

# 2014-15 School Quality Guide / HS

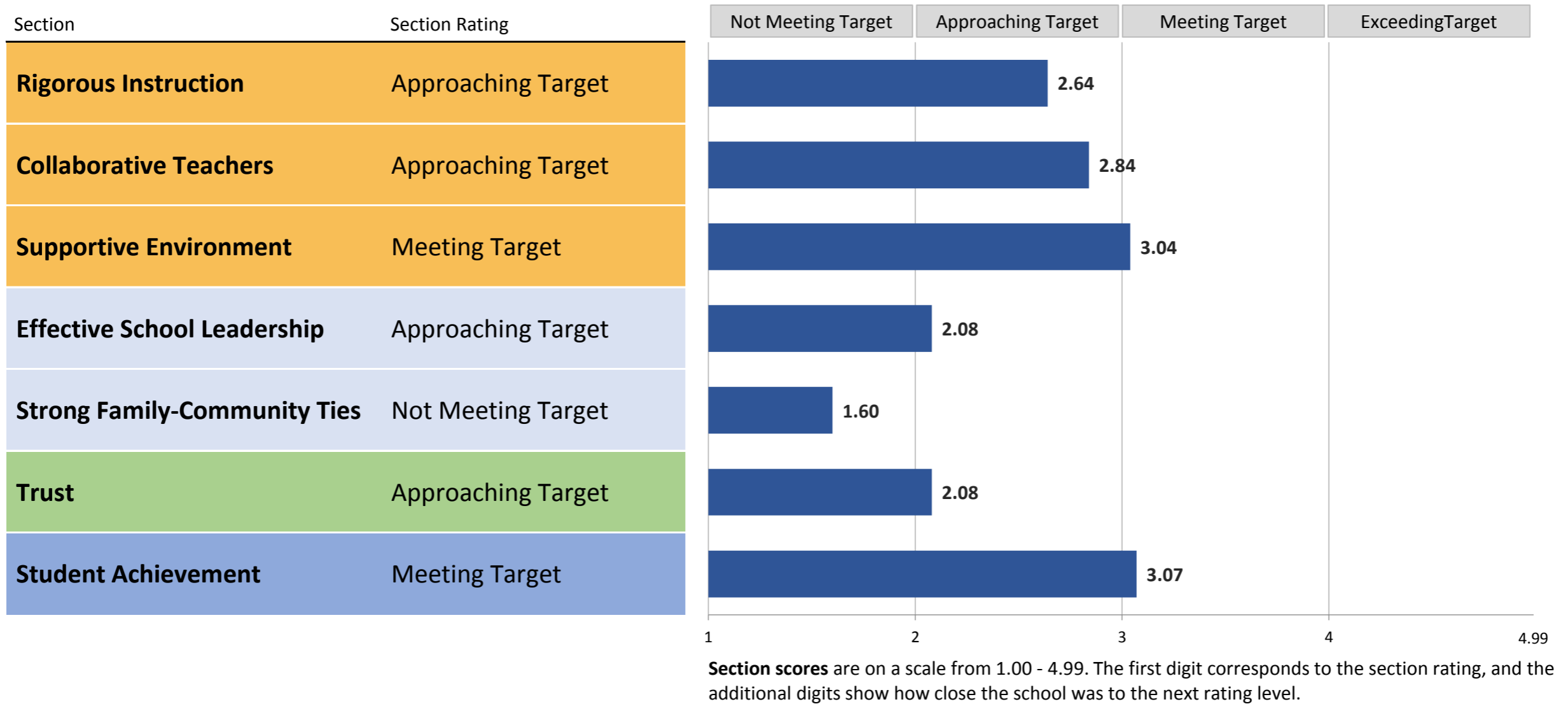
## Summary of Section Ratings

21K690

Brooklyn Studio Secondary School

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / HS**  
**School Enrollment and Demographic Data**

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Brooklyn Studio Secondary School

**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	197	226	223
Grade 10	158	174	186
Grade 11	169	132	138
Grade 12	115	115	100
<b>All students</b>	<b>639</b>	<b>647</b>	<b>647</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	8%	11%	10%
% Free Lunch Eligible	60%	60%	67%
% Student with IEPs	19%	19%	21%
% Student with IEPs (less than 20% time)	4%	5%	6%
% Overage Under-credited	4%	3%	4%
% HRA Eligible	-	54%	47%
% Temporary Housing	-	2%	4%
% Asian	12%	14%	16%
% Black	8%	6%	5%
% Hispanic	22%	21%	25%
% White	58%	58%	53%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.84	2.61	2.55
Average Incoming Math Proficiency	3.10	2.47	2.42

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

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Brooklyn Studio Secondary School

Student Achievement Rating <b>Meeting Target</b>	Student Achievement Score <b>3.07</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
○ Percent of Students Earning 10+ Credits in 1st Year	163	<b>77.3%</b>	67.6%	77.8%	84.1%	90.0%	99.3%	<b>1.95</b>	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	52	<b>55.8%</b>	40.7%	58.1%	69.7%	80.7%	98.1%	<b>1.87</b>	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	152	<b>79.6%</b>	62.3%	74.0%	80.8%	87.2%	97.6%	<b>2.82</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	46	<b>63.0%</b>	35.1%	53.5%	65.5%	76.8%	94.9%	<b>2.79</b>	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	163	<b>77.9%</b>	58.5%	71.0%	78.6%	85.7%	97.2%	<b>2.91</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	47	<b>68.1%</b>	34.5%	53.1%	65.1%	76.4%	94.5%	<b>3.27</b>	4.17%
<b>Regents Performance</b>									
Average Completion Rate for Remaining Regents	363	<b>63.4%</b>	38.2%	55.4%	64.6%	73.2%	87.9%	<b>2.87</b>	4.17%
Weighted Regents Pass Rate - ELA	163	<b>1.05</b>	0.67	0.88	1.01	1.13	1.33	<b>3.33</b>	4.17%
Weighted Regents Pass Rate - Math	301	<b>1.00</b>	0.65	0.93	1.11	1.28	1.55	<b>2.39</b>	4.17%
Weighted Regents Pass Rate - Science	320	<b>1.22</b>	0.61	0.97	1.16	1.35	1.70	<b>3.32</b>	4.17%
Weighted Regents Pass Rate - Global History	207	<b>0.83</b>	0.52	0.75	0.90	1.04	1.27	<b>2.53</b>	4.17%
● Weighted Regents Pass Rate - U.S. History	152	<b>1.23</b>	0.55	0.83	1.01	1.19	1.46	<b>4.15</b>	4.17%
<b>Graduation / Diploma</b>									
4-Year Graduation Rate	152	<b>75.0%</b>	56.8%	69.9%	81.7%	90.0%	100.0%	<b>2.43</b>	6.25%
6-Year Graduation Rate	154	<b>81.8%</b>	64.8%	75.0%	84.8%	91.7%	100.0%	<b>2.69</b>	6.25%
4-Year Weighted Diploma Rate	152	<b>191.4%</b>	126.8%	167.5%	206.5%	234.2%	268.6%	<b>2.61</b>	6.25%
6-Year Weighted Diploma Rate	154	<b>201.6%</b>	123.6%	162.9%	203.5%	232.2%	267.1%	<b>2.95</b>	6.25%
<b>College and Career Readiness</b>									
● College and Career Preparatory Course Index	152	<b>67.1%</b>	11.0%	27.0%	47.9%	65.0%	85.3%	<b>4.10</b>	5.00%
4-Year College Readiness Index	152	<b>38.2%</b>	4.5%	15.7%	30.5%	42.7%	57.4%	<b>3.63</b>	5.00%
6-Year College Readiness Index with Persistence	154	<b>53.2%</b>	27.8%	42.4%	58.5%	71.5%	87.5%	<b>2.67</b>	5.00%
Postsecondary Enrollment Rate - 6 Months	168	<b>62.5%</b>	34.8%	48.4%	62.7%	74.4%	88.7%	<b>2.99</b>	5.00%
Postsecondary Enrollment Rate - 18 Months	154	<b>66.9%</b>	44.5%	56.7%	70.2%	81.1%	94.4%	<b>2.76</b>	5.00%
								<b>Weighted Average Score</b>	<b>2.90</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners	26	17.1%	30.7%	<b>171.2%</b>	25.9%	103.0%	163.9%	225.7%	320.1%	<b>3.12</b>	0.036	0.019
Self-Contained / ICT / SETSS	23	15.1%	38.3%	<b>282.6%</b>	0.0%	110.0%	197.0%	285.2%	420.0%	<b>3.97</b>	0.036	0.027
Lowest Third Citywide	28	18.4%	27.6%	<b>153.6%</b>	0.0%	71.2%	127.5%	184.6%	271.8%	<b>3.46</b>	0.036	0.022
Black / Hispanic Males in Lowest Third Citywide	8	5.3%	13.6%	<b>137.5%</b>	0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
<b>College and Career Readiness</b>												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	28	18.4%	27.6%	<b>50.0%</b>	0.0%	7.3%	13.0%	18.9%	27.8%	<b>4.99</b>	0.036	0.036
● Students in Lowest Third Citywide, 4-Year College Readiness Index	28	18.4%	27.6%	<b>17.9%</b>	0.0%	1.4%	2.5%	3.7%	5.4%	<b>4.99</b>	0.036	0.036
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	35	20.8%	34.2%	<b>40.0%</b>	0.0%	11.4%	20.4%	29.5%	43.4%	<b>4.76</b>	0.036	0.034
											<b>CtAG Additional Points</b>	<b>0.17</b>
											<b>Overall Student Achievement Score</b>	<b>3.07</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	85%	2.96	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.64</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	75%	2.24	50%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.84</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	82%	2.76	35%
Percentage of students with 90%+ attendance			
EMS	84.0%	3.24	
HS	68.3%	2.84	
Overall	76.2%	3.04	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.29	2.71	
HS	0.35	2.42	
Overall	0.32	2.57	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.04</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	69%	2.08	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.08</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	67%	1.60	100%
<b>Section Rating: Not Meeting Target</b>	<b>Section Score:</b>	<b>1.60</b>	

<b>Trust</b>			
NYC School Survey - Trust	78%	2.08	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.08</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	88	78.0	90.2	100.0	0.45	2.80
Common Core shifts in math	Teachers	91	73.4	86.8	100.0	0.64	3.56
Course clarity	Students	87	79.8	87.6	95.4	0.49	2.96
Quality of student discussion	Teachers	75	58.6	79.2	99.8	0.39	2.56
<b>Section Results:</b>		<b>85%</b>					<b>2.96</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	93	85.7	94.3	100.0	0.50	
Cultural awareness	Parents	90	85.4	92.4	99.4	0.50	
Cultural awareness	Students	82	69.5	80.9	92.3	0.54	
Cultural awareness	Combined	88				0.51	3.04
● Inclusive classroom instruction	Teachers	96	81.4	92.4	100.0	0.79	4.16
Quality of professional development	Teachers	64	45.8	75.2	100.0	0.34	2.36
School commitment	Teachers	72	60.1	85.3	100.0	0.30	2.20
○ Innovation	Teachers	58	63.0	84.2	100.0	0.00	1.00
Reflective dialogue	Teachers	94	85.6	95.2	100.0	0.55	3.20
○ Peer collaboration	Teachers	79	72.0	89.8	100.0	0.24	1.96
○ Focus on student learning	Teachers	66	64.0	86.6	100.0	0.07	1.28
○ Collective responsibility	Teachers	55	54.5	80.5	100.0	0.00	1.00
<b>Section Results:</b>		<b>75%</b>					<b>2.24</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	86	69.7	83.1	96.5	0.61	
Safety	Combined	86				0.61	3.44
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	85	67.0	80.4	93.8	0.66	
Classroom behavior	Combined	85				0.66	3.64
Social-emotional measure	Teachers	91	86.5	95.3	100.0	0.50	3.00
Peer interactions	Students	72	63.1	76.5	89.9	0.35	2.40
Next-level guidance	Students	83	72.1	83.3	94.5	0.48	2.92
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	84	80.3	87.9	95.5	0.24	
○ Press toward academic achievement	Combined	84				0.24	1.96
Personal attention and support	Students	80	73.6	83.0	92.4	0.34	2.36
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	81	72.8	86.8	100.0	0.28	
Peer support for academic work	Students	61	45.3	61.7	78.1	0.46	
Peer support for academic work	Combined	71				0.37	2.48
<b>Section Results:</b>		<b>82%</b>					<b>2.76</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	83	76.7	88.9	100.0	0.26	2.04
○ Teacher influence	Teachers	55	44.5	71.1	97.7	0.20	1.80
Program coherence	Teachers	65	52.0	80.8	100.0	0.27	2.08
Principal instructional leadership	Teachers	72	56.6	85.0	100.0	0.34	2.36
<b>Section Results:</b>		69%					<b>2.08</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	80	77.3	90.9	100.0	0.12	
Teacher outreach to parents	Parents	81	76.9	88.1	99.3	0.20	
○ Teacher outreach to parents	Combined	81				0.16	1.64
○ Parent involvement in the schools	Parents	53	48.2	65.0	81.8	0.14	1.56
<b>Section Results:</b>		67%					<b>1.60</b>
<b>Trust</b>							
Parent-teacher trust	Parents	91	86.5	93.3	100.0	0.50	3.00
Parent-principal trust	Parents	87	84.5	93.1	100.0	0.25	2.00
Student-teacher trust	Students	82	69.1	79.9	90.7	0.57	3.28
○ Teacher-principal trust	Teachers	59	56.9	85.9	100.0	0.05	1.20
○ Teacher-teacher trust	Teachers	73	74.0	90.8	100.0	0.00	1.00
<b>Section Results:</b>		78%					<b>2.08</b>

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

21K690

Brooklyn Studio Secondary School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	77.3%	72.0% or lower	72.1% to 79.8%	79.9% to 85.2%	85.3% or higher
10+ Credits in 1st Year - School's Lowest Third	55.8%	57.1% or lower	57.2% to 68.2%	68.3% to 75.9%	76.0% or higher
10+ Credits in 2nd Year - All Students	79.6%	72.5% or lower	72.6% to 80.1%	80.2% to 85.4%	85.5% or higher
10+ Credits in 2nd Year - School's Lowest Third	63.0%	55.8% or lower	55.9% to 66.4%	66.5% to 73.9%	74.0% or higher
10+ Credits in 3rd Year - All Students	77.9%	72.5% or lower	72.6% to 80.1%	80.2% to 85.5%	85.6% or higher
10+ Credits in 3rd Year - School's Lowest Third	68.1%	57.2% or lower	57.3% to 67.8%	67.9% to 75.2%	75.3% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	63.4%	53.6% or lower	53.7% to 60.5%	60.6% to 65.4%	65.5% or higher
Average Regents Score - English (non-Common Core)*	77.0	70.3 or lower	70.4 to 73.6	73.7 to 76.0	76.1 or higher
Average Regents Score - English (Common Core)*		75.2 or lower	75.3 to 79.0	79.1 to 81.7	81.8 or higher
Average Regents Score - Living Environment*	69.0	66.1 or lower	66.2 to 69.5	69.6 to 71.8	71.9 or higher
Average Regents Score - Global History*	68.0	64.6 or lower	64.7 to 68.2	68.3 to 70.7	70.8 or higher
Average Regents Score - US History*	83.0	72.0 or lower	72.1 to 76.0	76.1 to 78.8	78.9 or higher
Average Regents Score - Algebra I (Common Core)*	62.0	59.7 or lower	59.8 to 62.5	62.6 to 64.9	65.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	75.0%	75.8% or lower	75.9% to 82.5%	82.6% to 87.3%	87.4% or higher
6-Year Graduation Rate	81.8%	81.4% or lower	81.5% to 86.5%	86.6% to 90.2%	90.3% or higher
4-Year Non-Dropout Rate	91.4%	86.6% or lower	86.7% to 90.3%	90.4% to 92.9%	93.0% or higher
6-Year Non-Dropout Rate	85.1%	84.0% or lower	84.1% to 88.5%	88.6% to 91.6%	91.7% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	67.1%	42.1% or lower	42.2% to 55.1%	55.2% to 64.2%	64.3% or higher
4-Year College Readiness Index	38.2%	29.3% or lower	29.4% to 37.6%	37.7% to 43.3%	43.4% or higher
6-Year College Readiness Index with Persistence	53.2%	58.9% or lower	59.0% to 65.8%	65.9% to 70.7%	70.8% or higher
Postsecondary Enrollment Rate - 6 Months	62.5%	63.6% or lower	63.7% to 71.9%	72.0% to 77.8%	77.9% or higher
Postsecondary Enrollment Rate - 18 Months	66.9%	67.9% or lower	68.0% to 74.1%	74.2% to 78.4%	78.5% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners	65.4%	57.3% or lower	57.4% to 68.0%	68.1% to 75.6%	75.7% or higher
Self-Contained / ICT / SETSS	60.9%	49.0% or lower	49.1% to 60.5%	60.6% to 68.5%	68.6% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	50.0%	49.3% or lower	49.4% to 60.3%	60.4% to 68.0%	68.1% or higher
Black / Hispanic Males in Lowest Third Citywide	50.0%	43.8% or lower	43.9% to 55.6%	55.7% to 63.9%	64.0% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	50.0%	17.7% or lower	17.8% to 26.8%	26.9% to 33.1%	33.2% or higher
4-Year College Readiness Index	17.9%	4.4% or lower	4.5% to 6.6%	6.7% to 8.2%	8.3% or higher
Postsecondary Enrollment Rate - 6 Months	40.0%	27.9% or lower	28.0% to 36.6%	36.7% to 42.7%	42.8% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	68.3%	63.3% or lower	63.4% to 70.6%	70.7% to 75.7%	75.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.35	0.40 or lower	0.41 to 0.56	0.57 to 0.68	0.69 or higher