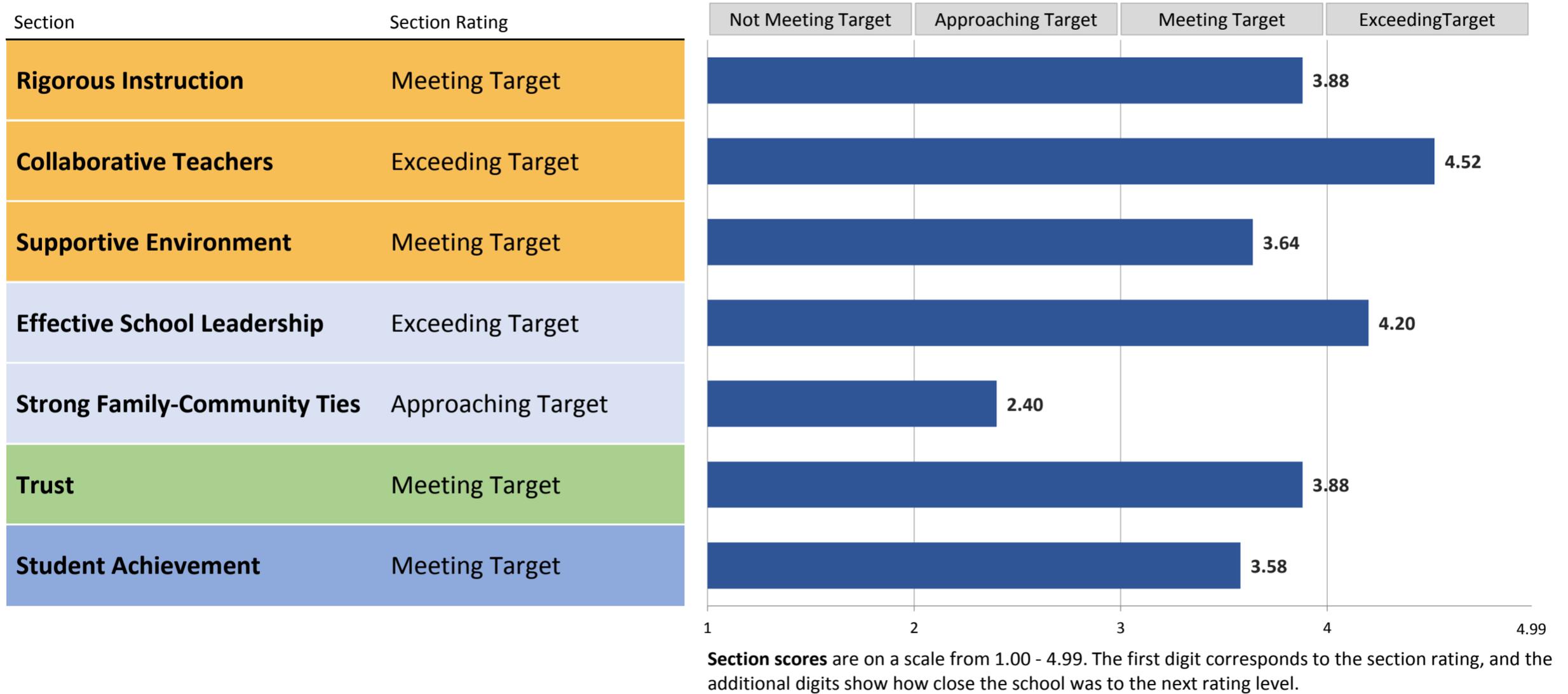


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 9	143	136	129
Grade 10	139	123	122
Grade 11	86	110	92
Grade 12	95	85	101
<b>All students</b>	<b>463</b>	<b>454</b>	<b>444</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	5%	4%	4%
% Free Lunch Eligible	66%	66%	66%
% Student with IEPs	25%	25%	27%
% Student with IEPs (less than 20% time)	7%	7%	9%
% Overage Under-credited	10%	8%	8%
% HRA Eligible	-	-	60%
% Temporary Housing	-	-	8%
% Asian	3%	3%	3%
% Black	25%	26%	28%
% Hispanic	62%	60%	61%
% White	10%	10%	7%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.63	2.33	2.28
Average Incoming Math Proficiency	2.68	2.12	2.09

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

08X293

Renaissance High School for Musical Theater & Technology

Student Achievement Rating <b>Meeting Target</b>	Student Achievement Score <b>3.58</b>
---	--

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
Percent of Students Earning 10+ Credits in 1st Year	102	<b>80.4%</b>	57.4%	69.5%	77.9%	85.7%	98.1%	<b>3.32</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	35	<b>62.9%</b>	30.3%	49.0%	62.0%	74.2%	93.6%	<b>3.07</b>	4.17%
○ Percent of Students Earning 10+ Credits in 2nd Year	104	<b>58.7%</b>	51.6%	64.3%	72.9%	81.1%	94.2%	<b>1.48</b>	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	33	<b>33.3%</b>	24.5%	43.9%	57.2%	69.8%	90.0%	<b>1.30</b>	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	114	<b>68.4%</b>	48.6%	61.5%	70.2%	78.3%	91.8%	<b>2.69</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	37	<b>56.8%</b>	23.2%	41.8%	54.5%	66.5%	86.3%	<b>2.97</b>	4.17%
<b>Regents Performance</b>									
Average Completion Rate for Remaining Regents	252	<b>49.0%</b>	22.9%	38.8%	48.8%	58.2%	75.7%	<b>3.02</b>	4.17%
Weighted Regents Pass Rate - ELA	142	<b>0.96</b>	0.50	0.74	0.90	1.05	1.29	<b>3.40</b>	4.17%
Weighted Regents Pass Rate - Math	186	<b>0.97</b>	0.36	0.70	0.94	1.17	1.53	<b>3.13</b>	4.17%
● Weighted Regents Pass Rate - Science	171	<b>1.44</b>	0.39	0.75	0.98	1.20	1.60	<b>4.60</b>	4.17%
● Weighted Regents Pass Rate - Global History	130	<b>1.14</b>	0.31	0.58	0.76	0.94	1.21	<b>4.74</b>	4.17%
● Weighted Regents Pass Rate - U.S. History	96	<b>1.12</b>	0.40	0.69	0.89	1.08	1.38	<b>4.13</b>	4.17%
<b>Graduation / Diploma</b>									
4-Year Graduation Rate	132	<b>74.2%</b>	47.8%	60.2%	72.6%	81.3%	92.6%	<b>3.18</b>	6.25%
6-Year Graduation Rate	104	<b>84.6%</b>	57.7%	68.0%	78.8%	86.5%	96.0%	<b>3.75</b>	6.25%
4-Year Weighted Diploma Rate	132	<b>218.2%</b>	101.2%	144.5%	190.4%	222.9%	262.9%	<b>3.86</b>	6.25%
● 6-Year Weighted Diploma Rate	104	<b>235.1%</b>	105.1%	146.3%	190.6%	222.0%	260.3%	<b>4.34</b>	6.25%
<b>College and Career Readiness</b>									
College and Career Preparatory Course Index	132	<b>31.8%</b>	0.0%	12.5%	28.9%	42.2%	59.3%	<b>3.22</b>	5.00%
4-Year College Readiness Index	132	<b>12.1%</b>	0.0%	6.5%	15.0%	21.9%	32.1%	<b>2.66</b>	5.00%
6-Year College Readiness Index with Persistence	104	<b>48.1%</b>	19.6%	31.0%	42.8%	52.5%	67.9%	<b>3.55</b>	5.00%
● Postsecondary Enrollment Rate - 6 Months	110	<b>64.5%</b>	24.5%	35.7%	47.8%	57.8%	72.6%	<b>4.45</b>	5.00%
Postsecondary Enrollment Rate - 18 Months	104	<b>63.5%</b>	36.1%	46.3%	57.8%	67.1%	80.5%	<b>3.61</b>	5.00%
<b>Weighted Average Score</b>								<b>3.42</b>	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners	12	9.1%	16.3%	<b>216.7%</b>	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
● Self-Contained / ICT / SETSS	38	28.8%	73.1%	<b>331.6%</b>	0.0%	110.0%	197.0%	285.2%	420.0%	<b>4.34</b>	0.036	0.030
● Lowest Third Citywide	66	50.0%	75.1%	<b>209.8%</b>	0.0%	71.2%	127.5%	184.6%	271.8%	<b>4.29</b>	0.036	0.030
● Black / Hispanic Males in Lowest Third Citywide	25	18.9%	48.5%	<b>262.0%</b>	0.0%	65.3%	116.9%	169.2%	249.2%	<b>4.99</b>	0.036	0.036
<b>College and Career Readiness</b>												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	66	50.0%	75.1%	<b>15.2%</b>	0.0%	7.3%	13.0%	18.9%	27.8%	<b>3.37</b>	0.036	0.021
Students in Lowest Third Citywide, 4-Year College Readiness Index	66	50.0%	75.1%	<b>1.5%</b>	0.0%	1.4%	2.5%	3.7%	5.4%	<b>2.09</b>	0.036	0.010
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	47	42.7%	70.2%	<b>34.0%</b>	0.0%	11.4%	20.4%	29.5%	43.4%	<b>4.32</b>	0.036	0.030
<b>CtAG Additional Points</b>											<b>0.16</b>	
<b>Overall Student Achievement Score</b>											<b>3.58</b>	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	82%	2.76	34%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.88</b>

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	93%	4.04	50%
<b>Section Rating: Exceeding Target</b>		<b>Section Score:</b>	<b>4.52</b>

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	84%	3.44	35%
Percentage of students with 90%+ attendance			
EMS			
HS	50.4%	2.44	
Overall	50.4%	2.44	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.69	4.01	
Overall	0.69	4.01	5%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.64</b>

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	92%	4.20	100%
<b>Section Rating: Exceeding Target</b>		<b>Section Score:</b>	<b>4.20</b>

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	68%	2.40	100%
<b>Section Rating: Approaching Target</b>		<b>Section Score:</b>	<b>2.40</b>

<b>Trust</b>			
NYC School Survey - Trust	93%	3.88	100%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.88</b>

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
	Common Core shifts in literacy	Teachers	88	76.8	89.4	100.0	0.46	2.84
○	Common Core shifts in math	Teachers	72	69.2	85.8	100.0	0.08	1.32
	Course clarity	Students	90	77.5	86.9	96.3	0.67	3.68
	Quality of student discussion	Teachers	79	55.8	77.8	99.8	0.53	3.12
<b>Section Results:</b>			<b>82%</b>					<b>2.76</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	94	85.4	94.4	100.0	0.58	
	Cultural awareness	Parents	89	82.3	91.9	100.0	0.40	
	Cultural awareness	Students	80	66.6	80.6	94.6	0.49	
	Cultural awareness	Combined	88				0.49	2.96
●	Inclusive classroom instruction	Teachers	96	82.7	93.1	100.0	0.76	4.04
	Quality of professional development	Teachers	87	50.4	75.6	100.0	0.73	3.92
●	School commitment	Teachers	93	53.7	82.3	100.0	0.85	4.40
●	Innovation	Teachers	93	65.9	84.5	100.0	0.78	4.12
●	Reflective dialogue	Teachers	96	85.1	95.3	100.0	0.75	4.00
●	Peer collaboration	Teachers	96	75.2	90.6	100.0	0.84	4.36
●	Focus on student learning	Teachers	95	60.0	85.2	100.0	0.88	4.52
●	Collective responsibility	Teachers	91	58.1	80.7	100.0	0.78	4.12
<b>Section Results:</b>			<b>93%</b>					<b>4.04</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers						
	Safety	Students	84	67.5	82.9	98.3	0.53	
	Safety	Combined	84				0.53	3.12
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	87	68.3	82.1	95.9	0.67	
	Classroom behavior	Combined	87				0.67	3.68
●	Social-emotional measure	Teachers	99	86.6	95.2	100.0	0.95	4.80
	Peer interactions	Students	70	58.2	74.4	90.6	0.36	2.44
	Next-level guidance	Students	86	71.4	83.6	95.8	0.60	3.40
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	90	76.3	86.1	95.9	0.68	
	Press toward academic achievement	Combined	90				0.68	3.72
	Personal attention and support	Students	86	69.0	81.8	94.6	0.66	3.64
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	81	68.1	85.5	100.0	0.41	
	Peer support for academic work	Students	58	41.0	61.6	82.2	0.42	
	Peer support for academic work	Combined	70				0.42	2.68
<b>Section Results:</b>			<b>84%</b>					<b>3.44</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	91	76.5	88.9	100.0	0.62	3.48
• Teacher influence	Teachers	85	40.6	71.4	100.0	0.75	4.00
• Program coherence	Teachers	95	57.0	82.6	100.0	0.88	4.52
• Principal instructional leadership	Teachers	98	58.2	84.6	100.0	0.94	4.76
<b>Section Results:</b>		92%					<b>4.20</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	89	75.2	89.0	100.0	0.57	
Teacher outreach to parents	Parents	87	76.7	88.1	99.5	0.47	
Teacher outreach to parents	Combined	88				0.52	3.08
○ Parent involvement in the schools	Parents	48	41.2	61.0	80.8	0.18	1.72
<b>Section Results:</b>		68%					<b>2.40</b>
<b>Trust</b>							
Parent-teacher trust	Parents	93	84.9	93.1	100.0	0.51	3.04
• Parent-principal trust	Parents	96	84.5	93.7	100.0	0.76	4.04
Student-teacher trust	Students	82	68.5	81.1	93.7	0.55	3.20
• Teacher-principal trust	Teachers	100	55.0	84.0	100.0	1.00	4.99
• Teacher-teacher trust	Teachers	95	75.7	90.9	100.0	0.80	4.20
<b>Section Results:</b>		93%					<b>3.88</b>

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

08X293

Renaissance High School for Musical Theater & Tech

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	80.4%	66.3% or lower	66.4% to 74.2%	74.3% to 79.8%	79.9% or higher
10+ Credits in 1st Year - School's Lowest Third	62.9%	51.2% or lower	51.3% to 62.3%	62.4% to 70.1%	70.2% or higher
10+ Credits in 2nd Year - All Students	58.7%	59.3% or lower	59.4% to 66.8%	66.9% to 72.1%	72.2% or higher
10+ Credits in 2nd Year - School's Lowest Third	33.3%	40.6% or lower	40.7% to 51.2%	51.3% to 59.9%	60.0% or higher
10+ Credits in 3rd Year - All Students	68.4%	59.7% or lower	59.8% to 67.3%	67.4% to 72.7%	72.8% or higher
10+ Credits in 3rd Year - School's Lowest Third	56.8%	42.2% or lower	42.3% to 52.7%	52.8% to 60.1%	60.2% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	49.0%	36.4% or lower	36.5% to 43.3%	43.4% to 48.1%	48.2% or higher
Average Regents Score - English (non-Common Core)*	70.0	66.3 or lower	66.4 to 69.7	69.8 to 72.0	72.1 or higher
Average Regents Score - English (Common Core)*	75.0	70.6 or lower	70.7 to 74.4	74.5 to 77.0	77.1 or higher
Average Regents Score - Living Environment*	69.0	61.0 or lower	61.1 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	70.0	58.8 or lower	58.9 to 62.4	62.5 to 64.9	65.0 or higher
Average Regents Score - US History*	80.0	64.5 or lower	64.6 to 68.5	68.6 to 71.3	71.4 or higher
Average Regents Score - Algebra I (Common Core)*	59.0	56.2 or lower	56.3 to 59.9	60.0 to 64.9	65.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	74.2%	61.2% or lower	61.3% to 68.3%	68.4% to 73.3%	73.4% or higher
6-Year Graduation Rate	84.6%	71.4% or lower	71.5% to 77.0%	77.1% to 80.9%	81.0% or higher
4-Year Non-Dropout Rate	84.1%	78.9% or lower	79.0% to 83.2%	83.3% to 86.3%	86.4% or higher
6-Year Non-Dropout Rate	87.5%	74.5% or lower	74.6% to 79.5%	79.6% to 82.9%	83.0% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	31.8%	23.7% or lower	23.8% to 35.7%	35.8% to 44.1%	44.2% or higher
4-Year College Readiness Index	12.1%	11.5% or lower	11.6% to 17.4%	17.5% to 21.5%	21.6% or higher
6-Year College Readiness Index with Persistence	48.1%	39.2% or lower	39.3% to 46.2%	46.3% to 51.0%	51.1% or higher
Postsecondary Enrollment Rate - 6 Months	64.5%	50.3% or lower	50.4% to 58.7%	58.8% to 64.6%	64.7% or higher
Postsecondary Enrollment Rate - 18 Months	63.5%	54.2% or lower	54.3% to 60.3%	60.4% to 64.6%	64.7% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners	58.3%	45.3% or lower	45.4% to 56.1%	56.2% to 63.6%	63.7% or higher
Self-Contained / ICT / SETSS	63.2%	38.6% or lower	38.7% to 50.0%	50.1% to 58.1%	58.2% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	59.1%	39.5% or lower	39.6% to 50.6%	50.7% to 58.3%	58.4% or higher
Black / Hispanic Males in Lowest Third Citywide	64.0%	37.4% or lower	37.5% to 49.3%	49.4% to 57.6%	57.7% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	15.2%	13.0% or lower	13.1% to 19.6%	19.7% to 24.3%	24.4% or higher
4-Year College Readiness Index	1.5%	1.5% or lower	1.6% to 2.9%	3.0% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	34.0%	24.7% or lower	24.8% to 33.4%	33.5% to 39.6%	39.7% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	50.4%	50.4% or lower	50.5% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.69	0.40 or lower	0.41 to 0.56	0.57 to 0.68	0.69 or higher