

2014-15 School Quality Guide / ES

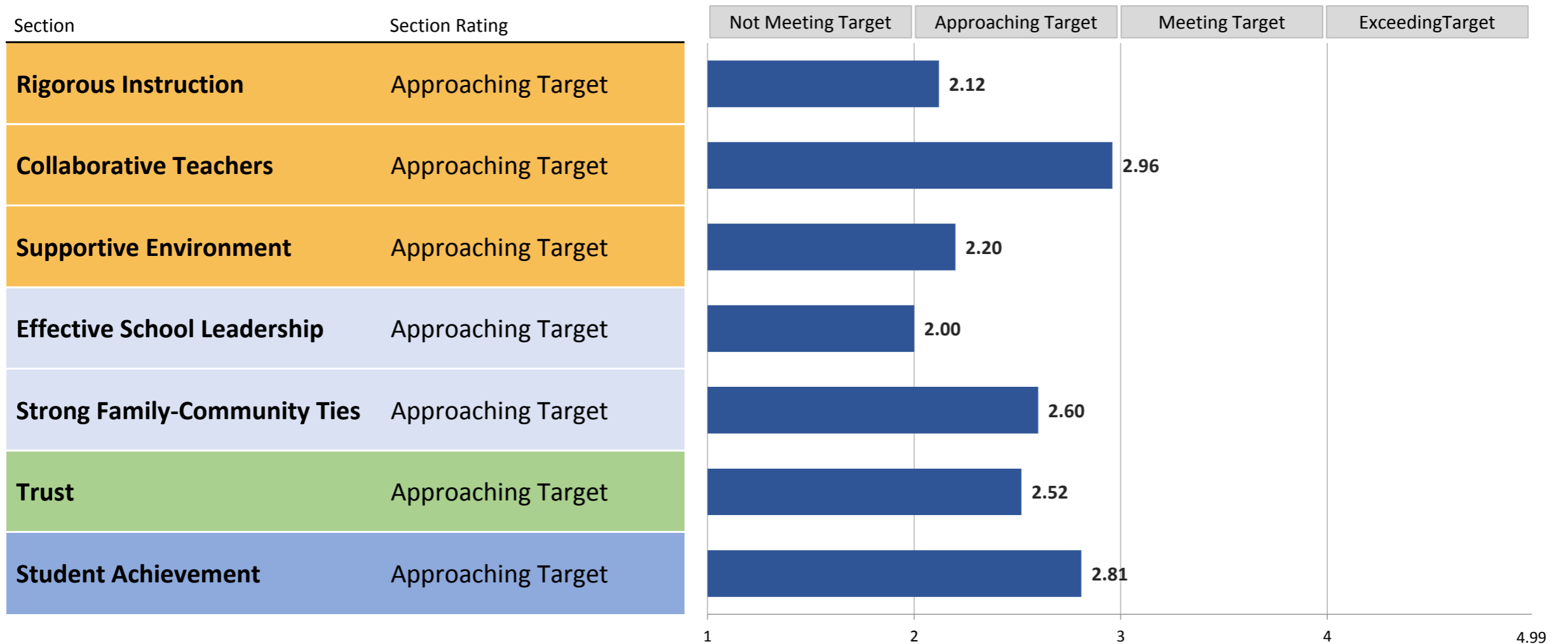
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	129	146	126
Grade 1	126	145	139
Grade 2	147	125	141
Grade 3	148	134	117
Grade 4	143	136	121
Grade 5	95	136	129
All students	842	872	827

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	24%	22%	25%
% Free Lunch Eligible	92%	92%	92%
% Student with IEPs	14%	19%	21%
% Student with IEPs (less than 20% time)	8%	6%	7%
% HRA Eligible	-	80%	73%
% Temporary Housing	-	23%	26%
% Asian	0%	0%	0%
% Black	27%	27%	25%
% Hispanic	72%	72%	74%
% White	1%	1%	1%
% Other	0%	0%	0%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.81

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
○ Average Student Proficiency	347	2.07	1.94	2.14	2.27	2.42	2.69	1.65	9.09%
○ Percentage of Students at Level 3 or 4	347	6.6%	2.3%	10.3%	15.8%	22.0%	33.7%	1.54	9.09%
Median Adjusted Growth Percentile	218	65.0	46.2	54.3	61.4	66.3	78.1	3.73	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	84	76.5	58.8	67.4	74.8	80.0	92.4	3.33	9.09%
○ Early Grade Progress	108	0.85	0.40	1.09	1.68	2.10	3.11	1.65	9.09%
State Test Results - Math									
○ Average Student Proficiency	351	2.10	1.95	2.21	2.39	2.58	2.94	1.58	9.09%
○ Percentage of Students at Level 3 or 4	351	9.7%	1.7%	12.7%	20.4%	29.2%	44.1%	1.73	9.09%
Median Adjusted Growth Percentile	227	63.0	39.5	49.6	58.5	64.6	79.5	3.74	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	80	81.0	56.3	64.9	72.1	77.2	89.3	4.31	9.09%
○ Early Grade Progress	111	0.92	0.28	1.31	2.20	2.82	4.34	1.62	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	121	93.3%	75.1%	82.1%	87.1%	92.8%	100.0%	4.07	9.09%
								Weighted Average Score	2.63

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	36	10.4%	51.2%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
Integrated Co-Teaching	23	6.6%	33.5%	4.3%	0.0%	3.7%	6.5%	9.3%	15.8%	2.21	0.030	0.009
○ SETSS	20	5.8%	55.2%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	36	10.3%	51.2%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%	1.00	0.030	0.000
Integrated Co-Teaching	23	6.6%	33.7%	8.7%	0.0%	7.2%	12.9%	18.4%	31.2%	2.26	0.030	0.009
SETSS	20	5.7%	54.8%	15.0%	0.0%	6.6%	11.7%	16.8%	28.4%	3.65	0.030	0.020
ELA - Percent at 75th+ Growth Percentile												
ELL	61	28.0%	59.8%	32.8%	12.7%	26.0%	36.3%	46.4%	69.9%	2.66	0.030	0.012
Lowest Third Citywide	130	59.6%	86.8%	48.5%	28.0%	38.8%	47.1%	55.4%	74.4%	3.17	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	66	30.3%	76.7%	42.4%	23.6%	36.2%	45.9%	55.6%	77.8%	2.64	0.030	0.012
SC/ICT/SETSS	57	26.1%	63.6%	50.9%	22.0%	34.9%	44.8%	54.7%	77.4%	3.62	0.030	0.020
Math - Percent at 75th+ Growth Percentile												
ELL	72	31.7%	65.1%	31.9%	7.8%	22.3%	33.5%	44.6%	70.2%	2.86	0.030	0.014
Lowest Third Citywide	151	66.5%	91.3%	44.4%	19.1%	32.5%	42.8%	53.1%	76.7%	3.16	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	73	32.2%	83.9%	35.6%	14.4%	29.5%	41.2%	52.8%	79.4%	2.52	0.030	0.011
● SC/ICT/SETSS	59	26.0%	64.3%	54.2%	15.4%	29.5%	40.4%	51.3%	76.2%	4.12	0.030	0.023
ELL Progress	178	23.1%	58.6%	64.0%	31.6%	44.8%	55.1%	65.2%	88.6%	3.88	0.030	0.022
											CtAG Additional Points	0.18
											Overall Student Achievement Score	2.81

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	85%	2.36	34%
Section Rating: Approaching Target	Section Score:	2.12	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	82%	2.52	50%
Section Rating: Approaching Target	Section Score:	2.96	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	82%	1.84	35%
Percentage of students with 90%+ attendance			
EMS	58.9%	1.36	
HS			
Overall	58.9%	1.36	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.23	2.82	
HS			
Overall	0.23	2.82	5%
Section Rating: Approaching Target	Section Score:	2.20	

Effective School Leadership			
NYC School Survey - Effective School Leadership	68%	2.00	100%
Section Rating: Approaching Target	Section Score:	2.00	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	2.60	100%
Section Rating: Approaching Target	Section Score:	2.60	

Trust			
NYC School Survey - Trust	83%	2.52	100%
Section Rating: Approaching Target	Section Score:	2.52	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	86.4	94.8	100.0	0.52	3.08
Common Core shifts in math	Teachers	85	83.3	93.1	100.0	0.25	2.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	77	68.7	85.3	100.0	0.25	2.00
Section Results:		85%					2.36
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	85.4	95.0	100.0	0.61	
Cultural awareness	Parents	89	90.5	94.9	99.3	0.25	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	92				0.43	2.72
Inclusive classroom instruction	Teachers	93	84.2	94.6	100.0	0.56	3.24
Quality of professional development	Teachers	77	51.4	77.4	100.0	0.52	3.08
School commitment	Teachers	76	59.9	85.3	100.0	0.39	2.56
○ Innovation	Teachers	76	70.3	86.7	100.0	0.18	1.72
Reflective dialogue	Teachers	93	87.9	95.9	100.0	0.50	3.00
Peer collaboration	Teachers	89	77.6	92.2	100.0	0.50	3.00
Focus on student learning	Teachers	78	68.2	89.0	100.0	0.31	2.24
○ Collective responsibility	Teachers	66	65.7	84.7	100.0	0.01	1.04
Section Results:		82%					2.52
Supportive Environment							
Safety:							
Safety	Teachers	83	80.0	94.6	100.0	0.17	
Safety	Students		74.5	88.5	100.0		
○ Safety	Combined	83				0.17	1.68
Classroom behavior:							
Classroom behavior	Teachers	70	66.9	85.5	100.0	0.09	
Classroom behavior	Students		67.3	84.3	100.0		
○ Classroom behavior	Combined	70				0.09	1.36
Social-emotional measure	Teachers	88	89.0	96.6	100.0	0.25	2.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	79	75.0	88.8	100.0	0.17	
Press toward academic achievement	Students		85.3	91.9	98.5		
○ Press toward academic achievement	Combined	79				0.17	1.68
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	89	76.5	91.5	100.0	0.53	
Peer support for academic work	Parents	89	88.4	94.8	100.0	0.25	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	89				0.39	2.56
Section Results:		82%					1.84

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	82	79.3	90.9	100.0	0.12	1.48
○ Teacher influence	Teachers	41	28.8	60.8	92.8	0.18	1.72
○ Program coherence	Teachers	67	60.0	85.2	100.0	0.18	1.72
Principal instructional leadership	Teachers	81	61.6	87.0	100.0	0.52	3.08
Section Results:		68%					2.00
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	89	84.5	94.5	100.0	0.28	
Teacher outreach to parents	Parents	86	86.0	92.6	99.2	0.25	
Teacher outreach to parents	Combined	88				0.27	2.08
Parent involvement in the schools	Parents	77	62.4	76.6	90.8	0.53	3.12
Section Results:		83%					2.60
Trust							
Parent-teacher trust	Parents	90	90.9	95.3	99.7	0.50	3.00
Parent-principal trust	Parents	87	82.7	93.3	100.0	0.27	2.08
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	72	56.4	85.0	100.0	0.37	2.48
Teacher-teacher trust	Teachers	84	74.1	90.5	100.0	0.38	2.52
Section Results:		83%					2.52

2014-15 School Quality Reports / ES
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.07	2.03 or lower	2.04 to 2.14	2.15 to 2.21	2.22 or higher
Average Student Proficiency - School's Lowest Third	1.81	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	6.6%	6.5% or lower	6.6% to 10.3%	10.4% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.10	2.10 or lower	2.11 to 2.25	2.26 to 2.37	2.38 or higher
Average Student Proficiency - School's Lowest Third	1.79	1.79 or lower	1.80 to 1.89	1.90 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	9.7%	10.4% or lower	10.5% to 16.5%	16.6% to 21.0%	21.1% or higher
MS Adjusted Core Course Pass Rate of Former Students	93.3%	84.1% or lower	84.2% to 88.1%	88.2% to 91.2%	91.3% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.68	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.92	1.87 or lower	1.88 to 1.98	1.99 to 2.06	2.07 or higher
SETSS	1.88	1.87 or lower	1.88 to 1.99	2.00 to 2.08	2.09 or higher
ELL	1.96	1.89 or lower	1.90 to 2.02	2.03 to 2.13	2.14 or higher
Lowest Third Citywide	1.92	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.69	1.72 or lower	1.73 to 1.86	1.87 to 1.97	1.98 or higher
Integrated Co-Teaching	1.99	1.91 or lower	1.92 to 2.08	2.09 to 2.21	2.22 or higher
SETSS	2.05	1.86 or lower	1.87 to 2.04	2.05 to 2.17	2.18 or higher
ELL	2.01	1.97 or lower	1.98 to 2.17	2.18 to 2.32	2.33 or higher
Lowest Third Citywide	1.89	1.84 or lower	1.85 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
ELL Progress	64.0%	44.7% or lower	44.8% to 54.7%	54.8% to 62.2%	62.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	58.9%	60.2% or lower	60.3% to 67.0%	67.1% to 72.2%	72.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.23	0.13 or lower	0.14 to 0.21	0.22 to 0.27	0.28 or higher