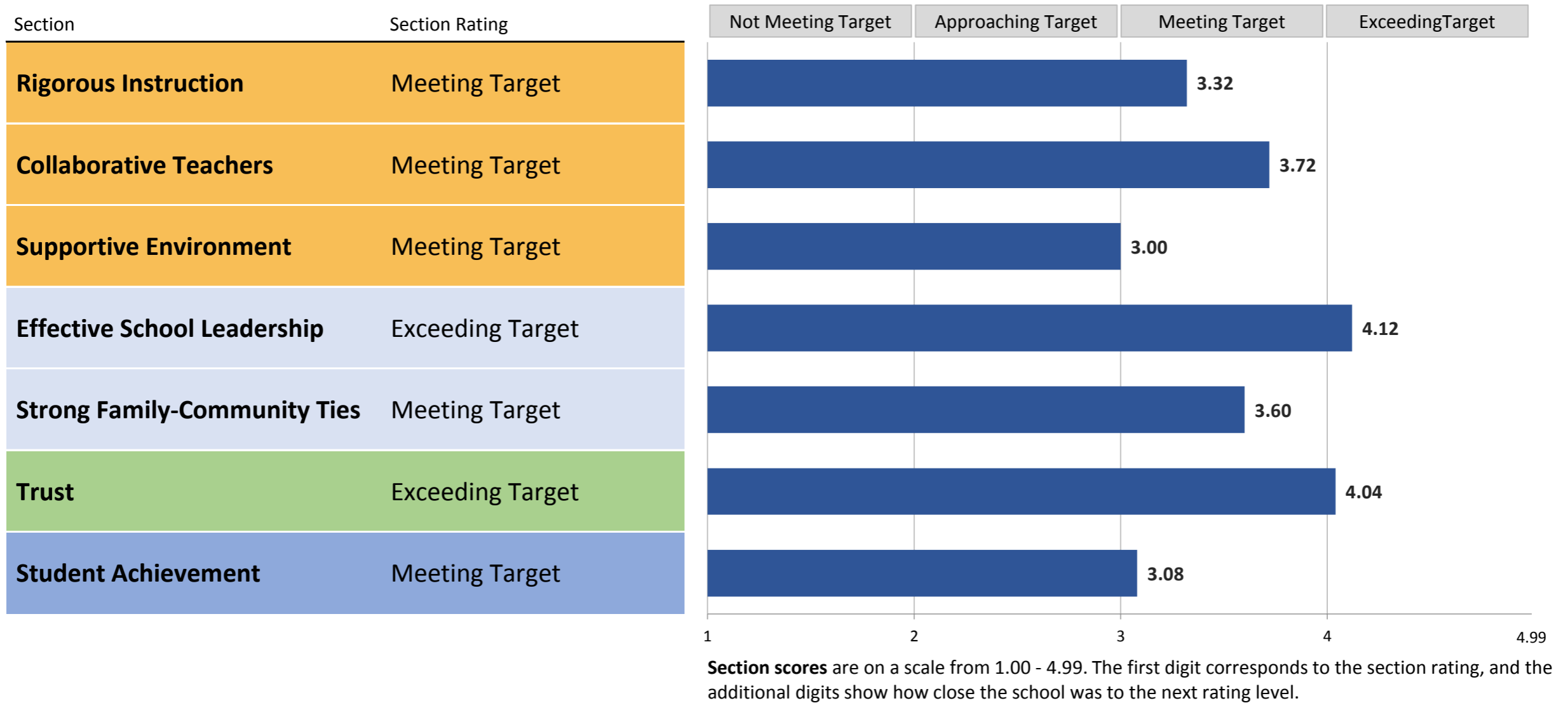


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 9	109	111	107
Grade 10	122	129	121
Grade 11	116	99	94
Grade 12	71	88	92
<b>All students</b>	<b>418</b>	<b>427</b>	<b>414</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	11%	9%	6%
% Free Lunch Eligible	72%	72%	71%
% Student with IEPs	23%	22%	24%
% Student with IEPs (less than 20% time)	8%	8%	9%
% Overage Under-credited	7%	6%	7%
% HRA Eligible	-	-	56%
% Temporary Housing	-	-	11%
% Asian	6%	6%	6%
% Black	32%	30%	29%
% Hispanic	59%	60%	59%
% White	3%	3%	3%
% Other	0%	0%	2%
Average Incoming ELA Proficiency	2.67	2.33	2.24
Average Incoming Math Proficiency	2.87	2.26	2.24

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

02M300

Urban Assembly School of Design and Construction, The

Student Achievement Rating <b>Meeting Target</b>	Student Achievement Score <b>3.08</b>
-----------------------------------------------------	------------------------------------------

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
Percent of Students Earning 10+ Credits in 1st Year	102	<b>77.5%</b>	59.9%	71.4%	79.3%	86.7%	98.4%	<b>2.77</b>	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	33	<b>42.4%</b>	33.0%	50.9%	63.2%	74.8%	93.3%	<b>1.53</b>	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	103	<b>70.9%</b>	53.7%	65.9%	74.0%	81.6%	94.0%	<b>2.62</b>	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	34	<b>50.0%</b>	27.1%	45.5%	58.0%	69.7%	89.0%	<b>2.36</b>	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	84	<b>71.4%</b>	51.5%	63.9%	72.0%	79.6%	92.3%	<b>2.93</b>	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	27	<b>55.6%</b>	26.2%	44.1%	56.0%	67.3%	86.1%	<b>2.97</b>	4.17%
<b>Regents Performance</b>									
Average Completion Rate for Remaining Regents	234	<b>51.5%</b>	28.6%	44.5%	53.9%	62.7%	79.0%	<b>2.74</b>	4.17%
● Weighted Regents Pass Rate - ELA	94	<b>1.11</b>	0.55	0.77	0.91	1.05	1.27	<b>4.27</b>	4.17%
● Weighted Regents Pass Rate - Math	208	<b>1.36</b>	0.46	0.79	1.02	1.24	1.58	<b>4.35</b>	4.17%
○ Weighted Regents Pass Rate - Science	152	<b>0.88</b>	0.46	0.84	1.07	1.29	1.69	<b>2.17</b>	4.17%
○ Weighted Regents Pass Rate - Global History	153	<b>0.51</b>	0.37	0.63	0.80	0.97	1.23	<b>1.54</b>	4.17%
○ Weighted Regents Pass Rate - U.S. History	101	<b>0.82</b>	0.46	0.72	0.91	1.08	1.36	<b>2.53</b>	4.17%
<b>Graduation / Diploma</b>									
○ 4-Year Graduation Rate	109	<b>61.5%</b>	50.6%	63.0%	74.8%	83.3%	94.0%	<b>1.88</b>	6.25%
○ 6-Year Graduation Rate	80	<b>76.3%</b>	59.8%	70.0%	80.4%	87.8%	96.9%	<b>2.61</b>	6.25%
○ 4-Year Weighted Diploma Rate	109	<b>161.5%</b>	107.7%	148.8%	191.1%	221.1%	259.0%	<b>2.30</b>	6.25%
● 6-Year Weighted Diploma Rate	80	<b>236.3%</b>	115.2%	151.3%	188.6%	214.9%	249.0%	<b>4.63</b>	6.25%
<b>College and Career Readiness</b>									
○ College and Career Preparatory Course Index	109	<b>27.5%</b>	0.0%	13.2%	30.4%	44.5%	62.0%	<b>2.83</b>	5.00%
● 4-Year College Readiness Index	109	<b>34.9%</b>	0.0%	8.1%	18.8%	27.5%	38.5%	<b>4.67</b>	5.00%
○ 6-Year College Readiness Index with Persistence	80	<b>46.3%</b>	19.9%	32.3%	45.9%	56.9%	72.7%	<b>3.04</b>	5.00%
○ Postsecondary Enrollment Rate - 6 Months	96	<b>53.1%</b>	25.5%	37.1%	49.9%	60.3%	75.2%	<b>3.31</b>	5.00%
○ Postsecondary Enrollment Rate - 18 Months	80	<b>62.5%</b>	35.8%	46.8%	59.5%	69.9%	83.8%	<b>3.29</b>	5.00%
								<b>Weighted Average Score</b>	<b>2.94</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners	18	16.5%	29.6%	<b>211.1%</b>	25.9%	103.0%	163.9%	225.7%	320.1%	<b>3.76</b>	0.036	0.025
Self-Contained / ICT / SETSS	21	19.3%	49.0%	<b>238.1%</b>	0.0%	110.0%	197.0%	285.2%	420.0%	<b>3.47</b>	0.036	0.022
Lowest Third Citywide	41	37.6%	56.5%	<b>102.4%</b>	0.0%	71.2%	127.5%	184.6%	271.8%	<b>2.55</b>	0.036	0.014
Black / Hispanic Males in Lowest Third Citywide	30	27.5%	70.5%	<b>106.7%</b>	0.0%	65.3%	116.9%	169.2%	249.2%	<b>2.80</b>	0.036	0.016
<b>College and Career Readiness</b>												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	41	37.6%	56.5%	<b>4.9%</b>	0.0%	7.3%	13.0%	18.9%	27.8%	<b>1.67</b>	0.036	0.006
● Students in Lowest Third Citywide, 4-Year College Readiness Index	41	37.6%	56.5%	<b>7.3%</b>	0.0%	1.4%	2.5%	3.7%	5.4%	<b>4.99</b>	0.036	0.036
○ Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	37	38.5%	63.3%	<b>21.6%</b>	0.0%	11.4%	20.4%	29.5%	43.4%	<b>3.13</b>	0.036	0.019
											<b>CtAG Additional Points</b>	<b>0.14</b>
											<b>Overall Student Achievement Score</b>	<b>3.08</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	87%	3.20	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.32</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	91%	4.04	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.72</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	84%	3.32	35%
Percentage of students with 90%+ attendance			
EMS			
HS	49.8%	2.16	
Overall	49.8%	2.16	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.58	3.52	
Overall	0.58	3.52	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.00</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	91%	4.12	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.12</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	79%	3.60	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.60</b>	

<b>Trust</b>			
NYC School Survey - Trust	93%	4.04	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.04</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	86	76.8	89.4	100.0	0.39	2.56
Common Core shifts in math	Teachers	90	69.2	85.8	100.0	0.68	3.72
Course clarity	Students	86	77.5	86.9	96.3	0.44	2.76
Quality of student discussion	Teachers	85	55.8	77.8	99.8	0.67	3.68
<b>Section Results:</b>		<b>87%</b>					<b>3.20</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	97	85.4	94.4	100.0	0.80	
Cultural awareness	Parents	95	82.3	91.9	100.0	0.75	
Cultural awareness	Students	82	66.6	80.6	94.6	0.54	
Cultural awareness	Combined	91				0.69	3.76
• Inclusive classroom instruction	Teachers	95	82.7	93.1	100.0	0.75	4.00
Quality of professional development	Teachers	81	50.4	75.6	100.0	0.61	3.44
• School commitment	Teachers	91	53.7	82.3	100.0	0.80	4.20
Innovation	Teachers	88	65.9	84.5	100.0	0.66	3.64
• Reflective dialogue	Teachers	98	85.1	95.3	100.0	0.87	4.48
• Peer collaboration	Teachers	97	75.2	90.6	100.0	0.89	4.56
• Focus on student learning	Teachers	95	60.0	85.2	100.0	0.89	4.56
Collective responsibility	Teachers	86	58.1	80.7	100.0	0.67	3.68
<b>Section Results:</b>		<b>91%</b>					<b>4.04</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	85	67.5	82.9	98.3	0.58	
Safety	Combined	85				0.58	3.32
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	87	68.3	82.1	95.9	0.69	
Classroom behavior	Combined	87				0.69	3.76
• Social-emotional measure	Teachers	98	86.6	95.2	100.0	0.85	4.40
Peer interactions	Students	71	58.2	74.4	90.6	0.41	2.64
Next-level guidance	Students	87	71.4	83.6	95.8	0.62	3.48
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	76.3	86.1	95.9	0.54	
Press toward academic achievement	Combined	87				0.54	3.16
Personal attention and support	Students	81	69.0	81.8	94.6	0.47	2.88
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	88	68.1	85.5	100.0	0.61	
Peer support for academic work	Students	56	41.0	61.6	82.2	0.35	
Peer support for academic work	Combined	72				0.48	2.92
<b>Section Results:</b>		<b>84%</b>					<b>3.32</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
• Inclusive principal leadership	Parents	96	76.5	88.9	100.0	0.83	4.32
• Teacher influence	Teachers	86	40.6	71.4	100.0	0.77	4.08
• Program coherence	Teachers	89	57.0	82.6	100.0	0.74	3.96
• Principal instructional leadership	Teachers	91	58.2	84.6	100.0	0.79	4.16
<b>Section Results:</b>		91%					<b>4.12</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
• Teacher outreach to parents	Teachers	88	75.2	89.0	100.0	0.51	
• Teacher outreach to parents	Parents	94	76.7	88.1	99.5	0.76	
• Teacher outreach to parents	Combined	91				0.64	3.56
• Parent involvement in the schools	Parents	67	41.2	61.0	80.8	0.66	3.64
<b>Section Results:</b>		79%					<b>3.60</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	97	84.9	93.1	100.0	0.78	4.12
• Parent-principal trust	Parents	97	84.5	93.7	100.0	0.77	4.08
• Student-teacher trust	Students	82	68.5	81.1	93.7	0.55	3.20
• Teacher-principal trust	Teachers	93	55.0	84.0	100.0	0.84	4.36
• Teacher-teacher trust	Teachers	96	75.7	90.9	100.0	0.85	4.40
<b>Section Results:</b>		93%					<b>4.04</b>

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

02M300

Urban Assembly School of Design and Construction,

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	77.5%	69.1% or lower	69.2% to 77.1%	77.2% to 82.7%	82.8% or higher
10+ Credits in 1st Year - School's Lowest Third	42.4%	53.5% or lower	53.6% to 64.5%	64.6% to 72.3%	72.4% or higher
10+ Credits in 2nd Year - All Students	70.9%	63.7% or lower	63.8% to 71.3%	71.4% to 76.6%	76.7% or higher
10+ Credits in 2nd Year - School's Lowest Third	50.0%	45.1% or lower	45.2% to 55.7%	55.8% to 63.2%	63.3% or higher
10+ Credits in 3rd Year - All Students	71.4%	61.6% or lower	61.7% to 69.3%	69.4% to 74.6%	74.7% or higher
10+ Credits in 3rd Year - School's Lowest Third	55.6%	45.8% or lower	45.9% to 56.4%	56.5% to 63.8%	63.9% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	51.5%	39.2% or lower	39.3% to 46.1%	46.2% to 50.9%	51.0% or higher
Average Regents Score - English (non-Common Core)*	74.0	67.0 or lower	67.1 to 70.4	70.5 to 72.7	72.8 or higher
Average Regents Score - English (Common Core)*	77.0	72.1 or lower	72.2 to 75.9	76.0 to 78.6	78.7 or higher
Average Regents Score - Living Environment*	64.0	62.7 or lower	62.8 to 66.0	66.1 to 68.3	68.4 or higher
Average Regents Score - Global History*	61.0	58.6 or lower	58.7 to 62.2	62.3 to 64.9	65.0 or higher
Average Regents Score - US History*	67.0	66.7 or lower	66.8 to 70.7	70.8 to 73.5	73.6 or higher
Average Regents Score - Algebra I (Common Core)*	64.0	57.9 or lower	58.0 to 60.7	60.8 to 64.9	65.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	61.5%	66.4% or lower	66.5% to 73.5%	73.6% to 78.6%	78.7% or higher
6-Year Graduation Rate	76.3%	75.0% or lower	75.1% to 80.6%	80.7% to 84.5%	84.6% or higher
4-Year Non-Dropout Rate	82.6%	81.4% or lower	81.5% to 85.7%	85.8% to 88.8%	88.9% or higher
6-Year Non-Dropout Rate	78.8%	77.9% or lower	78.0% to 82.9%	83.0% to 86.4%	86.5% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	27.5%	25.8% or lower	25.9% to 38.7%	38.8% to 47.8%	47.9% or higher
4-Year College Readiness Index	34.9%	15.4% or lower	15.5% to 23.2%	23.3% to 28.7%	28.8% or higher
6-Year College Readiness Index with Persistence	46.3%	42.5% or lower	42.6% to 49.4%	49.5% to 54.3%	54.4% or higher
Postsecondary Enrollment Rate - 6 Months	53.1%	51.8% or lower	51.9% to 60.2%	60.3% to 66.0%	66.1% or higher
Postsecondary Enrollment Rate - 18 Months	62.5%	57.4% or lower	57.5% to 63.5%	63.6% to 67.8%	67.9% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners	50.0%	53.3% or lower	53.4% to 64.0%	64.1% to 71.6%	71.7% or higher
Self-Contained / ICT / SETSS	42.9%	52.7% or lower	52.8% to 64.1%	64.2% to 72.2%	72.3% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	36.6%	45.0% or lower	45.1% to 56.0%	56.1% to 63.8%	63.9% or higher
Black / Hispanic Males in Lowest Third Citywide	36.7%	40.9% or lower	41.0% to 52.8%	52.9% to 61.1%	61.2% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	4.9%	14.0% or lower	14.1% to 21.2%	21.3% to 26.2%	26.3% or higher
4-Year College Readiness Index	7.3%	3.6% or lower	3.7% to 5.4%	5.5% to 6.7%	6.8% or higher
Postsecondary Enrollment Rate - 6 Months	21.6%	25.5% or lower	25.6% to 34.2%	34.3% to 40.3%	40.4% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	49.8%	50.4% or lower	50.5% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.58	0.49 or lower	0.50 to 0.63	0.64 to 0.73	0.74 or higher