
Lowest Third Citywide		0.0%	0.0%								0.036	0.000
Black / Hispanic Males in Lowest Third Citywide		0.0%	0.0%								0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index		0.0%	0.0%								0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index		0.0%	0.0%								0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months		0.0%	0.0%								0.036	0.000

CtAG Additional Points

Overall Student Achievement Score

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

Framework Elements Scoring Appendix

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	80%	2.44	100%
Section Rating: Approaching Target	**Section Score:***	**2.71**	
Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	83%	3.04	100%
Section Rating: Meeting Target	**Section Score:***	**3.31**	
Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	81%	2.76	65%
Percentage of students with 90%+ attendance			
EMS	87.4%	4.20	
HS	85.9%		
Overall	86.7%	4.20	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.55	4.03	
HS	0.82		
Overall	0.68	4.03	5%
Section Rating: Meeting Target	**Section Score:***	**3.54**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	83%	3.52	100%
Section Rating: Meeting Target	**Section Score:**	**3.52**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	75%	2.84	100%
Section Rating: Approaching Target	**Section Score:**	**2.84**	
Trust			
NYC School Survey - Trust	89%	3.56	100%
Section Rating: Meeting Target	**Section Score:**	**3.56**	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	86	78.0	90.2	100.0	0.34	2.36
○ Common Core shifts in math	Teachers	79	73.4	86.8	100.0	0.22	1.88
● Course clarity	Students	92	79.8	87.6	95.4	0.77	4.08
○ Quality of student discussion	Teachers	63	58.6	79.2	99.8	0.12	1.48
Section Results:		**80%**					**2.44**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	85.7	94.3	100.0	0.75	
Cultural awareness	Parents	93	85.4	92.4	99.4	0.53	
Cultural awareness	Students	82	69.5	80.9	92.3	0.54	
Cultural awareness	Combined	90				0.61	3.44
Inclusive classroom instruction	Teachers	90	81.4	92.4	100.0	0.50	3.00
Quality of professional development	Teachers	69	45.8	75.2	100.0	0.43	2.72
School commitment	Teachers	82	60.1	85.3	100.0	0.55	3.20
Innovation	Teachers	74	63.0	84.2	100.0	0.30	2.20
● Reflective dialogue	Teachers	95	85.6	95.2	100.0	0.75	4.00
Peer collaboration	Teachers	86	72.0	89.8	100.0	0.50	3.00
Focus on student learning	Teachers	87	64.0	86.6	100.0	0.64	3.56
Collective responsibility	Teachers	71	54.5	80.5	100.0	0.35	2.40
Section Results:		**83%**					**3.04**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	77	69.7	83.1	96.5	0.28	
Safety	Combined	77				0.28	2.12
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	78	67.0	80.4	93.8	0.39	
Classroom behavior	Combined	78				0.39	2.56
Social-emotional measure	Teachers	93	86.5	95.3	100.0	0.50	3.00
Peer interactions	Students	73	63.1	76.5	89.9	0.38	2.52
Next-level guidance	Students	81	72.1	83.3	94.5	0.40	2.60
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	80.3	87.9	95.5	0.49	
Press toward academic achievement	Combined	88				0.49	2.96
Personal attention and support	Students	86	73.6	83.0	92.4	0.68	3.72
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	83	72.8	86.8	100.0	0.37	
Peer support for academic work	Students	59	45.3	61.7	78.1	0.40	
Peer support for academic work	Combined	71				0.39	2.56
Section Results:		**81%**					**2.76**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	76.7	88.9	100.0	0.71	3.84
Teacher influence	Teachers	65	44.5	71.1	97.7	0.39	2.56
Program coherence	Teachers	78	52.0	80.8	100.0	0.54	3.16
● Principal instructional leadership	Teachers	94	56.6	85.0	100.0	0.86	4.44
Section Results:		**83%**					**3.52**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	88	77.3	90.9	100.0	0.47	
Teacher outreach to parents	Parents	90	76.9	88.1	99.3	0.60	
Teacher outreach to parents	Combined	89				0.54	3.16
Parent involvement in the schools	Parents	61	48.2	65.0	81.8	0.38	2.52
Section Results:		**75%**					**2.84**
Trust							
● Parent-teacher trust	Parents	95	86.5	93.3	100.0	0.75	4.00
● Parent-principal trust	Parents	96	84.5	93.1	100.0	0.75	4.00
Student-teacher trust	Students	79	69.1	79.9	90.7	0.44	2.76
Teacher-principal trust	Teachers	87	56.9	85.9	100.0	0.70	3.80
Teacher-teacher trust	Teachers	88	74.0	90.8	100.0	0.55	3.20
Section Results:		**89%**					**3.56**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	80.0%	71.1% or lower	71.2% to 79.0%	79.1% to 84.6%	84.7% or higher
10+ Credits in 1st Year - School's Lowest Third	68.0%	49.3% or lower	49.4% to 60.3%	60.4% to 68.1%	68.2% or higher
10+ Credits in 2nd Year - All Students		71.0% or lower	71.1% to 78.6%	78.7% to 83.9%	84.0% or higher
10+ Credits in 2nd Year - School's Lowest Third		52.5% or lower	52.6% to 63.2%	63.3% to 70.7%	70.8% or higher
10+ Credits in 3rd Year - All Students					
10+ Credits in 3rd Year - School's Lowest Third					
Regents Performance					
Average Completion Rate for Remaining Regents		65.8% or lower	65.9% to 72.7%	72.8% to 77.5%	77.6% or higher
Average Regents Score - English (non-Common Core)*		71.7 or lower	71.8 to 75.0	75.1 to 77.4	77.5 or higher
Average Regents Score - English (Common Core)*		71.4 or lower	71.5 to 75.2	75.3 to 77.9	78.0 or higher
Average Regents Score - Living Environment*	68.0	67.2 or lower	67.3 to 70.6	70.7 to 72.9	73.0 or higher
Average Regents Score - Global History*		64.5 or lower	64.6 to 68.1	68.2 to 70.6	70.7 or higher
Average Regents Score - US History*		65.1 or lower	65.2 to 69.1	69.2 to 71.9	72.0 or higher
Average Regents Score - Algebra I (Common Core)*	63.0	59.4 or lower	59.5 to 62.2	62.3 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate					
6-Year Graduation Rate					
4-Year Non-Dropout Rate					
6-Year Non-Dropout Rate					
College and Career Readiness					
College and Career Preparatory Course Index					
4-Year College Readiness Index					
6-Year College Readiness Index with Persistence					
Postsecondary Enrollment Rate - 6 Months					
Postsecondary Enrollment Rate - 18 Months					

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners					
Self-Contained / ICT / SETSS					
Lowest Third Citywide					
Black / Hispanic Males in Lowest Third Citywide					
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index					
4-Year College Readiness Index					
Postsecondary Enrollment Rate - 6 Months					

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	85.9%	66.7% or lower	66.8% to 73.9%	74.0% to 79.0%	79.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.82	0.35 or lower	0.36 to 0.52	0.53 to 0.65	0.66 or higher