

New York City Public School Indicators: *A Snapshot of Student Demographics*

November 2016



New York City
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Birthplace of Students in New York City Traditional Public Schools, 2014-2015		
	Number	Percent
Americas		
United States	896,527	83.2%
Caribbean	57,067	5.3%
South America	18,982	1.8%
Central America ¹	20,708	1.9%
Canada	820	0.1%
Asia	59,497	5.5%
Europe	10,393	1.0%
Africa	11,065	1.0%
Oceania	414	0.0%
Country Unknown	1,654	0.2%
NOTE: ¹ Includes U.S. territories. New York City Independent Budget Office		

Birthplace of Students in New York City Charter Schools, 2014-2015		
	Number	Percent
Americas		
United States	79,986	93.7%
Caribbean	2,165	2.5%
South America	528	0.6%
Central America ¹	633	0.7%
Canada	36	0.0%
Asia	399	0.5%
Europe	250	0.3%
Africa	1,128	1.3%
Oceania	19	0.0%
Country Unknown	273	0.3%
NOTE: ¹ Includes U.S. territories. New York City Independent Budget Office		

Twenty-five Most Frequent Birthplaces of Traditional Public School Students Outside of the 50 States, 2014-2015	
Country/Territory	Number of Students
Dominican Republic	38,643
China	18,429
Bangladesh	12,329
Jamaica	8,336
Guyana	7,287
Mexico	6,726
Puerto Rico	6,204
Ecuador	6,136
Haiti	5,889
Pakistan	5,354
Uzbekistan	4,461
Yemen	4,277
India	3,751
Honduras	2,889
Colombia	2,543
Egypt	2,386
Philippines	2,085
El Salvador	2,062
Russia	1,773
Ghana	1,722
Trinidad & Tobago	1,689
Guatemala	1,489
Korea	1,363
Nigeria	1,333
Nepal	1,215
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Twenty-five Most Frequent Birthplaces of Charter School Students Outside of the 50 States, 2014-2015	
Country/Territory	Number of Students
Dominican Republic	1,250
Jamaica	431
Nigeria	302
Guyana	227
Puerto Rico	223
Ghana	216
Mexico	191
Haiti	176
Bangladesh	135
Ecuador	124
Burkina Faso	105
Guinea	101
Brazil	100
Trinidad & Tobago	93
Honduras	76
Senegal	58
Saint Lucia	50
Norway	45
France	43
Pakistan	43
Grenada	41
Madagascar	40
China	38
Canada	36
United Kingdom (Great Britain)	36
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Fifteen Languages Most Commonly Spoken at Home By Traditional Public School Students, 2014-2015	
Language	Share of Total
English	58.0%
Spanish	23.8%
Chinese (Unknown/Other)	2.4%
Mandarin	2.2%
Bengali	2.2%
Russian	1.6%
Chinese (Cantonese)	1.4%
Arabic	1.4%
Urdu	1.0%
Haitian Creole	0.6%
Korean	0.5%
French	0.4%
Polish	0.4%
Punjabi (aka Panjabi)	0.4%
Albanian	0.4%
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Fifteen Languages Most Commonly Spoken at Home By Charter School Students, 2014-2015	
Language	Share of Total
English	73.5%
Spanish	16.4%
French	0.8%
Fulani	0.6%
Bengali	0.5%
Twi	0.4%
Haitian Creole	0.3%
Arabic	0.3%
Russian	0.2%
Wolof	0.2%
Soninke	0.2%
Ewe	0.2%
French-Haitian Creole	0.1%
Tibetan	0.1%
Urdu	0.1%
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New York City Public School Indicators: *Attendance and Grades 3-8 Achievement* *November 2016*



2014-2015 Attendance Rate by Student Group, Traditional Public Schools	
Student Group	2014-2015 Attendance Rate
All Students	90.1%
Male	90.5%
Female	89.7%
Race/Ethnicity:	
American Indian or Alaskan Native	89.1%
Asian or Pacific Islander	94.6%
Hispanic	88.7%
Black–Not of Hispanic Origin	87.8%
White–Not of Hispanic Origin	92.7%
Multi-Racial/Mixed Ethnicity	93.1%
Special Education Status	
General Education	90.8%
Special Education	87.1%
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Percent of Traditional Public School Students At Each Performance Level, Grades 3-8, 2015-2016		
Performance Level	English Language Arts	Mathematics
1	27.1%	32.7%
2	36.1%	30.9%
3	21.0%	19.0%
4	9.5%	17.5%
Number Tested	401,911	396,980
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Percent of Charter School Students At Each Performance Level, Grades 3-8, 2015-2016		
Performance Level	English Language Arts	Mathematics
1	18.3%	19.9%
2	38.7%	31.3%
3	32.0%	25.3%
4	11.0%	23.4%
Number Tested	44,636	43,697
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English Language Arts and Math Performance by Race/Ethnicity and Gender for Traditional Public School Students, 2014-2015

Race/ Ethnicity	Sex	English Language Arts					Math				
		1	2	3	4	Number Tested	1	2	3	4	Number Tested
Asian	F	13.1%	29.3%	33.9%	23.8%	32,989	10.0%	22.1%	29.0%	38.9%	32,169
	M	19.9%	33.3%	30.2%	16.7%	35,129	11.4%	22.7%	27.6%	38.3%	34,627
Black	F	35.1%	40.7%	18.8%	5.4%	48,732	43.8%	35.1%	15.7%	5.6%	47,811
	M	50.1%	35.6%	11.7%	2.6%	50,514	50.7%	32.0%	12.5%	4.9%	49,880
Hispanic	F	35.0%	41.1%	18.6%	5.3%	80,823	39.4%	36.5%	17.2%	7.0%	81,033
	M	47.7%	36.3%	13.0%	3.0%	84,014	42.9%	33.8%	16.2%	7.1%	84,895
Multi-Racial	F	11.3%	25.1%	31.6%	32.0%	1,068	14.4%	22.9%	26.1%	36.7%	1,031
	M	17.8%	31.6%	31.8%	18.9%	1,065	17.0%	22.8%	25.9%	34.4%	1,050
Native American	F	26.8%	39.2%	23.5%	10.5%	1,648	30.2%	33.5%	22.2%	14.2%	1,620
	M	36.8%	38.1%	18.8%	6.4%	1,854	32.9%	33.3%	19.7%	14.0%	1,834
White	F	12.4%	29.6%	33.9%	24.1%	30,980	13.8%	28.2%	29.5%	28.4%	29,808
	M	20.7%	33.4%	29.9%	15.9%	32,873	16.0%	27.6%	28.1%	28.3%	31,870
Grand Total	F	27.6%	37.1%	23.7%	11.6%	196,240	31.4%	32.4%	20.8%	15.4%	193,472
	M	39.0%	35.1%	18.5%	7.4%	205,449	35.0%	30.4%	19.2%	15.4%	204,156

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English Language Arts and Math Performance by Race/Ethnicity and Gender for Charter School Students, 2014-2015

Race/ Ethnicity	Sex	English Language Arts					Math				
		1	2	3	4	Number Tested	1	2	3	4	Number Tested
Asian	F	11.4%	34.7%	35.9%	18.0%	490	7.6%	22.0%	30.9%	39.5%	486
	M	18.7%	41.7%	31.5%	8.1%	492	10.4%	20.1%	31.5%	38.0%	482
Black	F	23.4%	44.0%	26.3%	6.3%	11,905	21.4%	34.1%	26.3%	18.3%	11,703
	M	34.2%	41.9%	19.7%	4.2%	11,346	25.2%	33.8%	24.5%	16.6%	11,167
Hispanic	F	24.2%	44.2%	25.2%	6.3%	6,880	21.4%	35.9%	26.3%	16.4%	6,820
	M	35.6%	41.7%	19.1%	3.7%	6,437	23.8%	33.8%	25.9%	16.5%	6,389
Multi-Racial	F	7.7%	33.3%	50.0%	9.0%	78	12.0%	36.0%	28.0%	24.0%	75
	M	24.4%	35.4%	24.4%	15.9%	82	22.2%	19.8%	30.9%	27.2%	81
Native American	F	22.2%	45.6%	28.5%	3.8%	158	18.8%	42.2%	20.8%	18.2%	154
	M	29.3%	43.6%	22.9%	4.3%	140	25.4%	25.4%	26.9%	22.4%	134
White	F	10.3%	32.4%	37.5%	19.8%	672	9.8%	25.2%	33.7%	31.3%	655
	M	17.0%	39.1%	32.3%	11.6%	708	10.6%	23.9%	31.6%	33.9%	706
Grand Total	F	22.9%	43.4%	26.7%	7.1%	20,183	20.6%	34.2%	26.6%	18.6%	19,893
	M	33.6%	41.7%	20.3%	4.5%	19,205	23.8%	33.0%	25.4%	17.8%	18,959

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English Language Arts and Math Performance for Traditional Public Schools by English Language Learner Status, Grades 3-8, 2014-2015

English Language Learner Status	English Language Arts					Math				
	1	2	3	4	Number Tested	1	2	3	4	Number Tested
English Language Learner	73.3%	22.9%	3.5%	0.3%	46,761	59.2%	26.7%	9.8%	4.4%	54,111
English Proficient	28.2%	37.8%	23.4%	10.7%	355,118	29.2%	32.1%	21.5%	17.2%	343,706
Grand Total	33.4%	36.1%	21.0%	9.5%	401,879	33.3%	31.4%	19.9%	15.4%	397,817

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English Language Arts and Math Performance for Charter Schools by English Language Learner Status, Grades 3-8, 2014-2015

English Language Learner Status	English Language Arts					Math				
	1	2	3	4	Number Tested	1	2	3	4	Number Tested
English Language Learner	62.2%	31.0%	6.4%	0.3%	1,764	47.4%	34.6%	13.5%	4.5%	1,790
English Proficient	26.5%	43.1%	24.4%	6.1%	37,745	20.9%	33.5%	26.6%	18.9%	37,183
Grand Total	28.1%	42.6%	23.6%	5.8%	39,509	22.1%	33.6%	26.0%	18.3%	38,973

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English Language Arts and Math Performance for Traditional Public Schools by Special Education Status, Grades 3-8, 2014-2015

Special Education Status	English Language Arts					Math				
	1	2	3	4	Grand Total	1	2	3	4	Grand Total
Special Education	68.2%	25.7%	5.2%	0.9%	82,393	64.6%	25.1%	7.7%	2.7%	81,689
General Education	24.4%	38.8%	25.1%	11.7%	319,486	25.2%	33.0%	23.1%	18.7%	316,128
Grand Total	33.4%	36.1%	21.0%	9.5%	401,879	33.3%	31.4%	19.9%	15.4%	397,817

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English Language Arts and Math Performance for Charter Schools by Special Education Status, Grades 3-8, 2014-2015

Special Education Status	English Language Arts					Math				
	1	2	3	4	Grand Total	1	2	3	4	Grand Total
Special Education	57.0%	34.4%	7.8%	0.8%	6,422	48.4%	32.0%	13.8%	6.0%	6,354
General Education	22.5%	44.2%	26.6%	6.8%	33,087	17.0%	33.9%	28.4%	20.7%	32,619
Grand Total	28.1%	43.3%	24.0%	5.8%	39,509	22.1%	33.6%	26.0%	18.3%	38,973

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English Language Arts and Math Performance for Traditional Public School Students by Chronic Absentee Status, 2014-2015

Attendance Rate	English Language Arts					Math				
	1	2	3	4	Grand Total	1	2	3	4	Grand Total
Good Attendance	29.7%	36.4%	23.0%	10.9%	334,942	28.3%	31.8%	22.1%	17.9%	331,375
Chronically Absent	49.2%	35.9%	12.2%	2.7%	51,788	54.6%	31.2%	10.7%	3.6%	51,480
Severely Chronically Absent	61.6%	30.3%	7.1%	1.1%	14,910	71.5%	22.7%	4.8%	1.1%	14,727
Grand Total	33.4%	36.1%	21.0%	9.5%	401,640	33.3%	31.4%	19.9%	15.4%	397,582

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New York City Public School Indicators: *Comparing Characteristics of Traditional Public School Students & Charter School Students*

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Student Ethnicity by Grade for Traditional Public School Students, 2014-2015								
Grade	Total Number	Asian	Hispanic	Black	White	Mixed Race	American Indian	Unknown
Pre-K	68,542	14.5%	37.2%	25.7%	19.7%	1.5%	1.3%	0.0%
K	78,660	16.7%	42.3%	20.9%	17.5%	1.5%	1.0%	0.0%
1	81,096	16.7%	42.3%	21.9%	16.5%	1.5%	1.0%	0.0%
2	81,065	17.2%	41.8%	22.2%	16.4%	1.4%	1.0%	0.0%
3	77,422	16.9%	41.6%	23.2%	16.4%	1.0%	0.9%	0.0%
4	76,072	16.4%	41.8%	23.9%	16.1%	0.9%	0.9%	0.0%
5	72,252	17.3%	40.8%	23.6%	16.6%	0.8%	0.9%	0.0%
6	70,585	16.8%	40.8%	24.4%	16.2%	0.6%	1.0%	0.3%
7	71,269	16.2%	40.9%	26.2%	15.4%	0.5%	0.8%	0.1%
8	72,423	16.2%	40.7%	27.0%	14.9%	0.5%	0.8%	0.1%
9	90,333	15.2%	40.9%	28.8%	12.5%	0.5%	0.8%	1.4%
10	90,891	15.6%	40.5%	29.6%	12.4%	0.4%	0.8%	0.7%
11	69,638	17.4%	38.0%	28.9%	13.8%	0.5%	0.6%	0.8%
12	76,879	17.0%	38.4%	30.1%	13.4%	0.3%	0.7%	0.1%
TOTAL	1,077,127	16.4%	40.6%	25.5%	15.5%	0.8%	0.9%	0.3%
NOTE: Students who only attended charter schools were excluded. Records for infants in LYFE programs were excluded, as were students who were over 21 in post grad programs. Students who left the school system on or before the first day of school were excluded. New York City Independent Budget Office								

Student Ethnicity by Grade for Charter School Students, 2014-2015								
Grade	Total Number	Asian	Hispanic	Black	White	Mixed Race	American Indian	Unknown
Pre-K	199	2.0%	50.3%	38.7%	5.5%	1.0%	2.5%	0.0%
K	10,783	2.6%	34.6%	54.9%	6.0%	1.1%	0.8%	0.1%
1	10,701	2.3%	34.4%	56.2%	5.0%	1.1%	0.8%	0.1%
2	9,073	2.5%	34.0%	57.5%	4.3%	0.8%	0.7%	0.2%
3	7,684	2.3%	31.6%	59.3%	3.9%	0.7%	0.9%	1.4%
4	6,535	2.6%	29.4%	63.4%	3.7%	0.3%	0.6%	0.0%
5	7,594	2.3%	33.5%	60.1%	2.7%	0.4%	1.0%	0.0%
6	7,769	2.7%	36.4%	56.0%	3.6%	0.3%	0.9%	0.1%
7	6,503	2.9%	36.4%	55.6%	4.2%	0.3%	0.4%	0.1%
8	4,741	1.9%	35.6%	58.2%	3.4%	0.4%	0.6%	0.0%
9	5,308	1.3%	43.7%	50.6%	2.2%	0.2%	1.2%	0.9%
10	3,868	1.2%	44.9%	49.9%	2.4%	0.1%	0.7%	0.9%
11	2,676	1.6%	45.2%	49.5%	2.1%	0.3%	0.5%	0.9%
12	1,947	1.4%	50.6%	46.0%	1.2%	0.2%	0.3%	0.4%
TOTAL	85,381	2.3%	35.9%	56.3%	3.9%	0.6%	0.8%	0.3%
NOTE: Students who only attended non-charter public schools were excluded. Records for infants in LYFE programs were excluded, as were students who were over 21 in post grad programs. Students who left the school system on or before the first day of school were excluded. New York City Independent Budget Office								

Student Age Relative to Grade in Traditional Public Schools, 2014-2015			
Grade	Under Age	Standard Age	Over Age
K	0.1%	96.7%	3.1%
1	0.1%	92.6%	7.2%
2	0.2%	90.4%	9.4%
3	0.3%	88.8%	10.9%
4	0.4%	87.3%	12.3%
5	0.4%	86.8%	12.7%
6	0.7%	85.2%	14.1%
7	0.8%	83.4%	15.7%
8	1.0%	81.6%	17.3%
9	1.1%	67.8%	31.1%
10	1.4%	64.3%	34.3%
11	1.6%	70.8%	27.6%
12	1.8%	68.5%	29.6%
NOTE: Students in general education only. New York City Independent Budget Office			

Student Age Relative to Grade in Charter Schools, 2014-2015			
Grade	Under Age	Standard Age	Over Age
K	2.0%	93.0%	4.9%
1	1.1%	91.4%	7.5%
2	1.9%	88.0%	10.1%
3	2.4%	85.9%	11.7%
4	2.2%	85.1%	12.8%
5	2.4%	83.1%	14.5%
6	1.6%	82.7%	15.7%
7	2.0%	81.3%	16.7%
8	1.4%	81.3%	17.2%
9	1.3%	66.1%	32.6%
10	1.4%	69.9%	28.7%
11	1.8%	68.4%	29.7%
12	2.3%	70.6%	27.1%
NOTE: Students in general education only. New York City Independent Budget Office			

English Language Learner Status of Traditional Public School Students by Grade, 2014-2015				
Grade	Not English Language Learner		English Language Learner	
	Number	Percent	Number	Percent
K	59,261	75.3%	19,399	24.7%
1	64,347	79.4%	16,749	20.7%
2	66,335	81.8%	14,730	18.2%
3	65,544	84.7%	11,878	15.3%
4	65,346	85.9%	10,726	14.1%
5	62,301	86.2%	9,951	13.8%
6	61,292	86.8%	9,293	13.2%
7	61,903	86.9%	9,366	13.1%
8	63,562	87.8%	8,861	12.2%
9	77,448	85.7%	12,885	14.3%
10	78,033	85.9%	12,858	14.2%
11	62,523	89.8%	7,115	10.2%
12	69,545	90.5%	7,334	9.5%
TOTAL	857,440	85.0%	151,145	15.0%
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English Language Learner Status of Charter School Students by Grade, 2014-2015				
Grade	Not English Language Learner		English Language Learner	
	Number	Percent	Number	Percent
K	9,550	88.6%	1,233	11.4%
1	9,755	91.2%	946	8.8%
2	8,513	93.8%	560	6.2%
3	7,351	95.7%	333	4.3%
4	6,291	96.3%	244	3.7%
5	7,207	94.9%	387	5.1%
6	7,328	94.3%	441	5.7%
7	6,199	95.3%	304	4.7%
8	4,585	96.7%	156	3.3%
9	4,948	93.2%	360	6.8%
10	3,663	94.7%	205	5.3%
11	2,555	95.5%	121	4.5%
12	1,876	96.4%	71	3.7%
TOTAL	79,821	93.7%	5,361	6.3%
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Special Education Status of Traditional Public School Students, 2014-2015

Grade	General Education		Special Education	
	Number	Percent	Number	Percent
K	65,754	83.6	12,906	16.4
1	65,608	80.9	15,488	19.1
2	64,415	79.5	16,650	20.5
3	60,609	78.3	16,813	21.7
4	58,578	77.0	17,494	23.0
5	55,583	76.9	16,669	23.1
6	54,961	77.9	15,624	22.1
7	55,973	78.5	15,296	21.5
8	57,618	79.6	14,805	20.4
9	71,464	79.1	18,869	20.9
10	75,154	82.7	15,737	17.3
11	59,238	85.1	10,400	14.9
12	64,098	83.4	12,781	16.6
TOTAL	809,053	80.2%	199,532	19.8%

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Special Education Status of Charter School Students, 2014-2015

Grade	General Education		Special Education	
	Number	Percent	Number	Percent
K	9,490	88.0%	1,293	12.0%
1	9,220	86.2%	1,481	13.8%
2	7,865	86.7%	1,208	13.3%
3	6,571	85.5%	1,113	14.5%
4	5,572	85.3%	963	14.7%
5	6,326	83.3%	1,268	16.7%
6	6,347	81.7%	1,422	18.3%
7	5,349	82.3%	1,154	17.8%
8	3,960	83.5%	781	16.5%
9	4,179	78.7%	1,129	21.3%
10	3,154	81.5%	714	18.5%
11	2,227	83.2%	449	16.8%
12	1,650	84.8%	297	15.3%
TOTAL	71,910	84.4%	13,272	15.6%

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Incidence of Disability Classification for Traditional Public and Charter School Students, 2014-2015

	Traditional Public	Charter
None	81.5%	84.5%
Autistic	1.3%	0.3%
Emotionally Disturbed	1.3%	0.6%
Learning Disabled	7.5%	5.7%
Orthopedically Impaired	0.1%	0.1%
Other Health Impaired	1.5%	1.6%
Pre-School Disability	0.0%	0.0%
Speech Impaired	5.6%	7.0%
Other	1.2%	0.2%

New York City Independent Budget Office

Traditional Public School Students in Temporary Housing by Grade, 2014-2015					
Grade	Total Number	Permanently Housed	Doubled Up	Sheltered	All Other Temporary Housing
Pre-K	68,542	91.8%	5.7%	2.2%	0.3%
K	78,660	90.3%	6.2%	3.2%	0.3%
1	81,096	89.7%	6.4%	3.6%	0.4%
2	81,065	90.4%	6.0%	3.2%	0.4%
3	77,422	91.1%	5.4%	3.2%	0.4%
4	76,072	91.6%	4.8%	3.1%	0.4%
5	72,252	92.2%	4.5%	2.8%	0.4%
6	70,585	92.8%	4.0%	2.7%	0.4%
7	71,269	93.1%	3.8%	2.7%	0.5%
8	72,423	93.4%	3.6%	2.5%	0.5%
9	90,333	92.8%	3.6%	2.8%	0.8%
10	90,891	94.0%	3.1%	2.2%	0.7%
11	69,638	95.3%	2.6%	1.5%	0.6%
12	76,879	96.0%	2.2%	1.3%	0.6%
TOTAL	1,077,127	995,721	47,634	28,567	5,205
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New York City Public School Indicators: *Grades 3-8 Achievement by Charter Network Affiliation*

November 2016



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English Language Arts and Math Performance for Charter Schools by Network Affiliation, Grades 3-8, 2014-2015			
CMO/EMO or Service Provider	Grade	English Language Arts Median Scale Score	Math Median Scale Score
Achievement First	3	303	314
	4	310	315
	5	296	310
	6	307	316
	7	304	323
	8	312	330
Ascend Learning	3	300	299
	4	301	298
	5	296	302
	6	297	303
	7	301	305
	8	303	304
Beginning with Children Foundation	3	294	312
	4	295	314
	5	290	301
	6	302	309.5
	7	295.5	301
	8	310	302
Democracy Prep Public Schools	3	295.5	305
	4	298	300
	5	293	290
	6	297	311
	7	292	309
	8	305	318
Explore Schools Inc.	3	287	295
	4	288	296
	5	291	302
	6	296	294
	7	288	309
	8	284	284
Harlem Village Academy	5	283	295
	6	290	308
	7	294	321
	8	299	318

CMO/EMO or Service Provider	Grade	English Language Arts Median Scale Score	Math Median Scale Score
Icahn	3	320	320
	4	307	319
	5	311	324
	6	321	333
	7	309	329
	8	310	322
KIPP	3	301.5	315
	4	295	306
	5	296	306
	6	300	315
	7	299	321
	8	305	324
Kunskapsskolan Education AB	6	288	298
	7	285.5	300
	8	285	275
Lighthouse Academies, Inc.	3	291	299
	4	288	295
	5	286	290
	6	290	300.5
	7	284	304
	8	306.5	304
Independent	3	303	308
	4	301	306
	5	298	310
	6	295	301
	7	294	307
	8	299	302
National Heritage Academies	3	306	314
	4	295	300
	5	298	308
	6	293	300
	7	299	301
	8	294	282
Public Preparatory Network	3	313	316.5
	4	307	315
	5	303	304
	6	307	301
	7	304	312
	8	316	324
Success Charter Network	3	329	354
	4	322	355
	5	323	346
	6	328	350
	7	330	357
	8	332	349

CMO/EMO or Service Provider	Grade	English Language Arts Median Scale Score	Math Median Scale Score
Uncommon Schools	3	323	354
	4	316	343
	5	298	308
	6	304	319
	7	301	323
	8	359	327
Victory Education Partners	3	300	302
	4	304	300
	5	296	302
	6	304	300
	7	301	296
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New York City Public School Indicators: *Regents Performance* *November 2016*



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English and Math Regents Performance by Race/Ethnicity and Gender for Traditional Public School Students, 2014-2015

Race/ Ethnicity	Sex	English				Math			
		Fail	Pass Only	Pass College Ready	Number Tested	Fail	Pass Only	Pass College Ready	Number Tested
Asian	F	9.7%	15.5%	74.8%	7,146	17.5%	37.8%	44.8%	14,788
	M	15.9%	19.6%	64.5%	7,847	19.0%	39.2%	41.7%	15,338
Black	F	18.2%	26.1%	55.7%	13,473	47.1%	44.3%	8.6%	23,451
	M	28.8%	29.8%	41.3%	13,490	53.1%	40.1%	6.8%	21,948
Hispanic	F	20.8%	25.7%	53.6%	17,183	45.0%	45.0%	10.0%	31,143
	M	28.7%	28.0%	43.3%	17,853	47.8%	42.6%	9.6%	30,415
Multi-Racial	F	5.7%	10.6%	83.7%	141	20.7%	46.3%	33.0%	300
	M	11.1%	8.6%	80.3%	117	19.0%	38.7%	42.4%	295
Native American	F	17.4%	23.5%	59.1%	281	40.4%	45.1%	14.5%	552
	M	33.5%	23.5%	43.1%	290	45.6%	41.6%	12.8%	577
White	F	8.1%	13.5%	78.4%	5,194	25.1%	46.2%	28.7%	10,759
	M	14.6%	19.6%	65.8%	5,794	27.8%	45.7%	26.6%	11,470
Grand Total	F	16.5%	22.6%	61.0%	43,418	37.7%	43.7%	18.6%	80,993
	M	24.6%	25.9%	49.5%	45,391	40.6%	41.7%	17.7%	80,043

New York City Independent Budget Office

English and Math Regents Performance by English Language Learner Status for Traditional Public School Students, 2014-2015

English Language Learner Status	English				Math			
	Fail	Pass Only	Pass College Ready	Number Tested	Fail	Pass Only	Pass College Ready	Number Tested
English Proficient	16.4%	23.4%	60.2%	78,202	37.7%	43.5%	18.9%	145,143
English Language Learner	49.8%	30.3%	19.9%	11,185	51.7%	36.4%	11.9%	17,552

New York City Independent Budget Office

English and Math Regents Performance by Special Education Status for Traditional Public School Students, 2014-2015

Special Education Status	English				Math			
	Fail	Pass Only	Pass College Ready	Number Tested	Fail	Pass Only	Pass College Ready	Number Tested
General Education	15.3%	23.5%	61.2%	75,461	34.6%	44.9%	20.5%	140,326
Special Education	49.7%	28.2%	22.1%	13,926	67.9%	28.8%	3.3%	22,369

New York City Independent Budget Office

English and Math Regents Performance by Attendance Rate for Traditional Public School Students, 2014-2015								
Attendance Rate	English Performance				Math Performance			
	Fail	Pass Only	College Ready	Grand Total	Fail	Pass Only	College Ready	Grand Total
Good Attendance	13.6%	21.8%	64.6%	62,226	33.2%	44.8%	22.0%	126868
Chronically Absent	27.8%	31.0%	41.2%	14,236	55.5%	38.9%	5.5%	21292
Severely Chronically Absent	46.6%	28.6%	24.8%	12,841	67.7%	29.8%	2.6%	14423
Grand Total	20.6%	24.2%	55.2%	89,303	39.2%	42.7%	18.2%	162,583
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New York City Public School Indicators: *School Enrollment Trends*

November 2016



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Traditional Public School Enrollment Trends, 2000-2001 Through 2014-2015						
School Year	Bronx	Brooklyn	Manhattan	Queens	Staten Island	TOTAL
2000-2001	229,730	355,631	171,328	287,293	61,258	1,105,240
2001-2002	229,088	352,263	169,344	286,032	62,105	1,098,832
2002-2003	228,671	347,952	168,759	283,961	62,374	1,091,717
2003-2004	229,564	344,378	168,614	282,016	62,314	1,086,886
2004-2005	227,430	337,949	168,834	279,616	61,509	1,075,338
2005-2006	223,803	328,964	165,867	276,688	60,664	1,055,986
2006-2007	221,832	320,753	163,861	275,051	60,581	1,042,078
2007-2008	219,736	316,702	160,588	276,991	61,389	1,035,406
2008-2009	217,998	311,244	158,502	279,806	61,909	1,029,459
2009-2010	218,601	312,681	158,431	286,024	63,004	1,038,741
2010-2011	219,581	312,656	157,770	290,602	63,277	1,043,886
2011-2012	218,195	309,770	156,824	292,940	63,708	1,041,437
2012-2013	216,160	305,998	155,659	294,556	63,680	1,036,053
2013-2014	216,523	303,415	154,113	294,756	63,767	1,032,574
2014-2015	219,108	303,658	153,442	297,774	64,084	1,038,066
Five-Year Change Since 2009-2010	0.2	-2.9	-3.1	4.1	1.7	-0.1
SOURCE: New York City Department of Education Annual Audited Register, October 31 of each year						
New York City Independent Budget Office						

Charter School Enrollment Trends, 2006-2007 Through 2014-2015	
School Year	Total
2006-2007	15,545
2007-2008	18,688
2008-2009	24,161
2009-2010	30,750
2010-2011	39,868
2011-2012	48,030
2012-2013	59,155
2013-2014	72,056
2014-2015	84,717
SOURCE: New York City Department of Education Annual Audited Register, October 31 of each year	
New York City Independent Budget Office	

**Number of Charter Schools and Percent of
Charter School Students in Each Geographic District,
2014-2015**

Geographic District	Number of Charter Schools	Percent of Charter School Students (out of all students)
1	4	8.3%
2	5	2.4%
3	9	14.3%
4	10	22.8%
5	12	37.4%
6	6	10.4%
7	17	21.9%
8	8	8.8%
9	10	10.4%
10	5	3.1%
11	7	5.9%
12	5	7.5%
13	10	14.3%
14	11	16.9%
15	7	8.1%
16	8	32.8%
17	10	15.2%
18	8	15.4%
19	9	14.8%
21	2	2.2%
22	5	4.5%
23	8	26.0%
24	2	0.9%
27	2	1.7%
28	1	0.7%
29	4	5.1%
30	5	6.4%
31	3	1.7%
32	4	12.7%

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Traditional Public School and Charter School Enrollment by Grade, 2014-2015				
Grade	Traditional Public		Charter	
	Number	Percent	Number	Percent
PK	68,542	99.7	199	0.3
K	78,660	87.9	10,783	12.1
1	81,096	88.3	10,701	11.7
2	81,065	89.9	9,073	10.1
3	77,422	91.0	7,684	9.0
4	76,072	92.1	6,535	7.9
5	72,252	90.5	7,594	9.5
6	70,585	90.1	7,769	9.9
7	71,269	91.6	6,503	8.4
8	72,423	93.9	4,741	6.1
9	90,333	94.5	5,308	5.6
10	90,891	95.9	3,868	4.1
11	69,638	96.3	2,676	3.7
12	76,879	97.5	1,947	2.5
TOTAL	1,077,127	92.7%	85,381	7.3%
New York City Independent Budget Office				

Tracking Students Who Were Born in 1998, Enrolled in a Traditional Public or Charter School in 2004 and Who Remained in the System for Each of the Next 11 Years (including Charter Schools)																	
	Grade												Still Enrolled		On Standard Grade		
	K	1	2	3	4	5	6	7	8	9	10	11	12	Other Grades		Number	Percent
October:																	
2004	1,849	71,302	279											6	73,436	100.0%	97.1%
2005	29	6,279	60,917	190										7	67,422	91.8%	83.0%
2006		221	8,045	54,533	155									6	62,960	85.7%	74.3%
2007			570	8,366	50,507	147								11	59,601	81.2%	68.8%
2008				781	8,165	48,107	141							23	57,217	77.9%	65.5%
2009					811	7,919	45,622	139						42	54,533	74.3%	62.1%
2010						994	8,252	43,148	132					67	52,593	71.6%	58.8%
2011							1,400	8,211	41,357	125				85	51,178	69.7%	56.3%
2012								1,462	8,018	38,265	119			155	48,019	65.4%	52.1%
2013									1,475	10,815	33,975	116		234	46,615	63.5%	46.3%
2014										4,394	9,796	30,838	173	246	45,447	61.9%	42.0%
2015										2,290	4,294	7,092	30,267	46	43,989	59.9%	41.2%
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