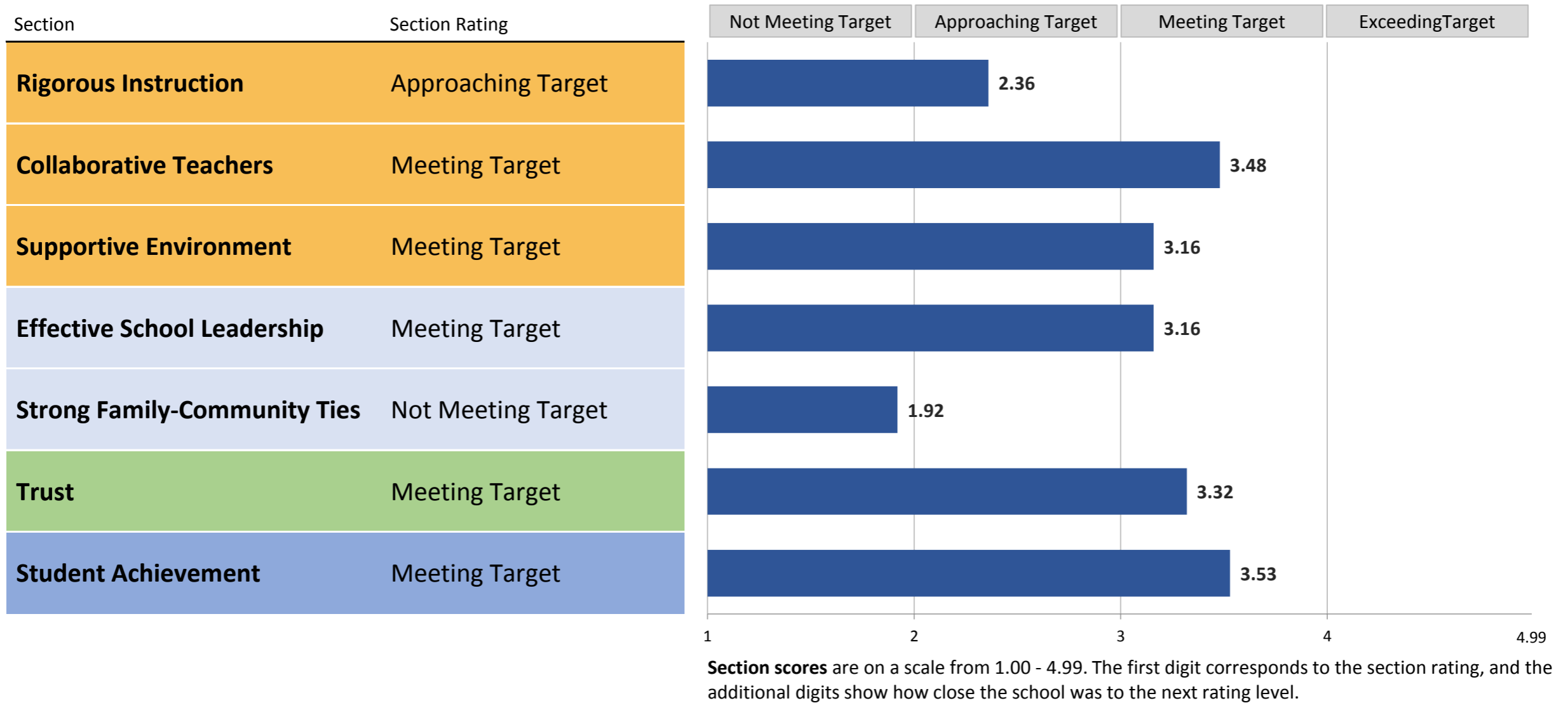


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	840	903	945
Grade 10	1039	1005	1056
Grade 11	596	581	539
Grade 12	628	641	680
All students	3103	3130	3220

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	38%	36%	34%
% Free Lunch Eligible	71%	71%	75%
% Student with IEPs	14%	15%	16%
% Student with IEPs (less than 20% time)	7%	8%	9%
% Overage Under-credited	14%	13%	14%
% HRA Eligible	-	-	52%
% Temporary Housing	-	-	16%
% Asian	43%	41%	40%
% Black	9%	11%	12%
% Hispanic	28%	28%	29%
% White	20%	19%	19%
% Other	0%	1%	0%
Average Incoming ELA Proficiency	2.63	2.35	2.34
Average Incoming Math Proficiency	3.00	2.40	2.38

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

20K505
Franklin Delano Roosevelt High School

Student Achievement Rating Meeting Target	Student Achievement Score 3.53
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
○ Percent of Students Earning 10+ Credits in 1st Year	679	68.0%	56.2%	68.5%	77.1%	85.2%	97.9%	1.96	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	188	51.6%	32.0%	49.5%	61.6%	73.0%	91.3%	2.17	4.17%
○ Percent of Students Earning 10+ Credits in 2nd Year	800	60.6%	49.8%	62.1%	70.6%	78.6%	91.7%	1.88	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	178	42.7%	25.4%	42.1%	53.4%	64.1%	82.5%	2.05	4.17%
○ Percent of Students Earning 10+ Credits in 3rd Year	830	63.3%	49.2%	61.2%	69.1%	76.6%	89.4%	2.27	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	176	49.4%	24.7%	41.3%	52.4%	62.9%	81.2%	2.73	4.17%
Regents Performance									
○ Average Completion Rate for Remaining Regents	1966	42.9%	24.0%	39.4%	48.9%	57.8%	74.9%	2.37	4.17%
● Weighted Regents Pass Rate - ELA	860	1.07	0.56	0.75	0.88	0.99	1.20	4.38	4.17%
● Weighted Regents Pass Rate - Math	1134	1.42	0.55	0.83	1.02	1.20	1.49	4.76	4.17%
● Weighted Regents Pass Rate - Science	926	1.41	0.47	0.83	1.05	1.26	1.65	4.38	4.17%
○ Weighted Regents Pass Rate - Global History	904	0.89	0.37	0.61	0.77	0.92	1.17	3.80	4.17%
● Weighted Regents Pass Rate - U.S. History	639	1.15	0.47	0.71	0.87	1.02	1.27	4.52	4.17%
Graduation / Diploma									
○ 4-Year Graduation Rate	726	62.9%	43.7%	56.0%	68.9%	77.9%	89.8%	2.53	6.25%
○ 6-Year Graduation Rate	844	70.9%	54.6%	64.8%	75.6%	83.3%	93.0%	2.56	6.25%
○ 4-Year Weighted Diploma Rate	726	188.8%	94.1%	132.8%	173.7%	202.7%	241.2%	3.52	6.25%
● 6-Year Weighted Diploma Rate	844	222.4%	100.9%	137.7%	177.2%	205.2%	241.4%	4.48	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	726	57.7%	2.0%	15.9%	34.1%	48.9%	67.0%	4.49	5.00%
● 4-Year College Readiness Index	726	36.2%	0.5%	8.4%	18.7%	27.1%	37.8%	4.85	5.00%
○ 6-Year College Readiness Index with Persistence	844	49.3%	19.5%	30.7%	42.5%	52.1%	67.4%	3.71	5.00%
○ Postsecondary Enrollment Rate - 6 Months	759	50.5%	23.2%	34.1%	46.2%	56.0%	71.0%	3.44	5.00%
○ Postsecondary Enrollment Rate - 18 Months	844	59.1%	34.3%	44.2%	55.7%	65.0%	78.5%	3.37	5.00%
								Weighted Average Score	3.37

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
○ English Language Learners	348	47.9%	86.0%	201.1%	25.9%	103.0%	163.9%	225.7%	320.1%	3.60	0.036	0.023
○ Self-Contained / ICT / SETSS	76	10.5%	26.6%	205.9%	0.0%	110.0%	197.0%	285.2%	420.0%	3.10	0.036	0.019
○ Lowest Third Citywide	262	36.1%	54.2%	183.6%	0.0%	71.2%	127.5%	184.6%	271.8%	3.98	0.036	0.027
○ Black / Hispanic Males in Lowest Third Citywide	55	7.6%	19.5%	112.7%	0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	262	36.1%	54.2%	35.5%	0.0%	7.3%	13.0%	18.9%	27.8%	4.99	0.036	0.036
● Students in Lowest Third Citywide, 4-Year College Readiness Index	262	36.1%	54.2%	14.5%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
○ Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	312	41.1%	67.6%	25.6%	0.0%	11.4%	20.4%	29.5%	43.4%	3.57	0.036	0.023
											CtAG Additional Points	0.16
											Overall Student Achievement Score	3.53

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	85%	3.04	34%
Section Rating: Approaching Target	Section Score:	2.36	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	89%	3.52	50%
Section Rating: Meeting Target	Section Score:	3.48	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	83%	3.12	35%
Percentage of students with 90%+ attendance			
EMS			
HS	60.1%	3.16	
Overall	60.1%	3.16	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.30	2.16	
Overall	0.30	2.16	5%
Section Rating: Meeting Target	Section Score:	3.16	

Effective School Leadership			
NYC School Survey - Effective School Leadership	82%	3.16	100%
Section Rating: Meeting Target	Section Score:	3.16	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	65%	1.92	100%
Section Rating: Not Meeting Target	Section Score:	1.92	

Trust			
NYC School Survey - Trust	90%	3.32	100%
Section Rating: Meeting Target	Section Score:	3.32	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	87	76.8	89.4	100.0	0.42	2.68
Common Core shifts in math	Teachers	85	69.2	85.8	100.0	0.51	3.04
Course clarity	Students	88	77.5	86.9	96.3	0.55	3.20
Quality of student discussion	Teachers	81	55.8	77.8	99.8	0.57	3.28
Section Results:		85%					3.04
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	85.4	94.4	100.0	0.61	
Cultural awareness	Parents	87	82.3	91.9	100.0	0.29	
Cultural awareness	Students	83	66.6	80.6	94.6	0.58	
Cultural awareness	Combined	88				0.49	2.96
• Inclusive classroom instruction	Teachers	95	82.7	93.1	100.0	0.75	4.00
Quality of professional development	Teachers	82	50.4	75.6	100.0	0.63	3.52
• School commitment	Teachers	95	53.7	82.3	100.0	0.88	4.52
Innovation	Teachers	83	65.9	84.5	100.0	0.51	3.04
Reflective dialogue	Teachers	93	85.1	95.3	100.0	0.53	3.12
Peer collaboration	Teachers	92	75.2	90.6	100.0	0.66	3.64
• Focus on student learning	Teachers	95	60.0	85.2	100.0	0.87	4.48
Collective responsibility	Teachers	75	58.1	80.7	100.0	0.39	2.56
Section Results:		89%					3.52
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	85	67.5	82.9	98.3	0.58	
Safety	Combined	85				0.58	3.32
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	84	68.3	82.1	95.9	0.58	
Classroom behavior	Combined	84				0.58	3.32
• Social-emotional measure	Teachers	98	86.6	95.2	100.0	0.83	4.32
Peer interactions	Students	72	58.2	74.4	90.6	0.43	2.72
Next-level guidance	Students	83	71.4	83.6	95.8	0.48	2.92
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	76.3	86.1	95.9	0.46	
Press toward academic achievement	Combined	85				0.46	2.84
Personal attention and support	Students	80	69.0	81.8	94.6	0.41	2.64
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	79	68.1	85.5	100.0	0.34	
Peer support for academic work	Students	67	41.0	61.6	82.2	0.64	
Peer support for academic work	Combined	73				0.49	2.96
Section Results:		83%					3.12

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	83	76.5	88.9	100.0	0.26	2.04
Teacher influence	Teachers	63	40.6	71.4	100.0	0.38	2.52
Program coherence	Teachers	88	57.0	82.6	100.0	0.71	3.84
● Principal instructional leadership	Teachers	92	58.2	84.6	100.0	0.80	4.20
Section Results:		82%					3.16
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	88	75.2	89.0	100.0	0.53	
Teacher outreach to parents	Parents	80	76.7	88.1	99.5	0.15	
Teacher outreach to parents	Combined	84				0.34	2.36
○ Parent involvement in the schools	Parents	46	41.2	61.0	80.8	0.11	1.44
Section Results:		65%					1.92
Trust							
Parent-teacher trust	Parents	89	84.9	93.1	100.0	0.25	2.00
Parent-principal trust	Parents	91	84.5	93.7	100.0	0.50	3.00
Student-teacher trust	Students	81	68.5	81.1	93.7	0.50	3.00
● Teacher-principal trust	Teachers	96	55.0	84.0	100.0	0.92	4.68
● Teacher-teacher trust	Teachers	94	75.7	90.9	100.0	0.75	4.00
Section Results:		90%					3.32

2014-15 School Quality Reports / HS
Targets for 2015-16

20K505

Franklin Delano Roosevelt High School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	68.0%	71.9% or lower	72.0% to 79.7%	79.8% to 85.2%	85.3% or higher
10+ Credits in 1st Year - School's Lowest Third	51.6%	59.2% or lower	59.3% to 70.3%	70.4% to 78.0%	78.1% or higher
10+ Credits in 2nd Year - All Students	60.6%	68.7% or lower	68.8% to 76.2%	76.3% to 81.5%	81.6% or higher
10+ Credits in 2nd Year - School's Lowest Third	42.7%	50.9% or lower	51.0% to 61.6%	61.7% to 69.1%	69.2% or higher
10+ Credits in 3rd Year - All Students	63.3%	69.2% or lower	69.3% to 76.9%	77.0% to 82.2%	82.3% or higher
10+ Credits in 3rd Year - School's Lowest Third	49.4%	47.6% or lower	47.7% to 58.1%	58.2% to 65.5%	65.6% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	42.9%	41.1% or lower	41.2% to 48.0%	48.1% to 52.9%	53.0% or higher
Average Regents Score - English (non-Common Core)*	71.0	66.3 or lower	66.4 to 69.7	69.8 to 72.0	72.1 or higher
Average Regents Score - English (Common Core)*	88.0	71.9 or lower	72.0 to 75.7	75.8 to 78.3	78.4 or higher
Average Regents Score - Living Environment*	77.0	63.2 or lower	63.3 to 66.5	66.6 to 68.9	69.0 or higher
Average Regents Score - Global History*	69.0	61.8 or lower	61.9 to 65.3	65.4 to 67.8	67.9 or higher
Average Regents Score - US History*	80.0	67.2 or lower	67.3 to 71.2	71.3 to 74.0	74.1 or higher
Average Regents Score - Algebra I (Common Core)*	67.0	59.0 or lower	59.1 to 61.8	61.9 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	62.9%	58.4% or lower	58.5% to 65.5%	65.6% to 70.6%	70.7% or higher
6-Year Graduation Rate	70.9%	69.6% or lower	69.7% to 75.2%	75.3% to 79.1%	79.2% or higher
4-Year Non-Dropout Rate	83.3%	76.1% or lower	76.2% to 80.4%	80.5% to 83.4%	83.5% or higher
6-Year Non-Dropout Rate	73.8%	73.1% or lower	73.2% to 78.0%	78.1% to 81.5%	81.6% or higher
College and Career Readiness					
College and Career Preparatory Course Index	57.7%	26.4% or lower	26.5% to 39.3%	39.4% to 48.4%	48.5% or higher
4-Year College Readiness Index	36.2%	17.4% or lower	17.5% to 25.7%	25.8% to 31.4%	31.5% or higher
6-Year College Readiness Index with Persistence	49.3%	40.5% or lower	40.6% to 47.4%	47.5% to 52.3%	52.4% or higher
Postsecondary Enrollment Rate - 6 Months	50.5%	50.3% or lower	50.4% to 58.7%	58.8% to 64.6%	64.7% or higher
Postsecondary Enrollment Rate - 18 Months	59.1%	54.0% or lower	54.1% to 60.1%	60.2% to 64.4%	64.5% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	54.3%	43.5% or lower	43.6% to 54.2%	54.3% to 61.8%	61.9% or higher
Self-Contained / ICT / SETSS	40.8%	32.8% or lower	32.9% to 44.2%	44.3% to 52.3%	52.4% or higher
Lowest Third Citywide					
Lowest Third Citywide	42.7%	35.0% or lower	35.1% to 46.1%	46.2% to 53.8%	53.9% or higher
Black / Hispanic Males in Lowest Third Citywide	25.5%	26.9% or lower	27.0% to 38.7%	38.8% to 47.0%	47.1% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	35.5%	13.4% or lower	13.5% to 20.2%	20.3% to 25.0%	25.1% or higher
4-Year College Readiness Index	14.5%	3.1% or lower	3.2% to 4.7%	4.8% to 5.9%	6.0% or higher
Postsecondary Enrollment Rate - 6 Months	25.6%	25.9% or lower	26.0% to 34.6%	34.7% to 40.8%	40.9% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	60.1%	58.4% or lower	58.5% to 65.6%	65.7% to 70.8%	70.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.30	0.61 or lower	0.62 to 0.72	0.73 to 0.79	0.80 or higher