

# 2014-15 School Quality Guide / MS

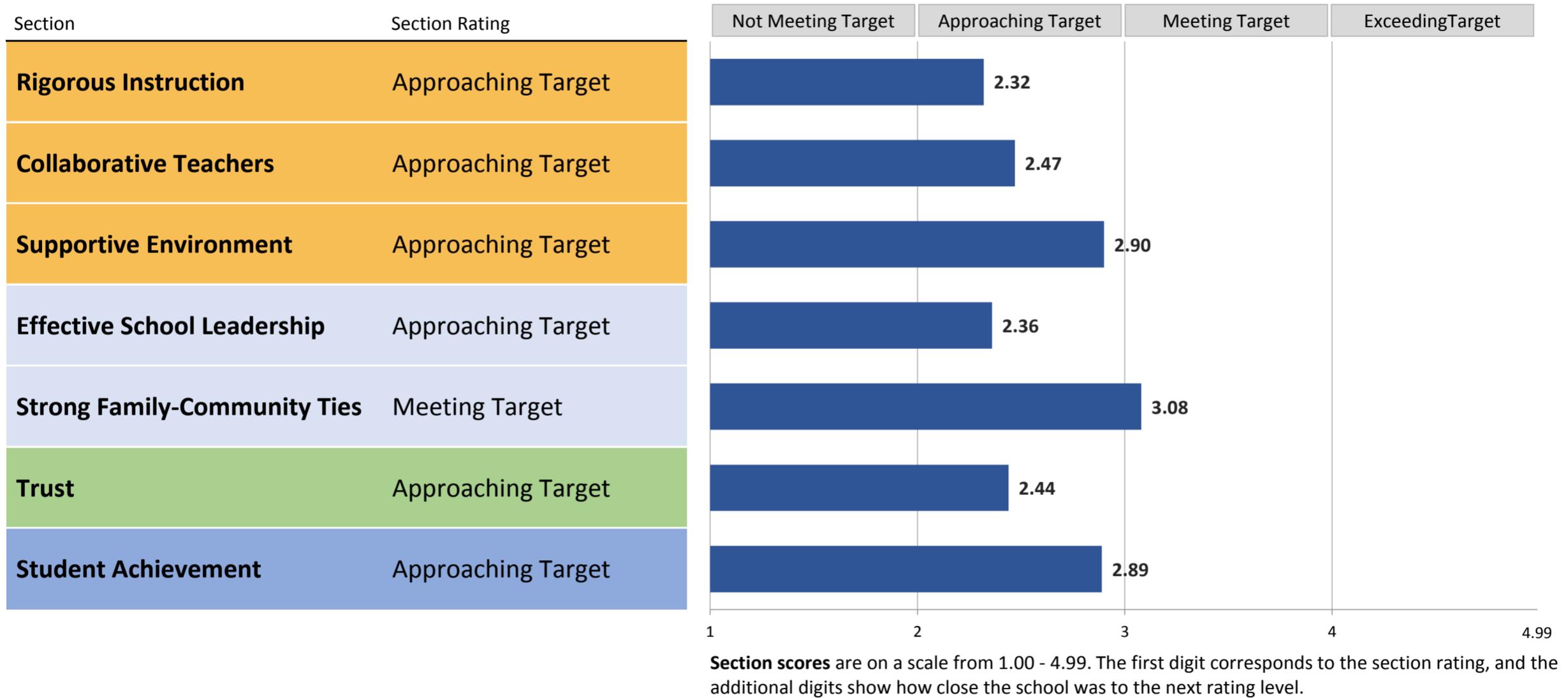
## Summary of Section Ratings

84X703

Bronx Preparatory Charter School

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



### State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

### Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 5	84	84	109
Grade 6	91	80	118
Grade 7	78	83	116
Grade 8	112	77	114
<b>All students</b>	<b>365</b>	<b>324</b>	<b>457</b>

### Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	7%	7%
% Free Lunch Eligible	72%	73%	68%
% Student with IEPs	13%	9%	13%
% Student with IEPs (less than 20% time)	1%	0%	2%
% HRA Eligible	-	58%	59%
% Temporary Housing	-	5%	8%
% Asian	1%	1%	0%
% Black	48%	48%	51%
% Hispanic	50%	50%	48%
% White	1%	1%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.85	2.53	2.46
Average Incoming Math Proficiency	3.23	2.73	2.64

2014-15 School Quality Guide / MS  
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Approaching Target</b>	<b>2.89</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	445	2.39	2.05	2.30	2.44	2.60	2.84	2.64	9.80%
Percentage of Students at Level 3 or 4	445	16.4%	4.7%	13.4%	19.6%	26.4%	34.8%	2.48	9.80%
Median Adjusted Growth Percentile	406	59.0	50.0	55.0	62.3	67.1	75.8	2.55	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	145	68.0	63.0	67.6	74.3	78.7	86.8	2.06	9.80%
<b>State Test Results - Math</b>									
Average Student Proficiency	446	2.50	1.91	2.28	2.53	2.81	3.14	2.88	9.80%
Percentage of Students at Level 3 or 4	446	24.4%	0.0%	14.4%	25.1%	37.0%	50.9%	2.93	9.80%
Median Adjusted Growth Percentile	412	61.0	45.5	52.4	62.3	68.9	80.6	2.87	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	143	71.0	57.5	63.6	72.6	78.5	89.0	2.82	9.80%
<b>Core Course Pass Rates</b>									
○ ELA	334	66.5%	70.0%	78.7%	84.9%	92.0%	100.0%	1.00	1.96%
○ Math	334	66.5%	69.9%	78.6%	84.9%	91.9%	100.0%	1.00	1.96%
○ Science	334	72.8%	72.4%	80.5%	86.2%	92.7%	100.0%	1.05	1.96%
○ Social Studies	334	65.9%	67.5%	76.9%	83.7%	91.3%	100.0%	1.00	1.96%
● Percent of 8th Graders Earning HS Credit	111	47.7%	0.0%	15.8%	27.5%	40.6%	55.7%	4.47	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	69	95.0%	54.0%	68.0%	77.0%	88.0%	100.0%	4.58	9.80%
								<b>Weighted Average Score</b>	<b>2.78</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	14	3.1%	16.1%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
○ Integrated Co-Teaching	21	4.7%	25.8%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
○ SETSS	24	5.4%	58.1%	4.2%	0.0%	2.6%	5.2%	8.2%	13.6%	2.62	0.030	0.012
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained	14	3.1%	16.4%	14.3%	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
○ Integrated Co-Teaching	21	4.7%	26.0%	4.8%	0.0%	2.4%	4.8%	7.6%	12.6%	3.00	0.030	0.015
○ SETSS	24	5.4%	58.7%	8.3%	0.0%	3.3%	6.6%	10.4%	17.2%	3.45	0.030	0.018
<b>ELA - Percent at 75th+ Growth Percentile</b>												
○ ELL	43	10.6%	23.7%	32.6%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
○ Lowest Third Citywide	164	40.4%	50.6%	40.9%	31.5%	39.4%	47.2%	56.3%	72.7%	2.19	0.030	0.009
○ Black and Hispanic Males in Lowest Third Citywide	74	18.2%	40.7%	32.4%	29.6%	38.0%	46.2%	55.9%	73.2%	1.33	0.030	0.002
○ SC/ICT/SETSS	56	13.8%	25.5%	46.4%	35.0%	42.9%	50.8%	60.0%	76.4%	2.44	0.030	0.011
<b>Math - Percent at 75th+ Growth Percentile</b>												
○ ELL	48	11.7%	24.1%	43.8%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
○ Lowest Third Citywide	147	35.7%	43.7%	41.5%	24.4%	34.1%	43.7%	54.9%	75.0%	2.77	0.030	0.013
○ Black and Hispanic Males in Lowest Third Citywide	77	18.7%	42.0%	41.6%	24.1%	34.0%	43.7%	55.1%	75.5%	2.78	0.030	0.013
○ SC/ICT/SETSS	56	13.6%	25.8%	44.6%	25.8%	34.5%	43.0%	53.1%	71.0%	3.16	0.030	0.016
○ ELL Progress	37	8.1%	22.4%	43.2%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											<b>CtAG Additional Points</b>	<b>0.11</b>
											<b>Overall Student Achievement Score</b>	<b>2.89</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	78%	1.84	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:*</b>	<b>2.32</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	76%	2.00	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:*</b>	<b>2.47</b>	

<b>Supportive Environment</b>			
Quality Review 3.4			
NYC School Survey - Supportive Environment	78%	2.04	65%
Percentage of students with 90%+ attendance			
EMS	90.0%	3.80	
HS	79.4%	3.72	
Overall	84.7%	3.76	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.25	2.47	
HS	0.50	3.13	
Overall	0.38	2.80	5%
<b>Section Rating: Approaching Target</b>	<b>Section Score:*</b>	<b>2.90</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	71%	2.36	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.36</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	78%	3.08	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.08</b>	

<b>Trust</b>			
NYC School Survey - Trust	83%	2.44	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.44</b>	

\* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	85	78.0	90.2	100.0	0.31	2.24
○ Common Core shifts in math	Teachers	75	73.4	86.8	100.0	0.04	1.16
○ Course clarity	Students	82	79.8	87.6	95.4	0.17	1.68
Quality of student discussion	Teachers	71	58.6	79.2	99.8	0.30	2.20
<b>Section Results:</b>		<b>78%</b>					<b>1.84</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	84	85.7	94.3	100.0	0.00	
Cultural awareness	Parents	90	85.4	92.4	99.4	0.50	
Cultural awareness	Students	72	69.5	80.9	92.3	0.11	
○ Cultural awareness	Combined	82				0.20	1.80
○ Inclusive classroom instruction	Teachers	77	81.4	92.4	100.0	0.00	1.00
Quality of professional development	Teachers	68	45.8	75.2	100.0	0.40	2.60
○ School commitment	Teachers	67	60.1	85.3	100.0	0.18	1.72
Innovation	Teachers	74	63.0	84.2	100.0	0.30	2.20
Reflective dialogue	Teachers	86	85.6	95.2	100.0	0.25	2.00
○ Peer collaboration	Teachers	76	72.0	89.8	100.0	0.15	1.60
Focus on student learning	Teachers	76	64.0	86.6	100.0	0.33	2.32
Collective responsibility	Teachers	74	54.5	80.5	100.0	0.43	2.72
<b>Section Results:</b>		<b>76%</b>					<b>2.00</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	82	69.7	83.1	96.5	0.44	
Safety	Combined	82				0.44	2.76
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	71	67.0	80.4	93.8	0.14	
○ Classroom behavior	Combined	71				0.14	1.56
Social-emotional measure	Teachers	89	86.5	95.3	100.0	0.25	2.00
Peer interactions	Students	70	63.1	76.5	89.9	0.25	2.00
○ Next-level guidance	Students	77	72.1	83.3	94.5	0.23	1.92
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	84	80.3	87.9	95.5	0.23	
○ Press toward academic achievement	Combined	84				0.23	1.92
○ Personal attention and support	Students	75	73.6	83.0	92.4	0.07	1.28
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	90	72.8	86.8	100.0	0.63	
Peer support for academic work	Students	57	45.3	61.7	78.1	0.37	
Peer support for academic work	Combined	74				0.50	3.00
<b>Section Results:</b>		<b>78%</b>					<b>2.04</b>

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Effective School Leadership</b>								
	Inclusive principal leadership	Parents	85	76.7	88.9	100.0	0.34	2.36
○	Teacher influence	Teachers	45	44.5	71.1	97.7	0.00	1.00
	Program coherence	Teachers	71	52.0	80.8	100.0	0.40	2.60
	Principal instructional leadership	Teachers	84	56.6	85.0	100.0	0.62	3.48
<b>Section Results:</b>			71%					<b>2.36</b>
<b>Strong Family Community Ties</b>								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	88	77.3	90.9	100.0	0.45	
	Teacher outreach to parents	Parents	87	76.9	88.1	99.3	0.45	
	Teacher outreach to parents	Combined	87				0.45	2.80
	Parent involvement in the schools	Parents	68	48.2	65.0	81.8	0.58	3.32
<b>Section Results:</b>			78%					<b>3.08</b>
<b>Trust</b>								
	Parent-teacher trust	Parents	90	86.5	93.3	100.0	0.50	3.00
	Parent-principal trust	Parents	89	84.5	93.1	100.0	0.31	2.24
○	Student-teacher trust	Students	71	69.1	79.9	90.7	0.07	1.28
	Teacher-principal trust	Teachers	85	56.9	85.9	100.0	0.64	3.56
	Teacher-teacher trust	Teachers	81	74.0	90.8	100.0	0.28	2.12
<b>Section Results:</b>			83%					<b>2.44</b>

**2014-15 School Quality Reports / MS**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.39	2.38 or lower	2.39 to 2.45	2.46 to 2.51	2.52 or higher
Average Student Proficiency - School's Lowest Third	1.98	1.98 or lower	1.99 to 2.07	2.08 to 2.13	2.14 or higher
Percentage of Students at Level 3 or 4	16.4%	17.2% or lower	17.3% to 20.9%	21.0% to 23.9%	24.0% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.50	2.40 or lower	2.41 to 2.52	2.53 to 2.63	2.64 or higher
Average Student Proficiency - School's Lowest Third	1.96	1.96 or lower	1.97 to 2.07	2.08 to 2.17	2.18 or higher
Percentage of Students at Level 3 or 4	24.4%	19.4% or lower	19.5% to 25.2%	25.3% to 29.9%	30.0% or higher
<b>Core Course Pass Rates</b>					
ELA	66.5%	80.6% or lower	80.7% to 85.1%	85.2% to 88.8%	88.9% or higher
Math	66.5%	80.9% or lower	81.0% to 85.4%	85.5% to 89.0%	89.1% or higher
Science	72.8%	82.9% or lower	83.0% to 86.9%	87.0% to 90.1%	90.2% or higher
Social Studies	65.9%	78.8% or lower	78.9% to 83.7%	83.8% to 87.8%	87.9% or higher
Percent of 8th Graders Earning HS Credit	47.7%	12.3% or lower	12.4% to 19.4%	19.5% to 25.1%	25.2% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	95.0%	77.9% or lower	78.0% to 81.9%	82.0% to 85.9%	86.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.94	1.88 or lower	1.89 to 1.95	1.96 to 2.00	2.01 or higher
Integrated Co-Teaching	2.01	1.98 or lower	1.99 to 2.06	2.07 to 2.12	2.13 or higher
SETSS	2.04	2.05 or lower	2.06 to 2.16	2.17 to 2.25	2.26 or higher
ELL	2.04	2.08 or lower	2.09 to 2.19	2.20 to 2.29	2.30 or higher
Lowest Third Citywide	1.99	1.95 or lower	1.96 to 1.99	2.00 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.91 or lower	1.92 to 1.95	1.96 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	2.02	1.87 or lower	1.88 to 1.96	1.97 to 2.03	2.04 or higher
Integrated Co-Teaching	2.00	1.96 or lower	1.97 to 2.08	2.09 to 2.18	2.19 or higher
SETSS	2.02	2.03 or lower	2.04 to 2.18	2.19 to 2.30	2.31 or higher
ELL	2.13	2.17 or lower	2.18 to 2.33	2.34 to 2.46	2.47 or higher
Lowest Third Citywide	1.96	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.87 or lower	1.88 to 1.93	1.94 to 1.99	2.00 or higher
ELL Progress	43.2%	32.8% or lower	32.9% to 42.7%	42.8% to 50.7%	50.8% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	90.0%	74.0% or lower	74.1% to 79.9%	80.0% to 84.7%	84.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.25	0.18 or lower	0.19 to 0.29	0.30 to 0.38	0.39 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.