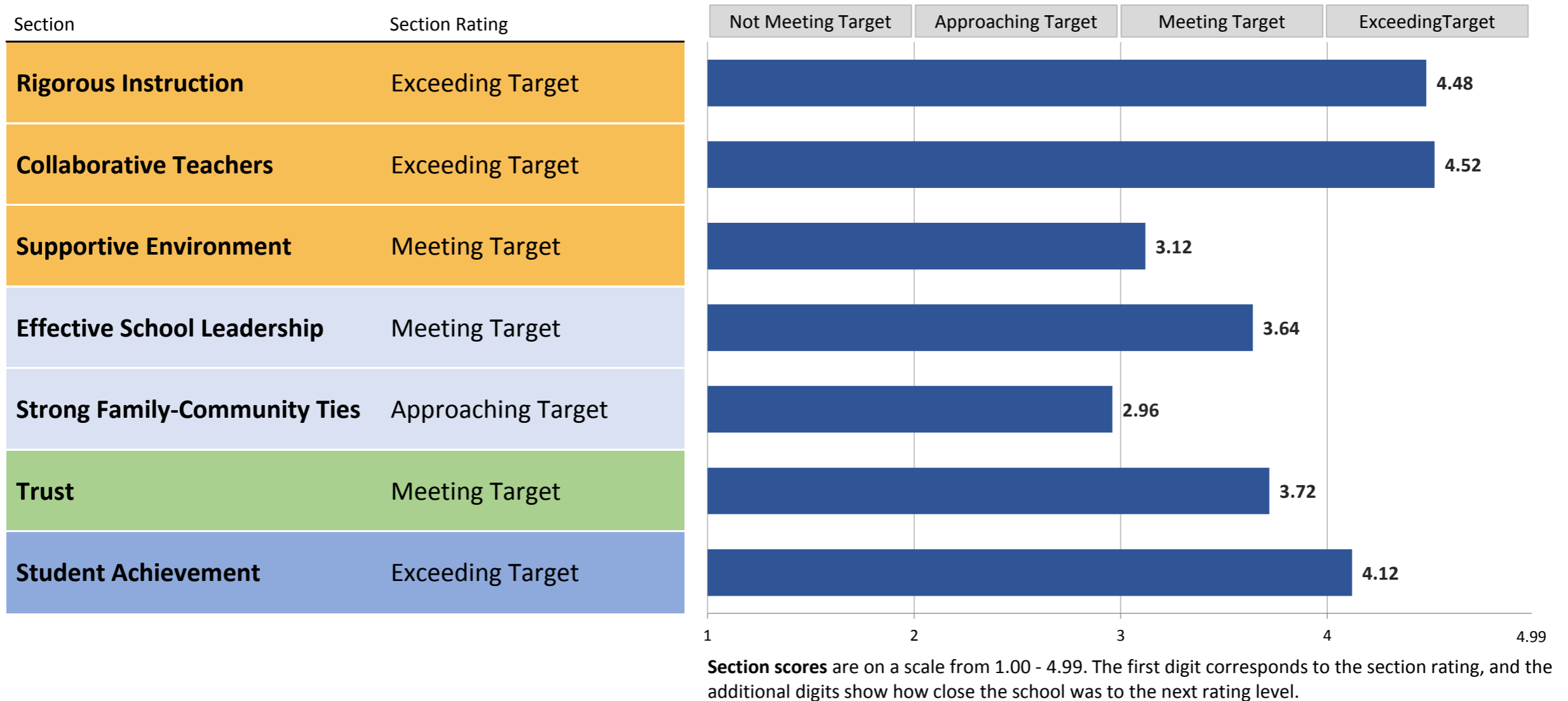


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	109	94	92
Grade 10	98	104	95
Grade 11	76	89	96
Grade 12	80	82	91
All students	363	369	374

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	0%	0%
% Free Lunch Eligible	35%	35%	35%
% Student with IEPs	23%	25%	24%
% Student with IEPs (less than 20% time)	1%	2%	1%
% Overage Under-credited	1%	1%	1%
% HRA Eligible	-	14%	19%
% Temporary Housing	-	5%	3%
% Asian	13%	16%	16%
% Black	10%	9%	9%
% Hispanic	22%	21%	23%
% White	52%	52%	50%
% Other	0%	2%	2%
Average Incoming ELA Proficiency	3.06	2.90	2.90
Average Incoming Math Proficiency	3.20	2.55	2.55

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.12

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	86	100.0%	69.7%	79.9%	85.8%	91.3%	100.0%	4.99	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	28	100.0%	44.4%	61.6%	72.8%	83.4%	100.0%	4.99	4.17%
● Percent of Students Earning 10+ Credits in 2nd Year	92	100.0%	64.6%	76.6%	83.5%	89.9%	100.0%	4.99	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	29	100.0%	38.6%	57.8%	70.1%	81.8%	100.0%	4.99	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	99	97.0%	62.8%	75.4%	82.3%	88.9%	99.3%	4.78	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	30	93.3%	39.2%	58.3%	70.3%	81.6%	99.2%	4.66	4.17%
Regents Performance									
● Average Completion Rate for Remaining Regents	203	84.2%	40.5%	59.3%	69.9%	79.9%	95.5%	4.28	4.17%
● Weighted Regents Pass Rate - ELA	112	1.25	0.66	0.88	1.03	1.16	1.37	4.43	4.17%
Weighted Regents Pass Rate - Math	147	1.19	0.71	1.00	1.18	1.34	1.61	3.06	4.17%
Weighted Regents Pass Rate - Science	141	1.18	0.65	1.02	1.22	1.42	1.77	2.80	4.17%
Weighted Regents Pass Rate - Global History	112	1.00	0.56	0.79	0.92	1.05	1.25	3.62	4.17%
Weighted Regents Pass Rate - U.S. History	109	0.87	0.61	0.86	1.03	1.19	1.44	2.06	4.17%
Graduation / Diploma									
● 4-Year Graduation Rate	93	96.8%	62.0%	74.8%	84.7%	91.7%	100.0%	4.61	6.25%
● 6-Year Graduation Rate	80	93.8%	68.2%	78.1%	86.7%	92.7%	100.0%	4.15	6.25%
● 4-Year Weighted Diploma Rate	93	249.5%	133.9%	175.2%	214.2%	241.9%	275.5%	4.23	6.25%
6-Year Weighted Diploma Rate	80	220.0%	125.5%	166.1%	208.2%	238.0%	273.8%	3.40	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	93	39.8%	9.2%	26.6%	49.7%	68.6%	91.5%	2.57	5.00%
● 4-Year College Readiness Index	93	50.5%	8.0%	19.7%	35.9%	49.1%	66.0%	4.08	5.00%
● 6-Year College Readiness Index with Persistence	80	82.5%	31.0%	46.3%	63.1%	76.9%	92.9%	4.35	5.00%
● Postsecondary Enrollment Rate - 6 Months	79	82.3%	39.2%	53.5%	68.0%	79.8%	93.7%	4.18	5.00%
Postsecondary Enrollment Rate - 18 Months	80	83.8%	47.8%	60.4%	73.9%	84.9%	97.8%	3.90	5.00%
Weighted Average Score								4.05	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	1	1.1%	2.0%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
● Self-Contained / ICT / SETSS	19	20.4%	51.8%	415.8%	0.0%	110.0%	197.0%	285.2%	420.0%	4.97	0.036	0.036
Lowest Third Citywide	11	11.8%	17.7%	354.5%	0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide	4	4.3%	11.0%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	11	11.8%	17.7%	0.0%	0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	11	11.8%	17.7%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	12	15.2%	25.0%	66.7%	0.0%	11.4%	20.4%	29.5%	43.4%	4.99	0.036	0.036
CtAG Additional Points											0.07	
Overall Student Achievement Score											4.12	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	92%	3.52	34%
Section Rating: Exceeding Target	Section Score:	4.48	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	92%	4.00	50%
Section Rating: Exceeding Target	Section Score:	4.52	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	83%	2.92	35%
Percentage of students with 90%+ attendance			
EMS	88.6%	3.48	
HS	76.2%	3.24	
Overall	82.4%	3.36	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.13	1.76	
HS	0.12	1.44	
Overall	0.13	1.60	5%
Section Rating: Meeting Target	Section Score:	3.12	

Effective School Leadership			
NYC School Survey - Effective School Leadership	85%	3.64	100%
Section Rating: Meeting Target	Section Score:	3.64	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	76%	2.96	100%
Section Rating: Approaching Target	Section Score:	2.96	

Trust			
NYC School Survey - Trust	91%	3.72	100%
Section Rating: Meeting Target	Section Score:	3.72	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	78.0	90.2	100.0	0.63	3.52
• Common Core shifts in math	Teachers	98	73.4	86.8	100.0	0.91	4.64
○ Course clarity	Students	82	79.8	87.6	95.4	0.13	1.52
• Quality of student discussion	Teachers	94	58.6	79.2	99.8	0.86	4.44
Section Results:		92%					3.52
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	85.7	94.3	100.0	1.00	
Cultural awareness	Parents	94	85.4	92.4	99.4	0.63	
Cultural awareness	Students	70	69.5	80.9	92.3	0.02	
Cultural awareness	Combined	88				0.55	3.20
• Inclusive classroom instruction	Teachers	99	81.4	92.4	100.0	0.92	4.68
Quality of professional development	Teachers	82	45.8	75.2	100.0	0.67	3.68
• School commitment	Teachers	92	60.1	85.3	100.0	0.79	4.16
• Innovation	Teachers	93	63.0	84.2	100.0	0.80	4.20
Reflective dialogue	Teachers	92	85.6	95.2	100.0	0.50	3.00
• Peer collaboration	Teachers	99	72.0	89.8	100.0	0.98	4.92
• Focus on student learning	Teachers	94	64.0	86.6	100.0	0.84	4.36
Collective responsibility	Teachers	88	54.5	80.5	100.0	0.74	3.96
Section Results:		92%					4.00
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	90	69.7	83.1	96.5	0.74	
Safety	Combined	90				0.74	3.96
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	79	67.0	80.4	93.8	0.43	
Classroom behavior	Combined	79				0.43	2.72
• Social-emotional measure	Teachers	98	86.5	95.3	100.0	0.83	4.32
Peer interactions	Students	79	63.1	76.5	89.9	0.59	3.36
○ Next-level guidance	Students	72	72.1	83.3	94.5	0.01	1.04
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	80.3	87.9	95.5	0.30	
Press toward academic achievement	Combined	85				0.30	2.20
Personal attention and support	Students	81	73.6	83.0	92.4	0.37	2.48
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	92	72.8	86.8	100.0	0.69	
Peer support for academic work	Students	60	45.3	61.7	78.1	0.45	
Peer support for academic work	Combined	76				0.57	3.28
Section Results:		83%					2.92

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	89	76.7	88.9	100.0	0.54	3.16
Teacher influence	Teachers	70	44.5	71.1	97.7	0.47	2.88
• Program coherence	Teachers	90	52.0	80.8	100.0	0.79	4.16
• Principal instructional leadership	Teachers	92	56.6	85.0	100.0	0.82	4.28
Section Results:		85%					3.64
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	77.3	90.9	100.0	0.93	
Teacher outreach to parents	Parents	89	76.9	88.1	99.3	0.54	
Teacher outreach to parents	Combined	94				0.73	3.92
Parent involvement in the schools	Parents	57	48.2	65.0	81.8	0.25	2.00
Section Results:		76%					2.96
Trust							
• Parent-teacher trust	Parents	95	86.5	93.3	100.0	0.75	4.00
Parent-principal trust	Parents	92	84.5	93.1	100.0	0.50	3.00
Student-teacher trust	Students	81	69.1	79.9	90.7	0.55	3.20
• Teacher-principal trust	Teachers	94	56.9	85.9	100.0	0.86	4.44
Teacher-teacher trust	Teachers	93	74.0	90.8	100.0	0.72	3.88
Section Results:		91%					3.72

2014-15 School Quality Reports / HS
Targets for 2015-16

25Q285

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	100.0%	79.5% or lower	79.6% to 85.2%	85.3% to 89.2%	89.3% or higher
10+ Credits in 1st Year - School's Lowest Third	100.0%	66.7% or lower	66.8% to 76.0%	76.1% to 82.5%	82.6% or higher
10+ Credits in 2nd Year - All Students	100.0%	77.8% or lower	77.9% to 84.0%	84.1% to 88.3%	88.4% or higher
10+ Credits in 2nd Year - School's Lowest Third	100.0%	67.5% or lower	67.6% to 76.5%	76.6% to 82.9%	83.0% or higher
10+ Credits in 3rd Year - All Students	97.0%	77.9% or lower	78.0% to 84.1%	84.2% to 88.4%	88.5% or higher
10+ Credits in 3rd Year - School's Lowest Third	93.3%	67.9% or lower	68.0% to 76.8%	76.9% to 83.1%	83.2% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	84.2%	63.6% or lower	63.7% to 70.5%	70.6% to 75.4%	75.5% or higher
Average Regents Score - English (non-Common Core)*	89.0	75.7 or lower	75.8 to 79.0	79.1 to 81.3	81.4 or higher
Average Regents Score - English (Common Core)*	86.0	77.0 or lower	77.1 to 80.8	80.9 to 83.5	83.6 or higher
Average Regents Score - Living Environment*	77.0	73.5 or lower	73.6 to 76.8	76.9 to 79.1	79.2 or higher
Average Regents Score - Global History*	76.0	69.3 or lower	69.4 to 72.9	73.0 to 75.4	75.5 or higher
Average Regents Score - US History*	75.0	78.2 or lower	78.3 to 82.2	82.3 to 85.0	85.1 or higher
Average Regents Score - Algebra I (Common Core)*	63.0	64.2 or lower	64.3 to 67.0	67.1 to 68.9	69.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	96.8%	79.8% or lower	79.9% to 85.4%	85.5% to 89.4%	89.5% or higher
6-Year Graduation Rate	93.8%	84.3% or lower	84.4% to 88.6%	88.7% to 91.7%	91.8% or higher
4-Year Non-Dropout Rate	97.8%	88.3% or lower	88.4% to 91.5%	91.6% to 93.8%	93.9% or higher
6-Year Non-Dropout Rate	93.8%	86.1% or lower	86.2% to 90.0%	90.1% to 92.7%	92.8% or higher
College and Career Readiness					
College and Career Preparatory Course Index	39.8%	48.2% or lower	48.3% to 61.2%	61.3% to 70.3%	70.4% or higher
4-Year College Readiness Index	50.5%	34.6% or lower	34.7% to 42.8%	42.9% to 48.6%	48.7% or higher
6-Year College Readiness Index with Persistence	82.5%	65.9% or lower	66.0% to 72.8%	72.9% to 77.7%	77.8% or higher
Postsecondary Enrollment Rate - 6 Months	82.3%	72.0% or lower	72.1% to 79.7%	79.8% to 85.0%	85.1% or higher
Postsecondary Enrollment Rate - 18 Months	83.8%	76.2% or lower	76.3% to 82.3%	82.4% to 86.6%	86.7% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners					
Self-Contained / ICT / SETSS	94.7%	65.3% or lower	65.4% to 74.9%	75.0% to 81.6%	81.7% or higher
Lowest Third Citywide	90.9%	62.1% or lower	62.2% to 72.2%	72.3% to 79.3%	79.4% or higher
Black / Hispanic Males in Lowest Third Citywide		55.0% or lower	55.1% to 66.9%	67.0% to 75.2%	75.3% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	0.0%	17.9% or lower	18.0% to 27.0%	27.1% to 33.4%	33.5% or higher
4-Year College Readiness Index	0.0%	4.0% or lower	4.1% to 6.1%	6.2% to 7.6%	7.7% or higher
Postsecondary Enrollment Rate - 6 Months	66.7%	37.9% or lower	38.0% to 46.7%	46.8% to 52.8%	52.9% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	76.2%	68.2% or lower	68.3% to 75.5%	75.6% to 80.6%	80.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.12	0.33 or lower	0.34 to 0.51	0.52 to 0.63	0.64 or higher