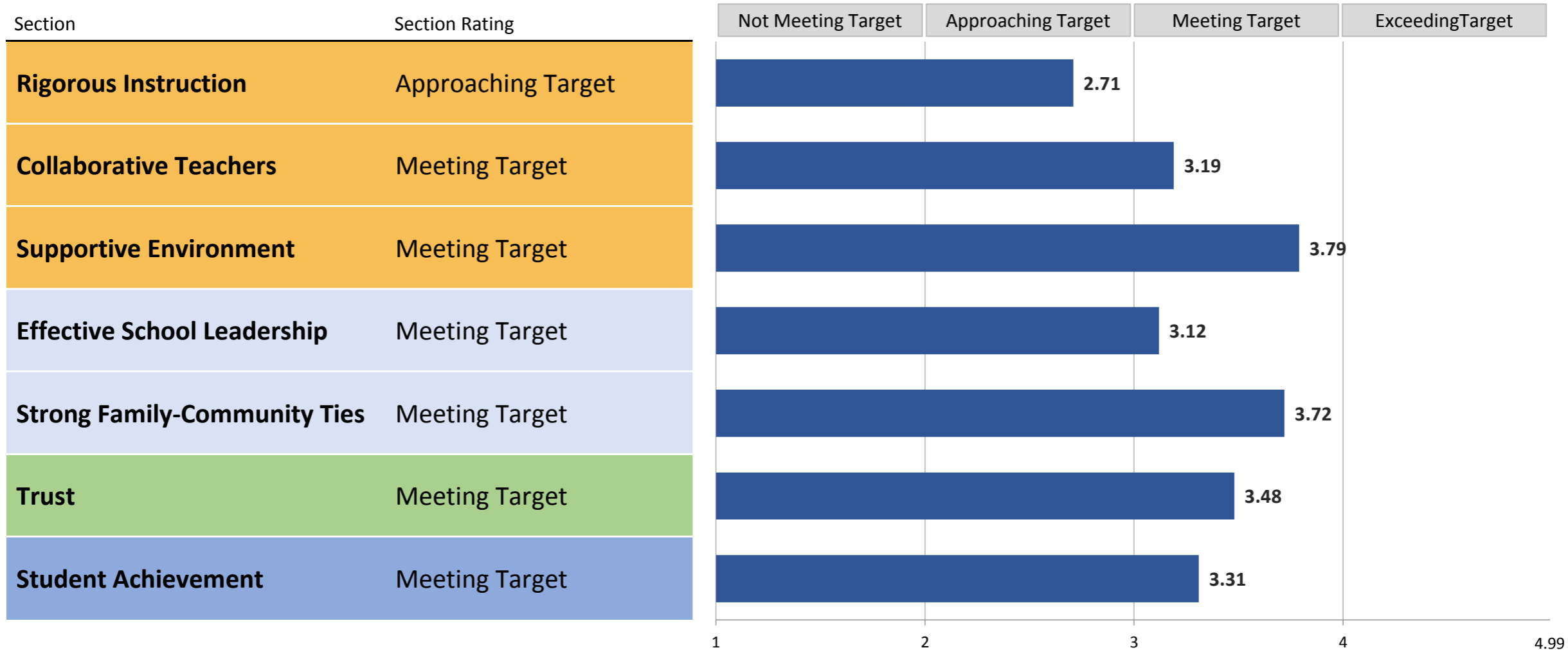


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	78	74	80
Grade 1	77	78	77
Grade 2	76	76	78
Grade 3	77	75	78
Grade 4	76	78	75
Grade 5	78	78	79
Grade 6	78	78	74
Grade 7	80	79	84
Grade 8	74	78	74
All students	694	694	699

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	10%	9%
% Free Lunch Eligible	81%	87%	86%
% Student with IEPs	14%	16%	17%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	64%	61%
% Temporary Housing	-	10%	9%
% Asian	0%	0%	0%
% Black	38%	38%	36%
% Hispanic	58%	60%	62%
% White	1%	1%	1%
% Other	2%	1%	1%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Meeting Target	3.31

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	462	2.41	2.03	2.28	2.46	2.61	2.90	2.72	8.20%
Percentage of Students at Level 3 or 4	462	18.4%	1.7%	13.1%	22.5%	29.8%	42.9%	2.56	8.20%
● Median Adjusted Growth Percentile	378	66.0	49.8	56.1	61.5	65.8	74.7	4.02	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	133	75.0	61.9	68.2	73.5	77.6	86.5	3.37	8.20%
Early Grade Progress	78	1.94	0.32	1.15	1.86	2.42	3.58	3.14	8.20%
State Test Results - Math									
Average Student Proficiency	461	2.53	1.89	2.29	2.61	2.87	3.31	2.75	8.20%
Percentage of Students at Level 3 or 4	461	26.0%	0.0%	16.5%	30.3%	41.0%	59.1%	2.69	8.20%
Median Adjusted Growth Percentile	378	56.0	44.0	53.5	61.7	68.0	81.4	2.30	8.20%
○ Median Adjusted Growth Percentile - School's Lowest Third	130	63.0	59.7	66.7	72.6	77.3	87.0	1.47	8.20%
Early Grade Progress	78	2.58	0.03	1.43	2.62	3.56	5.54	2.97	8.20%
Core Course Pass Rates									
● ELA	230	97.8%	66.4%	76.1%	83.9%	89.9%	100.0%	4.78	1.64%
● Math	230	98.3%	67.1%	76.8%	84.3%	90.2%	100.0%	4.83	1.64%
● Science	230	99.6%	68.2%	77.6%	84.9%	90.6%	100.0%	4.96	1.64%
● Social Studies	230	98.3%	62.3%	73.0%	81.8%	88.6%	100.0%	4.85	1.64%
● Percent of 8th Graders Earning HS Credit	72	37.5%	0.0%	11.4%	20.8%	28.2%	41.3%	4.71	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	72	97.0%	36.0%	56.0%	70.0%	81.0%	100.0%	4.84	8.20%
Weighted Average Score								3.17	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	6	1.3%	7.3%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
○ Integrated Co-Teaching	50	10.8%	60.3%	2.0%	0.0%	3.1%	5.0%	7.4%	12.4%	1.65	0.030	0.005
○ SETSS	14	3.0%	25.6%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	6	1.3%	7.3%	16.7%	0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
○ Integrated Co-Teaching	50	10.8%	61.0%	2.0%	0.0%	5.2%	8.3%	12.3%	20.6%	1.38	0.030	0.003
SETSS	13	2.8%	24.1%	15.4%	0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	47	12.4%	32.7%	38.3%	14.1%	28.3%	36.6%	47.7%	70.3%	3.15	0.030	0.016
Lowest Third Citywide	147	38.9%	60.7%	51.0%	33.6%	43.2%	48.8%	56.2%	71.4%	3.30	0.030	0.017
Black and Hispanic Males in Lowest Third Citywide	71	18.8%	52.4%	46.5%	29.1%	40.6%	47.4%	56.4%	74.7%	2.87	0.030	0.014
SC/ICT/SETSS	55	14.6%	37.3%	54.5%	30.2%	41.5%	48.2%	57.0%	75.0%	3.72	0.030	0.020
Math - Percent at 75th+ Growth Percentile												
ELL	47	12.4%	31.4%	34.0%	13.4%	26.8%	34.7%	45.1%	66.4%	2.91	0.030	0.014
○ Lowest Third Citywide	125	33.1%	47.4%	38.4%	28.0%	39.6%	46.4%	55.5%	74.0%	1.90	0.030	0.007
○ Black and Hispanic Males in Lowest Third Citywide	61	16.1%	44.7%	31.1%	26.0%	38.8%	46.2%	56.1%	76.4%	1.40	0.030	0.003
SC/ICT/SETSS	55	14.6%	37.7%	47.3%	26.0%	36.6%	42.8%	51.1%	68.0%	3.54	0.030	0.019
ELL Progress	52	7.4%	25.8%	57.7%	24.5%	40.7%	50.2%	62.8%	88.5%	3.60	0.030	0.020
CtAG Additional Points											0.14	
Overall Student Achievement Score											3.31	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	82%	2.44	100%
Section Rating: Approaching Target	Section Score:*	2.71	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	84%	2.88	100%
Section Rating: Meeting Target	Section Score:*	3.19	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	84%	3.24	65%
Percentage of students with 90%+ attendance			
EMS	91.1%	4.08	
HS	86.3%	4.40	
Overall	88.7%	4.24	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.17	1.85	
HS	0.14	1.50	
Overall	0.16	1.68	5%
Section Rating: Meeting Target	Section Score:*	3.79	

Effective School Leadership			
NYC School Survey - Effective School Leadership	81%	3.12	100%
Section Rating: Meeting Target	Section Score:	3.12	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	88%	3.72	100%
Section Rating: Meeting Target	Section Score:	3.72	

Trust			
NYC School Survey - Trust	90%	3.48	100%
Section Rating: Meeting Target	Section Score:	3.48	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	79.5	91.3	100.0	0.41	2.64
Common Core shifts in math	Teachers	85	77.5	89.7	100.0	0.31	2.24
Course clarity	Students	88	79.8	87.2	94.6	0.53	3.12
○ Quality of student discussion	Teachers	68	61.4	80.0	98.6	0.19	1.76
Section Results:		82%					2.44
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	80.9	90.5	100.0	0.75	
Cultural awareness	Parents	95	91.0	94.4	97.8	0.75	
Cultural awareness	Students	82	67.5	79.9	92.3	0.57	
Cultural awareness	Combined	91				0.69	3.76
● Inclusive classroom instruction	Teachers	93	76.8	87.8	98.8	0.75	4.00
Quality of professional development	Teachers	70	55.7	79.1	100.0	0.33	2.32
School commitment	Teachers	83	67.4	84.0	100.0	0.47	2.88
Innovation	Teachers	80	71.7	87.3	100.0	0.31	2.24
● Reflective dialogue	Teachers	97	89.7	96.7	100.0	0.75	4.00
Peer collaboration	Teachers	85	78.3	90.7	100.0	0.31	2.24
Focus on student learning	Teachers	85	72.7	87.7	100.0	0.47	2.88
○ Collective responsibility	Teachers	76	70.3	86.9	100.0	0.19	1.76
Section Results:		84%					2.88
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	83	73.6	84.0	94.4	0.44	
Safety	Combined	83				0.44	2.76
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	82	64.1	80.1	96.1	0.57	
Classroom behavior	Combined	82				0.57	3.28
● Social-emotional measure	Teachers	94	86.1	94.3	100.0	0.75	4.00
Peer interactions	Students	77	65.8	78.2	90.6	0.44	2.76
● Next-level guidance	Students	86	71.2	81.0	90.8	0.75	4.00
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	80.7	88.7	96.7	0.51	
Press toward academic achievement	Combined	89				0.51	3.04
Personal attention and support	Students	82	70.3	81.5	92.7	0.54	3.16
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	92	87.6	93.6	99.6	0.50	
Peer support for academic work	Students	60	46.0	62.0	78.0	0.44	
Peer support for academic work	Combined	76				0.47	2.88
Section Results:		84%					3.24

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	79.9	90.9	100.0	0.60	3.40
Teacher influence	Teachers	74	44.0	69.6	95.2	0.59	3.36
Program coherence	Teachers	74	61.6	84.2	100.0	0.32	2.28
Principal instructional leadership	Teachers	84	60.7	86.5	100.0	0.59	3.36
Section Results:		81%					3.12
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.2	93.2	100.0	0.60	
Teacher outreach to parents	Parents	95	85.6	92.2	98.8	0.75	
Teacher outreach to parents	Combined	94				0.67	3.68
Parent involvement in the schools	Parents	81	65.5	77.1	88.7	0.68	3.72
Section Results:		88%					3.72
Trust							
• Parent-teacher trust	Parents	96	91.7	95.3	98.9	0.75	4.00
Parent-principal trust	Parents	94	84.0	93.4	100.0	0.64	3.56
Student-teacher trust	Students	77	61.6	77.4	93.2	0.49	2.96
Teacher-principal trust	Teachers	90	66.7	88.7	100.0	0.70	3.80
Teacher-teacher trust	Teachers	91	83.8	92.6	100.0	0.50	3.00
Section Results:		90%					3.48

2014-15 School Quality Reports / K-8
Targets for 2015-16

84X345

Hyde Leadership Charter School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.41	2.33 or lower	2.34 to 2.41	2.42 to 2.46	2.47 or higher
Average Student Proficiency - School's Lowest Third	1.97	1.94 or lower	1.95 to 2.04	2.05 to 2.12	2.13 or higher
Percentage of Students at Level 3 or 4	18.4%	15.5% or lower	15.6% to 19.8%	19.9% to 23.0%	23.1% or higher
State Test Results - Math*					
Average Student Proficiency	2.53	2.41 or lower	2.42 to 2.53	2.54 to 2.63	2.64 or higher
Average Student Proficiency - School's Lowest Third	1.92	1.90 or lower	1.91 to 2.05	2.06 to 2.16	2.17 or higher
Percentage of Students at Level 3 or 4	26.0%	21.4% or lower	21.5% to 27.5%	27.6% to 32.0%	32.1% or higher
Core Course Pass Rates					
ELA	97.8%	73.7% or lower	73.8% to 80.1%	80.2% to 84.9%	85.0% or higher
Math	98.3%	73.1% or lower	73.2% to 79.6%	79.7% to 84.9%	85.0% or higher
Science	99.6%	75.8% or lower	75.9% to 81.7%	81.8% to 85.9%	86.0% or higher
Social Studies	98.3%	71.8% or lower	71.9% to 78.6%	78.7% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	37.5%	13.5% or lower	13.6% to 20.9%	21.0% to 26.3%	26.4% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	97.0%	78.9% or lower	79.0% to 83.9%	84.0% to 86.9%	87.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.72	1.74 or lower	1.75 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	1.95	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
SETSS	2.02	1.90 or lower	1.91 to 2.02	2.03 to 2.11	2.12 or higher
ELL	2.13	2.08 or lower	2.09 to 2.21	2.22 to 2.30	2.31 or higher
Lowest Third Citywide	2.01	1.94 or lower	1.95 to 1.99	2.00 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.89 or lower	1.90 to 1.95	1.96 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	2.12	1.82 or lower	1.83 to 1.93	1.94 to 2.02	2.03 or higher
Integrated Co-Teaching	1.93	1.87 or lower	1.88 to 2.00	2.01 to 2.10	2.11 or higher
SETSS	2.19	1.90 or lower	1.91 to 2.07	2.08 to 2.19	2.20 or higher
ELL	2.30	2.18 or lower	2.19 to 2.36	2.37 to 2.50	2.51 or higher
Lowest Third Citywide	1.92	1.90 or lower	1.91 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
ELL Progress	57.7%	40.0% or lower	40.1% to 48.8%	48.9% to 55.2%	55.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	91.1%	69.2% or lower	69.3% to 76.6%	76.7% to 82.1%	82.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.17	0.09 or lower	0.10 to 0.14	0.15 to 0.19	0.20 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.